

Week 1 Overview - Reminders - Tips

Overview

Many thanks for making this course such a great learning opportunity for your co-students and your instructors! Your discussions, skill-sharing, thoughts, and ideas are extraordinary.

This week's discussion will seem extra busy compared to future weeks because you are considering new thought processes within the scope of Case Studies. You are already moving the dial from **Novice to Expert**. We can see it! You are moving away from simply recounting information. You are transitioning to digging deeper and synthesizing facts, data and nuances of the case. You are reflecting and focusing on 'what you know' to become even better critical thinkers. Additionally, you have taken the opportunity to reflect on your definition of ID and ID Expertise and challenging yourselves and each other to learn and grow. There are so many discussions in the forum. Did you see April's analogy of 'spoke on a wheel'? The conversation between Chris, Kristy, Liz, and many others? Thank you for your participation in the discussions.

The CSI Craig Gregersen Walk-Through is an excellent tool for a guided exploration of this case. If you still have not accessed, please take a few moments to complete. It will help you in future assignments to:

- Define stakeholders and their roles
- Define the problem/s and prioritize
- Consider possible solutions

Padlet

Please take a moment to view your fellow students' key take-aways and post in the Lessons Learned Padlet. As you move into future cases, your lessons learned this week will guide and inform you. We live in the same community of practice. Let's take advantage of the synergy we offer each other. You will see:

- Rachel provided amazing yet simple flow-charts of her understanding of the roles before and after.
- Jamie's 'aha' moment included knowing there is not one correct solution, rather there may be several solutions each having their own pros and cons – strengths and weaknesses.
- Margaret recognizes there is more to an IDer's role than meets the eye. Be sure to take a look!

ID Challenges and Constraints

Labeling challenges within the confines of ADDIE and naming constraints is part of your skill set as an IDer. When I began my ID journey, I was a complete novice but willing to evolve. It's important to know that our work is to attempt to define ill-defined problems and to solve those problems. How can we do that? We must name, label and call out the challenges and constraints. We are on a mission!

Challenges: At times the ADDIE model seems elusive. If you feel the same way, think about doing a Google search for ADDIE and include Google images. Curating a storehouse of ADDIE images, documents and definitions may help you create more meaning and clarity to a systematic approach to ID and more easily name the challenges in your case studies.

Constraints: Becoming familiar with typical ID constraints is key. Kineo's blog, ["What are the design constraints for a learning solution?"](#) is an article you may find helpful. Knowing the most common constraints for ID will be like a security blanket for you. Take a peek!

Reminder and Tips

Remember that the Michael Bishop Case Study is due Monday, October 22 no later than 8 a.m. ET. Here are some helpful tips:

- Click on the "Course Assignments" link in the left-hand column to see where to submit. You will see more details for assignment expectations.
- Use the Case Study Grading Rubric as you work through your assignment.
- Consider reviewing the template and example case study assignment provided to you in the Announcements section earlier this week

Leah & Wanju