Goals: The broad aims of our weekly clinical colloquium are to meet as an area to present and hear empirical research and learn about contemporary issues in clinical psychological science.

Expectations: Students are required to present their first-year project, at least one other empirical project, and one clinical case during their time in the program. These are minimal requirements. All students are also strongly encouraged to give at least one presentation every academic year. These presentations can be practice conference talks, other research milestones (i.e., thesis, preliminary exam paper, and/or dissertation), or research projects outside of area requirements.

Meetings: Class will be held remotely for the entire semester using ZOOM. Because some presentations involve confidential material that needs to be restricted to faculty and graduate students within the program, two separate ZOOM invitations will be sent. The invitation for the confidential sessions will require a password for entry.

Attendance: Weekly attendance is required. Planned absences (e.g., religious holiday, conference travel) should be negotiated with me as far in advance as possible. Attendance will be counted by checking who is logged in each week.

Evaluations: Students will be graded (pass/fail) on their attendance and participation in colloquium each semester.

Non-Discrimination: Purdue is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. Discrimination against anyone on the basis of race, religion, color, sex, age, national origin, political preferences, sexual orientation, gender identity and expression, disability, or status as a veteran is prohibited and may result in your dismissal from colloquium or a failing course grade.
**SCHEDULE**
This schedule is subject to change and I will announce any alterations in colloquium and via email.

**Fall 2020:**

1/22: Organizational Meeting

1/29:

2/5: Ask the Editors discussion

2/12: Ulrich Shimmack: Beyond p < .05: A meta-psychological approach to controlling the science-wide false discovery rate

2/19: Clinical Town Hall (match day)

2/26: Kelly Lemaire: Diversity training (open)

3/5: Internship discussion: Keisha Novak & Meredith Bucher

3/12: Adi Osnaya & Kim Galvez-Ortega: Needs Assessment of URM Graduate Students

3/19: Clinical multicultural presentations: Various (closed)

3/26: Sean Lane & Erin Hennes: Sensitivity analyses for statistical power

4/2: Doug Samuel: Farmers’ Mental Health

4/9: Marcus Crede (Iowa State University): "Moderation effects in survey-based research: Possibly not much more than statistical artifacts”

4/16: Clinical Case Presentation: Sammi Ingram & Lisa Hamrick

4/23: Practice job talks: Meredith Bucher and Keisha Novak

4/30: Prelim Presentation: Skye Napolitano

**Future possibilities:**

Professional development workshops

    Goal-setting/practicum choices

    What else can you do with a clinical degree