

2020

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#### EDUCATION

Ph.D., University of Michigan  
Education & Psychology 1978

A.B., Bucknell University  
Psychology (With Honors) 1971

#### EMPLOYMENT

Purdue University  
Associate Professor, Psychological Sciences 1994– pres  
Assistant Professor, Psychological Sciences 1988–1994

Assistant Dean of the Graduate School 1988–1989

Visiting Lecturer, Psychological Sciences 1986–1988  
1983–1984

Research Psychologist, Freshman Engineering 1983–1986

Visiting Assistant Professor, Educational Psychology 1980–1983

Research Associate, Industrial & Physical Pharmacy 1979–1980

University of Michigan  
Research Associate, Psychology and Education 1978–1979

Eastern Michigan University  
Visiting Lecturer, Educational Psychology 1978

#### HONORS

Listed in Who's Who in Science and Engineering, 2nd - 10th Eds 1994–2009

Listed in Who's Who of American Women, 18th - 28th Editions 1993–2011

Listed in Who's Who in the Midwest, 24th Edition 1994–1995

Listed in Who's Who in the World, 12th - 15th Editions; 18<sup>th</sup>, 20<sup>th</sup> - 23<sup>rd</sup> 1995–98; 2001, 2003-06

Listed in Who's Who in America, 52nd - 58<sup>th</sup>, 63rd Editions 1998–2004

Listed in Who's Who in the American Education, 6th Edition 2004–2005, 2009

Sigma Xi 1987

Rackham Predoctoral Fellowship, University of Michigan 1977–1978

NIMH Traineeship 1972–1974

Psi Chi 1970

## GRANTS

Bases and Limiting Conditions of Intrinsic Motivation, Rackham Dissertation Grant, University of Michigan, 1977–1978, \$1,080.

Engineering Profiles for the Eighties, Co-PI with W. K. LeBold, EXXON Education Foundation, 1983–1984, \$25,000.

A Study of the Attributes of Successful Engineering Students, Co-PI with W. K. LeBold and K. D. Shell, NSF 1983–1984, \$55,987.

Effects of Goal Setting on Performance and Intrinsic Interest in Task- and Ego-Involving Conditions, 1997–99, Purdue Research Foundation Grant, \$23,332.

Clarifying the Role of Perceived Ability in Achievement Goal Theory, 2002-04, Purdue Research Foundation Grant, \$26,403.

Understanding the Impact of Achievement Goals on Behavior: Moderators and Mediators, July 2003, School of Liberal Arts Extramural Grant Writing Program, one month summer salary.

Performance Avoidance Goals: Exploring the Antecedents of Maladaptive Academic Behaviors, 2003-04, Kinley Trust Grant , \$19,925.

An Investigation of the Work Avoidance Goal Orientation Among Employed Adults, 2008-09, Liberal Arts Research Incentive Grant. \$1,250.

## EDITORIAL ACTIVITIES

Executive Editor: *Journal of Experimental Education*, 2000-2005

Consulting Editor: *Journal of Experimental Education*, 1991–1999; 2006-present

Ad Hoc Reviewer: *British Journal of Educational Psychology*  
*Journal of Educational Psychology*  
*Journal of Personality*  
*Learning and Individual Differences*  
*Motivation and Emotion*  
*Organizational Research Methods*  
*European Journal of Work and Organizational Psychology*

Program Reviewer: American Psychological Association  
 Division 15, 1982, 1996-98 Conventions  
 Division 35, 1984 Convention  
 American Educational Research Association Conventions:  
 Motivation in Education SIG, 1987–89, 1991-95, 97-07  
 Research on Women and Education SIG, 1988  
 Division C, Learning and Instruction, 1991, 1996, 1999-07  
 Society for Industrial and Organizational Psychology Convention: 2001-02, 2012-13

## PROFESSIONAL MEMBERSHIP AND ACTIVITIES

Member: American Psychological Association  
 American Educational Research Association  
 Association for Psychological Science  
 Psychonomic Society  
 Society for Industrial and Organizational Psychology

Co-Chair 1997 Program Committee, Div. 15, American Psychological Association

Member of the Board of the John G. Nicholls Trust Fund 1994–2002

Chair, 1998–2000, Research on Motivation in Education, Special Interest Group of AERA.

