

# PICES Item Catalog

*Listed on the following pages are the 607 items that departments or instructors may choose from when designing their course evaluations.*

*2020 Optional questions located at the end of this list.*

## Course Structure, Goals, and Objectives

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- 002 This course has clearly stated objectives.
- 003 The objectives of this course were clearly explained to me.
- 004 My instructor makes the objective of each class session clear.
- 005 It is clear what my instructor considers important.
- 006 My instructor identifies major or important points in the course.
- 007 Course objectives are helpful in organizing my studying.
- 008 The syllabus is an accurate guide to course requirements.
- 009 The course objectives allow me to know when I am making progress.
- 010 I am able to set and achieve some of my own goals.
- 011 I have an opportunity to help determine course objectives.
- 012 The objectives of this course are appropriate.
- 013 Announced course objectives agree with what is taught.
- 014 The stated goals of this course are consistently pursued.
- 015 Course objectives represent outcomes which I can achieve in the time allotted.
- 016 Lectures are consistent with the subject matter in the course outline.
- 017 Lecture information is highly relevant to course objectives.
- 018 The course content is consistent with my prior expectations.
- 019 The content of this course is consistent with the objectives of the course
- 020 Required course activities are consistent with course objectives.
- 021 Course requirements are clear.
- 022 I understand the course requirements and grading scale.
- 023 Course procedures and deadlines are clearly explained.

## Teaching/Learning of Relationships and Concepts

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- 024 My instructor emphasizes relationships between and among topics.
- 025 Relationships among course topics are clearly explained.
- 026 My instructor explains new ideas by relating them to familiar concepts.
- 027 My instructor emphasizes conceptual understanding of material.
- 028 This course builds understanding of concepts and principles.
- 029 Concepts are presented in a manner that helps me learn.
- 030 My instructor effectively blends facts with theory.
- 031 My instructor clarifies topics with developments in other fields.
- 032 My instructor makes good use of examples and illustrations.
- 033 Important points are clarified with good examples.
- 034 My instructor makes good use of analogies, illustrations, and/or case studies.
- 035 My instructor's examples/demonstrations are clear and concise.
- 036 My instructor presents sufficient and relevant examples.
- 037 My instructor indicates relationship of course content to recent developments.

- 038 My instructor demonstrates how to apply concepts and methodologies.
- 039 My instructor helps me apply theory to solve problems.
- 040 Practical applications of course material are discussed.
- 041 Course projects increase my understanding of concepts and principles.

## Relevance of Content

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- 042 This course material is pertinent to my professional training.
- 043 This course gives me skills and techniques directly applicable to my career.
- 044 My instructor attempts to relate my present learning to work in my future profession.
- 045 This course is worthwhile in terms of my career objectives.
- 046 This course contributes significantly to my professional growth.
- 047 I developed skills needed by professionals in my field.
- 048 I can apply the learning in this class to work in my future profession.
- 049 This course directly contributes to my vocational preparation.
- 050 My instructor presents an appropriate amount of technical information.
- 051 My instructor demonstrates the importance and significance of the subject matter.
- 052 My instructor makes course material relevant to me.
- 053 The content of this course is relevant to my needs.
- 054 The relationship of this course to my education is apparent.
- 055 I can apply information/skills learned in this course.
- 056 This course gives me an excellent background for further study.
- 057 This course is of practical benefit to me as a student.
- 058 The practical application of subject matter is apparent.
- 059 This course is up-to-date with developments in the field.
- 060 This course relates course materials to real life situations.
- 061 My instructor incorporates current developments in the field.
- 062 This course includes adequate information on career opportunity.
- 063 This course is a valid requirement for my major.

## Organization and Clarity of Presentation

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- 064 My instructor displays a clear understanding of course topics.
- 065 My instructor has an extensive knowledge of this field.
- 066 My instructor is knowledgeable about the course topic.
- 067 My instructor is knowledgeable about origins of concepts and ideas.
- 068 Course topics are dealt with in sufficient depth.
- 069 My instructor makes use of alternative explanations when needed.
- 070 My instructor responds when I indicate that I fail to comprehend.
- 071 My instructor recognizes when some students fail to comprehend.
- 072 My instructor checks on students' understanding during presentations.
- 073 My instructor explains difficult material clearly.
- 074 My instructor is able to simplify difficult materials.
- 075 Difficult concepts are explained in a helpful way.

