<table>
<thead>
<tr>
<th>Date</th>
<th>Presenter</th>
<th>Title</th>
<th>Location</th>
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<tbody>
<tr>
<td>September 6</td>
<td>Crystal Shi &amp; Susan Gordon, HTM, Purdue</td>
<td>Perceived Organizational Support or Perceived Supervisor Support? An Experimental Study to Explore Managers’ Psychological Contract and Work Engagement in the Hotel Industry</td>
<td>PRCE 282</td>
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<tr>
<td>September 13</td>
<td>Larry Williams, University of Nebraska</td>
<td>Latent Variable Approaches with Multidimensional Constructs: Parcels and Higher Order Factors</td>
<td>PRCE 282</td>
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<tr>
<td>September 20</td>
<td>Melissa Keith, IO, Purdue</td>
<td>Practice Job Talk The What and How of Creativity: Individual Differences, Creativity Goals, and Process Instruction</td>
<td>PRCE 282</td>
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<tr>
<td>October 4</td>
<td>Jorge Banda, Health &amp; Kinesiology, Purdue</td>
<td>Using “growth mindset” and intrinsic motivation to increase child physical activity</td>
<td>PRCE 282</td>
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<td>October 11</td>
<td>Vincent Ng, IO, Purdue</td>
<td>Practice Job Talk Character at Work</td>
<td>PRCE 282</td>
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<td>October 24</td>
<td>Wendy Smith, Harvard Business &amp; U of Delaware (OBHR speaker)</td>
<td>Navigating Organizational Paradoxes</td>
<td>KCTR 108</td>
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<tr>
<td>October 26</td>
<td>Andreas Schwab, Iowa State U (CARMA Webcast)</td>
<td>Null Hypothesis Testing &amp; Bayesian Analysis</td>
<td>PSYC 2115</td>
</tr>
<tr>
<td>October 26</td>
<td>Joe Hair, U of Alabama (CARMA Webcast)</td>
<td>Partial Least Squares Analysis</td>
<td>PSYC 2115</td>
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<tr>
<td>November 16</td>
<td>Scott Tonidandel, UNCC (CARMA Webcast)</td>
<td>Mining Text Data</td>
<td>PSYC 2115</td>
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<tr>
<td>November 8</td>
<td>Elliot Friedman, HDFS, Purdue</td>
<td>Well-being: a key component of healthy aging</td>
<td>PRCE 282</td>
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<tr>
<td>November 29</td>
<td>Blake Allan, Counseling Psych, Purdue</td>
<td>Meaningful Work: Predictors, Outcomes, and Future Directions</td>
<td>PRCE 282</td>
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<tr>
<td>December 6</td>
<td>Erin Hennes, Psych Sci, Purdue</td>
<td>Benefits and costs of gender diversity interventions that increase bias awareness</td>
<td>PRCE 282</td>
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