## PUBLICATIONS

- Yates, J. F., Jagacinski, C. M., & Faber, M. D. (1978). Evaluation of partially described multiattribute options. *Organizational Behavior and Human Performance*, *21*, 240–251.
- Yates, J. F., & Jagacinski, C. M. (1979). Reference effects in multiattribute evaluation. *Organizational Behavior and Human Performance*, *24*, 400–410.
- Yates, J. F., Jagacinski, C. M., & Taubman, A. J. (1979). Academic performance as a perceived function of ability and effort. *Motivation and Emotion*, *3*, 171–182.
- Yates, J. F., & Jagacinski, C. M. (1980). Multiattribute evaluation reference effects: A reply to Barron and John. *Organizational Behavior and Human Performance*, *25*, 375–383.
- Jagacinski, C. M., & LeBold, W. K. (1981). A comparison of men and women undergraduate and professional engineers. *Engineering Education*, *72*, 213–220.
- Shell, K. D., LeBold, W. K., Linden, K. W., & Jagacinski, C. M. (1983). Career planning characteristics of engineering students. *Engineering Education*, *74*, 165–170.
- Jagacinski, C. M., & Nicholls, J. G. (1984). Conceptions of ability and related affects in task-involvement and ego-involvement. *Journal of Educational Psychology*, *76*, 909–919.
- Jagacinski, C. M. & LeBold, W. K. (1985). Comparisons of women and men in the engineering work force. *IEEE Transactions on Education*, *E-28*, 204–209.
- Jagacinski, C. M., LeBold, W. K., Linden, K. W., & Shell, K. D. (1985). Engineers' plans and attitudes toward graduate and continuing education. *Engineering Education*, *75*, 659–664.
- Jagacinski, C. M., LeBold, W. K., Linden, K. W., & Shell, K. D. (1985). Factors influencing the choice of an engineering career. *IEEE Transactions on Education*, *E-28*, 36–42.
- Jagacinski, C. M., LeBold, W. K., Linden, K. W., & Shell, K. D. (1986). The relationship between undergraduate work experience and job placement of engineers. *Engineering Education*, *76*, 232–236.

- Jagacinski, C. M. (1987). Androgyny in a male-dominated field: The relationship of sex-role traits to performance and satisfaction in engineering, *Sex Roles, 17*, 529–547.
- Jagacinski, C. M., LeBold, W. K., & Linden, K. W. (1987). The relative career advancement of men and women engineers in the United States. *Work and Stress, 1*, 235–247.
- Jagacinski, C. M., & Nicholls, J. G. (1987). Competence and affect in task involvement and ego involvement: The impact of social comparison information. *Journal of Educational Psychology, 79*, 107–114.
- Jagacinski, C. M. (1987). Engineering careers: Women in a male-dominated field. *Psychology of Women Quarterly, 11*, 97–110.
- Jagacinski, C. M., LeBold, W. K., & Salvendy, G. (1988). Gender differences in persistence in computer-related fields. *Journal of Educational Computing Research, 4*, 185–202.
- Jagacinski, C. M., & Nicholls, J. G. (1990). Reducing effort to protect perceived ability: "They'd do it, but I wouldn't." *Journal of Educational Psychology, 82*, 15–21.
- Jagacinski, C. M. (1991). Personnel decision making: The impact of missing information. *Journal of Applied Psychology, 76*, 19–30.
- Jagacinski, C. M. (1994) Evaluations of job candidates with missing information: Effects of attribute importance and interattribute correlation. *Journal of Behavioral Decision Making, 7*, 25–42.
- Jagacinski, C. M. (1995) Distinguishing adding and averaging models in a personnel selection task: When missing information matters. *Organizational Behavior and Human Decision Processes, 61*, 1–15.
- Jagacinski, C. M., & Strickland, O. J. (2000). Task and ego orientation: The role of goal orientations in anticipated affective reactions to achievement outcomes. *Learning and Individual Differences, 12*, 189–208.
- Jagacinski, C. M., Madden, J. L., & Reider, M. H. (2001). The impact of situational and dispositional achievement goals on performance. *Human Performance, 14*, 319–335.
- Jagacinski, C. M., & Duda, J. L. (2001). A comparative analysis of contemporary achievement goal orientation measures. *Educational and Psychological Measurement, 61*, 1013–1039.
- Kumar, S., & Jagacinski, C. M. (2006). Imposters have goals too: The imposter phenomenon and its relationship to achievement goal theory. *Personality and Individual Differences, 40*, 147–157.
- Jagacinski, C. M., Kumar, S., & Kokkinou, I. (2008). Challenge seeking: The relationship of achievement goals to choice of task difficulty level in ego-involving and neutral conditions. *Motivation and Emotion, 32*, 310–322.
- Jagacinski, C. M., Kumar, S., Boe, J. L., Lam, H., & Miller Steven A. (2010). Changes in achievement goals and competence perceptions across the college semester. *Motivation and Emotion, 34*, 191–204.
- Lustenberger, D., & Jagacinski, C. M. (2010). Exploring the effects of ostracism on performance and

motivation. *Human Performance*, 23, 283-304.

