

# Online Course Development Application - 2018-2019

Q1 This survey is designed to get a better idea of the applicant/instructor, his or her experience level teaching in an online environment, the course, and last but not least, the students. Please review the [course selection criteria and course development information](#) before completing this application. Please note the expectations of regular interaction and collaboration with an assigned instructional designer and adherence to accessibility of course elements (images, PowerPoint, videos, documents, etc.). The course will be reviewed at the end of the process.

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Q2 Name of Applicant

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Q3 Email

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Q4 Phone Number

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Q5 Department

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Q6 Course Title and Number

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Q7 Course Level

- 10000-40000 level course
- 50000 level course

*Display This Question:*

*If Course Level = 10000-40000 level course*

Q8 Is your course a University Core Curriculum course? If unsure, you can check here:

<https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html>

- Yes
- No

*Display This Question:*

*If Course Level = 50000 level course*

Q9 Please select the criteria your course meets (Select all that apply):

- This course is commonly taken in fulfillment of undergraduate degrees as well as by graduate students
  - This course is in high demand
  - This course meets the requirements for dual credit teachers in high schools who need 18 graduate credits in their teaching discipline
  - This course can be taken by students in more than 1 major
  - This course can count toward a certificate program
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Q10 Will instructors other than yourself ever be assigned to teach this course in its entirety?

- Yes
  - No
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Q11 Have you already transformed this class through IMPACT?

- Yes
  - No
  - No, but I have participated in IMPACT for a different course
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Q12 Have you (or your department) previously developed and offered this course online?

- Yes
  - No
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Q13 When do you anticipate to offer this course?

- Summer 2019
  - Fall 2019
  - Spring 2020
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Q14 Given it takes about one semester to develop a course, when do you think you may want to develop this course?

- Spring 2019
  - Summer 2019
  - Fall 2019
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Q15 How frequently do you anticipate the course being offered within a typical academic year?

- Once during the academic year (e.g., Fall or Spring)
  - Twice during the academic year (e.g., Fall and Spring)
  - Once or twice during the academic year, plus during the Summer (e.g., Fall, Spring and Summer)
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Q16 Do you have any known commitments that may impact develop timing (sabbatical, leave, etc.)?

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Q17 Would you be interested in developing a 2nd 8 week section of this course? Note: In Spring this course is offered from March-May, in Fall this course is offered from October-December.

- Yes
  - Maybe
  - No
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Q18 Which of the following best characterizes the students who enroll in this course?

- Almost exclusively students from a particular major in our department
  - A diverse set of majors
  - A mix of majors from within our department or college
  - Mostly majors from our department/college with some majors from other colleges
  - A mix of majors from a variety of colleges across the campus
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Q19 What is the anticipated section enrollment cap for this future online course?

- 10-20
  - 21-40
  - 41-60
  - 60+
  - 100+
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Q20 Does your course currently operate at near capacity, or have a substantial wait list?

- Yes
  - No
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Q21 Please upload or email a current syllabus and/or any other relevant material to [jpukrop@purdue.edu](mailto:jpukrop@purdue.edu) at your earliest convenience (Traditional classroom or draft versions are acceptable).

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Q22 Have you ever taught a full for-credit course online?

- Yes
  - No
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Q23 Which teaching methods do you anticipate you may use in a new online version of your course? (Select all that apply)

- Primarily lecture-based instruction
- Discussion-based method where the dialogue is centered on a conversation between the students and instructor
- Group-based where the majority of interaction is student-to-student with guidance by instructor.
- Project-based where students spend their time completing course activities and/or projects.
- Other (Please describe)

*Display This Question:*

*If Which teaching methods do you anticipate you may use in a new online version of your course? (Sel... = Other (Please describe))*

Q24 Please describe

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Q25 What course materials do you currently use in your class? (Select all that apply)

- Publisher Textbooks
- Open Educational Resources (e.g., OpenStax)
- Journal Articles via Purdue's libraries
- Your own lecture videos
- Supplemental videos (e.g., YouTube videos, TED Talks, etc.)
- Other

*Display This Question:*

*If What course materials do you currently use in your class? (Select all that apply) = Other*

Q26 Please describe

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Q27 What course materials do you anticipate you may use in a new online version of your course? (Select all the apply).

- Publisher Textbooks
  - Open Educational Resources (e.g., OpenStax)
  - Journal Articles via Purdue's libraries
  - Your own lecture videos
  - Supplemental videos (e.g., YouTube videos, TED Talks, etc.)
  - Other
- 

Q28 What are the ITaP supported tools you currently use for you in-class activities? (Select all that apply)

- HotSeat
- iClicker
- Blackboard
- BoilerCast
- Qualtrics
- Other
- None of the above

*Display This Question:*

*If What are the ITaP supported tools you currently use for you in-class activities? (Select all that... = Other*

Q29 Please describe

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Q30 What do you anticipate using as types of assignments to evaluate student learning (quizzes, presentations, group work, etc.)?

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Q31 Do you anticipate creating multi-media learning content (videos, infographics, etc.)?

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Q32 Regarding video productions services, which of the following do you anticipate you may want to do? (Select all that apply)

- Course introduction / Welcome message
  - Course navigation (tour of Blackboard and course elements)
  - Course topic / section / chapter content overviews
  - Course content (lesson-specific content)
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Q33 Are you planning to use this course for educational research?

- Yes
  - Maybe
  - No
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Q34 Describe the advantages and/or challenges concerning teaching this course online.

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Q35 Is there anything else you would like to share?

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