PSY 692, Proseminar in Clinical Psychology
Purdue University, 2019-20

BASIC INFORMATION
Meetings: Fridays, 2:30-3:30
Coordinator: Dan Foti, Ph.D.
Location: Peirce 277
Email: foti@purdue.edu

Goals: The broad aims of our weekly clinical colloquium are to meet as an area to present and hear empirical research and learn about contemporary issues in clinical psychological science.

Expectations: Students are required to present their first-year project, at least one other empirical project, and one clinical case during their time in the program. All students are also strongly encouraged to give at least one presentation every academic year (e.g., a practice conference talk).

Attendance: Weekly attendance is required. Planned absences (e.g., religious holiday, conference travel) should be negotiated with me as far in advance as possible.

Evaluations: Students will be graded (pass/fail) on their attendance and participation in colloquium each semester.

Non-Discrimination: Purdue is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. Discrimination against anyone on the basis of race, religion, color, sex, age, national origin, political preferences, sexual orientation, gender identity and expression, disability, or status as a veteran is prohibited and may result in your dismissal from colloquium or a failing course grade.

SCHEDULE
This schedule is subject to change and I will announce any alterations in colloquium and via email.

Fall 2019:
8/23: Organizational Meeting
8/30: Student discussion on issues of diversity and inclusion
9/6: Michael Hallquist, Penn State University: https://psych.la.psu.edu/directory/mnh5174
  • “A neurocomputational perspective on borderline personality: Decision processes and brain circuits”
  • Note: Marion Underwood giving a research talk in the Social Colloquium this week
9/13: Vera Du & Sean Lane – Practice conference presentations
9/20: No meeting (Society for Research in Psychopathology)
9/27: Darrell Hudson, Wash U: [https://brownschool.wustl.edu/Faculty-and-Research/Pages/Darrell-Hudson.aspx](https://brownschool.wustl.edu/Faculty-and-Research/Pages/Darrell-Hudson.aspx)
  - “Understanding the Black-White mental health paradox: Social context, stress, and coping”

10/4: No Meeting (fall break)

10/11: Annie Garner, St. Louis University: [https://anniegarner.weebly.com/](https://anniegarner.weebly.com/)
  - “ADHD and adolescent driving: The road to intervention”
  - *Faculty meeting immediately afterward*

10/18: Lisa Hamrick – F-31/NRSA presentation

10/25: Marion Underwood – Student discussion on issues of professional development

11/1: Kelly LeMaire - TBA

11/8: Bruce Bartholow, University of Missouri: [https://psychology.missouri.edu/people/bartholow](https://psychology.missouri.edu/people/bartholow)
  - “A social cognitive neuroscience approach to alcoholism risk”

11/15: Bridgette Kelleher – Clinical outcomes in neurodevelopmental disorders

11/22: Taylor Halligan & Allynen Kurup – First-year research presentations

11/29: No Meeting (Thanksgiving)

12/6: Madeleine George – Improv skills for academia
Spring 2020:

1/17: Madeleine George – “Paper in a week”

1/24: Dan Klein, Stony Brook University:  
https://www.stonybrook.edu/commcms/psychology/faculty/faculty_profiles/dklein

1/31: GRVP?

2/7: Kate Collison & Don Lynam – When/why/how to conduct a meta-analysis

2/14: Kate Collison & Andrea Massa – CLOSED MEETING – Case presentations


• Also match day!

2/28: Madison Smith & Kaylin Hill – CLOSED MEETING – Case presentations

3/6: Andrea Massa, Kate Collison, Kaylin Hill, Madison Smith – Clinical internship presentation

3/13: Vera Du & Meredith Bucher – TBA

3/20: No Meeting (spring break)

3/27: Town hall meeting

4/3: Kate Collison – Practice job talk

4/10: Kaylin Hill – Practice job talk

4/17: Andrea Massa – Practice job talk

4/24: Molly Maloney – Master’s Thesis presentation

5/1: Year-End Summary and Feedback