

Module No.	Module title	Learning Objectives	Learning Activity/Readings/Discussion indicating how the learning activity aligns with the learning objective/s by adding e.g., (LO1) at the end of the learning materials	Learning Assessments indicating how the learning activity aligns with the learning objective/s by adding (LO1) at the end of the learning materials
A	Interdisciplinary Professional Education and Substance Use: Roles, Policies, and Scope of Practice	LO1. Identify best practice in collaboration LO2. Describe the scope of practice of a variety of team members LO3. Identify state and federal policy and their elected policy makers LO4. Describe the policies that affect their practice	<b>Required Readings:</b> Saloner, B., McGinty, E. E., Beletsky, L., Bluthenthal, R., Beyrer, C., Botticelli, M., & Sherman, S. G. (2018). A public health strategy for the opioid crisis. Public Health Reports, 133(1), 24S-34S. <a href="https://doi.org/10.1177/0033354918793627">https://doi.org/10.1177/0033354918793627</a> (LO3, LO4) Barnett, M. L., Gray, J., Zink, A., & Jena, A. B. (2017). Coupling policymaking with evaluation — The case of the opioid crisis. New England Journal of Medicine, 377(24), 2306–2309. <a href="https://doi.org/10.1056/NEJMp1710014">https://doi.org/10.1056/NEJMp1710014</a> (LO3, LO4) Buchman, D. Z., Leece, P., & Orkin, A. (2017). The epidemic as stigma: The bioethics of opioids. Medicine & Ethics, 45, 607–620. <a href="https://doi.org/10.1177/1073110517750600">https://doi.org/10.1177/1073110517750600</a> (LO3, LO4)  <b>Lecture Video:</b> Lecture video: Roles, Policies, and Scope of Practice by Nicole Adams, PhD, RN, CEN (13 minutes) (LO1, LO2, LO3, LO4)  <b>Animated Videos:</b>  Case Study Avatar Animated Video: Interdisciplinary Table Rounds (LO1, LO2)  <b>Exploring websites:</b> <b>None</b>	Quiz (10 questions, true or false questions)