



*Your Heritage
Has A Home*

Native American Educational and Cultural Center



NAECC WEEKLY E-NEWS

purdue.edu/naecc

March 9, 2015

NAECC PROGRAMS AND EVENTS

1. NAECC Craft Circle
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3. NAECC Movie Night: *Cherokee Word for Water*
4. NAECC Spring Artist-in-Residence: Artist Reception and Gallery Show
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6. NAECC Spring Artist-in-Residence: Lecture Presentation

PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

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9. LGBTQ Film Series: Pariah
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PROGRAMS, INTERNSHIPS AND EMPLOYMENT

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16. 7th Annual Nestlé Diversity Leadership Symposium
17. American Indian Education Foundation Scholarship Application

NAECC PROGRAMS AND EVENTS

1. Tuesday, March 10
NAECC Craft Circle
3:00 – 5:00 pm | NAECC

Take part in this interactive arts and craft session led by Linda Andrews. Participants will be able to create handmade pots out of air-dry clay. Join this circle of Purdue students, faculty and staff and learn about different traditions behind the artwork. Reservations are required. Reserve your spot by calling the NAECC at 765-494-4540 or emailing at naecc@purdue.edu.

2. Wednesday, March 25
NAECC “Souper” Wednesday
6:00 – 7:00 pm | NAECC

Stop by the NAECC and join us for dinner of hot soup and fresh bread! Enjoy an evening with members of our Native community. This event is free and open to the entire campus community. Reserve your spot by calling the NAECC at 765-494-4540 or emailing at naecc@purdue.edu.

3. Thursday, March 26
NAECC Movie Night: *Cherokee Word for Water*
6:00 – 8:00 pm | STEW 322

A feature-length movie based on the first female Chief of the Cherokee Nation, Wilma Mankiller. Share her journey of struggles and oppositions as she fights for her People in rural Oklahoma communities to have the basic necessity of running water. 2013. Rated: PG. Run time: 92 mins.

4. Tuesday, March 31
NAECC Spring Artist-in-Residence: Artist Reception and Gallery Show
4:00 – 6:00 pm | NAECC

A two day residency program designed to expose the Purdue community to the diversity in Native American artwork. Shirley Brauker is the featured artist and she will focus on ceramics and cultural traditions of the Little River Band of Ottawa People. Artist-in-Residence program features an artist reception and gallery where Brauker’s artwork will be on display for public viewing.

5. Wednesday, April 1
NAECC Spring Artist-in-Residence: Clay Workshop
2:00 – 3:30 pm | NAECC

A two day residency program designed to expose the Purdue community to the diversity in Native American artwork. Shirley Brauker is the featured artist and she will focus on ceramics and cultural traditions of the Little River Band of Ottawa People. Artist-in-Residence program features a clay workshop led by Brauker. Participants will be able to create handmade turtle fetishes out of air-dry clay. These pieces do not get fired, but can be painted with acrylic paint or sprayed with clear varnish once they are dry. Individual expression is encouraged. The turtle shells provide an excellent area that can be carved with designs. Clay, tools, instruction, examples and a short history will be provided.

Space is limited. Reserve your spot by calling the NAECC at 765-494-4540 or emailing at naecc@purdue.edu.

6. Wednesday, April 1
NAECC Spring Artist-in-Residence: Lecture Presentation
6:00 – 7:00 pm | West Lafayette Public Library, Elm Room

A two day residency program designed to expose the Purdue community to the diversity in Native American artwork. Shirley Brauker is the featured artist and she will focus on ceramics and cultural traditions of the Little River Band of Ottawa People. Artist-in-Residence program features a lecture presentation led by Brauker who will share her knowledge and cultural connection between her artwork and her tribal nation.

PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

7. Disability Awareness Month

Lectures and Guest Speakers

Tuesday, March 10

Preventing Suicide Among LGBTQ Service Members

Co-Presented by the LGBTQ Center, Veterans Success Center, & Counseling and Psychological Services

Co-Sponsored by the LGBTQ Center and MFRI

11:00 am – 1:00 pm | Lawson 1142

During this session participants will view the Award-winning PBS documentary **ASK NOT**, which explores the history and effects of the U.S. military's "don't ask, don't tell" policy. By following the personal stories of service members, ASK NOT reveals the psychological tolls on gay Americans who served in combat under a veil of secrecy. A panel of veterans and professionals trained in suicide prevention will begin a debrief discussion following the film. Light refreshments will be provided. For more information, please view the [event flyer](#).

