

## MISSION STATEMENT

Horizons: A TRIO program assists students in developing academic, social, personal and leadership skills through holistic services including tutoring, faculty mentoring, peer mentoring, career development, academic support, cultural enrichment, and access to global experiences. These initiatives, coupled with a sense of belonging, will contribute to a well-rounded and successful Purdue University experience.

*\*TRIO is a federally funded program that was authorized by the Higher Education Amendments of 1968. Horizons is federally funded to support 340 students.*

## VISION STATEMENT

The vision of Horizons: A TRIO program is to retain and graduate its participants at the highest possible rate with the highest possible grade point average from Purdue University.

## PROGRAM ELEMENTS

Through a comprehensive suite of services, Horizons ensures students can develop a holistic set of academic, social, personal and leadership skills that will contribute to their overall success. These services include:

- **EDPS 490 Horizons Global Leadership Initiative:** This course provides 20 students an opportunity to participate in a summer semester abroad at a reduced rate. This is a three-week course during the May semester, and in financial partnership with the Office of Study Abroad, provides a framework that promotes global awareness, change in students' perceptions, and addresses misconceptions of other people and cultures in an all-inclusive experience. Global Partnerships and Programs provides an annual subsidy of \$50,000 and Horizons awards \$10,000 in supplemental grant aid to further reduce costs associated with the Global Leadership and study abroad experience.
- **Supplemental Academic Advising:** Horizons advising is available to students from their freshman year through graduation providing solution-oriented supplemental advising in all aspects of their educational planning, including course planning, study skills, GPA management, and referral services.
- **Career Support and Graduate School Preparation:** These services are available to support students in their career-related challenges as well as choice of major in reference to their future. Students also have access to graduate school preparation, support, and planning. Referral services to the Center for Career Opportunities are also available.
- **Tutoring:** Horizons offers its students free one-on-one and group-based tutoring in all core math and science, and foreign language courses. Exceptions for other subjects can be made on a case-by-case basis.
- **Accountability Groups:** Accountability groups are available to students who have identified a need for support in the areas of time management, study strategies, goal setting, and motivation toward achieving those goals. Horizons staff currently facilitate four weekly groups that are available to students from freshman to senior year.
- **Faculty and Peer Mentoring:** Participants are matched with a faculty or staff member in their preferred area of study during their first semester at Purdue. Additionally, all Horizons freshmen partake in group peer mentoring led by a trained Horizons upperclassman.
- **Financial Aid Assistance:** Students enrolled in Horizons can meet with Horizons director and/or staff in the Division of Financial Aid, and Boiler Financial Track to answer questions regarding FAFSA, work study, student loans, or budgeting.

## OBJECTIVES

- Increase the persistence rates of each cohort of student participants
- Increase the number and percent of participants who will be in good academic standing at the end of each semester
- Increase the number and percent of participants in each cohort who graduate in six (6) years or less