- 076 Difficult topics are structured in easily understood ways.
- 077 My instructor explains experiments and/or assignments clearly.
- 078 My instructor's in-class explanations help clarify course material.
- 079 I understand easily what my instructor is saying.
- 080 My instructor explains material clearly.
- 081 My instructor seems well-prepared for class.
- 082 My instructor regularly prepares for class.
- 083 The course appears to be well organized.
- 084 This course is creatively planned.
- 085 The subject matter of this course is well organized.
- 086 Progression of this course is logical from beginning to end.
- 087 The sequence of course content facilitates my learning.
- 088 There is continuity from one class to the next.
- 089 Class presentations are well organized.
- 090 My instructor appears to be well organized.
- 091 Material is summarized in a manner that helps me learn.
- 092 My instructor summarizes major points in lecture or discussion.
- 093 Sufficient detail is given to make generalizations meaningful.
- 094 My instructor presents material that was not covered in outside readings.
- 095 My instructor has an effective style of presentation.
- 096 My instructor is a very good communicator.
- 097 My instructor presents information effectively.
- 098 My instructor is effective in teaching the subject matter of this course.
- 099 My instructor communicates at a level appropriate to my understanding.
- 100 My instructor talks at an appropriate pace.
- 101 My instructor talks at a pace suitable for maximum comprehension.
- 102 The pace of this course is appropriate.
- 103 My instructor's presentations allow for easy notetaking.
- 104 My instructor speaks audibly and clearly.
- 105 My instructor looks at the class while speaking.
- 106 My instructor senses when students are bored.
- 107 My instructor works effectively with drawings and diagrams.
- 108 My instructor draws and explains diagrams effectively.
- 109 My instructor uses humor effectively.
- 110 My instructor has no distracting peculiarities.
- 111 My instructor's oral communication skills are adequate for the course.
- 112 My instructor is competent in the language used for instruction.
- 113 Class time is used efficiently.
- 114 My instructor uses class time effectively.
- 115 The class met as scheduled.
- 116 My instructor is conscientious about his/her class attendance.
- 117 My instructor starts and stops class on time.
- 118 My instructor explains policies for attendance.

## **Instructional Methods**

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- 119 Teaching methods used in this course are well chosen.
- 120 The teaching methods used in this course enable me to learn.
- 121 The teaching strategy used in this course is appropriate.
- 122 The format of this course is appropriate to course purposes.
- 123 My instructor uses various activities that involve me in learning.
- 124 In this course, many methods are used to involve me in learning.
- 125 This course emphasizes problem-solving.
- 126 This course includes a sufficient number of practical exercises.
- 127 Developing the term project is a good learning experience.
- 128 Lecture information is adequately supplemented by other work.
- 129 Class lectures contain information not covered in the textbook.
- 130 This course strikes a good balance between reading, discussion, and writing.
- 131 Sufficient time is allowed for notetaking.
- 132 The guest speakers contribute significantly to this course.
- 133 An appropriate number of outside lecturers are used.
- 134 The speakers who addressed us communicated effectively.
- 135 Field trips offer insights that lectures or readings cannot.

- 136 Field trips, relative to course objectives, are well planned.
- 137 Student presentations significantly contribute to this course.
- 138 Student presentations in class are interesting/stimulating.
- 139 Collaborative work is a valuable part of this course.
- 140 My instructor encourages group work for writing projects.
- 141 The course gives me the opportunity to communicate electronically.
- 142 My instructor encourages students to use the writing lab.

## **Team Teaching**

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- 143 Team teaching is effectively used in this course.
- 144 Instruction is well-coordinated among the team teachers.
- 145 Team teaching provides insights a single instructor cannot.
- 146 The team teaching approach adequately meets my needs/interests.
- 147 The team teachers in this course are compatible.