Kumar, S., & Jagacinski, C. M. (2011). Confronting task difficulty in ego involvement: Change in performance goals. *Journal of Educational Psychology*, 103, 664-682.

Jagacinski, C. M. (2013). Women Engineering Students: Achievement Goals and Ability Perceptions in the Freshman Engineering Course. *Sex Roles*, 69, 644-657.

Jagacinski, C. M., Kumar, S., & Keith, M. G. (2020). Expanding the nomological network of work avoidance: Antecedents and consequence across contexts. *Journal of Experimental Education*, 88, 221-244.

#### BOOK CHAPTERS

Nicholls, J. G., Jagacinski, C. M., & Miller, A. T. (1986). Conceptions of ability in children and adults. In R. Schwarzer (Ed.) *Self-related cognitions in anxiety and motivation*. New Jersey: Erlbaum.

Jagacinski, C. M. (1992). The effects of task involvement and ego involvement on achievement-related cognitions and behaviors. In D. H. Schunk & J. L. Meece (Eds.) *Student perceptions in the classroom: Causes and consequences*. New Jersey: Erlbaum.

#### NONREFEREED PUBLICATIONS

Linden, K., LeBold, W., Shell, K., & Jagacinski, C. M. (1985). Predicting engineering retention for undergraduate women and men. *U.S. Women Engineer*, 31, 35–37, 42.

Jagacinski, C. M., Linden, K. W., & LeBold, W. K. (1985). Today's women in engineering. *U.S. Women Engineer*, 31, 23–25.

Linden, K. W., LeBold, W. K., Shell, K. D., & Jagacinski, C. M. (1986). Careers in engineering: Influencing factors. *U.S. Women Engineer*, 32, 17–20.

#### PUBLISHED PROCEEDINGS

Yates, J. F., & Jagacinski, C. M. (1978). Baseline effects in multi-attribute evaluation. In R. J. Ebert, R. J. Monroe, & K. E. Roerings (Eds.), Proceedings of the Tenth Annual Conference of the American Institute of Decision Sciences, (pp. 48–50, vol. 1).

Yates, J. F., & Jagacinski, C. M. (1979, November). Nonregressiveness of subjective forecasts. In J. F. Hair, A. C. Burns, T. Oliva, & M. Peters (Eds.) Proceedings of the 11th Annual Meeting of the American Institute for Decision Sciences, (pp. 132–134). Atlanta, GA: American Institute for Decision Sciences.

Jagacinski, C. M., & LeBold, W. K. (1981). Performance data on women in engineering. In L. P. Grayson & J. M. Biedenbach (Eds.), Education and Industry - A Joint Endeavor, Proceedings of 1981 ASEE Annual Conference, (pp. 430–437, vol. 2). Washington, D.C.: The American Society of Engineering Education.

LeBold, W. K., Jagacinski, C. M., Linden, K. W., & Shell, K. D. (1982). Engineering Profiles for the Eighties: Electrical and mechanical engineers. In L. P. Grayson & J. M. Biedenbach (Eds.), 1982 Frontiers in Education Conference Proceedings, (pp. 251–259). Washington, D.C.: The American Society of Engineering Education.

Jagacinski, C. M., LeBold, W. K., Linden, K. W., & Shell, K. D. (1982). Factors influencing the career development of recent engineers. In L. P. Grayson & J. Biedenbach (Eds.), Proceedings, 1982 College – Industry Education Conference, (pp. 78–84). Washington, D.C.: The American Society of Engineering Education.

Shell, K. D., LeBold, W. K., Linden, K. W., & Jagacinski, C. M. (1985). Retention Research in Engineering Education. In L. P. Grayson & J. M. Biedenbach (Eds.), 1985 Frontiers in Education Conference Proceedings, Washington, D.C.: The American Society of Engineering Education.

LeBold, W. K., Jagacinski, C. M., Koubek, R., & Salvendy, G. (1985). Assessing Computer Programming Productivity at the University Level. Proceedings 1985 Manufacturing Systems Research Conference, Madison, Wisconsin.

#### CONFERENCE PRESENTATIONS

Yates, J. F., & Jagacinski, C. M. (1978, September). Bases of multiattribute evaluation self-insight errors. Paper presented at the Convention of the American Psychological Association, Toronto, Ontario.

Yates, J. F., & Jagacinski, C. M. (1979, November). Nonregressiveness of subjective forecasts. Paper presented at the American Institute for Decision Sciences Convention, St. Louis, MO.

Jagacinski, C. M. (1980, April). The effects of competence and self-determination on intrinsic motivation. Paper presented at the Convention of the American Educational Research Association, Boston, Mass.

Morrison, B. M., Jagacinski, C. M., McKeachie, W. J., & Kaczala, C. M. (1980, April). Institutional pairing: The Joint Hampton-Michigan Project. Paper presented at the Convention of the American Educational Research Association, Boston, Mass.

Jagacinski, C. M. (1981, April). The effects of payment contingency and situational norms for payment on intrinsic motivation. Paper presented at the Convention of the American Educational Research Association, Los Angeles, CA. (ERIC Document reproduction Service No. ED 204 677)

Morrison, B. M., Jagacinski, C. M., McKeachie, W. J., & Kaczala, C. M. (1981, April). The evaluation approach used by the Joint Hampton Institute and University of Michigan Program for Training Minority and Women Researchers. Paper presented at the Convention of the American Educational Research Association, Los Angeles, CA.

Jagacinski, C. M., LeBold, W. K., Linden, K. W., & Shell, K. D. (1982, August). Androgyny and job performance in a male-dominated field. Paper presented at the Convention of the American Psychological Association, Washington, D.C. (ERIC Document Reproduction Service No. ED 225 066)

Jagacinski, C. M., & Nicholls, J. G. (1982, March). Conceptions of ability. Paper presented at the

Convention of the American Educational Research Association, New York. (ERIC Document reproduction Service No. ED 220 533)

- Jagacinski, C. M. (1983, August). Effects of feedback on intrinsic motivation in different achievement contexts. Paper presented at the Convention of the American Psychological Association, Anaheim, CA.
- Jagacinski, C. M., & Nicholls, J. G., & Burton, J. T. (1983, April). Conceptions of ability and related affects. Paper presented at the Convention of the American Educational Research Association, Montreal.
- Jagacinski, C. M., LeBold, W. K., Linden, K. W., & Shell, K. D. (1983, April). Engineering careers: Women in a male-dominated field. Paper presented at the Convention of the American Educational Research Association, Montreal.
- LeBold, W. K., Linden, K. W., Jagacinski, C. M., & Shell, K. D. (1983, April). The new engineer: Black and white, male and female. Paper presented at the Convention of the American Educational Research Association, Montreal.
- Shell, K. D., LeBold, W. K., Linden, K. W., & Jagacinski, C. M. (1983, April). Interest profiles of professional engineers. Paper presented at the Convention of the American Educational Research Association, Montreal.
- Jagacinski, C. M., & Nicholls, J. G. (1984, April). Reducing effort to protect perceived ability: "They'd do it, but I wouldn't". Paper presented at the Convention of the American Educational Research Association, New Orleans, LA.
- Jagacinski, C. M., LeBold, W. K., & Salvendy, G. (1985, August). Predicting persistence in computer-related fields for men and women. Paper presented at the Convention of the American Psychological Association, Los Angeles, CA.
- Linden, K. W., Jagacinski, C. M., LeBold, W. K., & Shell, K. D. (1985, April). Predicting persistence in engineering for undergraduate women. Paper presented at the Third International Girls and Science and Technology Conference, London, England.
- Linden, K. W., Jagacinski, C. M., LeBold, W. K., & Shell, K. D. (1986, April). Comparisons among professional engineers' choices of Holland occupational themes, measured interests and self-perceptions of selected career-development factors. Paper presented at the Convention of the American Educational Research Association, San Francisco, CA.
- Jagacinski, C. M. (1988, April). Personnel decision making: The impact of missing information. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Jagacinski, C. M. (1989, November). Distinguishing, adding and averaging models when interdimensional correlations vary. Poster session presented at the Annual Meeting of the Society for Judgment and Decision Making, Atlanta, GA.
- Jagacinski, C. M., & Stevenson, M. K. (1991, May). An investigation of individual differences in effort allocation strategies. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

- Stevenson, M. K., & Jagacinski, C. M. (1991, April). Policy modeling of effort allocations. In R. A. Henry (Chair), Understanding work motivation through judgment and decision making. Symposium presented at the annual conference of the Society for Industrial and Organizational Psychology, St. Louis, MO. (co-organizers: C. M. Jagacinski, M. K. Stevenson and R. A. Henry)
- Jagacinski, C. M. (1992, November). Situational factors influencing the evaluation of alternatives with missing information. Poster session presented at the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, MO.
- Jagacinski, C. M. (1993, April). Task versus ego orientation: The interplay of situational and dispositional factors in reactions to achievement situations. Paper presented at the Convention of the American Educational Research Association, Atlanta, GA.
- Jagacinski, C. M. (1993, April). Factors influencing the negative impact of missing information on the evaluations of job candidates. In M. K. Stevenson (Chair and Organizer) Practical applications of policy modeling: Evaluations, utility, negotiations, fairness. Symposium presented at the annual conference of the Society for Industrial and Organizational Psychology, San Francisco, CA.
- Jagacinski, C. M. (1993, November). Effects of the costs of decision errors on decision strategies. Paper presented at the annual meeting of the Psychonomics Society, Washington, DC.
- Jagacinski, C. M. (1994, November). Range Effects and Missing Information in an Employee Selection Context. Poster presented at annual meeting of the Society for Judgment and Decision Making, St. Louis, MO.
- Jagacinski, C. M., Hofmann, D. A., & Strickland, O. J. (1996, April). Effect of goal setting in task- and ego-involving conditions. Poster presented at the annual meeting of the American Educational Research Association, New York.
- Jagacinski, C. M., Hofmann, D. A., & Strickland, O. J. (1996, May). Effects of cognitive interference on performance in task- and ego-involving conditions. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
- Jagacinski, C. M., & Janning, J. (1996, May). Changes in self-efficacy after performance as a function of goal difficulty. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
- Jagacinski, C. M. (1996, November). Missing attribute versus missing information: Further evidence of inferring missing information. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Chicago.
- Jagacinski, C. M. (1997, March). Effects of goal setting in an ego-involving context. In D. H. Schunk (Chair and Organizer), Motivational Orientations and Achievement: Developmental Change and Environmental Influences. Symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Ladd, D., Jagacinski, C., & Stolzenberg, K. (1997, May). Differences in the effects of encouragement for defensive pessimists and optimists. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.



- Jagacinski, C. M. (1997, August). Goal Orientations and Achievement Behaviors. Chair and discussant for a paper session presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Jagacinski, C. M. (1999, April). The Influence of Self-Referent and Social Comparison Feedback and Goal Orientations on Intrinsic Motivation in Task- and Ego-Involving Conditions. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Jagacinski, C. M., Hurt, J. L., & Reider, M. H. (2000, April). The Impact of Situational and Dispositional Achievement Goals on Performance. Poster presented at the Annual Meeting of the Society for Industrial and Organizational Psychologists, New Orleans, LA.
- Jagacinski, C. M., & Duda, J. L. (2000, April). An Exploratory Analysis of Gender Differences in Goal Orientations. Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Jagacinski, C. M., Showers, C. J., & Duda, J. L. (2001, April) An Exploratory Study of the Relationship Between Measures of Achievement Goal Orientations and Mental Health. Poster presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Ntoumanis, N., Duda, J., & Jagacinski, C. (2001, May). Achievement Motivation Profiles in Sport. Paper presented at the 10<sup>th</sup> World Congress of Sport Psychology, Skiathos, Greece.
- Jagacinski, C. M., & Boe, J. L. (2002, April). Does Perceived Ability Moderate the Relationship Between Goal Orientations and Grades in College? Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Jagacinski, C. M., Kumar, S., & Boe, J. L. (2003, April). The 2 x 2 Structure of Achievement Goal Orientations: Applications in the College Classroom. Poster presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Kumar, S., & Jagacinski, C. M. (2003, April). Imposters have goals too: An examination of the imposter phenomenon and its relationship to achievement goal theory. Poster presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Jagacinski, C. M., Kumar, S., & Boe, J. L. (2004, April). Predicting Change: Variations in Achievement Goals During an Introductory College Course. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Jagacinski, C. M., Boe, J. L., Kumar, S., Lam, H., Bonaccio, S., & Kokkinou, I. (2004, April). When Goals Matter: Changes in the Predictive Value of Achievement Goals. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Kumar, S., & Jagacinski, C. M. (2005, April). Meeting the Challenge: Changes in Achievement Goals as a Function of Increasing Task Difficulty. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Jagacinski, C. M., Kumar, S., & Kokkinou, I. (2005, April). The Impact of Goal Orientations on Challenge Seeking. Poster presented at the annual meeting of the Society for Industrial and

Organizational Psychologists, Los Angeles, CA.

- Jagacinski, C. M., Kumar, S., & Bonaccio, S. (2005, May). The Impact of Achievement Goals in Reactions to Performance Difficulties. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Jagacinski, C. M., Kumar, S., & Bonaccio, S. (2006, April) Performance-Approach vs. Performance-Avoidance Goals: Effects on Performance and Affect during Cognitive Ability Testing. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Jagacinski, C. M., Kumar, S., Bonaccio, S., & Lam, H. (2006, May). A Preliminary Investigation of the Work Avoidance Goal Orientation Construct. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.
- Jagacinski, C. M., Kumar, S., Lustenberger, D. E., & Lam, H. (2007, April) Effects of Order of Problem Difficulty and Achievement Goals on Test Motivation, Performance, and Affective Outcomes. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Kumar, S., Jagacinski, C. M., Lam, H., & Lustenberger, D. E. (2007, April) There's More to Class than Grades: The Impact of Achievement Goals in Predicting Citizenship Behavior in the Classroom. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Jagacinski, C. M., Kumar, S., Lam, H., & Lustenberger, D. E. (2007, April) Work Avoidance and Goal Orientations in Work and Academic Domains. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, New York, NY.
- Jagacinski, C. M., Kumar, S., Lam, H., & Lustenberger, D. E. (2008, April) An Exploratory Study of Work Avoidance in the College Classroom. Poster presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Jagacinski, C. M., Lustenberger, D., & Baysinger, M. (2008, April) Predicting Test Performance from Achievement Goal Orientations and Positive Affect. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, San Francisco, CA.
- Jagacinski, C. M. (2009, April) Exploring Stereotype Threat in the Field: Gender Stereotypes and Performance-Avoidance Goals. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jagacinski, C. M., & Lustenberger, D. E. (2009, April) Exploring the Relationship Between Positive Affect and Cognitive Test Performance. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, New Orleans, LA.
- Lustenberger, D., & Jagacinski, C. M. (2009, April). Exploring the effects of ostracism on task performance and motivation. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, New Orleans, LA.
- Wu, J., & Jagacinski, C. M. (2009, April). The effects of gender and personality attributes on work-family conflict. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, New Orleans, LA.

- Jagacinski, C. M., Lustenberger, D. E., & Guidry, B. (2011, April). Work Avoidance: Expanding the Nomological Network. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Chicago, IL.
- Lustenberger, D. E., Jagacinski, C. M., & Guidry, B. (2011, April). Test Item Order, Achievement Goals, and Perceived Test Fairness. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Chicago, IL.
- Jagacinski, C. M., Lustenberger, D. E., & Guidry, B. (2012, April). Reactions to Intelligence Tests: Effects of Performance and Achievement Goals. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, San Diego, CA.
- Guidry, B., & Jagacinski, C. M. (2012, April). Bridging the Experience and Outcomes of Procrastination. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, San Diego, CA.
- Keith, M., & Jagacinski, C. M. (2015, April). Person-Supervisor Fit in the Form of Goal Orientation Congruence. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Philadelphia, PA.
- Jagacinski, C. M., Keith, M., G. & Guidry, B.W. (2016, May). *Procrastination and Rumination*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Keith, M., & Jagacinski, C. M. (2016, May). *Autonomy, Motivation, and the Influence of Task Difficulty*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Keith, M. G., & Jagacinski, C. M. (2017, April). *Autonomy and Performance: The influence of task difficulty and motivation*. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychology, Orlando, FL.
- Keith, M. G. & Jagacinski, C. M. (April, 2018). *Creativity, goals, and the creative process*. In M. G. Keith & T. Montag-Smit (Chairs), *The Creative Process in Context: Contextual influences on the creative process*. Symposium to be presented at the 33<sup>rd</sup> annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Jagacinski, C. M., & Keith, M. G. (April, 2019). *Achievement goals and test performance: Between vs. within person effects*. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychology, Washington, DC.
- Keith, M. G. & Jagacinski, C. M. (April, 2019). *Personal factors predict creativity via motivation and creative process engagement*. Poster presented at the annual meeting of the Society for Industrial and Organizational Psychology, Washington, DC.
- Keith, M. G. & Jagacinski, C. M. (April, 2020). *Setting Goals for Creative Performance*. In M. G. Keith & F. Y. H. Kung (Chairs), *Setting New Goals for Goal Research: Questioning Assumptions and New Directions*. Symposium to be presented at the annual meeting of the Society for Industrial and Organizational Psychology, Austin, TX.

### INVITED PRESENTATIONS

- Jagacinski, C. M. (1986, May). Relative career advancement of men and women engineers in the United States. Paper presented at the II Women & Work Conference, Nottingham, England.
- Jagacinski, C. M. (1986). Pitfalls in the use of job satisfaction measures in ergonomics. In D.J. Osborne (Ed.) Contemporary Ergonomics 1986, Proceedings of the Ergonomics Society's 1986 Annual Conference, (pp. 34-38). London: Taylor and Francis.
- Jagacinski, C. M. (1987, July). Career advancement in engineering: Exploring some influencing factors. Paper presented at the AAAS Conference, Women in Science and Engineering: Changing Vision to Reality, Ann Arbor, MI.
- Jagacinski, C. M. (1990, April). Differential effects of task involvement and ego involvement on achievement-related cognitions and behaviors. In R. Kanfer (Chair), Motivation, Volition, and Individual Differences, invited symposium presented at the annual meeting of the American Educational Research Association, Boston.
- Jagacinski, C. M. (2002, January) Participant in a panel discussion. Goal Orientations Go to Work: Issues, Implications, and Controversies Regarding Goal Orientation Effects in Work Settings. Wright State University, Dayton, OH.

### DEPARTMENTAL SERVICES

Human Subjects Advisory Group — Summer 1988, 1988-89, 1994-95, Summer 1995, 1998, 1999, 2002; Fall 2010, 2011-13

Undergraduate Committee 1989-90, 1997 (spring), 1999 (fall)

Advisory Committee, 1990-91, 1995 (fall), 1997-98

Social Committee, Chair 1990-91, Member 1991-92

Admissions and Awards, 1992-95, 1997-98, 2000-01;

Graduate Policy Committee, 2014-2016; Spring 2017

Colloquium Committee, 1992-94, 1995 (fall), 1997 (spring)

Department Head Search Committee, Spring 1997; 2002-03

I/O Area Coordinator, 1998-99. Fall 2000, 2001-09, Fall 2010-2016; Spring 2017 - present

I/O Search Committee 2001; Chair 2002; Chair 2004-05; 2007-09; Chair 2011-12; 2017-19, 2019-20

Byham Chair Search Committee

Social Search Committee 2003-04

Human Subjects Advisory Group, Chair 2005-2009

External Review Committee 2019-20

### COLLEGE OF LIBERAL ARTS COMMITTEES

Member, Honorary Degree Committee, 1998-2000.

CLA Faculty Senate, 2001-2004; 2005-2008.

Agenda Committee 2006-2008

Grievance Committee 2006-2008

### UNIVERSITY SERVICES

Compiled a report comparing the Women's Resource Office at Purdue to services for women at other Big Ten Universities for Vice-President Tyler — Fall 1987.

Participated in the “Women of Purdue, Advancing the Spirit of Giving” Fund Raiser, October 19-20, 2006.

#### UNIVERSITY COMMITTEES

##### Chair, 1988-89

Women and Minorities Advisory Committee (Graduate School)  
Committee to investigate teacher certification courses (Graduate School)  
Prestigious Fellowship Committee (co-chair)

##### Member, 1988-89

Graduate Council  
Women's Resource Office Sub-Committee for the Faculty Affairs Committee

##### Member, 1989-90

Search Committee, Vice President for Human Relations  
Editorial Advisory Board, Graduate School Newsletter  
Adhoc Committee on Women Graduate Students

Member, Council on the Status of Women, 1989-2011

Member, Teacher Education Council, 1989-92

Member, President's Affirmative Action Awards Selection Panel, 1989-91

Member, Women in Science and Engineering Task Force, 1992

Member, Task Force on Women's Issues, 1995-98

Member, Equity Advisory Committee, 2001-2012

Member and Psychology co-chair, Institutional Review Board, 2005-2009

THESES DIRECTED: Jan L. Boe, Holly Lam, Don Lustenberger, Jane Wu (co-chair), Dina Krasnikova (co-chair), Brett Guidry, Melissa Keith