**NOTABLE CHANGES WITHIN 2022-2023 Academic Year**

- **Horizons in Costa Rica 2023:** Sixteen Horizons students participated in a challenging journey of self-reflection, leadership development, and intercultural understanding in Heredia and San Jose, Costa Rica, co-led by Brittany Allensworth (Director) and Marquetta Strait (Assistant Director). This global leadership and study abroad experience addresses the need to expand access to global educational opportunities for first-generation and low-income students, as well as other traditionally under-represented groups. Through this program, Horizons seeks to directly address barriers to global access and provides students the opportunity to study abroad for nearly 65% less than a traditional short-term study abroad program at Purdue.
  - Horizons participants experienced a gain of **21-points** between the pre-posttests. *Note: The Intercultural Development Inventory (IDI) scores range from 55-145 and a positive 7-point pre-posttest difference is considered to have real-world impact in terms of intercultural competence development.*
- **Horizons Grant Aid:** Horizons awarded a total of \$13,667.00 in supplemental grant aid to students with unmet financial needs.
- **Leadership in TRIO:**
  - Brittany Allensworth served as the Outgoing Chair for the Educational Opportunity Association's Scholarship Committee (**Regional**)
  - Marquetta Strait selected to participate in Indiana TRIO's Members Involved in Leadership and Engagement Program (MILE) Program (**State**)
  - Miaya Scott appointed to serve on Alumni Committee and Student Leadership Conference Committee (**State**)
- **First-Generation Day Celebration:** To commemorate the annual First-Generation College Student Celebration Day on Nov. 8, 2022, Horizons facilitated a weeklong celebration including professional headshots, first-generation panel, a first-generation film night, and a panel comprised of First-Generation alumni, faculty, staff, and students at Purdue University. This panel centered and amplified the voices of first-generation Boilermakers. Topics discussed included impostor syndrome, management of finances during and after college, work/life balance, first-generation identity, and strategies for overcoming barriers commonly faced by first-generation students. The film night included the showing and debriefing of "A Walk in My Shoes," which details the real stories of first-generation students and educators who supported them on their respective journeys.
- **National TRIO Day:** In partnership with ACE Food Pantry, Horizons students and staff commemorated National TRIO Day on Feb. 26, 2022, with a 'Day of Service' that included building hygiene kits for the Purdue community with a luncheon to follow.
- **Increase in Enrollment:** Horizons welcomed 148 students (new, continuing, and transfer) into the program during Summer 2022.
- **Implementation of Case Management Model:** Beginning Fall 2022, Horizons initiated a case management approach in which all staff are assigned a caseload of students and utilize a solution-focused approach to supporting students with a wide variety of needs. Horizons also partnered with IDA+A to develop a dashboard that will assist staff in:
  - Monitoring early alerts as it pertaining to student performance, registration, and financial aid status, etc.
  - Reviewing in-term course performance information
  - Acting on early alerts and performance review by intervening with students directly and/or through their primary academic advisor
- **Horizons Receives Micro-Grant from FutureMap:** FutureMap is a social enterprise and business focused on serving first-generation college students in the college-to-career transition. With the mico-

grant, Horizons had the unique opportunity to develop a 10-week long summer internship opportunity for one of its program participants.

- **Horizons Launched Laptop Loaner Program:** Due to the increase in students without access to a quality laptop to engage with and complete course requirements, Horizons launched its Laptop Loaner program. With this resource, students can check out laptops for up to two weeks at a time. Extensions are granted based on need and availability of inventory.
- **Horizons Team Accomplishments**
  - Brittany Allensworth, Director
    - Received IDI Qualified Administrator Certification
  - Marquette Strait, Assistant Director
    - Spring 2023 BRAVO Award Recipient
  - Jessica Weller, STEM Program Coordinator
    - Received Level 1 Certified Tutor Trainer Certification through the College Reading and Learning Association
  - Miaya Scott, Program Coordinator
    - Received Strong Interest Inventory Certification
  - Kim Brewer, Senior Administrative Assistant
    - Spring 2023 BRAVO Award Recipient

### **Fostering belonging and a Campus Culture of Inclusive Excellence**

Horizons Student Support Services is a part of a network of access and success programs birthed out of the civil rights movement and purposed to help students from marginalized communities earn their college degrees through academic, personal, social, and cultural services. Fostering belonging and a campus culture of inclusive excellence is inherently embedded within the mission and vision of the program.

## OUR DATA

Horizons' data assessment plan is in accordance with the United States Department of Education guidelines. Horizons uses both formative and summative evaluations to provide feedback and recommendations for program improvement.

### Quantitative Data Regularly Reviewed

- Persistence Rates
- GPA
- Graduation Rate/Degree Completion

### Formative Evaluation Plan for Program Improvement and Monitoring

The data collected for the formative evaluation plan provides feedback and recommendations for program improvement to the staff of Horizons. In addition, the data will provide the foundation for a narrative description of what is occurring in the program. The formative evaluation plan consists of both qualitative and quantitative data sources and methods, which will be used to provide a rich narrative description of program implementation and history. Table G.1 reports the formative evaluation questions of interest as well as the methods proposed to answer the questions.