## **Discussion**

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- 148 My instructor develops classroom discussion skillfully.
- 149 My instructor is good at facilitating group discussion.
- 150 Class discussion is kept on track and moving forward.
- 151 My instructor appears to grasp quickly what a student is saying.
- 152 The discussion sessions are well organized.
- 153 My instructor defines the objectives of discussion.
- 154 My instructor defines the content of discussion.
- 155 One real strength of this course is the classroom discussion.
- 156 Class discussions are helpful to my learning.
- 157 This course provides an opportunity to learn from other students.
- 158 There is an appropriate mix of lecture and discussion in this class.
- 159 My instructor encourages questions and expression of ideas.
- 160 My instructor provides opportunity for questions during class.
- 161 There is sufficient time in class for questions and discussions.
- 162 My instructor asks questions which challenge me to think.
- 163 Challenging questions are raised for discussions.
- 164 My instructor is careful and precise when answering questions.
- 165 My instructor responds to questions with consideration.
- 166 My instructor finds ways to help students answer their own questions.
- 167 My instructor encourages me to participate in class discussions.
- 168 My instructor encourages students to debate conflicting views.
- 169 My instructor allows student discussion to proceed uninterrupted.
- 170 My instructor does not monopolize classroom discussion.

## **Instructional Technology**

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- 171 Instructional technology is well coordinated with course materials.
- 172 My instructor's use of technology increases my overall learning in this course.
- 173 My instructor uses technology in ways that helped my learning of concepts and principles.
- 174 My instructor makes effective use of classroom technology.
- 175 My instructor uses Internet technology effectively.
- 176 My instructor uses e-mail effectively.
- 177 My instructor uses multi-media presentations effectively.
- 178 My instructor uses computer exercises effectively.
- 179 Computer presentations are a valuable part of this class.
- 180 Computer presentations are clear and easily understood.
- 181 Computer-assisted instruction increases my understanding of course content.
- 182 Computer assignments are a valuable part of this course.

- 183 The computer-based learning materials in this class are useful.
- 184 Computer-based learning materials available outside class are useful.
- 185 Computer access is adequate for this course.
- 186 The course web page is a valuable resource.
- 187 This course makes excellent use of TV.
- 188 The televised portions of class are a great help to learning.
- 189 The use of television makes the course very interesting.
- 192 Audio-visual presentations are a valuable part of this class.
- 193 Use of audio-visual materials is good.
- 194 Audio-visual materials are logically integrated with the rest of the course.
- 195 Overhead transparencies and slides are a valuable part of this class.
- 196 Overhead transparencies and slides are clear and easily understood.
- 197 Media used in this course are well chosen.
- 198 Media are an asset to this course.
- 199 Media in this course contribute significantly to my learning.
- 200 My instructor's writing is legible.

## Course Materials

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- 201 I am generally pleased with the text(s) required for this course.
- 202 The textbook contributes to my understanding of the course.
- 203 The textbooks are relevant.
- 204 The syllabus contains adequate information.
- 205 The study guide or other printed materials are very helpful.
- 206 Handouts are valuable supplements to this course.
- 207 Handouts contribute to my understanding of the course.
- 208 Bibliographies for this course are current and extensive.
- 209 My instructor's problem sets are valuable as learning aids.
- 210 Course materials help me with my writing assignments.
- 211 Course materials are a helpful guide to key concepts covered during class time.

## Readings and Assignments

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- 212 The assigned readings significantly contribute to this course.
- 213 Assignments are related to goals of this course.
- 214 Assigned readings help me understand concepts discussed in class.
- 215 The assigned reading is well integrated into this course.
- 216 My instructor relates reading assignments to writing assignments.
- 217 The assigned reading is appropriate.
- 218 Length and difficulty of assigned readings are reasonable.
- 219 The amount of material covered is reasonable.
- 220 Assigned readings are interesting and hold my attention.
- 221 Readings in this course were challenging.
- 222 Assignments are pertinent to topics presented in class.
- 223 Assignments are of definite instructional value.
- 224 Complexity and length of course assignments are reasonable.
- 225 Assignments are well spaced throughout the course.
- 226 Adequate time is provided for completing assignments.
- 227 The number of course assignments is reasonable.
- 228 Course assignments help me learn on my own.
- 229 Course assignments are interesting and stimulating.
- 230 Course activities/assignments are aimed at key learning objectives.
- 231 Course activities/assignments help me learn the material.
- 232 Class projects are related to course goals and objectives.
- 233 The group work contributes significantly to this course.
- 234 I find the course emphasis on individual projects stimulating.
- 235 Written assignments are of definite instructional value.
- 236 The number of required papers is appropriate.
- 237 My instructor permits enough freedom in choosing topics for paper.

