

## DAVID ROLLOCK

### OFFICE:

Purdue University  
Department of Psychological Sciences  
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718 Noble Court  
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### CURRENT APPOINTMENTS:

- January 2018 to present **150<sup>th</sup> Anniversary Professor**, Purdue University, West Lafayette, IN
- July 2017 to present **Department Head**, Department of Psychological Sciences, Purdue University, West Lafayette, IN
- August 2016 to present **Professor**, Department of Psychological Sciences, Clinical Psychology Program, **Faculty Affiliate**, African American Studies and Research Center, Purdue University, West Lafayette, IN
- January 2001 to present **Adjunct Associate Professor of Clinical Psychology**, Department of Psychiatry, Indiana University School of Medicine, Indianapolis, IN

### EDUCATION:

- May, 1989 **Doctor of Philosophy in Psychology** (Clinical/Community), Yale University, New Haven, CT  
Dissertation title: *The relative contributions of cognitive style and self consciousness to interpersonal behavior in a learning task.*
- May, 1985 **Master of Philosophy in Psychology** (Clinical/Community), Yale University, New Haven, CT
- May, 1984 **Master of Science in Psychology** (Clinical/Community), Yale University, New Haven, CT  
Predissertation title: *Affective responses of Black Americans to different forms of racial discrimination.*
- June, 1981 **Artium Baccalaureus (Bachelor of Arts) in Psychology (cum laude); Certificate of Proficiency in Afro-American Studies**, Princeton University, Princeton, NJ  
Senior thesis title: *Psychotherapy with Black American clients.*

### PSYCHOLOGY LICENSURE:

Indiana License #20040444 A (*originally licensed 11/14/1989*)

**TRAINING AND PROFESSIONAL APPOINTMENTS:**

- January 2010 - May, 2010 **Acting Director, African American Studies and Research Center,**  
Purdue University, West Lafayette, IN
- July, 1994 - August 2016 **Associate Professor,** Clinical Psychology Program,  
Department of Psychological Sciences, Purdue University, West Lafayette, IN
- July, 2002 - July 2010 **Director of Clinical Training (and Clinical Area Coordinator, 2002 - 2008),**  
Clinical Psychology Doctoral Program, Department of Psychological Sciences,  
Purdue University, West Lafayette, IN
- August, 1988 - June, 1994 **Assistant Professor,** Clinical Psychology Program,  
Department of Psychological Sciences, Purdue University, West Lafayette, IN
- Sept., 1987 - August, 1988 **Psychology Intern (Adult Clinical Research Track),**  
Albert Einstein College of Medicine, Yeshiva University, Bronx, NY  
Duties: Individual and group therapy with adult and adolescent psychiatric inpatients in  
general psychiatry ward, neuropsychiatric ward, Comprehensive Alcohol Treatment  
Center, and adult outpatient psychotherapy clinic; personality and intellectual assessment  
of adult and adolescent inpatients; design and implementation of exploratory study of  
cultural aspects of psychopathology among hospitalized West Indian immigrants
- January, 1987 - June, 1987 **Part-Time Acting Instructor, Department of Psychology,** Yale University,  
New Haven, CT  
Duties: Design and execution of Psychology/Teacher Preparation Program course  
"Educational Implications of Developmental Psychology."
- Sept., 1985 - August, 1987 **Consultant/Research Associate, School Development Program,**  
Yale University Medical School, New Haven, CT  
Duties: Consultation with high school personnel on design and implementation of student  
academic enrichment and personal growth curriculum; conducting staff development  
workshops on study skills assessment, learning styles, adolescent development, group  
dynamics, and group leadership; assistance in evaluation of intervention; development of a  
school intervention manual
- January, 1985 - Sept., 1986 **PreDoctoral Fellow, Program of Resources for the Improvement of Minority  
Education,** Institution for Social and Policy Studies, Yale University,  
New Haven, CT  
Duties: Development and execution of study skills/academic/counseling groups for  
selected New York City high school students; development of study skills/attitudes  
questionnaire for high school students; presentations at seminars on cognitive psychology  
in education; ethnographic classroom observations as part of program evaluation
- June, 1984 - June, 1985 **Coordinator, Family Life Education Program,**  
UMOJA Juvenile Program, Inc., New Haven, CT  
Duties: Planning and implementation of parenting skills workshops for young, urban,  
lower socioeconomic status parents; development of intake, evaluation, and training  
procedures

**PUBLICATIONS (Articles, Refereed Journals):**

- Chang, E. C., Chang, O. D., Yu, E. A., Wu, K., Lucas, A. G., Lui, P. P., Rollock, D., Chen, X., Hirsch, J. K., & Jeglic, E. L. (2018). How future orientation is associated with depressive symptoms in multiethnic adults: Basic psychological needs as a mediator. *Journal of Psychology*. doi: [10.1080/00223980.2018.1524356](https://doi.org/10.1080/00223980.2018.1524356)
- Chang, E. C., Chang, O. D., Lee, J., Lucas, A. G., Li, M., Castro, K. M., Pham, S., Cho, G. Y., Purmasir, Y. S., Yu, E. A., Wu, K., Lui, P. P., Rollock, D., Kwon, P., Chen, X., Hirsch, J. K., & Jeglic, E. L. (in press). Going beyond ethnic discrimination and social support in accounting for psychological adjustment: Evidence for the importance of hope as a positive psychological construct in multiethnic adults. *Journal of Positive Psychology*. doi: [10.1080/17439760.2018.1510023](https://doi.org/10.1080/17439760.2018.1510023)
- Chang, E.C., Chang, O.D., Rollock, D., Lui, P.P., Watkins, A. F., Hirsch, J. K., & Jeglic, E.L. (in press). Hope above racial discrimination and social support in accounting for positive and negative psychological adjustment in African American adults: Is “knowing you can do it” as important as “knowing how you can”? *Cognitive Therapy and Research*.
- Haney, A.M. & Rollock, D. (in press). A matter of faith: The role of religion, doubt, and personality in emerging adult mental health. *Psychology of Religion and Spirituality*. doi: [10.1037/rel0000231](https://doi.org/10.1037/rel0000231)
- Hill, K. E., Ait Oumeziane, B., Novak, K. D., Rollock, D., & Foti, D. (2018). Variation in reward- and error-related neural measures attributable to age, gender, race, and ethnicity. *International Journal of Psychophysiology*, 132, 353-364. doi: [10.1016/j.ijpsycho.2017.12.009](https://doi.org/10.1016/j.ijpsycho.2017.12.009)
- Lui, P. P., Vidales, C. A., & Rollock, D. (2018). Personality and the social environment: Contributions to psychological adjustment among Asian and Euro American college students. *Journal of Social and Clinical Psychology*, 37(9), 659-696. doi: [10.1521/jscp.2018.37.9.659](https://doi.org/10.1521/jscp.2018.37.9.659)
- Lui, P. P. & Rollock, D. (2018). Assessing intergenerational cultural conflict among Asian Americans: Comparing psychometric properties of key measures. *Asian American Journal of Psychology*. doi: [10.1037/aap0000118](https://doi.org/10.1037/aap0000118)
- Britt-Spells, A. M., Slebodnik, M., Sands, L. P., & Rollock, D. (2018). Effects of perceived discrimination on depressive symptoms among Black men residing in the United States: A meta-analysis. *American Journal of Men's Health*, 12(1), 52-63. doi: [10.1177/1557988315624509](https://doi.org/10.1177/1557988315624509).
- Lui, P. P. & Rollock, D. (2018). Greater than the sum of its parts: Development of a measure of collectivism among Asians. *Cultural Diversity and Ethnic Minority Psychology*, 24(2), 242-259. doi: [10.1037/cdp0000163](https://doi.org/10.1037/cdp0000163)
- Lui, P. P., Rollock, D., Chang, E. C., Leong, F. T. L., & Zamboanga, B. L. (2016). Big 5 personality and subjective well-being in Asian Americans: Testing optimism and pessimism as mediators. *Asian American Journal of Psychology*, 7, 274-286. doi: [10.1037/aap0000054](https://doi.org/10.1037/aap0000054).