Table G.1: Formative Evaluation Summary

Objective	Formative Evaluation Question	Data Collected	Respondents
1	What are the participation and recruitment patterns for Horizons?	DFA information, SLOs*, and program participation data.	Student participants.
2	To what degree are specific components of Horizons integrated into student school experiences and community? What factors facilitate or hinder this integration process?	Student survey, staff interviews, student focus groups, SLOs faculty mentor interviews.	Student participants, Horizons' staff, and Faculty mentors.
3	To what degree do Horizons' program structures and implementation provide academic and career preparation, increase social belonging and emotional attachment to the university, and provide necessary support to students?	Student surveys, staff interviews, student focus groups, SLOs, faculty mentors.	Student participants, Horizons' staff, and Faculty mentors.
4	What is the range of services offered by Horizons? To what degree do participants perceive these programs to be high quality services? To what degree do participants have ease of access to these services?	Document review, participant feedback, student surveys, SLOs, and staff interviews.	Student participants and Horizons' staff.
5	In what ways might the provision of Horizons' services to students be improved?	Participant feedback, student surveys, staff interviews, SLOs, student focus groups.	Student participants and Horizons staff.

\*Student learning outcomes (SLOs)

Horizons ambitious assessments:

- Longitudinal Studies – student concentrations or majors most successful within Horizons
- Faculty Mentor Assignment leads to research opportunities, leads to grad school pursuit?
- Competitive job placement due to partnerships with CCO with its corporate relationships
- Impact of case management model in student retention, persistence, and graduation

Horizons vs University

Cohort Year	Cohort	Original Cohort	1 Year Retention	2 Year Retention	3 Year Retention	4 Year Graduation	5 Year Graduation	6 Year Graduation
2009	Horizons	110	86.36%	77.27%	74.55%	32.73%	55.45%	62.73%
	University Rate	6166	88.97%	82.50%	78.61%	46.76%	70.60%	75.43%
2010	Horizons	135	90.37%	79.26%	71.11%	34.07%	62.22%	65.93%
	University Rate	6353	90.23%	83.69%	79.19%	49.22%	72.61%	76.97%
2011	Horizons	113	96.46%	84.07%	81.42%	44.25%	72.57%	77.88%
	University Rate	6660	90.57%	84.34%	80.95%	51.49%	74.19%	78.74%
2012	Horizons	87	91.95%	88.51%	86.21%	55.17%	74.71%	79.31%
	University Rate	6329	91.01%	86.10%	82.92%	55.85%	77.15%	81.18%
2013	Horizons	74	93.24%	85.14%	78.38%	58.11%	70.27%	75.68%
	University Rate	6319	92.63%	87.69%	83.49%	58.52%	78.15%	82.20%
2014	Horizons	63	92.06%	88.89%	82.54%	47.62%	79.37%	79.37%
	University Rate	6408	92.76%	88.03%	84.00%	60.25%	79.26%	83.27%
2015	Horizons	75	86.67%	81.33%	66.67%	53.33%	69.33%	70.67%
	University Rate	6855	91.76%	87.26%	82.99%	60.55%	79.07%	83.03%
2016	Horizons	86	87.21%	88.37%	82.56%	62.79%	77.91%	82.56%
	University Rate	7229	91.64%	87.44%	83.00%	62.64%	79.69%	83.51%
2017	Horizons	68	89.71%	88.24%	77.94%	66.18%	75.00%	83.82%
	University Rate	7548	91.94%	87.80%	83.08%	65.01%	80.62%	83.82%
2018	Horizons	66	83.33%	78.79%	66.67%	60.61%	69.70%	
	University Rate	8328	91.57%	87.43%	82.66%	65.59%	80.63%	
2019	Horizons	53	88.68%	83.02%	71.70%	49.06%		
	University Rate	8011	93.55%	87.95%	82.32%	66.61%		
2020	Horizons	63	87.30%	79.37%	80.95%			
	University Rate	8778	91.58%	86.96%	81.59%			
2021	Horizons	57	94.74%	85.96%				
	University Rate	10142	90.68%	86.77%				
2022	Horizons	93	89.25%					
	University Rate	9275	92.27%					

