

CIVIC ENGAGEMENT SHORT SCALE PLUS (C.E.S²⁺)

To the best of your understanding, utilizing the 1 to 6 Likert Scale key below, please answer the following questions by marking the box* corresponding to your response for each of the questions:

	1 not at all You are not aware of or do not recognize this behavior.	2 low degree You are only aware of and recognize this behavior.	3 somewhat low degree You cooperate or comply with this behavior if required by others.	4 somewhat high degree You recognize the value of and prefer this behavior.	5 high degree This behavior is an important priority to you.	6 very high degree This behavior is natural to you, is habitual to you, and embodies who you are.
1. To what degree do you demonstrate evidence of adjustment in your attitudes and beliefs as a result of working within and learning from diverse communities and cultures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. To what degree do you promote others' engagement and diversity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To what degree do you connect with knowledge (facts, theories, etc.) from your own academic studies to civic engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To what degree do you participate in civic life, politics, and government?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. To what degree do you provide evidence of experience in civic engagement activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To what degree are you committed to public action?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. To what degree do you tailor communication strategies to effectively express yourself to others to establish relationships to further civic action?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. To what degree do you listen effectively to others to establish relationships to further civic action?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. To what degree do you adapt to others to effectively establish relationships to further civic action?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. To what degree do you demonstrate independent experience of complex or multiple civic engagement activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. To what degree do you initiate leadership of complex or multiple civic engagement activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. To what degree do you demonstrate reflective insights or analysis regarding the aims and accomplishments of your actions relating to your experience of complex or multiple civic engagement activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. To what degree do you demonstrate ability to collaboratively work across and within community contexts and structures to achieve a civic aim?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. To what degree do you demonstrate commitment to collaboratively work across and within community contexts and structures to achieve a civic aim?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Boxes are clickable items if completing on a computer.

SOURCE: Items 1-14 were adapted from the AAC&U VALUE Rubric: <http://www.aacu.org/value/rubrics/civicengagement.cfm>



Please answer the following additional questions:

What is your favorite color? [Click here to add text](#)

Which month of the year were you born? [Click here to add text](#)

What is the first name of your mother? [Click here to add text](#)

What is your favorite movie? [Click here to add text](#)



Is this a pre-survey (BEFORE your trip, assignment, or experience)? YES ☐ NO ☐

Is this a post survey (AFTER your trip, assignment, or experience)? YES ☐ NO ☐

Select items from numbers 1 to 11 (from the previous page) that you believe are most relevant to you. In the three spaces below, list the top three, with the first item to be most relevant to you in space one, the second item the next most relevant in space two, and the third most relevant item in space three. Write four concise sentences explaining the following:

- 1. *Describe* the experience.
- 2. *Interpret* the experience: explain what the experience meant to you.
- 3. *Evaluate* the experience: appraise the quality, value or the importance of an expected experience (pre-survey) or an actual experience (post survey).
- 4. Provide a *goal* statement: what you will do next as a result of this trip, assignment, or experience statement.

First Relevance: Item #

- 1. Click here to enter text.
- 2. Click here to enter text.
- 3. Click here to enter text.
- 4. Click here to enter text.

Second Relevance: Item #

- 1. Click here to enter text.
- 2. Click here to enter text.
- 3. Click here to enter text.
- 4. Click here to enter text.

Third Relevance: Item #

- 1. Click here to enter text.
- 2. Click here to enter text.
- 3. Click here to enter text.
- 4. Click here to enter text.