Friday, March 13

Wheelchair Ballroom Dancing Featuring Frank Epperson

3:00 p. – 4:00 pm | Matthews 210

Wheelchair ballroom dancer Frank Epperson and Nicole Thompson, partner and instructor from Five Star Dance Studio, will be demonstrating dance techniques and reviewing the comparison of dancing with a person who uses a wheelchair versus a person who stands. Mr. Epperson will also share his personal dance experiences. To register, [click here](#).

Tuesday, March 24

David Bowker: A Life Not Otherwise Specified

3:30 pm – 4:30 pm | Stewart Center 313

Being labeled can be both confirming and limiting. We are all much more than one label or description, yet that one label can also give a name, a definition, a sense of belonging, or a legitimacy to who you are and what you have experienced. In the second grade, David Bowker was diagnosed with a learning disorder: "Not Otherwise Specified." Since then he has been pondering many questions including: "Is this even a real thing? Is there a difference between weakness and disability, and, if so, what is it?" Through this personal journey, he has come to some important realizations about people. Come join Mr. Bowker as he shares his thoughts in words and music. To register, [click here](#).

Tuesday, March 31

I Wish People Knew... (Panel Discussion); Moderated by the Disability Resource Center

3:00 pm – 4:30 pm | Stewart Center 313

During this panel discussion, Purdue students and employees with disabilities will share their life, school, and work experiences. The panelists will also discuss the things they wish people knew about the world and culture of disability. To register, [click here](#).

Web Accessibility

Monday, March 16

Web Accessibility: What It Is, How It Applies To You, and Helpful Resources; *Co-Presented by IT Teaching & Learning Technologies*
12:00 – 1:00 pm | Rawls Hall 1057
To register, [click here](#).

Monday, March 16 & Monday, March 23

Building Blocks to Creating Accessible Word Documents and PowerPoint Slides
Co-Presented by IT Teaching & Learning Technologies
(March 16) 3:30 – 5:00 pm, Stanley Coulter 277 | (March 23) 9:00 – 10:30 am, Stanley Counter 277
To register, [click here](#).

Wednesday, March 18

Compliance Sheriff Panel Discussion; *Co-Presented by IT Teaching & Learning Technologies*
1:30 – 2:15 pm | Stanley Coulter 102
To register, [click here](#).

Wednesday, March 18

Compliance Sheriff Training; *Co-Presented by IT Teaching & Learning Technologies*
2:30 – 4:00 pm | Stanley Coulter 283
To register, [click here](#).

Thursday, March 19 Wednesday, March 25

Building Blocks to Creating Accessible PDFs; *Co-Presented by IT Teaching & Learning Technologies*
(March 19) 1:30 – 3:00 pm, Stanley Coulter 283 | (March 25) 9:00 – 10:30 am, Hampton Hall 31
To register, [click here](#).

Training Workshops

Wednesday, March 11

Assistive Technology in Agriculture and Gardening; *Presented by the Purdue AgrAbility Project and Life Essentials*
11:00 am – 12:00 pm | ABE 106
To register, [click here](#).

Thursday, March 12

Emergency Preparedness for People with Disabilities (including Autism Safety)
Presented by the Campus Emergency Preparedness and Planning Office and Purdue Fire Department
10:00 – 11:00 am | TERY, Large Conference Room
To register, [click here](#).

Advance Americans with Disabilities Act (ADA) Workshops

NOTE: **The Risk Management Employment Claims Initiative Module 2 – Americans with Disabilities Act online training is a pre-requisite for these courses.** There are two advanced sessions offered:

Supervisors: Tuesday, March 17 | 9:00 – 10:00 am | RAWLS 1057

Non-supervisors: Thursday, March 19 | 9:00 – 10:00 am | RAWLS 1057

To register, [click here](#).

Friday, March 20

Ensuring Events Are Accessible; *Co-Presented and Co-Sponsored by Purdue Memorial Union*
12:00 – 1:00 pm | Stewart Center 313
To register, [click here](#).

Monday, March 23

What is Project Eye To Eye?; *Presented by the Disability Resource Center*
7:00 – 8:00 pm | 1086
Registration not required.

All sessions are free and open to the public. For questions, please contact the Office of Institutional Equity at (765) 494-7253 or equity@purdue.edu.

For more information, go to the [Office of Institutional Equity](#) website

8. Tuesday, March 10
Preventing Suicide Among LGBTQ Service Members
11:00 am – 1:00 pm | LWSN 1142

Despite increasing inclusion of lesbian, gay, and bisexual personnel in the U.S. military, many current and veteran members of the military are still living with the impacts of the “don’t ask, don’t tell” military policy. Many lesbian, gay, bisexual, and transgender veterans have been discharged under the harmful policy and current transgender service members have to keep their identities secret or risk discharge as the repeal of “don’t ask, don’t tell” was not extended to ensure their safety.

During this session participants will view the Award-winning PBS documentary **ASK NOT** which explores the history and effects of the U.S. military’s “don’t ask, don’t tell” policy. By following the personal stories of service members, ASK NOT reveals the psychological tolls on gay Americans who served in combat under a veil of secrecy. A panel of veterans and professionals trained in suicide prevention will begin a debrief discussion following the film.

Sponsored by: [LGBTQ Center](#), Office of Institutional Equity, Veterans Success Center

9. Thursday, March 12
LGBTQ Film Series: Pariah
1:30 - 4:00 pm | SCHL 236

Seventeen-year-old Alike lives with her parents and younger sister in Brooklyn’s Fort Greene neighborhood. She has a flair for poetry, and is quietly embracing her identity as a lesbian. But whenever Alike’s development becomes a topic of discussion at home, her parents’ already strained marriage is pushed to the breaking point. Wondering how much she can confide in her family, Alike strives to get through adolescence with grace, humor, and tenacity—sometimes succeeding, sometimes not, but always moving forward. Run time: 87 minutes

Sponsored by: [LGBTQ Center](#)

10. Thursday, March 12
Eyes on the Prize Viewing
7:00 - 10:00 pm | Rawls Hall, Room 1086

In recognition of Black History Month, as well as increased public attention to issues involving diversity and racial equality, a group of Purdue programs and community organizations are sponsoring the showing of the films, produced by Henry Hampton, and narrated by Julian Bond. They originally aired on PBS from 1987-1990, and have won numerous awards. The showings will take place at 7 p.m. on Feb. 19 and 26 and March 5 in Beering Hall, Room 2290. There also will be a showing at 7 p.m. on March 12 in Rawls Hall, Room 1086. The Purdue showings will be followed by discussions in which the attendees will be encouraged to consider the meaning of the events described, both for people at the time, and in terms of contemporary issues. The films document the struggles to desegregate schools, end discrimination in public facilities, and gain voting rights for black Americans. The series covers most of the important events of the movement, from the Montgomery bus boycott to the Freedom Rides through the South to the Black Power Movement. The videos incorporate extensive historic footage of the events plus interviews with participants and opponents of the movement, looking back over many years.

11. Wednesday, March 25

Black Thought Collective Symposium

6:30 – 8:30 pm | BCC

Am I Black Enough for Your? Part 2 “Jiggaboos vs. Wannabes: The Madness Continues”

12. Thursday, March 26

Crafts @ the LGBTQ Center

Noon – 5:00 pm | LGBTQ Center Conference Room, SCHL 230

Join us for a fun afternoon of crafts!

13. Saturday, March 28

Black Graduate Student Association Hosting Grad 101 for Undergraduates

9:00 am – 12:30 pm | LILY G420

Interested in graduate school? Learn how to market yourself in your grad school application and about graduate life!

RSVP by March 26 Flyer attached

14. **Peer Success Coaches needed at Purdue**

Application Deadline: March 29

The Academic Success Center is looking to hire some excellent students as our Peer Success Coaches (PSCs) for the Fall 2015 semester. Applications are due on March 29, 2015. I've attached some flyers for the position and a position description to this email. Please feel free to share these with your students who are interested in a paid student leadership position with flexible hours and opportunities to gain experience with communication, goal setting, accountability, and academic/life skills development.