**Horizons v. Pell-eligible vs. University**

Cohort Year	Cohort	Original Cohort	1 Year Retention	2 Year Retention	3 Year Retention	4 Year Graduation	5 Year Graduation	6 Year Graduation
2009	Horizons	110	86.36%	77.27%	74.55%	32.73%	55.45%	62.73%
	Pell-Eligible Only	1138	84.00%	77.15%	71.97%	38.32%	61.60%	67.39%
	<i>University Rate</i>	6166	88.97%	82.50%	78.61%	46.76%	70.60%	75.43%
2010	Horizons	135	90.37%	79.26%	71.11%	34.07%	62.22%	65.93%
	Pell-Eligible Only	1224	87.50%	79.41%	74.51%	42.57%	66.50%	70.59%
	<i>University Rate</i>	6353	90.23%	83.69%	79.19%	49.22%	72.61%	76.97%
2011	Horizons	113	96.46%	84.07%	81.42%	44.25%	72.57%	77.88%
	Pell-Eligible Only	1202	85.94%	79.62%	75.21%	44.18%	68.22%	71.63%
	<i>University Rate</i>	6660	90.57%	84.34%	80.95%	51.49%	74.19%	78.74%
2012	Horizons	87	91.95%	88.51%	86.21%	55.17%	74.71%	79.31%
	Pell-Eligible Only	1113	86.70%	80.14%	76.01%	50.67%	68.73%	73.32%
	<i>University Rate</i>	6329	91.01%	86.10%	82.92%	55.85%	77.15%	81.18%
2013	Horizons	74	93.24%	85.14%	78.38%	58.11%	70.27%	75.68%
	Pell-Eligible Only	1124	88.08%	81.94%	76.25%	52.05%	67.88%	72.69%
	<i>University Rate</i>	6319	92.63%	87.69%	83.49%	58.52%	78.15%	82.20%
2014	Horizons	63	92.06%	88.89%	82.54%	47.62%	79.37%	79.37%
	Pell-Eligible Only	1043	90.99%	84.56%	79.29%	56.76%	72.68%	76.61%
	<i>University Rate</i>	6408	92.76%	88.03%	84.00%	60.25%	79.26%	83.27%
2015	Horizons	75	86.67%	81.33%	66.67%	53.33%	69.33%	70.67%
	Pell-Eligible Only	1107	88.89%	83.47%	76.69%	56.01%	71.91%	76.06%
	<i>University Rate</i>	6855	91.76%	87.26%	82.99%	60.55%	79.07%	83.03%
2016	Horizons	86	87.21%	88.37%	82.56%	62.79%	77.91%	82.56%
	Pell-Eligible Only	1109	88.19%	82.06%	77.28%	55.91%	71.33%	76.10%
	<i>University Rate</i>	7229	91.64%	87.44%	83.00%	62.64%	79.69%	83.51%
2017	Horizons	68	89.71%	88.24%	77.94%	66.18%	75.00%	83.82%
	Pell-Eligible Only	1182	86.97%	80.54%	73.69%	58.60%	71.74%	74.03%
	<i>University Rate</i>	7548	91.94%	87.80%	83.08%	65.01%	80.62%	83.82%
2018	Horizons	66	83.33%	78.79%	66.67%	60.61%	69.70%	
	Pell-Eligible Only	1303	86.95%	80.74%	74.40%	56.33%	69.69%	
	<i>University Rate</i>	8328	91.57%	87.43%	82.66%	65.59%	80.63%	