- 238 I am given sufficient creative freedom in writing papers and reports.
- 239 My instructor explains the purpose of writing assignments.
- 240 My instructor provides sufficient tests or assignments.
- 241 Directions for course assignments are clear and specific.
- 242 My instructor returns papers quickly enough to benefit me.
- 243 Course assignments are returned quickly enough to benefit me.
- 244 Enough time is allotted for programming projects.
- 245 The documentation for computer assignments is clearly written.
- 246 Programming projects clarify material presented in class.
- 247 My instructor explains policies for late assignments.

## Providing Help as Needed

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- 248 Everything possible is provided to help me learn.
- 249 My instructor helps me understand the material.
- 250 My instructor is friendly and accessible.
- 251 My instructor is actively helpful when students have problems.
- 252 My instructor provides adequate opportunity for individual assistance.
- 253 My instructor provides individual assistance when asked.
- 254 Conferences with my instructor have been valuable to me.
- 255 My instructor is readily available for consultation.
- 256 My instructor is reasonably available for consultation.
- 257 My instructor is available during office hours.
- 258 My instructor has enough office hours for individual conferences.
- 259 My instructor is available outside of class for extra help.
- 260 Students are encouraged to see the instructor if they are having difficulty.
- 261 My instructor gives advice on how to study for the course.
- 262 My instructor suggests references for added reading/research.

## Adapting to Individual Differences

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- 263 This course shows a sensitivity to individual interests/abilities.
- 264 My instructor adjusts to fit individual abilities and interests.
- 265 My instructor displays a personal interest in students and their learning.
- 266 The flexibility of this course helps all kinds of students learn.
- 267 My instructor tailors this course to help many kinds of students.
- 268 The design of this course lets me learn at my own pace.
- 269 Students proceed at their own pace in this course.
- 270 My instructor changes approaches when the occasion demands it.

## Providing Feedback to Students

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- 271 My instructor regularly checks and rewards progress in learning.
- 272 My instructor lets me know how well I am doing in this course.
- 273 My instructor recognizes and rewards success in this course.
- 274 My instructor gives appropriate/timely feedback on each student's performance.
- 275 My instructor provides useful feedback throughout the semester.
- 276 Adequate feedback is provided to guide my progress in this course.
- 277 My instructor can gauge what I know and what I should do next.
- 278 My instructor suggests specific ways I can improve.
- 279 My instructor's explanations and comments are always helpful.
- 280 My instructor comments usefully on my written work.
- 281 My instructor is sensitive to students' responses when giving critiques.
- 282 Comments on my papers help me improve my writing.
- 283 Meaningful feedback on tests and other work is provided.
- 284 I receive appropriate and timely feedback on exams and projects.

- 285 Test items are adequately explained after an exam.
- 286 Feedback on exams indicates clearly my standing in the course.
- 287 Returned papers and exams carry helpful comments.
- 288 My instructor's responses to assignments are beneficial to me.

