

Course Information

Course: Psychology 692: Proseminar in Clinical Psychology

Semester: Fall 2021

Day/Time: Friday 9:30am-10:20am

Instructional Modality: Synchronous Online (primary), Hybrid/Hy-Flex

Location: Open ZOOM*

*The majority of talks will be in virtual format. As noted on the course schedule below the Distinguished Alumni Award Speaker on 11/5/2021 will be in person. In addition, while most talks are open to those outside of the clinical area, some presentations involve confidential material that needs to be restricted to faculty and graduate students within the program. A separate Zoom link will be provided for these presentations.

Instructor Contact Information

Instructor: Sarah Karalunas, PhD

Office: 1228 PSYC

Phone: 765-496-5214

Email: skaralunas@purdue.edu

Office hours: By appointment

Course Description

The broad aims of our weekly clinical colloquium are to meet as an area to present and hear empirical research and learn about contemporary issues in clinical psychological science.

Learning Outcomes

Semester-specific Goals: In recognition of 1) American Psychological Association's explicit endorsement of an Equity, Diversity, and Inclusion framework in research, clinical service provision, and clinical training; 2) the accreditation requirements related to training multiculturally competent psychologists; and 3) the understanding that intellectual communities are enriched and enhanced by diversity along a multiple dimensions, the current semester's colloquium focuses on the following goals:

- Provide exposure to current research related to the mental health of traditionally under-served and minoritized individuals;
- Engage with research related to the experiences of traditionally under-represented groups in higher education settings;
- Highlight the work in our area, the department, and the college to address the mental health needs of under-represented and minoritized groups; and
- Add to the shared knowledge base around multicultural competence for clinical faculty and students. (Note that shared knowledge base is not intended to imply agreement on issues related to multicultural competence or Equity, Diversity, and Inclusion.)

Expectations & Assignments

My goal is to create a learning environment that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, and others). I (like many people) am still in the process of learning about diverse

perspectives and identities. If something was said in class (by anyone) that made you feel uncomfortable, I invite you to talk to me about it. As a participant in the course, you should also strive to honor the diversity of invited speakers and other colloquium participants (both students and faculty).

Students are required to present their first-year project, at least one other empirical project, and one clinical case during their time in the program. These are minimal requirements. All students are also strongly encouraged to give at least one presentation every academic year. These presentations can be practice conference talks, other research milestones (i.e., thesis, preliminary exam paper, and/or dissertation), or research projects outside of area requirements. Students are strongly encouraged to engage with the implications of their work for diversity, equity, and inclusion in their presentations. Students are also expected to engage with external speakers, including asking questions, sharing related clinical or research experience, and similar interactions.

Attendance

Weekly attendance is required. Planned absences (e.g., religious holiday, conference travel) should be negotiated with me as far in advance as possible. Attendance will be counted by checking who is logged in each week.

Academic Guidance in the Event a Student is Quarantined or in Isolation

The majority of presentations this semester are virtual and students in quarantine/isolation should plan to attend if they are well enough to do so.

Grading & Evaluation

Students will be graded (pass/fail) on their attendance and participation in colloquium each semester.

Course Schedule

8/27 Week 1: *Orientation & Planning*

9/3 Week 2: *Flash Updated on DEI-related grants in Clinical Psychology.* Speakers: Dan Oesterle; Dan Foti, PhD, Bridgette Kelleher, PhD, Kelly LeMaire, PhD

9/10 Week 3: *Students of Concern,* Representative from the Office of the Dean of Students

9/17 Week 4: *“I’m not ableist; that’s crazy!”: Engaging ableism and disability in the inaccessible academy* Speaker: Shanna Kattari, PhD, University of Michigan

9/24 Week 5: *The Case of Legal Precedent: An Open Discussion of Ways in Which Institutions Protect and Prevent Justice.* Speaker: Erin Hennes, PhD, Purdue, Psychological Sciences

10/1 Week 6: *Case Presentations (CLOSED MEETING).* Speakers: Vera Du, Wei-Siong Neo

10/8 Week 7: *NIH programs to enhance diversity in research.* Speaker: Marguerite Matthews, PhD, NINDS Office of Programs to Enhance Neuroscience Workforce Diversity

10/15 Week 8: *Minority Stress and Resilience in Transgender and Gender Diverse Individuals: Research Findings and Clinical Implications.* Speaker: Jae Puckett, PhD, Michigan State University

10/22 Week 9: *“Look, we have a diverse faculty”*: The experiences of diverse faculty beyond the institutional posters. Speaker: Sylk Sotto, EDD, MPS, MBA, Indiana University SOM

10/29 Week 10: *Culturally adapted parenting interventions: Addressing health disparities.* Speaker: Xiang Zhou, PhD, Purdue University Counseling Psychology

11/5 Week 11: *HHS Distinguished Alumni Award Talk.* Speaker: John Lochman, PhD, University of Alabama ****THIS TALK WILL BE HELD IN-PERSON IN PEIRCE 277****

11/12 Week 12: *Bystander Intervention,* Speaker: Kelly LeMaire, PhD, Purdue University, Psychological Sciences

11/19 Week 13: *1st year Projects.* Speakers: Jessica Dupree, Lisa Brown

11/26 Week 14: THANKSGIVING

12/3 Week 15: *1st Year Projects.* Speakers: Dan Oesterle, Tyra Prothro

12/10 Week 16: *Race-Conscious Scholarship and Practice as a Lever to Advance Justice and Equity for Black Youth's Schooling Experiences.* Speaker: Charity Brown Griffin, PhD, Winston-Salem State University

Classroom Guidance Regarding Protect Purdue

Any student who has substantial reason to believe that another person is threatening the safety of others by not complying with Protect Purdue protocols is encouraged to report the behavior to and discuss the next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#). See also [Purdue University Bill of Student Rights](#) and the Violent Behavior Policy under University Resources in Brightspace.

Non-Discrimination Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The full statement can be found here: [Nondiscrimination Policy Statement](#)

Accessibility

Purdue University is committed to making learning experiences accessible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.

Basic Needs Security & Mental Health/Wellness

If you feel like your performance in the class is being impacted by your experiences outside of class, please talk with me. If you prefer to speak with someone outside of the course Purdue offers a number of resources to support you. Some of these include:

- [ODOS overall resources portal](#) and the [Critical Need Fund](#).

- [Student of concern reporting](#) (anyone on campus can submit a report if they are unsure where to go or in what way they can help a student - it does not need to be an emergency).
- The [ACE Campus Food Pantry](#) (open to the entire Purdue community)
- The [Center for Advocacy, Response & Education](#) (open to the entire Purdue community) provides support and advocacy for survivors of sexual violence, dating violence, and stalking.
- [Purdue Counseling and Psychological Services](#) provides mental health screening and counseling services to Purdue students

Emergency Preparation

A link to Purdue's Emergency Preparedness resources is located on the Brightspace shell under University Policies.