TO: SLHS MS-SLP Students                             SUBJECT: Healthcare Externship
FROM: Barbara S.W. Solomon, M.A., CCC-SLP
       Externship Coordinator
       bsolomon@purdue.edu

It is time to take the next step in preparation for your healthcare extern experience. Please return TWO (2) collated and stapled copies of the following information to me within a month of your confirmation of your externship site. **BE SURE TO MAKE A THIRD COPY OF THE APPLICATION FOR YOUR FILES!**

______ 1. a) An application form (p.2). **YOU WILL BE REQUIRED TO UPDATE THIS INFORMATION PRIOR TO THE INITIATION OF YOUR HEALTHCARE EXTERNSHIP.**

   b) A signed recommendation from your academic professor (p.2). **You DO NOT need Professor Solomon’s signature, I will take care of that after reviewing the application.**

______ 2. Completed Risk Management, HIPAA, Criminal Background check, and Insurance forms (please attach forms) (p. 3).

______ 3. A resume: at least ONE copy should be on high quality paper (See examples, p. 4-8).

______ 4. List of relevant coursework: Use the sample coursework on page 9.

______ 5. Photocopies of your ASHA log card page 10 (both Speech-Language and Audiology sides).

______ 6. Include page 11 in your packet.

______ 7. A complete Extern Placement Contact form page 12.

**IMPORTANT ADDITIONAL INFORMATION:**

- Graduate students doing an off-campus, full-time, externship must register for 2 (two) credits of SLHS 64900. Register for Pass-No-Pass only.

- You are required to carry liability and health insurance during your externship. Make sure you have an identification card for verification. Your Purdue liability insurance expires at the end of July. You will be billed for the renewal which begins August 1. Please note that your Purdue liability insurance will only cover you **while you are a Purdue student.**

- Make sure the information is written neatly for a good first impression.
Purdue University  
Department Speech, Language, and Hearing Sciences  
Clinical Externship Application  
Speech-Language Pathology

Name: __________________________________ Date Application is Submitted:______________

E-mail Address: __________________________________________________

Campus Address: _______________________________________________ Phone: ______________

Home Address: _________________________________________________ Phone: ______________

Undergraduate University: _________________________________________ Degree Received: ______

Undergraduate Major: ___________________________________________

Semester started graduate program: ____________________ Anticipated graduation: ______________

Extern period desired (indicate year): Summer ____ Fall ____ Spring ____

Number of weeks available: ______________ A minimum of 10 is required.

Earliest starting date possible: _____________ Projected ending date (if known) ______________

SPEECH-LANGUAGE PATHOLOGY

Graduate students applying for Healthcare Externships must have demonstrated satisfactory academic and clinical performance in the Speech, Language, and Hearing Sciences and related assignments, prior to an externship assignment. Your recommendation is requested.

It is recommended that the above-named graduate student be permitted to participate in the Healthcare Extern Program.

Approved: Yes ____ No ____ Comments: ________________________________

_________________________________________  Date

Academic Professor

Approved: Yes ____ No ____ Comments: ________________________________

_________________________________________  Date

Barbara S. W. Solomon, M.A., CCC-SLP  
Healthcare Externship Coordinator
SPEECH, LANGUAGE, AND HEARING SCIENCES

RISK MANAGEMENT AND INSURANCE INFORMATION

I have completed Risk Management/Universal Precautions and TB Training within the last 12 months. Yes/Date _______ No _____

I have completed HIPAA training within the last 12 months Yes/Date _______ No _____

I (will) have completed the series of Hepatitis B Vaccinations. Yes/Date _______ No _____

I have signed a declination to have the Hepatitis B Vaccinations Series. Yes/Date _______ No _____

I (will) have completed the TB skin test. Yes/Date _______ No _____

I have signed a declination to have the TB skin test. Yes/Date _______ No _____

I have had immunization for rubella and rubeola. Yes/Date _______ No _____

I have had CPR training. Yes/Date _______ No _____

I have had a criminal background check Yes/Date _______ No _____

I have Professional Liability Insurance: Yes/Date _______ No _____

Name of carrier _________________________

Please attach a photocopy of your liability Insurance card. Expiration Date: ________________

I have Medical Insurance: Yes/Date _______ No _____

Name of carrier: __________________________________________________________________________

Please attach a photocopy of proof of insurance Expiration Date: ________________

SIGNED: Graduate Student Externship Applicant ___________________________ Date ____________________________

This form is for information only. Specific requirements beyond departmental regulations shall be determined by the externship facility. Each Healthcare Externship will require additional Risk Management information before the practicum begins.
SAMPLE

First name  Last name
E-mail Address
Address
Address
Phone Number

OBJECTIVE
Clinical Fellowship position at XXX: Speech-Language Pathology.