- Rollock, D. & Lui, P. (2016). Do spouses matter? Discrimination, social support, and psychological distress among Asian Americans. *Cultural Diversity and Ethnic Minority Psychology*, 22(1), 47-57. doi: [10.1037/cdp0000045](https://doi.org/10.1037/cdp0000045).
- Rollock, D & Lui, P. P. (2016). Measurement invariance and the Five Factor Model of personality: Asian international and Euro American cultural groups. *Assessment*, 23(5), 571-587. doi: [10.1177/1073191115590854](https://doi.org/10.1177/1073191115590854)
- Quinn, C. A., Rollock, D., & Vrana, S. R. (2014). A test of Spielberger's state-trait theory of anger with adolescents: Five hypotheses. *Emotion*, 14(1), 74-84. doi: [10.1037/a0034031](https://doi.org/10.1037/a0034031)
- Lui, P. P. & Rollock, D. (2013). Tiger mother: Popular and psychological scientific perspectives on Asian culture and parenting. *American Journal of Orthopsychiatry*, 83, 450-456. doi: [10.1111/ajop.12043](https://doi.org/10.1111/ajop.12043)
- Lui, P. P. & Rollock, D. (2012). Acculturation and psychosocial adjustment among Southeast Asian and Chinese immigrants: The effects of domain-specific goals. *Asian American Journal of Psychology*, 3(2). 79-90. doi: [10.1037/a0025411](https://doi.org/10.1037/a0025411)
- Conger, A. J., Dygdon, J. A., & Rollock, D. (2011). Conditioned emotional responses in racial prejudice. *Ethnic and Racial Studies*, 34, 1-22. doi:[10.1080/01419870.2011.581760](https://doi.org/10.1080/01419870.2011.581760)
- Eby, M. D., Chin, J. L., Rollock, D., Schwartz, J. P., & Worrell, F. C. (2011). Professional psychology training in the era of a thousand flowers: Dilemmas and challenges for the future. *Training and Education in Professional Psychology*, 5, 57-68. doi: [10.1037/a0023462](https://doi.org/10.1037/a0023462)
- Landers, A. J., Rollock, D., Rolfes, C. B., & Moore, D. L. (2011). Police contacts and stress among African American college students. *American Journal of Orthopsychiatry*, 81, 72-81. doi: [10.1111/j.1939-0025.2010.01073.x](https://doi.org/10.1111/j.1939-0025.2010.01073.x)
- Torres, L. & Rollock, D. (2009). Psychological impact of negotiating two cultures: Latino coping and self-esteem. *Journal of Multicultural Counseling and Development*, 37, 219-228. doi: [10.1002/j.2161-1912.2009.tb00104.x](https://doi.org/10.1002/j.2161-1912.2009.tb00104.x)
- Torres, L. & Rollock, D. (2007). Acculturation and depression among Hispanics: The moderating effect of intercultural competence. *Cultural Diversity and Ethnic Minority Psychology*, 13, 10-17. doi: [10.1037/1099-9809.13.1.10](https://doi.org/10.1037/1099-9809.13.1.10)
- Rollock, D. & Vrana, S.R. (2005). Ethnic comfort I: Construct validity through social distance measurement. *Journal of Black Psychology*, 31, 386-417. doi: [10.1177/0095798405280385](https://doi.org/10.1177/0095798405280385)
- Torres, L. & Rollock, D. (2004). Acculturative distress among Hispanics: The role of acculturation, coping, and intercultural competence. *Journal of Multicultural Counseling and Development*, 32, 155-167. doi: [10.1002/j.2161-1912.2004.tb00368.x](https://doi.org/10.1002/j.2161-1912.2004.tb00368.x)
- Rahman, O. & Rollock, D. (2004). Acculturation, competence, and mental health among South Asian students in the United States. *Journal of Multicultural Counseling and Development*, 32, 130-142. doi: [10.1002/j.2161-1912.2004.tb00366.x](https://doi.org/10.1002/j.2161-1912.2004.tb00366.x)

- Rollock, D. (2002). Choosing between human rights and personal safety: Tangents to a slippery slope in poor African American communities. *American Journal of Orthopsychiatry*, 72, 303-310. doi: [10.1111/j.1939-0025.2002.tb04512.x](https://doi.org/10.1111/j.1939-0025.2002.tb04512.x)
- Vrana, S. R. & Rollock, D. (2002). The role of ethnicity, gender, emotional content and contextual differences in physiological, expressive, and self-reported emotional responses to imagery. *Cognition and Emotion*, 16, 165-192. doi: [10.1080/02699930143000185](https://doi.org/10.1080/02699930143000185)
- Rollock, D. (2001). Reducing the gray areas in Black-White discourse [Review of the book *Race in the mind of America: Breaking the vicious circle between Blacks and Whites*]. *Contemporary Psychology: APA Review of Books*, 46, 508-512. doi: [10.1037/002426](https://doi.org/10.1037/002426)
- Rollock, D. & Gordon, E. W. (2000). Racism and mental health into the 21st century: Perspectives and parameters. *American Journal of Orthopsychiatry*, 70, 5-13. doi: [10.1037/h0087703](https://doi.org/10.1037/h0087703)
- Dumas, J. E., Rollock, D., Prinz, R. J., Hops, H. & Blechman, E. A. (1999). Cultural sensitivity: Problems and solutions in applied and preventative intervention. *Applied and Preventative Psychology*, 8, 175-196. doi: [10.1016/S0962-1849\(05\)80076-9](https://doi.org/10.1016/S0962-1849(05)80076-9)
- Vrana, S. R. & Rollock, D. (1998). Physiological response to a minimal social encounter: Effects of gender, ethnicity, and social context. *Psychophysiology*, 35, 462-469. doi: [10.1111/1469-8986.3540462](https://doi.org/10.1111/1469-8986.3540462)
- Vrana, S. R. & Rollock, D. (1996). The social context of emotion: Effects of ethnicity and authority/peer status on the emotional reports of African American college students. *Personality and Social Psychology Bulletin*, 22, 297-306. doi: [10.1177/0146167296223008](https://doi.org/10.1177/0146167296223008)
- Delphin, M. E. & Rollock, D. (1995). University alienation and African American ethnic identity as predictors of attitudes toward, knowledge about, and likely use of psychological services. *Journal of College Student Development*, 36, 337-346.
- Rollock, D., Westman, J. S., & Johnson, C. E. (1992). A Black student support group on a predominantly White campus: Issues for counselors and therapists. *Journal for Specialists in Group Work*, 17, 243-252. doi: [10.1080/01933929208414356](https://doi.org/10.1080/01933929208414356)
- Rollock, D. (1992). Field dependence/independence and learning condition: An exploratory study of style vs. ability. *Perceptual and Motor Skills*, 74, 807-818. doi: [10.2466/pms.1992.74.3.807](https://doi.org/10.2466/pms.1992.74.3.807)
- Gordon, E. W., Miller, F., & Rollock, D. (1990). Coping with communicentric bias in knowledge production in the social sciences. *Educational Researcher*, 19, 14-19. doi: [10.3102/0013189X019003014](https://doi.org/10.3102/0013189X019003014)
- Haynes, N. M., Comer, J. P., Hamilton-Lee, M., Boger, J., & Rollock, D. (1987). An analysis of the relationship between children's self-concept and their teachers' assessments of their behavior: Implications for prediction and intervention. *Journal of School Psychology*, 25, 393-397. doi: [10.1016/0022-4405\(87\)90041-0](https://doi.org/10.1016/0022-4405(87)90041-0)

Comer, J. P., Haynes, N. M., Hamilton-Lee, M., Boger, J., & Rollock, D. (1987). Dimensions of children's self-concept as predictors of social competence. *Journal of Social Psychology, 127*, 321-330. doi: [10.1080/00224545.1987.9713698](https://doi.org/10.1080/00224545.1987.9713698)

Gordon, E. W., Miller, F., & Rollock, D. (1985). Social science knowledge production and minority experiences. *Journal of Negro Education, 54*, 117-133.

#### **PUBLICATIONS (Published Abstracts, Refereed Journals):**

Vrana, S. R., Quinn, C., & Rollock, D. (2001). African American adolescents' physiological response to an interethnic social encounter: Effects of interethnic friendships and neighborhood composition. *Psychophysiology, 38*, S98

Vrana, S. R. & Rollock, D. (1998). Responses to affective pictures among African-American adolescents. *Psychophysiology, 35*, s85.

Vrana, S. R. & Rollock, D. (1997). Emotional imagery in adolescents: Effects of sex, ethnicity, and social context. *Psychophysiology, 34*, S93.

Vrana, S. R. & Rollock, D. (1997). The effects of age, ethnicity, sex, and social context on the physiology of a brief social interaction. *Psychophysiology, 34*, S93.

Vrana, S. R. & Rollock, D. (1995). Facial expression during emotional imagery: Effects of sex, ethnicity, and social context. *Psychophysiology, 32*, s82.

Vrana, S. R. & Rollock, D. (1995). Physiological response to encountering and being touched by an unfamiliar person: Effects of ethnicity and sex. *Psychophysiology, 32*, s82.

Vrana, S.R. & Rollock, D. (1993). Effects of ethnicity on the physiological response to a limited social encounter and touch. *Psychophysiology, 30*, s69.

Vrana, S.R. & Rollock, D. (1993). The social context of emotion: Effects of ethnicity on physiological response in emotional imagery. *Psychophysiology, 30*, s69.

#### **PUBLICATIONS (Edited Volume Chapters):**

Lui, P. P., and Rollock, D. (in press). Addictive personality and substance abuse disorders (SUD). In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research*. Hoboken, NJ: John Wiley & Sons.

Rollock, D. (2008). Drapetomania. In F.T. Leong (Ed.), *Encyclopedia of counseling, Vol. 3: Cross-cultural counseling*. Thousand Oaks, CA: Sage.

Rollock, D. (2000). Social context of emotion in Black adolescents: Impact of principles on process and products. In C.C. Yeakey (Ed.), *Advances in education in diverse communities: Research, policy, and praxis (Vol. 1)* (pp. 3-14). Stamford, CT: JAI Press.