The goal of the Peer Success Coaching program is to offer students peer support as they transition into college and the rigorous academic environment at Purdue. Peer Success Coaching provides students with a proactive option for achieving success in and out of the classroom through one-one-one conversations, reflection, and accountability. Coaching sessions allow students to reflect on topics such as time management, study habits, goal setting, test preparation, and university opportunities and connections then create action plans. PSCs will facilitate these interactions, serve as role models and accountability partners, and support other success initiatives within the Academic Success Center.

For more information about the position or the program, please contact Hannah Brodhead at hdulin@purdue.edu or kdufault@purdue.edu or 765-496-0005. Additional information regarding the program can be found online at: www.purdue.edu/psc

Full description and flyer attached.

PROGRAMS, INTERNSHIPS AND EMPLOYMENT

15. Sunday, June 21 – Friday, July 3

American Indian Summer Institute in Earth System Science

UC Irvine Department of Earth System Science

American Indian Summer Institute in Earth System Science

Deadline to apply is April 30, 2015

Join us for the 2015 program!

The American Indian Summer Institute in Earth System Science (AISIESS) is a free two-week residential summer program for Native high school students currently in grades 8-11. Participants will conduct field research and camp out on the La Jolla Indian Reservation, then travel back to the beautiful UC Irvine campus to experience dorm life while interacting with professors, college students and invited American Indian community members to create poster presentations relating to tribal environmental issues. This program aims to address the critical need for Earth and Environmental Science professionals within tribal communities.

The first week will be spent on the La Jolla Band of Luiseño Indians Reservation campground, learning about Earth System Science with Dr. Kathleen Johnson. The second week will be spent on the UCI campus dormitories, learning about the university environment, study skills, and academic preparation. The students will also design a presentation utilizing the skills they have learned while in the program. In the afternoons, they will engage in cultural workshops and activities as well as field trips and social events. The program will end with a symposium where students will present their work as well as a closing ceremony with awards for outstanding students. Presentation award winners will win an all-expense paid trip to a National Conference in the Fall. Parents and family are encouraged to attend the ceremony!

All students in the program will receive follow-up mentorship by UCI staff and students throughout their remaining years of high school, which will include guidance in choosing their coursework, financial aid, and applying to a university

For more information and application, [click here](#)

16. August 18 – 21

7th Annual Nestlé Diversity Leadership Symposium

Application Deadline: April 4

Attention Student Leaders! Nestlé USA has just opened the application for the 2015 Nestlé Diversity Leadership Symposium (DLS). This is a 4-day business program targeting diverse undergraduate student leaders interested in a career in business and jump starting a possible career with Nestlé USA. At the 7th annual Nestlé DLS participants will:

- Gain invaluable exposure to life and careers with the world's largest food and beverage company
- Network with Nestlé USA executive leadership
- Partake in a customized leadership development course
- Utilize their leadership skills in the community through volunteerism
- Build a network of peers from universities across the nation
- **Interview for a full-time development program or summer 2016 internship, returning to school with the chance of a job offer as well as a scholarship offer in hand**

Requirements:

- Must graduate between December 2015 and June 2017
- Résumé and experience must demonstrate leadership and preferably a commitment to diversity & inclusion
- Must be eligible and interested in one of our undergraduate programs in the following business functions: Finance/Accounting, Operations/Engineering, Sales, Supply Chain/Procurement
- Must successfully complete a phone interview

A limited number of students will be selected for this unique opportunity. The program will take place August 18 – 21, 2015 at the Nestlé USA headquarters in Glendale, California. See website for further criteria and program details.

Attend a virtual information session and apply today! www.nestle.fluidreview.com

If you or any students interested have questions, please feel free to reach out to me. As a DLS Alum, I am very passionate about this opportunity and think it is a great way to expose Sophomores and Juniors to our great opportunities! Please note: the program will take place in August again this year and students will be able to interview on site.

Raymond McCurty-Smith Raymond.McCurty-Smith@us.nestle.com

For more information, [click here](#)

17. American Indian Education Foundation Scholarship Application

Application Deadline: April 4

The American Indian Education Foundation was established to support educational opportunities for American Indian and Alaska Native students. Our vision is strong, self-sufficient American Indian communities. Scholarships are awarded for each school year and are chosen by a national selection committee. Decisions are based on an overall assessment of the application.

[Click here](#) for application

NOTE: If you would like to include events and programs in the NAECC e-Newsletter, please contact Deb Swihart by email at dswihart@purdue.edu or by phone at 765-494-4540.