2019	Horizons	53	88.68%	83.02%	71.70%	49.06%
	Pell-Eligible Only	1128	89.80%	81.70%	75.89%	60.20%
	<i>University Rate</i>	8011	93.55%	87.95%	82.32%	66.61%
2020	Horizons	63	87.30%	79.37%	80.95%	
	Pell-Eligible Only	1194	85.51%	78.98%	72.86%	
	<i>University Rate</i>	8778	91.58%	86.96%	81.59%	
2021	Horizons	57	94.74%	85.96%		
	Pell-Eligible Only	1265	86.09%	80.00%		
	<i>University Rate</i>	10142	90.68%	86.77%		
2022	Horizons	93	89.25%			
	Pell-Eligible Only	1116	88.98%			
	<i>University Rate</i>	9275	92.27%			

**Horizons First-Generation vs University First-Generation**

Cohort Year	Cohort	Original Cohort	1 Year Retention	2 Year Retention	3 Year Retention	4 Year Graduation	5 Year Graduation	6 Year Graduation
2011	Horizons 1G	63	95.2%	81.0%	74.6%	44.4%	71.4%	74.6%
	<i>Purdue 1G</i>	1500	87.1%	79.3%	75.0%	47.5%	69.3%	72.3%
2012	Horizons 1G	62	90.3%	88.7%	85.5%	54.8%	72.6%	77.4%
	<i>Purdue 1G</i>	1435	88.2%	82.4%	78.0%	52.8%	72.1%	75.9%
2013	Horizons 1G	44	93.2%	86.4%	75.0%	61.4%	65.9%	72.7%
	<i>Purdue 1G</i>	1396	88.8%	82.9%	77.4%	55.9%	71.3%	75.4%
2014	Horizons 1G	32	87.5%	84.4%	81.3%	40.6%	75.0%	75.0%
	<i>Purdue 1G</i>	1023	89.2%	83.9%	78.9%	57.8%	74.2%	77.8%
2015	Horizons 1G	50	86.0%	80.0%	62.0%	52.0%	66.0%	68.0%
	<i>Purdue 1G</i>	1467	87.9%	81.8%	76.0%	57.9%	72.7%	75.9%
2016	Horizons 1G	69	84.1%	85.5%	79.7%	62.3%	76.8%	81.2%
	<i>Purdue 1G</i>	1428	86.3%	80.9%	76.3%	56.9%	71.1%	75.3%
2017	Horizons 1G	45	88.9%	86.7%	71.1%	71.1%	77.8%	80.0%
	<i>Purdue 1G</i>	1346	88.2%	82.5%	75.4%	60.9%	74.0%	77.3%

2018	Horizons 1G	49	81.6%	75.5%	65.3%	57.1%	65.3%
	<i>Purdue 1G</i>	1399	86.3%	80.6%	73.2%	58.0%	70.8%
2019	Horizons 1G	51	88.2%	82.4%	70.6%	49.0%	
	<i>Purdue 1G</i>	1243	89.4%	80.3%	73.4%	59.7%	
2020	Horizons 1G	45	86.7%	75.6%	77.8%		
	<i>Purdue 1G</i>	1385	86.5%	78.5%	72.6%		
2021	Horizons 1G	51	94.1%	84.3%			
	<i>Purdue 1G</i>	1387	84.4%	77.9%			
2022	Horizons 1G	79	87.3%				
	<i>Purdue 1G</i>	1430	87.8%				