Rollock, D. & Terrell, M.D. (1996). Multicultural issues in assessment: Toward an inclusive model. In J.L. DeLucia-Waack (Ed.), *Multicultural counseling competencies: Implications for training and practice* (pp. 113-153). Alexandria, VA: Association for Counselor Education and Supervision.

### **OTHER PUBLICATIONS:**

Rollock, D. & Gordon, E. W. (Eds.). (2000). Racism and mental health into the 21st century: Perspectives and parameters [Special section]. *American Journal of Orthopsychiatry*, 70 (1), 5-81.

Barongan, C., Bernal, G., Comas-Diaz, L., Hall, C.C.I., Hall, G.C.N., LaDue, R.A., Parham, T.A., Pedersen, P.B., Porche'-Burke, L.M., Rollock, D., & Root, M.P.P. (1997). Misunderstandings of multiculturalism: Shouting fire in crowded theaters. *American Psychologist*, 52, 654-655. [doi: 10.1037//0003-066X.52.6.654](https://doi.org/10.1037//0003-066X.52.6.654)

### **GRANT PROPOSALS FUNDED:**

Rollock, D. (2012, December). *Beyond universal processes: Cultural-specific factors in intergenerational relationships*. Center for Research on Diversity and Inclusion Research Seed Grant, Purdue University. Principal Investigator: D. Rollock. (Funded for \$500.00, Spring, 2013)

Rollock, D. (2001, October). *Police contact stress pilot*. Purdue University Department of Psychological Sciences matching funds for School of Liberal Arts Faculty Development Fund Incentive Grant, Purdue University, October, 2001. Principal Investigator: D. Rollock. (Funded for \$500.00, Fall, 2001)

Rollock, D. (2001, October). *Police contact stress pilot*. Proposal submitted to Faculty Incentive Grant Program, School of Liberal Arts Faculty Development Fund, Purdue University, October, 2001. Principal Investigator: D. Rollock. (Funded for \$500.00, Fall, 2001)

Rollock, D. (1993, March). *Parameters of secondary cultural characteristics among African Americans*. Proposal submitted to Purdue Research Foundation Summer Faculty Grants Program. Principal Investigator: D. Rollock. (Funded for \$5000.00, Summer, 1993)

Vrana, S.R. & Rollock, D. (1992, August). *The social context of emotion among Black adolescents*. Proposal submitted to NIMH/NICCHD in response to RFA for research on normative behavior among ethnic minorities. Principal Investigator: S. Vrana; Co-Principal Investigator: D. Rollock. (Funded for approx. \$900,000.00 over 4 years plus 1-year renewal, May, 1993)

Vrana, S.R. & Rollock, D. (1991, October). *Effects of ethnicity on emotionally-laden social interactions*. Proposal submitted for the Faculty Incentive Grant Program, School of Liberal Arts, Purdue University. Principal Investigator: S. Vrana; Co-Principal Investigator: D. Rollock. (Funded for \$700.00, Spring, 1992)

### **CONFERENCE PRESENTATIONS:**

De Los Santos, H. F. & Rollock, D. (2018, August). *Relative influence of ethnic identity, personality, and discrimination on Hispanic distress*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.

Krishnan, A. & Rollock, D. (2018, August). *The Broader Autism Phenotype, acculturative stress, and depression among Asian international students*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.

De Los Santos, H. & Rollock, D. (2018, July). *A meta-analytic review on the Hispanic discrimination-distress relationship*. Paper presented at 5th Biennial American Psychological Association Division 45 Research Conference, Austin, TX.

Kim, S., Lui, P. P., & Rollock, D. (2018, July). *Everyday and police-related discrimination, racial identity, and psychological problems*. Poster presented at 5<sup>th</sup> Biennial American Psychological Association Division 45 Research Conference, Austin, TX.

Krishnan, A. & Rollock, D. (2018, July). *Cultural adaptations of childhood behavioral and emotional problems: A meta-analytic review*. Paper presented at 5<sup>th</sup> Biennial American Psychological Association Division 45 Research Conference, Austin, TX.

Haney, A.M., Aslinger, E., Amminuddin, D.S., Thomas, K.M., & Rollock, D. (2018, March). *Measuring self-complexity, identity, and personality in diverse populations*. Paper presented at the Society for Personality Assessment Annual Convention, Washington, D.C.

Haney, A.M. & Rollock, D. (2017, August). *Protective effects of religiosity against self-harm behavior: A meta-analytic investigation*. Poster at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.

Haney, A.M. & Rollock, D. (2016, August). *Contributions of religiosity, religious doubt, and personality to emerging adult mental health*. Poster at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.

Haney, A.M. & Rollock, D. (2016, August). *Religion in emerging adulthood*. Poster at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.

Krishnan, A., Rollock, D., & Lui, P. P. (2016, August). *Ethnic identity as a moderator of the acculturative stress-depression link among South Asian international students*. Poster at the 2016 Asian American Psychological Association Annual Convention, Denver, CO.

De Los Santos, H. F., Rollock, D., & Lui, P. P. (2016, July). *Discrimination, sources of social support, and psychological distress among Latinos*. Poster at the 4<sup>th</sup> Biennial American Psychological Association Division 45 Research Conference, Stanford, CA.

Krishnan, A., De Los Santos, H. F., Akey, E. H., & Rollock, D. (2016, July). *Confronting issues in cultural competence education and recognizing multicultural research*. Paper at the 4<sup>th</sup> Biennial American Psychological Association Division 45 Research Conference, Stanford, CA.

- Haney, A.M. & Rollock, D. (2016, May). *Religiosity, personality, and well-being: Direct and indirect effects in emerging adults*. Poster at the Association for Psychological Science 28<sup>th</sup> Annual Convention, Chicago, IL.
- Krishnan, A., Rollock, D., & Lui, P. P. (2016, August). *Ethnic identity as a moderator of the acculturative stress-depression link among South Asian international students*. Poster at the Asian American Psychological Association Annual Convention, Denver, CO.
- Haney, A. M. & Rollock, D. (2015, August). *Impact of stressful life events on depressive symptoms as moderated by religious coping by ethnicity*. Poster at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Krishnan, A. & Rollock, D. (2015, August). *Gender differences in the relationship between Conduct Disorder and family cohesion among Asians*. Poster at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Lui, P. P. & Rollock, D. (2015, August). *Developmental and Asian culture-specific risks to internalizing and externalizing problems*. Poster at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Rollock, D., Lui, P. P., & Krishnan, A. (2015, August). *Goals for international study and moderated mediation of the acculturative stress-depression link*. Poster at the 2015 Asian American Psychological Association Annual Convention, Toronto, ON
- Rollock, D. (2015, January). *Ethnicity, within-group diversity, and faculty/staff coping*. Paper at the National Multicultural Conference & Summit 2015, Atlanta, GA
- De Los Santos, H. F. & Rollock, D. (2014, November). *Basic emotions in personal and vicarious interactions with police among Hispanics*. Poster at the Annual Fall Convention of the Indiana Psychological Association, Indianapolis, IN
- Haney, A.M. & Rollock, D. (2014, November). *Religious doubt, depressive symptoms, and rumination*. Poster at the Annual Fall Convention of the Indiana Psychological Association, Indianapolis, IN
- Krishnan, A., Rollock, D., & Lui, P.P. (2014, August). *Culture-specific goals as predictors of Asian international student well-being*. Poster at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, Washington, DC
- Krishnan, A., Rollock, D., & Lui, P.P. (2014, August). *Moderation effects of gender and generation status on acculturation stress and well-being in South Asian international students*. Poster at the Annual Convention of the Asian American Psychological Association, Washington, DC
- Lui, P.P. & Rollock, D. (2014, July). *Measurement equivalence and the NEO-FFI for Asian international and Euro American students*. Poster at the Annual Convention of the Asian American Psychological Association, Washington, DC

- Morris, C.M., Lui, P. P., & Rollock, D. (2013, October). *Disentangling normative and culture-specific risks to mental health among Asian American young adults*. 6th Conference on Emerging Adulthood, Chicago, IL
- Lui, P. P., & Rollock, D. (2013, July). *More than assertiveness: Development and initial validation of the Face and Collectivism Evaluation (FaCE) scale*. Poster at the Asian American Psychological Association 2013 Annual Convention, Honolulu, HI
- Lui, P. P., & Rollock, D. (2013, July). *Intersection of acculturation and family relationships among Chinese Americans: Mixed-methods study*. Paper at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI
- Rollock, D. & Lui, P.P. (2013, July). *Common and differential risks to adjustment among diverse Asian international students*. Paper at the the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI
- Lui, P. P. & Rollock, D. (2012, August). *Intergenerational cultural conflict within Asian immigrant families: Predictors and consequences*. Paper at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL
- Lui, P. P., & Rollock, D. (2012, August). *Differential relationships among personality, university adjustment, and well-being by ethnicity*. Poster at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL
- Gray, V.Y. & Rollock, D. (2012, May). *Psychological distress among SouthAsian STEM and non-STEM students by gender*. Poster at the 2<sup>nd</sup> Annual Biennial Conference of the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association), Ann Arbor, MI
- Lui, P. P., & Rollock, D. (2012, May). *Negative psychological consequences of intergenerational cultural conflict within Asian and Latino American families*. Poster at the 24<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL
- Rollock, D., Lui, P.P., & Landers, A.J. (2012, May). *Individual and group differences in acculturation goals among Asian international students*. Paper at the 2<sup>nd</sup> Annual Biennial Conference of the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association), Ann Arbor, MI
- Lui, P. P., & Rollock, D. (2011, August). *Close social relationships and discrimination as predictors of mental health among diverse Asian groups*. Poster at the Asian American Psychological Association 2011 Annual Convention, Washington, DC
- Rollock, D. & Lui, P.P (2011, August). *Effects of specific immigration goals on mental health and educational outcomes*. Poster at the 119<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC
- Rollock, D. (2011, January). *Discussion: The mental health correlates of living in the U.S.*. Discussion presented as part of the symposium, "The mental health correlates of living in