## **Exams/Grades/Evaluation**

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- 289 Exams accurately assess what I have learned in this course.
- 290 My instructor gives exams which accurately reflect the course material.
- 291 My instructor gives quizzes that accurately assess what I learned in this class.
- 292 Exams in this course have instructional value.
- 293 Exams are used to help me find my strengths and weaknesses.
- 294 Exams are fair.
- 295 Exams cover a reasonable amount of material.
- 296 Exams are reasonable in length and difficulty.
- 297 Adequate time is allowed for exams.
- 298 Exams stress important points of the lectures/text.
- 299 Exams are coordinated with major course objectives.
- 300 Exams reflect what is emphasized in class.
- 301 Exams cover material on which I expect to be tested.
- 303 Exams are creative and require original thought.
- 304 Exams require me to do more than recall facts.
- 305 Exams stress my ability to apply knowledge in new situations.
- 306 Exams require a synthesis of various parts of the course.
- 307 I know how I stand relative to others in the class on exams.
- 308 My instructor has a realistic definition of good performance.
- 309 Grading is clear and tied to key learning objectives.
- 310 Grades are based on a fair weighting of the required course activities.
- 311 My final grade will accurately reflect my overall performance.
- 312 Grades are an accurate assessment of my knowledge in this course.
- 313 My instructor collects enough evidence for valid grading.
- 314 Grades are assigned fairly and impartially.
- 315 The grading system was clearly explained.
- 316 Exams are announced ahead of time and are held as scheduled.
- 317 I understand the methods of evaluation used to grade my work.
- 318 The grading system in this course allows me to calculate my grade at any time.
- 319 My papers are graded fairly.
- 320 Evaluation of my work is expressed in a constructive manner.
- 321 My instructor evaluates my work in a meaningful and conscientious manner.
- 322 My work is evaluated in ways that are helpful to my learning.
- 323 My instructor evaluates often and provides help where needed.
- 324 My instructor uses a variety of methods to evaluate student progress on course objectives.
- 325 My instructor is prompt in returning tests and papers.
- 326 My instructor returns papers/exams quickly enough to benefit me.
- 327 I can score reasonably well on exams by just cramming.
- 328 The contract grading method is used appropriately in this course.
- 329 Appropriate steps are taken to prevent cheating.
- 330 Cheating is a problem on exams in this course.

## **Diversity Issues/Respect/Rapport**

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- 331 The climate of this class is conducive to learning.
- 332 My instructor creates an atmosphere where ideas can be exchanged freely and easily.
- 333 A student/teacher partnership in learning is encouraged.
- 334 Each student is encouraged to contribute to class learning.
- 335 Students volunteer knowledge, opinions, or personal experience in class.
- 336 My instructor takes my views and comments seriously.
- 337 I am free to express and explain my own views in class.

- 338 When I have a question or comment I know it will be respected.
- 339 I feel free to ask questions in class.
- 340 My instructor respects constructive criticism.
- 341 I feel free to challenge my instructor's ideas in class.
- 342 Mutual respect is a concept practiced in this course.
- 343 My instructor creates an environment for mutual respect.
- 344 My instructor treats all students with respect.
- 345 My instructor shows respect for diverse groups of people.
- 346 My instructor shows respect for the various points of view represented in this class.
- 347 My instructor is open to differences in perspective.
- 348 My instructor respects divergent viewpoints.
- 349 My instructor encourages divergent thinking.
- 350 Differing viewpoints and dialogue are encouraged in class.
- 351 My instructor deals fairly and impartially with me.
- 352 My instructor is fair and impartial when dealing with students.
- 353 My instructor readily maintains rapport with this class.
- 354 My instructor maintains a positive rapport with the class.
- 355 My instructor relates to me as an individual.
- 356 My instructor has a good working relationship with students.
- 357 I feel that I am an important member of this class.
- 358 My instructor addresses ethics and culture in workplace writing.
- 359 My instructor shows cultural awareness and sensitivity to students.
- 360 My instructor takes into consideration ethnic and cultural differences in teaching this course.
- 361 My instructor does not engage in discrimination in this course.
- 362 My instructor does not tolerate harassment in this course.

## **General Student Perceptions**

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- 363 The class mixture of Fr., So., Jr., Sr., or Grad is appropriate.
- 364 The size of this class is appropriate to course objectives.
- 365 The facilities for this course are excellent.
- 366 My background is sufficient to enable me to use course material.
- 367 I have easy access to equipment/tools required in this course.
- 368 This course is accurately described in the catalog.
- 369 Standards for student achievement are reasonable.
- 370 The work required is appropriate for the credit offered.
- 371 The workload is appropriate for the goals of this course.
- 372 My instructor presents material at a level appropriate for me.
- 373 I highly recommend this course.
- 374 I would recommend this course to other students with career goals similar to mine.
- 375 I would recommend this recitation instructor to other students who take this or similar courses.
- 376 I would enjoy taking another course from this instructor.
- 377 I like the way the instructor conducts this course.
- 378 Frequent attendance in this class is essential to good learning.
- 379 I am satisfied with my accomplishments in this course.
- 380 I feel that I perform up to my potential in this course.
- 381 I feel that I am doing very well in this course.
- 382 These items let me appraise this course fully and fairly.
- 383 My instructor is a model teacher.
- 384 My instructor has high academic standards.
- 385 My instructor exhibits professional dignity and bearing in the classroom.
- 386 My instructor appears interested in teaching.
- 387 My instructor is a creative teacher.
- 388 My instructor is a dynamic teacher.
- 389 My instructor displays enthusiasm when teaching.
- 390 Course material is presented enthusiastically.
- 391 I believe my instructor wants everyone to succeed in this course.
- 392 My instructor seems concerned that students learn.
- 393 My instructor is concerned with whether I learn course content.
- 394 My instructor is interested in me as a person as well as a student.
- 395 My instructor is a good classroom leader.
- 396 This class provides a meaningful learning experience.
- 397 Overall, the instruction is effective.
- 398 Overall, this course is among the best I have taken.