EDUCATION
Purdue University, West Lafayette, IN  Anticipated Graduation: August 2009
Candidate for Masters degree, Speech-Language Pathology  GPS 4.0/4.0

The University of Michigan, Ann Arbor, MI  May 2007
Bachelor of Arts  Overall GPA 3.83/4.0

CLINICAL PRACTICUM EXPERIENCE

Medical Externships
Pediatric Neuro Rehabilitation Program  May-July 2009
University of Michigan Health Systems, Ann Arbor, Michigan
Will complete an 8-week externship at this outpatient clinic working with children with brain injuries resulting from various etiologies. Interdisciplinary rehabilitation plans will be implemented.

Henry Ford Hospital, Detroit, Michigan  March-May 2009
Completing an 8-week healthcare externship with inpatient department. Gaining experience independently performing clinical bedside language and dysphagia evaluations, videofluoroscopic swallow studies, conducting FEES exams, working with patients with tracheostomies and ventilation, Passy-Muir valves, dysarthrias and aphasias, and exposed to various medical populations including stroke, TBI, cancer, ALS, and various neurological impairments.

Clinical Practicum at Purdue University  September 2008-March 2009

M.D. Steer Audiology & Speech-Language Clinic
Purdue’s on-campus clinic. Provided diagnostic and therapy services in the areas of aural rehabilitation, language and cognition, stuttering, brain injury, pragmatics.

Birth-to-Three Program
Provided therapy services for children from birth-3 years who displayed a variety of disorders and developmental delays. Individualized and group parent-training sessions focused on indirect language stimulation within a naturalistic, play-based setting.

Brainbuilders Men’s Group
Provided cognitive therapy in a social setting for a group of five men with dementia and attended caregiver meetings.
IU Health Arnett Hospital
Diagnostic and therapy services provided to adults with disorders of dysphagia, motor speech, cognitive-linguistics, voice, and trach/vent in an acute hospital setting. VFSS were performed in conjunction with the Radiology Department.

Indiana Veterans Home
Participated in language and dysphagia rotations completing diagnostics and therapy at this 350-bed skilled nursing facility. Worked with a diverse caseload of patients with aphasia, dysarthria, dementia, TBI, dysphagia. Exposure to medical charts, paperwork, clinical dysphagia evaluations, and state guidelines. Collaborated with interdisciplinary staff.

Lafayette Otolaryngology Associates
Conducted voice diagnostics and therapy with both children and adults in a medical private practice setting.

Purdue Preschool Language Program
Worked with team of speech-language pathologists, an early childhood educator, and family members to plan and implement communication intervention for a child with a cleft palate while providing therapy in group settings to the 15 other children ranging from 3-5 years of age. Various etiologies and communication problems were addressed in group and experiential situations.

RELEVANT WORK EXPERIENCE

Purdue University, West Lafayette, IN
Administrative/Clinical Assistant for clinic director, Barbara S.W. Solomon, M.A., CCC-SLP.

University Center for the Development of Language & Literacy,
Assistant in Research Ann Arbor, MI
Participated in research for the University of Michigan Aphasia Program and in the area of language and literacy of children who speak non-standard dialects.

SCAMP: Summer Camp for People with Disabilities, Bloomfield Hills, MI
Senior Counselor.

Worked with children, teenagers, and adults with both mental and physical disabilities: ages 12-23. Campers’ disabilities ranged from speech-delay, emotional impairment, cerebral palsy, Down syndrome, ADHD, broad range of autism spectrum.

RELATED EXPERIENCES

Music Therapy Course, Purdue University
Attended workshop led by a music therapist from an IN school district.

ASHA Convention, Chicago, IL
November 2008
Attended lectures on dysphagia, motor learning, pediatric dysphagia, voice disorders.