- the U.S.: Latino-specific stressors and resources,” at the National Multicultural Conference and Summit 2011, Seattle, WA
- Rollock, D. (2010, August). *Prevention in the training of clinical psychologists*. Paper as part of the symposium, “Integration of a Prevention Perspective into Psychology Training Programs,” at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA
- Landers, A. & Rollock, D. (2009, August). *African American students’ implicit attitudes toward police*. Poster at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Landers, A.J.; Rollock, D.; Rolfes, C.B., & Moore, D.L. (2008, November). *African American young adults and predictors of police contact stress*. Poster at Indiana Psychological Association Annual Fall Conference, Indianapolis, IN
- Rollock, D., Landers, A.J., Rolfes, C.B., & Moore, D.L. (2008, August). *Police contact stress among African Americans: Multidimensional scaling and predictors*. Poster at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA
- Landers, A.J., Rollock, D., Rolfes, C.B., & Moore, D.L. (2008, June). *Police contact and stress: Examining the intersection of ethnicity and gender*. Poster at the 7<sup>th</sup> Biennial Conference of the Society for the Psychological Study of Social Issues, Chicago, IL
- Callands, T.A. & Rollock, D. (2008, February). *Gender and context as predictors of African Americans’ interethnic social comfort*. Poster at the 25<sup>th</sup> Annual Teachers College Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY
- Landers, A.J. & Rollock, D. (2008, February). *African American young adults and police contact: Domains and predictors of stress*. Poster at the 25<sup>th</sup> Annual Teachers College Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY
- Rollock, D. & Rahman, O. (2008, February). *Cultural-ecological approaches to acculturation: Cultural transition goals among South Asian men*. Paper at the 25<sup>th</sup> Annual Teachers College Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY
- Landers, A.J., Rollock, D., Rolfes, C.B., Moore, D.L. (2007, November). *Police contact as a psychosocial stressor among African American young adults*. Poster at the Annual Convention of the Indiana Psychological Association, Indianapolis, IN
- Moore, D.L., Rollock, D., & Vaden, Y.L. (2007, August). *Predictors of African American parents’ cautionary messages about police*. Poster at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA
- Rollock, D. & Rahman, O. (2007, August). *Acculturation goals as a factor in cultural transition and competence*. Poster at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA

- Rollock, D., Moore, D.L., & Landers, A.J. (2007, June). *Preparing children and adolescents of color for contact with police*. Roundtable paper presentation to 11<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Pasadena, CA
- Rollock, D. (2007, April). *Purdue's Teaching for Tomorrow Program: Unique application of FLC principles*. Paper as part of the panel, "The Purdue Teaching for Tomorrow Program: A Faculty Learning Community Model for Mentoring Junior Faculty with High Potential for Teaching Excellence," at the 8<sup>th</sup> Annual Midwest Conference on the Scholarship of Teaching and Learning, South Bend, IN
- Rollock, D. & Rolfes, C.B. (2006, August). *African Americans' global ratings of police: A multidimensional scaling analysis*. Poster at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA
- Rolfes, C.B. & Rollock, D. (2005, August). *Predictors of African American attitudes toward police*. Poster at 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC
- Rahman, O. & Rollock, D. (2004, July). *Structure of the CES-D for South Asian international students*. Poster at the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI
- Rollock, D., Kistler, E.S., & Rolfes, C. (2004, July). *Affective predictors of Euro Americans' implicit attitudes toward police*. Poster at the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI
- Rahman, O., Rollock, D., & Abraham, N. (2003, August). *Predictors of depression in South Asian international students*. Poster at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Rollock, D., Rolfes, C.B., Moore, D.L (2003, July). *Clinical implications of race-related stress: Perspectives from studying police contact for adolescents of color*. Symposium presentation at the Indiana Council of Community Mental Health Centers' Child and Adolescent Conference, West Lafayette, IN
- Rollock, D. (2003, January). *New perspectives on cultural adjustment: Intra-individual differences in ethnocultural reference*. Symposium presentation at the National Multicultural Conference and Summit 2003, Hollywood, CA
- Quinn, C., Rollock, D., & Vrana, S. (2002, August). *Contact hypothesis and interethnic attitudes in African American adolescents*. Poster at 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL
- Rollock, D., Torres, L., & Moreno, A.H. (2002, August). *Domains of Latino acculturation as predictors of levels of depression*. Paper as part of the symposium "Psychiatric diagnoses and healing among Latinos and Native Americans," at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL

- Vrana, S. R., Quinn, C., & Rollock, D. (2001, October). *African American adolescents' physiological response to an interethnic social encounter: Effects of interethnic friendships and neighborhood composition*. at the Society for Psychophysiological Research, Montreal, QC
- Rollock, D. (2001, June). *Race-related police violence: A follow-up report*. Invited Presentation as part of the symposium, "International Human Rights and Mental Health," sponsored by the American Orthopsychiatric Association, New York, NY
- Rollock, D. (2001, January). *Mental health implications of race-related police violence*. Invited Presentation as part of the "Hate Crimes Panel," National Multicultural Conference and Summit II: The Psychology of Race/Ethnicity, Gender, Sexual Orientation, and Disability: Intersections, Divergence, and Convergence (sponsored by American Psychological Association Divisions 17, 35, 44, & 45), Santa Barbara, CA
- Rollock, D. (2000, August). *Mental health implications of race-related police violence*. Keynote Presentation to Committee on Ethnic Minority Affairs Ninth Annual Invitational Breakfast, at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC
- Rollock, D. & Torres, L. (2000, August). *Applications of "race" and related constructs in clinical psychology: Problems of theory in recent research and practice*. Invited paper as part of the Special Session "Anti-Black Racism and Racism in 21st century American Social Sciences," at 95<sup>th</sup> Annual Meeting of the American Sociological Association, Washington, DC
- Torres, L. & Rollock, D. (2000, August). *Dimensions and domains of Hispanic acculturation as predictors of distress*. Poster at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC
- Rollock, D. (2000, June). *Mental health implications of race-related police violence*. Presentation as part of the symposium, "Race-related police violence: Mental health approaches to prevention and intervention," American Orthopsychiatric Association Annual Meeting, New York, NY
- Rollock, D. & Vrana, S. R. (1998, August). *Affective and interethnic attitude measures: Latent structure and predictive utility among Black children*. Poster at the 106<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA
- Vrana, S. R., & Rollock, D. (1998, March). *Emotional imagery in adolescents: Effects of sex, ethnicity, and social context*. Presented at the meeting of the FWO Research Community on Acquisition, Representation, and Activation of Affect, University of Leuven, Leuven, Belgium
- Vrana, S. R., & Rollock, D. (1997, October). *Emotional imagery in adolescents: Effects of sex, ethnicity, and social context*. Presented at the meeting of the Society for Psychophysiological Research, Cape Cod, MA
- Vrana, S. R., & Rollock, D. (1997, October). *The effects of age, ethnicity, sex, and social context on the physiology of a brief social interaction*. Presented at the meeting of the Society for Psychophysiological Research, Cape Cod, MA