399 Overall, this instructor is among the best teachers I have known.

## Student Participation and Effort

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- 400 In this course, I always felt challenged and motivated to learn.
- 401 This course has been challenging.
- 402 This course supplies me with an effective range of challenges.
- 403 My instructor stimulates interest in the course.
- 404 My instructor makes learning easy and interesting.
- 405 My instructor makes learning interesting and motivates students to learn.
- 406 My instructor makes me feel involved with this course.
- 407 This course maintained my attention throughout the semester.
- 408 Class sessions were interesting and engaging.
- 409 My instructor holds the attention of the class.
- 410 My instructor holds my attention.
- 411 This course effectively challenges me to think.
- 412 My instructor challenges me to think.
- 413 My instructor stimulates my thinking.
- 414 My instructor encourages students to think for themselves.
- 415 My instructor encourages student creativity.
- 416 This course develops the creative ability of students.
- 417 This course gives me the opportunity to develop some original ideas.
- 418 I am encouraged to apply new knowledge and skills.
- 419 My instructor motivates me to do my best work.
- 420 I have been motivated to do work beyond the minimum requirements.
- 421 I have been motivated to do additional work in this area.
- 422 My instructor motivates me to do further independent study.
- 423 I am motivated to discuss new ideas outside of class.
- 424 This course motivates me to take additional related courses.
- 425 I always prepare before coming to class.
- 426 I keep up with the reading assignments for this course.
- 427 I am able to keep up with the work load in this course.
- 428 I actively participate in class activities and discussions.
- 429 I put much effort into this course.
- 430 I did my best work in this course.
- 431 I worked harder on this course than on most courses I have taken.
- 432 The course requires more time and effort than others at this level.
- 433 I learned more in this course than in most other college courses I have taken.
- 434 Course content is interesting to me.
- 435 I was interested in the content of this course before taking it.
- 437 I really wanted to take this course.
- 439 Successful performance in this course requires that I understand the material.
- 440 I learned a great deal from my instructor.
- 441 Interacting with other students in my class helps me learn.
- 442 Classes are worth attending.
- 443 I look forward to attending class.
- 444 I developed a greater appreciation for this subject.
- 445 This course has been intellectually fulfilling for me.

## Broadening Student Outlook/Personal and Social Growth

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- 446 My instructor provides many challenging new viewpoints.
- 447 I learned new ways to think about the issues dealt with in this course.
- 448 My instructor teaches one to value the viewpoint of others.
- 449 In this course, I have learned to value new viewpoints.
- 450 This course fosters respect for new points of view.
- 451 This course causes me to reconsider many of my former attitudes.

- 452 This course stretches and broadens my views greatly.
- 453 The class meetings helps me see other points of view.
- 454 I developed awareness of societal problems in this course.
- 455 This course broadened my understanding of people from different cultural and ethnic backgrounds.
- 456 I improved my understanding of race/ethnicity in this course.
- 457 I improved my understanding of sexuality issues in this course.
- 458 I developed a clear understanding of the moral and/or ethical issues in this area.
- 459 This course helps me develop confidence in myself.
- 460 My instructor helps me develop confidence in my own abilities.
- 461 This course made me more aware of my interests and talents.
- 462 This course improved my aesthetic judgment.
- 463 I have reconsidered some former attitudes about women's issues.