Indiana Voice and Dysphagia network Symposium, Indianapolis, IN
October 2008
Swallow Assessment Scales: Review and Discussion; Presentation by Dandeep Gupta, M.D., Pediatric Gastroenterologist titled “Eosinophilic Esophagitis in Children.”
Crossroads Conference on Communication Disorders  October 2007, 2008
2-day conference at Purdue University. Attended lectures on dysphagia, treatment of aphasia, stuttering therapy for school-aged children, TBI/blast injuries, and trachs/vents.

Craniofacial Workshop, Purdue University  November 2007
Workshop during which a certified SLP presented on the topics of craniofacial anomalies, working in a multi-disciplinary team, and diagnosis and treatment of craniofacial anomalies.

PRESENTATIONS  Pragmatic Language Presentation  June 2008
Presented a course titled “Pragmatic Language Development: An informational session for parents of children with Autism Spectrum Disorders or other associated disorders.”

PROFESSIONAL AFFILIATIONS  National Student Speech Language Hearing Association  2005-present
Member

References available upon request
SAMPLE

First Name Last Name
E-mail: student@purdue.edu
Phone: (123) 456-0000

Present Address
111 State St.
West Lafayette, IN 47906

Home Address
1234 Main St.
Hometown, WI 12345

POSITION DESIRED: Healthcare Externship, Speech-Language Pathology

EDUCATION:
M.S., Anticipated Graduation, August 2008, Purdue University, Speech, Language, and Hearing Sciences
B.A., May 2005, St. Olaf College, Major: Biology, graduated Cum Laude

CLINICAL PRACTICUM:
200 supervised student clinical clock hours in Speech-Language Pathology and Audiology
University of Minnesota Children’s Hospital-Fairview, Minneapolis, MN, May-July 2008
Will participate in the treatment of inpatients and outpatients
Union Elementary School and Zionsville and West Middle School, Zionsville, IN, March-May 2008
Will manage a caseload of K-4th graders and 5-7 graders
Will evaluate and provide treatment for children with various speech and/or language disorders
including autism spectrum disorders, articulation disorders, and phonological disorders
Lafayette Otolaryngology and Associates, Lafayette, IN, January-March 2008
Evaluated and provided voice therapy to a variety of adults ages 45-65 with a variety of voice
disorders including paralyzed vocal folds, bowed vocal folds, vocal nodules, and laryngectomy
rehabilitation as well as individuals with voice problems due to Parkinson’s disease
Indiana Veteran’s Home Dysphagia Rotation, West Lafayette, IN, October-December 2007
Administered bedside swallow assessments and made recommendations for adults ages 60-95 with
swallowing disorders
Glen Acres Elementary School, Lafayette, IN, September-December 2007
Evaluated and provided treatment for children ages 6-11 with a variety of speech and/or language
disorders including autism spectrum disorders, articulation disorder, and phonological
disorder
Purdue’s Birth-to-Three Early Intervention Program, Purdue University, West Lafayette, IN,
August-December 2007
Provided early intervention to a 2.5 yr old with Down syndrome and other children ages 1-3 yr.
with speech and language delays
Provided education and home programming for caregivers
M.D. Steer Speech-Language Clinics, Purdue University, West Lafayette, IN, January-August 2007, August
2007-May 2008
Assessment and treatment for a 42 yr. old adult with Aphasia
Treatment of articulation disorder for a 7 year old female, 3 year old female with Cerebral Palsy,
2.5 year old female with Down syndrome, two 13 year old females with hearing impairment,
5 year old female with Specific Language Impairment, and 4 year old male with cleft lip and palate
Indiana Veteran’s Home, West Lafayette, IN, January-May 2007
Administered screenings/diagnostics to adults, provided group and individual treatment for adults ages 60-85 with dysphagia, speech-language, and/or cognitive impairments

Purdue Preschool Language Program, Purdue University, West Lafayette, IN, August-December 2006
Observed and provided treatment for children 3-5 years of age with a variety of speech and/or language disorders including autism spectrum disorders, hearing impairment, cognitive impairments, articulation and phonological disorders, and specific language impairment

WORK EXPERIENCE:
Research Assistant, Purdue University, West Lafayette, IN, June-August 2007
Research clinician under direction of Lisa Goffman, PhD, CCC-SLP for her NIH grant to examine the relationship between motor abilities and language skills in children with Specific Language Impairment (SLI)