**Retention and Graduation Rates for Support Programs**

Cohort Year	Cohort	Original Cohort	1Yr Retention	2Yr Retention	3Yr Retention	4Yr Grad Rate	5Yr Grad Rate	6Yr Grad Rate
2009	Purdue Promise	171	87.13%	82.46%	72.51%	37.43%	64.91%	69.59%
	TfCS only	163	84.05%	77.30%	73.01%	38.04%	61.96%	66.26%
	Pell Eligible only	855	83.86%	76.73%	72.05%	38.83%	61.29%	67.60%
	Horizons	110	86.36%	77.27%	74.55%	32.73%	55.45%	62.73%
	<i>University Rate</i>	6166	88.97%	82.50%	78.61%	46.76%	70.60%	75.43%
2010	Purdue Promise	195	91.79%	81.54%	71.79%	41.54%	64.10%	67.69%
	TfCS only	122	85.25%	77.05%	72.95%	45.90%	68.85%	72.13%
	Pell Eligible only	935	86.84%	79.36%	75.40%	42.89%	66.95%	71.34%
	Horizons	135	90.37%	79.26%	71.11%	34.07%	62.22%	65.93%
	<i>University Rate</i>	6353	90.23%	83.69%	79.19%	49.22%	72.61%	76.97%
2011	Purdue Promise	207	88.41%	81.16%	77.29%	42.51%	64.25%	69.08%
	TfCS only	125	88.00%	86.40%	82.40%	57.60%	79.20%	81.60%
	Pell Eligible only	886	84.99%	78.69%	74.15%	43.45%	68.28%	71.56%
	Horizons	113	96.46%	84.07%	81.42%	44.25%	72.57%	77.88%
	<i>University Rate</i>	6660	90.57%	84.34%	80.95%	51.49%	74.19%	78.74%
2012	Purdue Promise	211	87.20%	80.09%	75.83%	53.55%	65.40%	70.62%
	TfCS only	137	87.59%	78.83%	74.45%	45.26%	68.61%	70.07%
	Pell Eligible only	800	86.25%	80.63%	76.75%	51.38%	70.00%	74.88%
	Horizons	87	91.95%	88.51%	86.21%	55.17%	74.71%	79.31%
	<i>University Rate</i>	6329	91.01%	86.10%	82.92%	55.85%	77.15%	81.18%
2013	Purdue Promise	277	92.06%	87.00%	77.62%	55.60%	70.40%	73.64%
	TfCS only	125	87.20%	76.00%	74.40%	55.20%	69.60%	72.80%



	Pell Eligible only	782	87.21%	81.07%	76.47%	50.26%	67.26%	72.76%
	Horizons	74	93.24%	85.14%	78.38%	58.11%	70.27%	75.68%
	<i>University Rate</i>	6319	92.63%	87.69%	83.49%	58.52%	78.15%	82.20%
2014	Purdue Promise	292	92.81%	85.27%	81.85%	62.67%	76.71%	79.45%
	TfCS only	160	93.13%	88.75%	80.00%	56.25%	72.50%	75.63%
	Pell Eligible only	688	90.26%	84.16%	78.63%	54.94%	71.52%	76.02%
	Horizons	63	92.06%	88.89%	82.54%	47.62%	79.37%	79.37%
	<i>University Rate</i>	6408	92.76%	88.03%	84.00%	60.25%	79.26%	83.27%
2015	Purdue Promise	347	90.20%	82.71%	75.79%	56.77%	70.32%	73.78%
	TfCS only	215	87.44%	80.93%	73.95%	57.68%	70.70%	73.49%
	Pell Eligible only	730	88.36%	84.25%	77.95%	55.89%	73.70%	77.95%
	Horizons	75	86.67%	81.33%	66.67%	53.33%	69.33%	70.67%
	<i>University Rate</i>	6855	91.76%	87.26%	82.99%	60.55%	79.07%	83.03%
2016	Purdue Promise	308	90.26%	83.44%	77.92%	60.06%	72.40%	76.30%
	TfCS only	240	92.50%	87.50%	81.67%	62.08%	75.42%	81.25%
	Pell Eligible only	762	86.35%	81.10%	76.38%	54.59%	71.65%	75.85%
	Horizons	86	87.21%	88.37%	82.56%	62.79%	77.91%	82.56%
	<i>University Rate</i>	7229	91.64%	87.44%	83.00%	62.64%	79.69%	83.51%
2017	Purdue Promise	356	86.52%	79.21%	72.75%	58.99%	69.10%	70.22%
	TfCS only	195	85.64%	77.95%	70.26%	56.41%	69.23%	72.82%
	Pell Eligible only	808	88.00%	82.30%	75.00%	59.41%	73.64%	76.73%
	Horizons	68	89.71%	88.24%	77.94%	66.18%	75.00%	83.82%
	<i>University Rate</i>	7548	91.94%	87.80%	83.08%	65.01%	80.62%	83.82%
2018	Purdue Promise	313	84.66%	79.23%	72.84%	51.76%	64.22%	
	TfCS only	212	89.15%	85.38%	81.60%	61.32%	72.64%	
	Pell Eligible only	944	87.29%	80.72%	74.05%	57.73%	71.50%	
	Horizons	66	83.33%	78.79%	66.67%	60.61%	69.70%	
	<i>University Rate</i>	8328	91.57%	87.43%	82.66%	65.59%	80.63%	
2019	Purdue Promise	317	90.85%	82.02%	76.97%	63.41%		
	TfCS only	131	92.37%	82.79%	75.41%	62.30%		
	Pell Eligible only	796	89.45%	81.78%	75.63%	58.54%		
	Horizons	53	88.68%	83.02%	71.70%	49.06%		
	<i>University Rate</i>	8011	93.55%	87.95%	82.32%	66.61%		
2020	Purdue Promise	315	87.30%	81.59%	76.83%			
	TfCS only	156	80.13%	73.08%	68.59%			
	Pell Eligible only	859	86.15%	79.16%	72.76%			
	Horizons	63	87.30%	79.37%	80.95%			
	<i>University Rate</i>	8778	91.58%	86.96%	81.59%			
2021	Purdue Promise	271	85.61%	79.34%				
	TfCS only	141	84.40%	80.14%				
	Pell Eligible only	969	86.69%	80.19%				

	Horizons	57	94.74%	85.96%
	University Rate	10142	90.68%	86.77%
2022	Purdue Promise	268	91.42%	
	TfCS only	129	88.37%	
	Pell Eligible only	868	87.90%	
	Horizons	93	89.25%	
	University Rate	9275	92.27%	

### Horizons 2022-23 Demographics

Horizons Cohort Year	Count	Percent
2016	1	0.3%
2017	7	2.2%
2018	7	2.2%
2019	42	13.2%
2020	54	17.0%
2021	59	18.6%
2022	148	46.5%
<b>Total Students</b>	<b>318</b>	<b>100.0%</b>

Percent of all Purdue 2022-2023 in parenthesis.

Race & Ethnicity	Count	Percent
White	115	36.2% (60.8%)
Hispanic/Latino	93	29.2% (6.6%)
Black or African American	45	14.2% (2.5%)
Asian	37	11.6% (12.7%)
2 or more races	23	7.2% (4.6%)
Unknown	3	0.9% (1.4%)
Other	2	0.6% (0.1%)
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

Underrepresented Minority	Count	Percent
Non-Underrepresented	161	50.6% (88.6%)
Underrepresented	157	49.4% (11.4%)
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

Gender	Count	Percent
Female	219	68.9% (43.0%)
Male	99	31.1% (57.0%)
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

Residency	Count	Percent
Non-Resident	87	27.4% (41.6%)
Resident	233	73.3% (47.4%)
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

*\*11.0% of all Purdue UG are Foreign*

Classification	Count	Percent
Freshman	81	25.5%
Sophomore	116	36.5%
Junior	127	39.9%
Senior	102	32.1%
Nondegree	9	2.8%
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

College	Count	Percent
College of Health and Human Sciences	65	20.4%
College of Science	57	17.9%
College of Engineering	44	13.8%
Polytechnic Institute	40	12.6%
College of Agriculture	39	12.3%
College of Liberal Arts	36	11.3%
School of Management	24	7.5%
College of Pharmacy	15	4.7%
Exploratory Studies	13	4.1%
College of Veterinary Medicine	3	0.9%
College of Education	2	0.6%
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

First Generation	Count	Percent
First-Gen	259	81.4% (16.1%)
Not First-Gen	59	18.6% (83.9%)
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>

Pell Eligibility	Count	Percent
Not Pell-Eligible	65	20.4% (87.5%)
Pell-Eligible	253	79.6% (12.5%)
<b>Grand Total</b>	<b>318</b>	<b>100.0%</b>