

Awards

Award Title (select from dropdown list):

- Excellence in Online Course Design and Delivery (Degree)
- Excellence in Online Course Design and Teaching (Credentials)
- Scholarship of Online Teaching and Learning Award
- Innovative Online Use of Technology (Degrees)
- Innovative Online Use of Technology (Credentials)

Nominator (Skip this question if you are self-nominating):

Name:

Email:

Phone:

Primary Nominee:

Name(s):

Title:

Email:

Phone Number:

Course being nominated (Include semester and section):

How did you hear about these Awards?

- Purdue Today
- Social Media
- Colleague
- Other

Please select campus

- Purdue West Lafayette (PWL)
- Purdue Northwest (PNW)
- Purdue Fort Wayne (IPFW)
- Purdue Global (PG)

Is this a team nomination?

- Yes
- No

For a team nomination, please provide a maximum of four additional team members' names, titles, and email addresses:

Excellence in Online Course Design and Delivery (Degrees)

Nomination statement of NO MORE than 500 words that explains how the course fits the following criteria:

- A well designed approach to instruction, including elements such as needs assessment, learner analyses, instructional strategies, evidence of timely content, and appropriate use of technology
- Effective application of the distance learning innovation which enabled student learning
- Positive impact on the clientele served, as reflected by program evaluations (formative and summative) or other documentation of appropriate measures

Letter of recommendation from the Dean or Department Head in support of the nomination (note: this document is separate and distinct from the nomination statement)

Course syllabus and instructional planning

- Developer's expectations for the teaching of the subject matter (course objectives)
- Developer's expectations for the measurement of learning (assignments)
- Basic educational activity information-grading policies, schedule, educational activity materials

Instructional design methodology or learning tools used to develop the course

Formative and summative evaluations.

Useful data can include: Quantitative and/or qualitative data from course evaluations, student testimonials regarding interaction with instructor and classmates, responsiveness and support from instructor, resources provided by instructor, etc.)

What are the strengths of this educational activity/course?

What is the value/impact of providing this course online?

Please provide the Awards Committee the URL for the course in Brightspace.

Other relevant documents:

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Other relevant documents:

Scholarship of Online Teaching and Learning Award

Curriculum Vitae (shortened to include information relevant to this nomination)

List one significant scholarly work/publication/etc. that supports the nomination. Please include details about the journal, book, conference (if scholarly work was presented at one), etc.

If the publication work is public domain and published, please upload copies.

Brief description of the scholarly work, how it relates to online education, and its potential impact on teaching and learning. (500 words or less)

Include a letter of support from the nominating department head describing the scholarly contributions of the nominee and the importance of the specific scholarship leading to this nomination.

Other relevant documents:

Innovative Online Use of Technology (Degrees)

Nomination statement of NO MORE than 500 words that explains how the course fits the following criteria:

- A well-designed approach to instruction involving innovation and/or a creative use of technology
- Effective application of the distance learning innovation which enabled student learning
- Positive impact on the clientele served, as reflected by program evaluations (formative and summative) or other documentation of appropriate measures

Description of innovation and/or creative use of technology and reasoning for using this technology and/or instructional approach:

What are the strengths of this educational activity/course?

What is the value/impact of providing this course online?

Letters of recommendation from Dean, Department Head and/or colleagues:

Formative and summative evaluations.

Useful data can include: Quantitative and/or qualitative data from course evaluations, student testimonials regarding interaction with instructor and classmates, responsiveness and support from instructor, resources provided by instructor, etc.)

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Other relevant documents:

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Useful data can include: Quantitative and/or qualitative data from course evaluations, student testimonials regarding interaction with instructor and classmates, responsiveness and support from instructor, resources provided by instructor, etc.)

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Other relevant documents: