What is CILMAR?

Annette Benson, Communication Strategist, CILMAR
ISS brings the world to Purdue.

Study Abroad takes Purdue to the world.

CILMAR helps Boilermakers succeed across difference – coming, going, or staying.
Two New Funding Opportunities

International Programs is pleased to announce two (2) grant opportunities associated with our new center, CILMAR, the Center for Intercultural Learning * Mentorship * Assessment * Research. The Faculty Fellow Call is for Purdue West Lafayette tenured track faculty who will be on-campus during the 2017-18 academic year. The CILMAR Mini-Grant Call is open to faculty, staff and doctoral students.
Dr. Sarah Speir, Associate Director for Intercultural Programming and Engagement

- Directs the cocurricular learning team
- Past director of the Global Partners Program (GPP)
Co-Curricular Learning

Dr. David Ayers/Dr. Sarah Speir
Associate Director of International Programs

Leighton Buntain
Intercultural Programs Specialist

• New coordinator for the GPP trip
• Oversight for the One Community Grant
• Trips & Events
Co-Curricular Learning

Dr. David Ayers/Dr. Sarah Speir
Associate Director of International Programs

Carrie Anne Thomas
Intercultural Programs Specialist

- Boiler OUT volunteer program
- Peace Corps Prep
Co-Curricular Learning

Dr. David Ayers/Dr. Sarah Speir
Associate Director of International Programs

Beth Tucker,
Intercultural Programs Specialist

Wendy Medbourn,
Intercultural Programs Liaison

- International Friendship Program
- CILMAR Ambassadors
- International Parent Welcome
- Educational Exchange
For faculty:

- Intercultural Pedagogy grants for faculty who attend 8 hours of intercultural workshops before taking students abroad, complete an IDI, and create a plan for incorporating intercultural learning into their study abroad

- Workshops on embedding intercultural learning into the curriculum

- Mini-grants, Vision awards, Faculty Fellow
Curricular Learning

Dr. Kris Acheson-Clair
Associate Director of Pedagogy and Research

Florence Adibu
Intercultural Learning Specialist

Dan Jones
Intercultural Learning Specialist

Annette Benson
Intercultural Learning Specialist

For students:

- $1000 Study Abroad Intercultural Learning (SAIL) grant for students who take a 1-credit pass-fail class while studying abroad for a semester and complete all mentored assignments

- Intercultural Learning embedded in the classroom

- Intercultural Certification(s)
  - General
  - Team building
  - Community building
  - Peace Corps Prep
For staff:

• The Purdue InterCultural Learning Community of Practice (PICLCoP)

• Acirema, Redundancia, Culture Shock, and other simulation experiences

• Worldview Workshops/Certificates

• Supervisor Springboard

• Workshops by request

• IDI Individual Debriefs & Development Plans
<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Capstone</th>
<th>Milestones</th>
<th>Benchmark</th>
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<tbody>
<tr>
<td>Cultural Self-Awareness</td>
<td>Articulates insights into own cultural rules and biases (e.g. seeking complexity; aware of how experiences have shaped these rules, and how to...)</td>
<td>Recognizes new perspective about own cultural rules and biases (e.g. not looking for sameness; comfortable with the complexities that new...)</td>
<td>Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same...)</td>
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<tr>
<td>Cultural worldview frameworks</td>
<td>Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation...</td>
<td>Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation...</td>
<td>Demonstrates partial understanding of the complexity of elements important to members of another culture in relation...</td>
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<tr>
<td>Empathy</td>
<td>Interprets intercultural experience from the perspective of own and more than one worldview...</td>
<td>Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses...</td>
<td>Identifies components of other cultural perspectives but responds in all situations with own worldview</td>
</tr>
<tr>
<td>Verbal/Nonverbal Communication</td>
<td>Articulates a complex understanding of cultural differences in verbal and nonverbal communication...</td>
<td>Recognizes and participates in cultural differences in verbal and nonverbal communication...</td>
<td>Identifies some cultural differences in verbal and nonverbal communication...</td>
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<tr>
<td>Curiosity</td>
<td>Asks complex questions about other cultures...</td>
<td>Asks deeper questions about other cultures and seeks out answers to these questions.</td>
<td>Asks simple or surface questions about other cultures.</td>
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<tr>
<td>Openness</td>
<td>Initiates and develops interactions with culturally difference others...</td>
<td>Expresses openness to most, if not all, interactions with culturally difference others...</td>
<td>Expresses openness to most, if not all, interactions with culturally different others...</td>
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https://www.purdue.edu/IPPU/CILMAR/