DISSERTATIONS DIRECTED: Shamala Kumar, Holly Lam, Don Lustenberger, Melissa Keith

GRADUATE COMMITTEE MEMBERSHIP Served on committees (but was not the major professor) for the following students:

##### *Master's Theses:*

Bowman Christine (Psychological Sciences, 1992)  
Barrett, Kelley, (Psychological Sciences, 1992)  
Seifriz, Jeffrey (Physical Education, 1991)  
Cejka, Mary Ann (Psychological Sciences, 1993)  
Strahan, Esther (Psychological Sciences, 1994)

Avery, Jill (Psychological Sciences, 1994)  
 Cannon, Michael (Educational Psychology, 1996)  
 Drake, Brent (Physical Education, 1997)  
 Dollison, Douglas (Psychological Sciences, 1997)  
 Christoffersen, David (Psychological Sciences, 1998)  
 Landa, Allison, (Psychological Sciences, 1999)  
 Danford, Margaret (Psychological Sciences, 1999)  
 Hall, Janessa (Psychological Sciences, 2000)  
 Kurek, Kathy (Psychological Sciences, 2002)  
 Olson, Tatana (Psychological Sciences, 2002)  
 Barros, Eduardo (Psychological Sciences, 2002)  
 Wu, Ningying (Psychological Sciences, 2004)  
 Kokkinou, Irini (Psychological Sciences, 2005)  
 Schultz, Lisa (Psychological Sciences, 2004)  
 McClellan, Mark  
 Baysinger, Michael (Psychological Sciences, 2008)  
 Plemmons, Stefanie (Psychological Sciences, 2009)  
 Scherer, Kelly (Psychological Sciences, 2012)  
 Thorton, Meghan (Psychological Sciences, 2013)

*Ph.D. Dissertations:*

Chee, MaryAnn (Psychological Sciences, 1989)  
 Iwamasa, Gayle (Psychological Sciences, 1992)  
 Champagne, Matthew (Psychological Sciences, 1994)  
 Chi, Likang (Physical Education, 1993)  
 Davis-Pyles, Barbara (Psychological Sciences, 1993)  
 Newton, Maria (Physical Education, 1994)  
 Walling, Mary (Physical Education, 1994)  
 Ladd, Deborah (Psychological Sciences, 1997)  
 Strahan, Esther (Psychological Sciences, 1998)  
 Salter, Kellie (Psychological Sciences, 1998)  
 Conklin, Cynthia (Psychological Sciences, 1998)  
 Sukow, Katie (Psychological Sciences, 1999)  
 Barrett, Kelley (Psychological Sciences, 2003)  
 Guivernau, Marta (Physical Education, 1999)  
 Kim Misook (Physical Education, 1999)  
 Cummings, Michael (Educational Studies, EdD, 2010)  
 Hurt, Jennifer (Psychological Sciences, 2000)  
 Smolin, James (Psychological Sciences, 2000)  
 Desrosiers, Erica (Psychological Sciences, 2001)  
 Christoffersen, David  
 Kmet, Jill  
 Owens, Julie (Psychological Sciences, 2001)  
 White McNulty, Lisa (Education, University of Illinois, Chicago)  
 Margoles, Alyson  
 Gerdes, Alyson (Psychological Sciences, 2004)  
 Olson, Tatana (Psychological Sciences, 2004)  
 Lineberger, Meg (Psychological Sciences, 2004)  
 Barros, Eduardo (Psychological Sciences, 2005)  
 Boe, Jan (Psychological Sciences, 2004)

Duffin, Lisa (Educational Studies, 2009)  
Kurek, Kathy (Psychological Sciences, 2004)  
Bonaccio, Silvia (Psychological Sciences, 2006)  
Grudberg, Mark (Psychological Sciences, 2006)  
Hurt, Beth (Psychological Sciences, 2009)  
Schultz, Lisa (Psychological Sciences, 2004)  
Kokkinou, Irimi (Psychological Sciences, 2010)  
Drake, Brent (Educational Studies, 2009)  
Krasikova, Dina (Psychological Sciences, 2011)  
Wu, Jane (Psychological Sciences, 2010)  
Frillman, Sherry (Organizational Leadership and Supervision, 2011)  
Stark, Anne (Organizational Leadership and Supervision, 2015)  
Cassondra Batz-Barbarich (Psychological Sciences, 2019)

*External Examiner*

Cruickshank, Lynne, Macquarie University, Australia, 2016