- Rollock, D., Waddell, A. S., & Vrana, S. R. (1997, August). *Self-rated emotional experiences of racism among African American children and adolescents*. Paper at the 105<sup>th</sup> Annual convention of the American Psychological Association, Chicago, IL
- Rollock, D., Waddell, A. S., & Vrana, S. R. (1997, August). *Self-rated ethnic social distance among Black and White children and adolescents*. Paper at the 105<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL
- Rollock, D. (1997, July). *Applying ethnocultural approaches to psychotherapy*. Presentation at the Indiana Council of Community Mental Health Centers' Child and Adolescent Conference 19<sup>th</sup> Annual Child and Adolescent Mental Health Services Conference, Nashville, IN
- Vrana, S. R. & Rollock, D. (1997, April). *Emotional imagery in adolescence: Effects of sex, ethnicity, and social context*. Poster at the Biennial Meeting of the Society for Research in Child Development, Washington, DC
- Vrana, S. R. & Rollock, D. (1997, April). *The physiology of a brief social interaction: Effects of age, ethnicity, sex, and social context*. Poster at the Biennial Meeting of the Society for Research in Child Development, Washington, DC
- Rollock, D. (1997, March). *Diversity and research of clinical relevance: Barriers to generating new knowledge within and across nations*. Paper presented as part of the panel, "Diversity across the borders: A comparison of strategies for promoting diversity in the United States and Canada," at the Annual Meeting of the American Orthopsychiatric Association, Toronto, ON
- Rollock, D. & Vrana, S. R. (1996, August). *Domains of social distance and ethnic identity: Factor analytic results*. Poster at the 10th Annual Convention of the American Psychological Association, Toronto, ON
- Rollock, D. & Vrana, S. R. (1995, August). *Social distance and ethnic identity as predictors of social adjustment*. Poster at the 103rd Annual Convention of the American Psychological Association, New York, NY
- Rollock, D., Waddell, A. S., & Vrana, S. R. (1995, April). *African American adolescents' responses to racism and other affectively charged contexts: Clinical implications*. Paper presented as part of the symposium "Factors affecting the development of African American males," at the 72nd Annual Meeting of the American Orthopsychiatric Association, Chicago, IL
- Vrana, S. R. & Rollock, D. (1995, March). *The social context of emotion in African American adolescents*. Paper as part of the symposium "Normative behavioral research on ethnic minorities," at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN
- Rollock, D., Waddell, A. S. & Vrana, S. R. (1994, September). *African American male and female adolescents' emotional reactions to experiences with racism: A preliminary report*. Paper as part of the conference "Fostering wholesome development and enabling rehabilitation in African American males," by the Children's Defense Fund (CDF) and the Institute for Research on the African Diaspora in the Americas and the Caribbean (IRADAC), CDF/IRADAC Task Force on African American Males, Clinton, TN

- Rollock, D. & Vrana, S.R. (1994, April). *Social comfort and interethnic contact: Preliminary results of a revised scale*. Paper at the 71<sup>st</sup> Annual Meeting of the American Orthopsychiatric Association, Alexandria, VA
- Delphin, M.E. & Rollock, D. (1993, August). *African American racial identity and attitudes toward seeking psychotherapy*. Poster at the 101<sup>st</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Rollock, D., Chih, D.W., Mok, T.A. & Hoang, T.V. (1993, August). *Asian Americans' reactions to racially-motivated violence*. Roundtable presentation part of the Division 27 session, "Reactions to violence," at the 101<sup>st</sup> Annual Convention of the American Psychological Association, Toronto, ON
- Rollock, D. (1993, May). *Support and survival for inner city adolescents: A discussion*. Discussant for paper session, "Support and survival for inner city adolescents," at the 70<sup>th</sup> Annual Meeting of the American Orthopsychiatric Association, San Francisco, CA
- Rollock, D. & Iwamasa, G.Y. (1992, August). *Profiles of helpseekers among Asian and Euro-American college students*. Poster at the 100<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC
- Rollock, D., Chih, D. W. & Delphin, M. E. (1992, May). *Embarrassment, loss of face, and help-seeking among three ethnic groups*. Poster at the 69<sup>th</sup> Annual Meeting of the American Orthopsychiatric Association, New York, NY
- Rollock, D. (1992, April). *New psychological research perspectives on African Americans: Implications for undergraduate teaching and graduate training*. Paper as part of the panel, "New paradigms in Afrocentric education," at the 16<sup>th</sup> Annual Conference of the National Council for Black Studies, Inc. St. Louis, MO
- Rollock, D. (1991, October). *Cultural diversity, cultural hegemony, and knowledge production*. Presentation as part of the symposium, "Perspectives on Edmund Gordon: His life and works," Schomburg Center for Research in Black Culture, New York, NY
- Rollock, D. (1991, August). *Contributions of self-consciousness to self-esteem by ethnicity*. Poster at the 99<sup>th</sup> Annual Meeting of the American Psychological Association, San Francisco, CA
- Rollock, D. (1991, August). *Ethnic group identification and self-esteem*. Poster at the 99<sup>th</sup> Annual Meeting of the American Psychological Association, San Francisco, CA
- Rollock, D. (1991, March). *Relationships between self-consciousness and self-esteem: Some ethnic group differences*. Paper as part of the 1-Day Institute, "African-American self-concept: Theory, mental health implications, and clinical intervention," at the 68<sup>th</sup> Annual Meeting of the American Orthopsychiatric Association, Toronto, ON
- Rollock, D. & Iwamasa, G. Y. (1990, December). *Multiculturalism: Mental health issues for ethnic minority women*. Presentation to the Ninth Annual Governor's Conference on Mental Health, Indianapolis, IN

- Black, K. N., Black, D. R. & Rollock, D. (1990, September). *Ratings of family closeness in three ethnic groups*. Paper at the annual meeting of the Indiana Academy of Science.
- Rollock, D. (1989, August). *The relative contributions of cognitive style and self-consciousness to interpersonal behavior in a learning task*. Paper as part of the APA Minority Fellowship Dissertation Symposium, at the 97<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA
- Rollock, D. (1987, April). *The Self-Assessment Questionnaire: Correlates of minority student underachievement*. Paper at the Annual Meeting of the American Educational Research Association, Washington, DC
- Rollock, D. & Haynes, N.M. (1986, August). *The Self-Assessment Questionnaire: Contributors to minority student academic performance*. Paper at the 94<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC
- Rollock, D. (1986, April). *Social science knowledge and culture: Implications for educational research*. Paper at the 63<sup>rd</sup> Annual Meeting of the American Orthopsychiatric Association, Chicago, IL
- Rollock, D. (1985, August). *Cultural relativity and the challenging of social science paradigms*. Paper at the 93<sup>rd</sup> Annual Convention of the American Psychological Association, Los Angeles, CA

### **INVITED ADDRESSES AND OUTSIDE COLLOQUIA**

- Rollock, D. (2017, October 6). *Racial and ethnic disparities in mental health*. Keynote presentation to NAMI [National Alliance on Mental Illness] Indiana State Conference, Indianapolis, IN.
- Rollock, D. (2017, April 20). *Racial and ethnic disparities in mental health*. Panel presentation and break-out session, 2017 Indiana Public Health Conference, Indiana Public Health Association, Purdue University, West Lafayette, IN.
- Rollock, D. (2016, September 30.). *Broad challenges of culture, ethnicity, and mental health*. Invited presentation to NAMI [National Alliance on Mental Illness] Indiana State Conference, Indianapolis, IN.
- Rollock, D. (2016, April). *Applied psychological science and human diversity: Illustrations from research on intergroup contact and cultural transition*. Invited presentation, School of Psychological Science, University of Indianapolis, Indianapolis, Indiana
- Rollock, D. (2015, May). *Goals and cultural values as organizers of adjustment and cultural transition: Implications of Asian diversity for basic and applied research*. 87<sup>th</sup> Annual Meeting, Midwestern Psychological Association, Chicago, IL
- Rollock, D. (2015, May). *Immigration, cultural transition, and a truly human psychology*. Invited presentation, Annual Meeting of the Association for Psychological Science, New York, NY

- Rollock, D. (2015, February). *Cultural transitions and mental health: Illustrations from recent research among Asian populations*. Grand Rounds invited presentation, Department of Psychiatry, Indiana University School of Medicine, Indianapolis, IN
- Rollock, D. (2011, July). *Basic skills for culturally competent mental health services*. Invited presentation to Summer Mental Health Conference, Indiana State University Department of Social Work, Hamilton Center In., and West Central AHEC, Terre Haute, IN
- Rollock, D. (2010, February). *Diversity competence and the evidence base: Issues in graduate student training*. Presentation as part of the panel, *Diversity competence: Diverse perspectives, models and methods*. Council of Chairs of Training Councils' Joint Conference of Training Councils in Psychology, Orlando, FL
- Rollock, D. (2007, November). *Life-long learning for cultural competence: Collaborative networks between practitioners and academics in addressing the needs of underserved ethnocultural groups*. Keynote address to Indiana Psychological Association Annual Fall Conference, Indianapolis, IN
- Rollock, D. (2004, April). *Police contact and youth of color: Implications of current research and theory for mental health and social participation*. Presentation for The Mellon Visiting Minority Scholars Program, Teachers College, Columbia University, New York, NY
- Rollock, D. (2001, November). *Trauma and the community: Race-based violence in the United States*. Invited presentation to the International Trauma Studies Program, New York University, New York, NY
- Rollock, D. (2001, July). *Multiculturalism and mental health*. Invited presentation to Departments of Psychiatry, Indiana University School of Medicine, Indianapolis, IN
- Rollock, D. (1998, November). *Ethnicity and everyday interpersonal interaction: Key issues for cultural competence in psychological science*. Invited colloquium to Department of Psychological Science, Ball State University, Muncie, IN
- Rollock, D. (1997, July). *Basic considerations for psychological interventions with young Black men and boys*. Presentation to Lutherwood Family Services, Indianapolis, IN
- Rollock, D. (1995, October). *Social context of emotion in African American adolescents: Early results with undergraduate and community samples*. Invited Clinical Science colloquium, Department of Psychology, Indiana University, Bloomington, IN
- Rollock, D. (1994, February). *Social context variables and African American emotional life: Preliminary findings and therapeutic implications*. Invited colloquium, Department of Psychology, City College of New York, New York, NY
- Rollock, D. (1994, January). *Social context variables and African American emotional life: Preliminary findings and therapeutic implications*. Invited colloquium, Department of Clinical Psychology, Teacher's College, Columbia University, New York, NY

