BASIC INFORMATION
Meetings: Fridays, 2:30-3:30  
Location: Peirce 277
Coordinator: Dan Foti, Ph.D.  
Email: foti@purdue.edu

Goals: The broad aims of our weekly clinical colloquium are to meet as an area to present and hear empirical research and learn about contemporary issues in clinical psychological science.

Expectations: Students are required to present their first-year project, at least one other empirical project, and one clinical case during their time in the program. All students are also strongly encouraged to give at least one presentation every academic year (e.g., a practice conference talk).

Attendance: Weekly attendance is required. Planned absences (e.g., religious holiday, conference travel) should be negotiated with me as far in advance as possible.

Evaluations: Students will be graded (pass/fail) on their attendance and participation in colloquium each semester.

Non-Discrimination: Purdue is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. Discrimination against anyone on the basis of race, religion, color, sex, age, national origin, political preferences, sexual orientation, gender identity and expression, disability, or status as a veteran is prohibited and may result in your dismissal from colloquium or a failing course grade.

SCHEDULE
This schedule is subject to change and I will announce any alterations in colloquium and via email.

Fall 2019:
8/23: Organizational Meeting
8/30: Student discussion on issues of diversity and inclusion
9/6: Michael Hallquist, Penn State University: https://psych.la.psu.edu/directory/mnh5174
  - “A neurocomputational perspective on borderline personality: Decision processes and brain circuits”
  - Note: Marion Underwood giving a research talk in the Social Colloquium this week
9/13: Vera Du & Sean Lane – Practice conference presentations
9/20: No meeting (Society for Research in Psychopathology)
9/27: Darrell Hudson, Wash U: [https://brownschool.wustl.edu/Faculty-and-Research/Pages/Darrell-Hudson.aspx](https://brownschool.wustl.edu/Faculty-and-Research/Pages/Darrell-Hudson.aspx)

- “Understanding the Black-White mental health paradox: Social context, stress, and coping”

10/4: No Meeting (fall break)

10/11: Annie Garner, St. Louis University: [https://anniegarner.weebly.com/](https://anniegarner.weebly.com/)

- “ADHD and adolescent driving: The road to intervention”
- *Faculty meeting immediately afterward*

10/18: Lisa Hamrick – F-31/NRSA presentation

10/25: Marion Underwood – Student discussion on issues of professional development

11/1: Kelly LeMaire - Trauma, Injustice, and Change.

11/8: Bruce Bartholow, University of Missouri:
[https://psychology.missouri.edu/people/bartholow](https://psychology.missouri.edu/people/bartholow)

- “A social cognitive neuroscience approach to alcoholism risk”

11/15: Bridgette Kelleher – Clinical outcomes in neurodevelopmental disorders

11/22: Taylor Halligan & Allyn Kurup – First-year research presentations

11/29: No Meeting (Thanksgiving)

12/6: Madeleine George – “Screen time and beyond: Adolescents’ mental health and development in the digital age”
Spring 2020:

1/17: Madeleine George – “Improvisation skills for academia”

1/24: Special time: 9:15-10:10am, WALC 3138. Faculty presentations for GRVP

1/31: Kelly LeMaire – CLOSED MEETING – Climate Survey Results and Discussion

2/7: No meeting (Unified Protocol training)

2/14: Kate Collison & Andrea Massa – CLOSED MEETING – Case presentations

- Kelly LeMaire – CLOSED MEETING AFTER COLLOQUIUM – Continued discussions and initiative development


- Familial, Environmental, and Interpersonal Influences on Neural Markers of Risk for Affective Disorders”
- Also match day!

2/28: Dan Klein, Stony Brook University: https://www.stonybrook.edu/commcms/psychology/faculty/faculty_profiles/dklein

- “Temperamental and neural risk for emotional disorders: Selected findings from two prospective studies of youth”

3/6: Andrea Massa, Kate Collison, Kaylin Hill, Madison Smith – Clinical internship presentation

3/13: Student presentations:

- Meredith Bucher – “Developing a short form of the IPIP Abridged Big Five-Dimensional Circumplex (AB5C) congruent with the AB5C theory”
- Lily Assaad: “Psychopathology Relates Differently to Actors’ and Partners’ Romantic Relationship Satisfaction: A Meta-Analysis”

3/20: No Meeting (spring break)

3/27: Dr. John Lochman, Saxon Professor Emeritus of Psychology & Senior Fellow of the Alabama Life Research Institute, University of Alabama: https://jlochman.people.ua.edu/

- “Cognitive-Behavioral Intervention for Aggressive Children: Research on Adaptation and Optimization”


- “Familial, Environmental, and Interpersonal Influences on Neural Markers of Risk for Affective Disorders”

4/10: Madison Smith & Kaylin Hill – CLOSED MEETING – Case presentations
4/17: Town hall meeting
4/24: Molly Maloney – Master’s Thesis presentation
    • Optional meeting after colloquium: DRC policies and procedures
5/1: Kate Collison & Don Lynam – When/why/how to conduct a meta-analysis
    • Year-End Summary and Feedback