English as a second language instructor, Korean male, 2006-2007 academic year
Tennis Instructor/Counselor, Tennis and Life Camps, Adelphi College, summers 2002-2006
Nanny, 2 yr. old and 4 yr. old, 2005-2006 academic year

VOLUNTEER EXPERIENCE:
Stuttering workshop sponsored by non-profit organization Friends, West Lafayette, IN, Spring 2007
University of Minnesota Fairview Medical Center Speech-Pathology Department, Minneapolis, MN, 2005-2006 academic year
ESL program, Faribault, MN, 2004 academic year

PROFESSIONAL AFFILIATIONS/CONFERENCES ATTENDED:
National Student Speech, Language and Hearing Association
Managing Cleft Lip/Palate and Pierre Robin Sequence: Fundamentals for Parents and Therapists, presented by Riley Children’s Hospital Craniofacial team, March 2008
Crossroads Conference, Purdue University, West Lafayette, IN, Fall 2006 and Fall 2007
Craniofacial workshop, presented by professionals from Riley Children’s Hospital, November 2007

SCHOLARSHIP or Honors/Awards:
Frances P. Memorial Graduate Scholarship in Department of Speech and Hearing Sciences. Purdue University, 2007-2008
Dean’s List Fall and Spring semesters 2004-2005 academic year
Dean’s List Spring semester 2003-2004 academic year

References available upon request
Sample Coursework

Relevant Undergraduate courses:
- Abnormal Psychology
- Acoustics
- Anatomy/Physiology speech and hearing
- Autism Spectrum Disorders
- Cellular Biology
- Developmental Psychology
- Genetics
- Introduction to Communication Disorders
- Introduction to Neuroscience
- Language Acquisition
- Phonetics
- Speech Science

Graduate Courses:
- AAC
- Aural Rehabilitation Across the Lifespan
- Autism
- Clinical Practicum in Speech-Language Pathology (all semesters)
- Counseling in SLP & AUD
- Dysphagia
- Evidence Based Practice (3 semesters and Capstone Project)
- Fundamentals of Speech Production and Perception
- Infant Communication Disorders
- Language Acquisition
- Language Disorders in Adults
- Language Disorders in Children
- Medical Speech-Language Pathology
- Motor Disorders of Speech
- Pediatric Feeding
- Phonological Disorders
- School Clinical Methods
- Stuttering: Nature and Diagnosis
- The Neural Bases of Speech and Hearing
- Voice Disorders
**STUDENT'S NAME ____________________________**  
**PURDUE UNIVERSITY Clinical Practicum Record**

**SPEECH-LANGUAGE PATHOLOGY**

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**Signature and Asha Account # of Supervisor**

**Total SLP Participation Clock Hours**

C: report secretary/formal log card SLP

Rev: Fall 2003
The objectives for the Healthcare Extern Experience are:

- To provide the student with a full-time transition experience between the university environment and professional employment.

- To provide the student an opportunity to experience varied approaches and philosophies relating to the professional practice of Speech-Language Pathology and/or Audiology, including diagnostic and rehabilitation clinical practices.

- To provide the student direct clinical experience in providing evaluation and treatment services.

- To provide the student the opportunity for professional interaction with speech-language pathologist, audiologists, and other professionals in related disciplines.

- To provide the student the opportunity to experience the administrative structure and operations of either a speech-language, or audiology program in which patient service delivery is the primary mission, which may include aspects of the following:
  
  - Roles and Responsibilities of members of a Rehabilitation Team,
  
  - Procedures for documentation of services, such as: chart notes and/or service delivery reports,
  
  - Introduction to the financial structure of health-related service delivery, such as: billing and reimbursement issues,
  
  - Total Quality Management, Outcome Measurement, and/or Consumer Satisfaction.
To: Healthcare Externship Candidates
From: Barbara Solomon, M.A., CCC-SLP
       Speech-Language Externship Coordinator
Re: Externship Placement Site

Please complete the following information and return it with the complete packet.

You are REQUIRED to provide complete and current contact information:

Name: ___________________________ Anticipated Date of Graduation: ____________

First Choice: ___________________________
Contact Person: _______________________
Title: __________________________________
Address: _______________________________
_____________________________________
Phone: ________________________________
Program Director: ______________________
Email: ________________________________