Rollock, D. (1993, December). *Emotions and ethnicity: Preliminary results on inter- and intra-ethnic social interactions*. Invited colloquium, Department of Psychology, Indiana State University, Terre Haute, IN

Rollock, D. (1992, October). *Social context and emotional development in African Americans: Preliminary findings*. Invited presentation to Children's Defense Fund Conference on Research on African American Males, Wrightsville Beach, NC

Rollock, D. (1992, October). *Ethnocultural issues in attitudes toward psychotherapy*. Invited colloquium, Department of Psychology, Northern Illinois University, DeKalb, IL

### **OTHER COLLOQUIA, WORKSHOPS, AND RELATED PRESENTATIONS:**

Rollock, D. (2017, September). *"Difference" in the Academy*. Invited presentation for 8<sup>th</sup> Annual Conference for Pre-Tenure Women, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University, West Lafayette, IN.

Rollock, D. (2017, April). *Personality predicts academics, but what predicts personality?: Ethnic and cultural considerations*. Research Seminar, College of Education, Purdue University, West Lafayette, IN.

Rollock, D. (2016, September). *Collegial AND Assertive: Managing privilege, cultural competence, and open communication*. Invited session for 7<sup>th</sup> Annual Conference for Pre-Tenure Women, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University, West Lafayette, IN.

Rollock, D. (2012, April). *Demographic and psychological predictors of South Asian adjustment: Preliminary investigations of acculturation goals*. Clinical Area Colloquium, Department of Psychological Sciences, Purdue University, West Lafayette, IN

Rollock, D. (2011, October). *Demographic vs psychological predictors of educational performance among acculturating students*. Research Seminar, College of Education, Purdue University, West Lafayette, IN

Rollock, D. (2011, October). *The AGEP mission, STEM education, and 5 lessons learned from playing with dolls*. Keynote speech for the Midwest Crossroads Alliance for Graduate Education and the Professoriate, Graduate School, Purdue University, West Lafayette, IN

Rollock, D. (2011, June). *An overview of developing ideas in emotional health in interethnic contexts and thinking about graduate education*. Presentation to Summer Research Opportunity Program, Graduate School, Purdue University, West Lafayette, IN

Rollock, D. (2009, September). *Timeless techniques for communicating with your students*. College Teaching Workshop series, Center for Instructional Excellence, Purdue University, West Lafayette, IN

Rollock, D. (2009, February). *Should we be teaching beyond content?* College Teaching Workshop series, Center for Instructional Excellence, Purdue University, West Lafayette, IN

- Rollock, D. (2008, November). *African American children and attitudes toward police*. Presentation to Career and Technical Education Research Seminar, College of Education, Purdue University, West Lafayette, IN
- Rollock, D., Rolfes, C.B., & Moore, D.L. (2006, December). *Domains and dimensions of Black identity: Measuring affect, behavior, and cognition*. Panel at the 22<sup>nd</sup> Annual Symposium on African American Culture and Philosophy, Purdue University, West Lafayette, IN
- Rollock, D. (2006, August). *Supplemental Instruction and ethnocultural diversity*. Workshop presentation for Supplemental Instruction Program, College of Liberal Arts, Purdue University, West Lafayette, IN
- Rollock, D. (2006, February). *African American reactions to race-related police violence*. Presentation to Career and Technical Education Research Seminar, College of Education, Purdue University, West Lafayette, IN
- Rollock, D. (2003, March). *Evaluating diversity in the classroom: Experiences, findings, and recommendations from the psychological sciences*. Presentation to the First Diversity in the Classroom Conference, Purdue University, West Lafayette, IN
- Rollock, D. (1998, November). *Dealing with diversity in everyday life: Research basis for 21st century concerns*. Invited presentation to Phi Delta Kappa National Education Honorary, West Lafayette, IN
- Rollock, D. (1995, April). *Emotions in the classroom: Patterns of African American learners*. Presentation to Research Seminar, Department of Curriculum and Instruction (Division of Vocational Education), School of Education, Purdue University, West Lafayette, IN
- Rollock, D. (1994, February). *Ethnicity and treatment*. Invited presentation, Marriage and Family Therapy Program, Department of Child Development and Family Services, Purdue University, West Lafayette, IN
- Rollock, D. (1993, April). *Attitudinal effects of a classroom enrichment program*. Presentation to Research Seminar, Department of Curriculum and Instruction (Division of Vocational Education), School of Education, Purdue University, West Lafayette, IN
- Rollock, D. & Mok, T.A. (1993, April). *Like bamboo trees in the wind: Asian American students' responses to racially-motivated violence*. Colloquium, Department of Psychological Sciences, Purdue University, West Lafayette, IN
- Rollock, D. (1992, July). *Ethnic backgrounds and attitudes toward psychotherapy*. Presentation as part of School of Liberal Arts research talk program, MARC/AIM Program, Purdue University, West Lafayette, IN
- Rollock, D. (1992, March). *Self-concept and college student performance*. Presentation to Research Seminar, Department of Curriculum and Instruction (Division of Vocational Education), School of Education, Purdue University, West Lafayette, IN

- Rollock, D. (1991, April). *Cognitive style and student learning*. Presentation to Research Seminar, Department of Curriculum and Instruction (Division of Vocational Education), School of Education, Purdue University, West Lafayette, IN
- Rollock, D. (1990, December). *Cross-cultural research*. Videotaped discussion for Multicultural Colloquium, Marriage and Family Therapy Program, Department of Child Development and Family Services, Purdue University, West Lafayette, IN
- Rollock, D. (1990, September). *Noncognitive factors in minority student achievement: The hidden variables*. Presentation to Afro- American Studies and Research Center Fall Forums, Purdue University, West Lafayette, IN
- Rollock, D. (1990, March). *The Self-Assessment Questionnaire: Contributors to minority students' underachievement*. Presentation to Research Seminar, Department of Curriculum and Instruction, School of Education, Purdue University, West Lafayette, IN
- Rollock, D. (1990, January). *Measuring cross-ethnic social comfort*. Clinical Area Colloquium, Department of Psychological Sciences, Purdue University, West Lafayette, IN
- Rollock, D. *African American/Ethnocultural issues in mental health*. Annual invited workshop presentations to clinical and counseling predoctoral interns at accredited sites around Indiana
- Four County Counseling Center, Logansport (2014)
  - Roudebush Veterans Administration Medical Center, Indianapolis (2011-present)
  - Indiana University School of Medicine, Indianapolis (2001-present)
  - Counseling And Psychological Services, Purdue University (2003-present)

#### **AWARDS:**

- Dreamer Award, Diversity Resource Office, Office of the Provost, Purdue University, June 2014
- Eugene E. Levitt Service Award, Section of Psychology, Department of Psychiatry, Indiana University School of Medicine, Indianapolis, IN, September 2012
- Purdue University Outstanding Undergraduate Teaching Award in Memory of Charles B. Murphy, April 2012
- Fellow, Purdue University Teaching Academy, September 2011 (& 2012)
- College of Health and Human Sciences Award for Outstanding Undergraduate Education, Purdue University, April, 2011
- James C. Naylor Award for Teaching Excellence, Department of Psychological Sciences, Purdue University, December, 2010
- Purdue University Book of Great Teachers, inducted August, 2008
- Teaching for Tomorrow Award, Office of the Provost, Purdue University, August, 2006

Distinguished Service Award, Black Graduate Association, Purdue University, April, 2006, 2009

Mellon Visiting Minority Scholar, Teachers College, Columbia University, New York, NY  
Summer, 2004

School of Liberal Arts nominee for the Purdue University Outstanding Undergraduate Teaching  
Award in Memory of Charles B. Murphy, February, 2003

Department of Psychological Sciences nominee for the School of Liberal Arts Educational  
Excellence Award and the Purdue University Outstanding Undergraduate Teaching Award in  
Memory of Charles B. Murphy, January, 2003

Black Faculty Appreciation Award, Sigma Gamma Rho Sorority, Inc. (Epsilon Gamma Chapter),  
Purdue University, West Lafayette, IN, December, 1992

NIMH Award for support of participation in “Mental health services research in African American  
communities” conference, African American Mental Health Research Center, University of  
Michigan, Ann Arbor, MI, July, 1992

Departmental Award for Educational Excellence, School of Liberal Arts, Purdue University,  
February, 1992

American Psychological Association Minority Fellowship (Research), 1981-1984

**DISSERTATIONS AND THESES DIRECTED (Purdue University):**

De Los Santos, H. F. (2017). *The effect of perceived discrimination on mental health outcomes for Hispanics: A meta-analytic review*. Unpublished Preliminary Examination.