## Student Outcomes

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- 464 This course improved my writing skills.
- 465 This course helps me clarify my ideas through writing.
- 466 I learned to write persuasive documents.
- 467 I learned to use writing to analyze and address problems.
- 468 This course helps me understand ways audiences affect my writing.
- 469 I gained experience writing for specific audiences and purposes.
- 470 This course helps me plan my writing.
- 471 This course helps me synthesize information from several sources.
- 472 This course helps me organize my ideas and information.
- 473 This course helps me develop a research question or problem.
- 474 This course helps me state a main idea (thesis, focus).
- 475 This course helps me support a main idea (thesis, focus).
- 476 I learned principles of document design.
- 477 I learned how to manage long- and short-term writing projects.
- 478 I learned how to conduct a long-term writing/research project.
- 479 This course helps me write in other courses.
- 480 This course helps me analyze my own and other students' writing.
- 481 My critical thinking skills improved because of this course.
- 482 This course encourages me to think critically.
- 483 My problem-solving abilities improved because of this course.
- 484 This course helps me develop my visual thinking abilities.
- 485 This course improved my oral communication skills.
- 486 I learned effective oral presentation techniques.
- 487 Oral presentations help develop my communication skills.
- 488 This course improved my ability to read critically.
- 489 This course helps me evaluate what I read.
- 490 This course helps me understand the nature of group work.
- 491 I learned to work with others in this course.
- 492 I have acquired skills in working with others as member of a team.
- 493 I improved my mathematical skills and understanding.
- 494 My technical skills were improved as a result of this course.
- 495 I gained experience using technologies to produce documents.
- 496 I acquired computer skills in this course that I can apply in other areas.
- 498 As a result of this course, I feel more positive about using computers.
- 500 This course helps me find information in the library.
- 501 I learned how to locate appropriate information in this course.
- 502 This course helps me document sources.
- 503 This course helps me edit my papers to correct errors.
- 504 This course improves my understanding of concepts and principles in this field.

## Laboratory Courses

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- 505 Lab procedures are clearly explained to me.
- 506 My instructor is able to explain the procedures involved in the experiments.
- 507 Expectations about specific lab procedures are clearly stated in advance.
- 508 My instructor thoroughly understands lab experiments/equipment.
- 509 My lab instructor is available during office hours.
- 510 Assistance is always available throughout lab sessions.
- 511 My lab instructor provides sufficient help in the lab.
- 512 My instructor is able to answer my questions about what I should be doing in the lab.
- 513 My instructor almost always speaks to me individually about experiments in progress.
- 514 The teaching assistant(s) were helpful to me in the lab.
- 515 The oral communication skills of the teaching assistant(s) are adequate for this lab.
- 516 My lab instructor is prepared for lab lectures and discussions.
- 517 The lab sessions are well organized.
- 518 I am able to complete the lab activities in the time allotted.
- 519 Prelab lectures are helpful in my understanding of the lab experiments.
- 520 The relationship between the laboratory and the lecture materials was clear.
- 521 Lab experiences clarify the lecture material.
- 522 Lab experiences assist me in learning concepts.
- 523 Lab assignments have instructional value.
- 524 Lab assignments are interesting and stimulating.
- 525 Lab assignments are reasonable in length and complexity.
- 526 My lab assignments are promptly returned to me.
- 527 My lab instructor provides helpful feedback on lab reports.
- 528 My lab reports are graded fairly.
- 529 The lab in this course has adequate facilities.
- 530 Lab safety regulations are strictly enforced.
- 531 The content of the lab is a worthwhile part of this course.
- 532 I would recommend this lab instructor to a friend planning to take this course.

## Clinical Courses

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- 533 The amount of clinical experience offered is adequate.
- 534 An adequate amount of observation and supervision is provided.
- 535 My instructor clearly demonstrates the clinical techniques I am expected to develop.
- 537 My instructor helps me correct problems in my clinical technique.
- 538 My instructor explains the underlying rationale for particular techniques.
- 539 My instructor explains each step carefully when discussing processes/techniques.
- 540 The clinic time is adequate to perform the required procedures.
- 542 Clinical cases provide an adequate breadth of experience.
- 543 Clinical experiences illustrate guidelines for ethical and professional behavior.
- 545 I have responsibility for patients commensurate with my abilities.
- 546 I have improved my ability to present and discuss case problems effectively and concisely.
- 547 Clinic/field projects are appropriate to the level of the course.
- 549 Prescribed criteria are used in evaluating my performance.
- 550 The amount of field experience is adequate.