Krishnan, A. (2017). *Cultural adaptations of childhood behavioral and emotional problems: A meta-analytic review*. Unpublished Preliminary Examination.

De Los Santos, H. F. (2017). *Relative influences of ethnic identity and personality on Hispanic psychological distress following perceived police discrimination*. Unpublished Masters Thesis.

Krishnan, A. (2016). *The Broad Autism Phenotype: Associations with acculturative stress among Asian international students*. Unpublished Masters Thesis.

Haney, A. M. (2016). *A matter of faith: The role of religion, doubt, and personality in emerging adult mental health*. Unpublished Masters Thesis.

Lui, P. P. (2015). *Disentangling universal and culture-specific risks to mental health among Asian Americans: A multi-site longitudinal investigation*. Unpublished Dissertation.

Landers, A. J. (2012). *Parent-teacher communication as a moderator of acculturative stressors and psychological well-being among ethnic minority elementary school students*. Unpublished Dissertation.

- Lui, P. P. (2012). *Intergenerational cultural conflict and psychological adjustment within Asian and Latino/a American immigrant families: A meta-analytic review*. Unpublished Preliminary Examination.
- Landers, A. J. (2011). *Parent-Teacher communication and Latino child mental health in early education and primary school settings: Influences and mechanisms for promoting psychological well-being*. Unpublished Preliminary Examination.
- Glafke, M. S. (2010). *Task parameters of the Continuous Performance Test: Influence of systematic variation on error rates in a non-clinical sample*. Unpublished Dissertation.
- Khislavsky, A. L. (2010). *Comparing the neurocognitive effects of Strattera and Focalin on behavioral inhibition: An ERP study*. Unpublished Dissertation.
- Rolfes, C. B. (2009). *Psychological mindedness and expressive writing: An exploration of the relationship between affective essay content and outcomes*. Unpublished Dissertation.
- Landers, A. J. (2009). *African Americans' implicit and explicit evaluations of police*. Unpublished Masters Thesis.
- Rahman, O. (2008). *Predicting psychological distress using self-perceived competence: South Asian students in the United States*. Unpublished Dissertation.
- Moore, D. L. (2008). *Officer=Friendly?: What African American children think*. Unpublished Dissertation.
- Khislavsky, A. L. (2007). *Behavioral inhibition and ADHD: Cognitive and physiological mechanisms*. Unpublished Preliminary Examination.
- Goedeker [nee Cern], K.C. (2007). *On the nature of nicotine dependence: A taxometric analysis*. Unpublished Dissertation.
- Rahman, O. (2006). *A literature review of acculturation and psychological adjustment among South Asians in the United States and Canada*. Unpublished Preliminary Examination.
- Bailey, S. R. (2006). *Cigarette smoking and alcohol use as predictors of marijuana use in adolescence and young adulthood: Results from the 2002 and 2003 National Survey on Drug Use and Health*. Unpublished Dissertation.
- Rolfes, C. B. (2005). *The relationship between essay characteristics and benefits from expressive writing*. Unpublished Preliminary Examination.
- Moore, D. L. (2005). *African American attitudes toward the police*. Unpublished Preliminary Examination, Purdue University
- Rolfes, C. B. (2004). *Affect and police related experiences: African Americans stories about police encounters*. Unpublished Master's Thesis.

- Cern, K. A. (2004). *A critical review of low-rate smoking: How do chipping and occasional smoking differ from heavy smoking?* Unpublished Preliminary Examination.
- Bailey, S. R. (2004). *A Critical review of the effects of child and adolescent alcohol and cigarette use on current and future marijuana use: Do they differ in their predictive values?* Unpublished Preliminary Examination.
- Moore, D.L. (2004). *Misidentification of weapons: A Black and White issue?* Unpublished Master's Thesis.
- Torres, L. (2003). *The psychological impact of cultural adaptation among Hispanics: Sociocultural and psychocultural factors.* Unpublished Dissertation.
- Torres, L. (2001). *A literature review of the relationship between acculturation and ethnic identity on mental health among the Hispanic population.* Unpublished Preliminary Examination.
- Torres, L. (1999). *Acculturation measures used to predict depression and stress: Dimensions and domains.* Unpublished Master's Thesis.
- Waddell-Pratt, A. S. (1999). *Socialization of African American children: Environmental influences on parents' messages.* Unpublished Dissertation.
- Waddell, A. S. (1994). *African American children's and adolescents' self-reports of aggression in situations of fear, anger, and racism.* Unpublished Master's Thesis.
- Mok, T. A. (1994). *Asian American dating: Predictors of interracial and intraracial relationships.* Unpublished Master's Thesis.
- Chih, D. W. (1993). *Asian American help-seeking: Effects of acculturation, concern for face, and perceived shame and embarrassment.* Unpublished Master's Thesis.
- Iwamasa, G. Y. (1992). *Asian American university students' expectations and attitudes toward psychotherapy: The effects of a role preparation manipulation.* Unpublished Doctoral Dissertation.
- Delphin, M. E. (1992). *African American racial identity and university alienation: A study of their influence on attitudes toward seeking psychotherapy.* Unpublished Master's Thesis.
- Iwamasa, G. Y. (1990). *The role of culture and ethnicity in psychotherapy: Toward a framework of a cultural psychotherapy model.* Unpublished Preliminary Examination.
- Brown, L. B. (1990). *Predicting black student performance at predominantly white universities using intellectual and nonintellectual variables.* Unpublished Master's Thesis.

### **PROFESSIONAL AFFILIATIONS AND ACTIVITIES:**

American Orthopsychiatric Association, Member, 1988-present. (renamed Global Alliance for Behavioral Health and Social Justice)

- ◆ Fellow, 1993-present
- ◆ Co-Chair, Study Group on Racism, 1989-1997
- ◆ Co-Organizer, *Multicultural issues in training and supervision: African-American and Hispanic perspectives*, 1-Day Institute at the 67th Annual Meeting of the American Orthopsychiatric Association, Miami, FL, April, 1990
- ◆ Co-Organizer & Moderator, *African-American self-concept: Theory, mental health implications, and clinical intervention*, 1-Day Institute at the 68th Annual Meeting of the American Orthopsychiatric Association, Toronto, ON, March, 1991.
- ◆ Organizer and Panelist, *Racism as a clinical syndrome*. Panel presentation at the 70th Annual Meeting of the American Orthopsychiatric Association, San Francisco, CA, May, 1993
- ◆ Moderator, *Creating culturally competent systems of care*. Panel presentation at the 71st Annual Meeting of the American Orthopsychiatric Association, Alexandria, VA, April, 1994
- ◆ Organizer and Moderator, *Shades of racism: Mental health implications of discrimination against African Americans, Asian Americans, and Latinos*. Panel presentation at the 71st Annual Meeting of the American Orthopsychiatric Association, Alexandria, VA, April, 1994.
- ◆ Organizer, *Race-related police violence: Mental health approaches to prevention and intervention*. American Orthopsychiatric Association symposium, New York, NY, June 9, 2000.
- ◆ Member, Program Committee, 1991, 1992, 1993, 1994, 1995
- ◆ Member, Nominating Committee, 1994
- ◆ Member, Board of Directors, 1997-2000
- ◆ Chair, Vera Paster Award Selection Committee, 2003

American Psychological Association, Member, 1988-present.

- ◆ Member, Divisions 12 [*Division of Clinical Psychology*], 45 [*Society for the Psychological Study of Culture, Ethnicity, and Race*]
- ◆ Member, Selection Subcommittee, APA Committee on Ethnic Minority Affairs Dissertation Award for the Jeffrey S. Tanaka, Ph.D. Memorial Dissertation Award in Psychology, 1995.
- ◆ Secretary/Treasurer, Division 45, 1995-1999

Association of Black Psychologists, Member, 1988-2008.

Council of University Directors of Clinical Psychology, Purdue Univ. representative, 2002-2010

- ◆ Facilitator, *Measuring graduate student competence*, Midwinter Meeting of Council of University Directors of Clinical Psychology (CUDCP), Santa Fe, NM, January, 2004
- ◆ Member, Board of Directors, 2008-2010

Families for Kids--Indianapolis Project, Consultant on culturally competent service delivery, Best Practices in Mental Health Group, 1994

Indiana Association of Black Psychologists, Member, 1988-present.

- ◆ Secretary, 1994-2002

Indiana Health Care Trust Fund Advisory Board: Member, 2000-2004

Indiana Psychological Association, Member, 1990-present.

- ◆ State Representative to Office of Ethnic Minority Affairs, American Psychological Association, 1991-1998

Midwestern Psychological Association, Member, 1990-1996

- ◆ Chair, Poster session on ethnic minority and gender issues, Midwestern Psychological Association 63rd Annual Meeting, Chicago, IL, May, 1991
- ◆ Moderator, Paper session on prejudice and stereotyping, Midwestern Psychological Association 66th Annual Meeting, Chicago, IL, May, 1994

Office of Critical Populations African-American Male Initiative, Division of Mental Health, Indiana Family & Social Services Administration, State of Indiana, Consultant, 1992-1995

State Mental Health Planning Council, Division of Mental Health, Family and Social Services Administration, State of Indiana: Member, 1992-1999

- ◆ Member, Children's Services Subcommittee (formerly Children's Bureau Advisory Committee), 1992-1999
- ◆ Secretary, Children's Services Subcommittee (formerly Children's Bureau Advisory Committee) 1996-1998

### **PEER REVIEW ACTIVITIES:**

- ◆ *American Journal of Orthopsychiatry*, Contributing Editor, 1993-2001; Editorial Board member, 2001-2005
- ◆ *American Psychologist*
- ◆ APA Division 45 Program Committee, APA Annual Convention Proposal Reviewer, 2000
- ◆ *Asian American Journal of Psychology*
- ◆ *Child Development*
- ◆ *Cultural Diversity and Ethnic Minority Psychology*
- ◆ *Ethnicity and Health*
- ◆ *Journal of Abnormal Psychology*
- ◆ *Journal of Black Psychology*
- ◆ *Journal of Clinical Psychology*
- ◆ *Journal of Immigrant and Minority Health*
- ◆ *Journal of Marital and Family Therapy*
- ◆ *Journal of Multicultural Counseling and Development*
- ◆ National Institute of Mental Health, Minority Research Infrastructure Support Program (M-RISP), Grant Reviewer, 1998
- ◆ *Review of General Psychology*
- ◆ *Social Science and Medicine*
- ◆ *Training and Education in Professional Psychology*

### **UNIVERSITY SERVICE (*Selected*):**

#### ***Purdue University***

2016-present Member, Campus Safety Relations Committee

2016-17 Chair, Purdue University Teaching Academy

2013 - 2015	Chair, Member, Student Growth Task Force, and Member, Interpersonal Growth subgroup, Office of the Provost, Office of the President
2012 - 2014	Member, Subcommittee for Online Course Evaluation, Purdue University Faculty Senate
2012 - 2018	Member, Executive Committee, Purdue University Teaching Academy
2011 - 2017	Member, Dean's Diversity Council, College of Health and Human Sciences
2011 - 2014	Member, Academic Program Assessment Validation Committee, Office of the Provost
2010	Member, Infrastructure Transition Team, College of Health and Human Sciences
2010-2013	Member, Faculty Professional Development Task Force, Diversity Resource Office, Office of the Provost
2009	Member, Outstanding Graduate Mentor Award Selection Committee, Graduate School
2007-2008	Member, 2008-2014 University Strategic Plan Steering Committee
2006	Member, Administrative Review Committee for Head of the Department of Educational Studies, College of Education
2006	Member, Administrative Review Committee for Associate Dean of the College of Liberal Arts
2006	Member, Purdue University Strategic Plan Review Committee, Office of the President
2005-2007	Chair, Educational Excellence Selection Committee, College of Liberal Arts
2004-2008	Member, Diversity Leadership Group, Office of the Provost
2004, June	Presenter, <i>Graduate education and careers in social science research</i> . Presentation to Purdue University Minority Access to Research Careers/Access Internally for Minorities (MARC/AIM) program, Purdue University
2003-2004	Member, Search Committee for the Dean of Libraries
2000-present	Presenter, <i>African American cultural issues in mental health</i> . (annual) Internship Program, Counseling And Psychological Services (CAPS)
2000, April	Keynote Speaker, School of Pharmacy Minority Programs Awards Luncheon
1999-2000	Member, Screening Committee for Assistant Director of Black Cultural Center

- 1999           Presenter, *Domestic Violence*. Purdue University Varsity Football Team
- 1998-2001       Member, Center for Undergraduate Instructional Excellence Selection Committee
- 1995-1996       Member, Screening Committee for the Director of the Black Cultural Center
- 1995-1996       Member, Advisory Committee to Recruit and Recommend Candidates for the Deanship of the School of Liberal Arts
- 1999-2000       Convenor, School of Liberal Arts Sexual Harassment Advisors' Network
- 1995-2002       Member, School of Liberal Arts Sexual Harassment Advisors' Network
- 1995-1997       Member, Advisory Committee, *From Barriers to Bridges: The Purdue Plan for Enhancing Diversity*, Office of the Vice President for Human Relations
- 1995            Member, Diversity Orientation Module Committee, University Retention Committee
- 1995            Member, Director of Counseling Search Committee, School of Liberal Arts
- 1995            Presenter, *Stress management and minority students*, Minority Summer Science Program workshop, School of Science
- 1995            Member, Faculty Search Committee, African American Studies and Research Center
- 1995            Co-Presenter [with S. R. Vrana], *The Social Context of Emotion in African American Adolescents*, Presidential Review of the School of Liberal Arts
- 1994            Keynote speaker, Multicultural New Student Reception, Office of the Dean of Students
- 1994            Member, Helen B. Schleman Gold Medallion Award Committee
- 1993-1995       Member, Racial Harassment Policy Advisory Board
- 1992            Facilitator, *Self-Assessment*. Workshop for Minority Summer Science Program, School of Science
- 1992-1995       Member, Student Retention Committee, School of Liberal Arts
- 1992-           Member, African American Studies and Research Center Advisory Committee
- 1992            Faculty Research Host, Purdue University Minority Faculty Fellows Program
- 1991, 1993      Panelist, *How to get an 'A' at Purdue*. Purdue University New Student Orientation Program

- 1990-1992 Member, Grievance Committee, School of Liberal Arts
- 1990-present Presenter, *Stress management and students of color*. Annual workshop for Freshman Orientation Programs, College of Science
- 1990-1995 Presenter, *Psychological services*. New Student Orientation, Black Cultural Center
- 1990 Facilitator, In-service workshop on cross-cultural counseling for undergraduate residence hall counselors, University Residence Halls
- 1989, 1990, 1992, 1993 Keynote speaker, Edge on Success Luncheon, School of Liberal Arts
- 1989-present Presenter, *Stress management and students of color*. Annual workshop for Freshman Orientation Program, College of Technology/Purdue Polytechnic
- 1989 Presenter, *Learning styles*, Minority Student Orientation Program, Office of the Dean of Students
- 1989 Co-presenter, *Minority student recruitment and retention*. Workshop for Purdue Academic Advisor Association
- 1989-1992, 1994, 1995, 2005, 2006 Research Mentor, Purdue MARC/AIM/CIC Alliance Summer Research Opportunity Program
- 1989, 1990 Co-Facilitator, In-service workshop on cross-cultural counseling for graduate residence hall counselors
- 1989- 1990 Member, Director of African American Studies Selection Advisory Committee, School of Liberal Arts
- 1989- 1990 Co-Facilitator, Minority Student Support Group, Psychological Services Center
- 1989 Member, Screening and Review Committee for Assistant Director of the Black Cultural Center
- 1989 Keynote speaker, *Psychology into the 21<sup>st</sup> century: Training for professionalism, training for pluralism*. Psi Chi Honor Society Dinner
- 1989 Facilitator, *Through the looking glass II: Exploring issues of racism*. Purdue Academic Advisors Association Spring Forum

**DEPARTMENTAL SERVICE (Selected):**

**Department of Psychological Sciences, Purdue University**

2017-present	Department Head
2002-2010	Director of Clinical Training
2002-2008	Clinical Area Coordinator
2000-2001	Co-Chair, Clinical Area Faculty Search Committee
1997-1999	Chair, Clinical Area Admissions & Awards Committee
1996 (Spring)	Acting Director of Clinical Training, and Clinical Area Coordinator
1994-1995, 1997-2002, 2011-2017	Chair, Committee on Teaching Excellence
1993-1994, 2007-2008	Member, Committee on Teaching Excellence
1992-1993, 1999-2001	Member, Undergraduate Affairs Committee
1990-1996, 2000-2001, 2005-2006	Chair, Clinical Area Internship Committee
1989-2005	Coordinator, annual Historically Black Institution Visitation Program

**African American Studies and Research Center, Purdue University**

2010 (Spring)	Acting Director
1988-present	Affiliated Faculty Member

**PRIMARY RESEARCH AND TEACHING INTERESTS:**

- Research Interests:
- Attitudes, emotions, and interpersonal behavior among American ethnocultural minorities
  - Appraisal of and responses to interethnic contact and discrimination, especially contact with police
  - Acculturation and development of racial/ethnic identifications
  - Ethnicity and mental health helpseeking
  - Non-intellective predictors of academic success
- Courses Taught:
- "Elementary Psychology" (PSY 120)

- "Psychology of Adjustment" (PSY 250)
- "Abnormal Psychology" (PSY 350)
- "Principles and Techniques of Psychotherapy (PSY 670)
- "Ethnic Minority Issues in Psychology" (PSY 591; PSY 678)
- "Adult Clinical Practicum--Basic" (PSY 679)
- "Depressive Disorders Practicum" (PSY679S)
- "Seminar in Clinical Group Processes" (PSY 678)
- "Ethics" (PSY 692)