- 551 My field experience is well coordinated with my course work.
- 552 I receive adequate supervision at the field site.
- 554 Group meetings are helpful in increasing my knowledge and skills.
- 555 I have good rapport with my clinical instructor.

## Performing and Studio Arts Courses

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- 556 This course has appropriate balance between artistic philosophy and craft.
- 557 The performance/art projects are extremely valuable.
- 558 The performance/art projects are appropriate to the level of the course.
- 559 I was exposed to a variety of performance/art techniques.
- 560 My instructor values my creativity and/or originality.
- 561 My instructor recognizes students' problems in performing difficult material.
- 562 My instructor demonstrates his/her ability as an artist.
- 563 The conductor helps me feel confident in performing music new to me.
- 564 Directions given by the conductor in rehearsal are presented clearly.
- 565 My instructor's demonstrations of techniques are clear and concise.
- 566 My instructor has a strong influence upon my work.
- 567 My instructor is instrumental in raising my artistic values.
- 568 My individual artistic gifts have developed because of this course.
- 569 My instructor makes me think about different ways to approach subjects.
- 570 Performance requirements represent outcomes achievable in the time allotted.
- 571 Performances provide an opportunity to demonstrate my learning.
- 572 Rehearsal experiences will be helpful to me in my future profession.
- 573 Rehearsal time is used effectively.
- 574 My instructor is able to diagnose technical problems.
- 575 My instructor is sensitive to students when giving critiques.
- 576 Evaluations of my performance/artistic products are constructive.
- 577 The practice room is well equipped.

## Distance Learning Courses

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- 579 The distance learning format is effective.
- 580 My instructor is always considerate of distant students.
- 581 My instructor tailors instruction to distant students' varying needs/interests.
- 582 The distance learning support staff is very helpful.
- 585 Technical requirements are adequately explained.
- 587 The course makes excellent use of technology.
- 589 The video signal is of good quality.
- 590 The audio signal is of good quality.
- 594 Internet interaction between instructor and student is appropriate.
- 595 Internet interaction between students in the class is appropriate.
- 596 The design/interactivity of this course is appropriate for Internet delivery.
- 597 Instructional materials are readily available to distant students.

- 598 Communication of information (course calendars, fliers) is timely.
- 600 Delivery of course materials is timely.
- 601 Delivery of exams is timely.
- 602 My instructor promptly returns graded assignments to distant students.

## Service Learning Courses

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- 630 Learning was more meaningful in this class than other classes I have taken.
- 631 I took more responsibility for my learning in this class than I typically do in other classes.
- 632 The community service was relevant to the academic course materials and content.
- 633 I was more motivated to learn in this class than in other classes I have taken.
- 634 I felt my contributions were appreciated by the community partner.
- 635 The instructor should use the community partner we worked with for future service-learning projects.
- 636 The instructor's expectations for the service-learning project were clear to me.
- 637 The community partner's expectations for the service-learning project were clear to me.
- 638 In this class I felt I made a worthwhile contribution to the community.
- 639 This class made me realize that it is very important that I help others throughout my lifetime.
- 640 I think all students should take a service-learning class while a student here at Purdue.
- 641 My instructor did a good job of monitoring the projects that students were doing in the community.
- 642 My instructor helped me work through difficulties I encountered while doing community service.
- 643 Sharing reflections helped me to clarify what I was learning in this class.
- 644 This service-learning course has made me more sensitive to diverse populations than ever before.
- 646 Working with diverse populations in this course** expanded my learning of the course content.

## Optional questions available with 2020 Guidelines

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- 647 I feel that my instructor provides me choices and options.
- 648 I feel understood by my instructor.
- 649 My instructor conveyed confidence in my ability to do well in the course.
- 650 My instructor encouraged me to ask questions.
- 651 My instructor listens to how I would like to do things.
- 652 My instructor tries to understand how I see things before suggesting a new way to do things.
- 653 The instructor challenged me to do my best work.
- 654 I understand what is expected of me in this course.
- 655 The text for this course is helpful to me in learning the course material.
- 656 The course web page is organized to promote my success in this course.
- 657 The instructor returned assignments in a timely manner.