Preface

This manual has been developed as a reference for students on program and university policies and procedures. While this manual is reviewed on an annual basis and is updated accordingly, there may be recent University and Program changes in policies and requirements that are not included in this manual. Every effort is made by faculty and staff to ensure timely and accessible communication on all changes. However, the student is responsible for ensuring all requirements of the program are met.
# Table of Contents

INTRODUCTION ............................................................................................................. 5

I. MISSION, VISION, AND VALUES .............................................................................. 6
   Mission .................................................................................................................... 6
   Vision ..................................................................................................................... 6
   Values ..................................................................................................................... 6

II. PHGP FACULTY AND STAFF ................................................................................. 6
   Faculty ................................................................................................................... 6
   Brian Lamb School of Communication ................................................................. 6
   College of Technology .......................................................................................... 6
   College of Veterinary Medicine ............................................................................. 6
   Department of Consumer Science ........................................................................ 6
   Department of Entomology .................................................................................... 6
   Department of Health and Kinesiology ................................................................. 6
   Department of History .......................................................................................... 6
   Department of Human Development and Family Studies .................................... 6
   Department of Nutrition ........................................................................................ 6
   Department of Psychological Sciences ................................................................. 7
   Department of Statistics ....................................................................................... 7
   Extension ................................................................................................................ 7
   School of Health Sciences ..................................................................................... 7
   School of Hospitality and Tourism Management .................................................. 7
   School of Nursing .................................................................................................. 7
   Staff ....................................................................................................................... 7

III. ACADEMIC PROGRAM ............................................................................................ 9
   Purdue University 2017-2018 Calendar ............................................................... 9
      A. Academic Advising .......................................................................................... 9
      B. Registration .................................................................................................... 10
      C. Competencies ............................................................................................... 11
         Core Competencies .......................................................................................... 11
         Family and Community Health Competencies ............................................... 11
         Environmental Health Competencies ............................................................. 12
D. Curriculum .......................................................................................................................... 12
   i. Degree Tracks .................................................................................................................. 12
   ii. Concentrations .............................................................................................................. 13
   iv. Courses ........................................................................................................................ 14
   v. Course Substitution Policy ........................................................................................... 18
   vi. Independent Research Policy ...................................................................................... 18
   vii. Practicum Experience ................................................................................................. 19
E. Culminating Experience ..................................................................................................... 20
   i. Community-Based Project ............................................................................................. 20
   ii. Portfolio ........................................................................................................................ 21
F. Public Health Journal Club ............................................................................................... 21
G. Graduation Requirements ............................................................................................... 22
   i. Plan of Study ................................................................................................................ 22
   ii. Graduation Checklist .................................................................................................... 22
H. Conditions on Admissions ............................................................................................... 22
I. Conditions of Retention .................................................................................................... 23
IV. FUNDING .......................................................................................................................... 23
V. PUBLIC HEALTH STUDENT ASSOCIATION .............................................................. 23
   Mission .............................................................................................................................. 23
   Purpose .............................................................................................................................. 23
   Structure ............................................................................................................................ 23
   Activities ........................................................................................................................... 24
   Connect with the PHSA .................................................................................................... 24
VI. GENERAL INFORMATION ............................................................................................... 24
   Social Media ....................................................................................................................... 24
   LinkedIn ............................................................................................................................ 24
   Purdue University Identification (PUID) ........................................................................... 24
   Scheduling Appointments with the PHGP Coordinator ..................................................... 25
   Smoking Policy ................................................................................................................ 25
   Anti-Harassment Policy .................................................................................................... 26
   Student Complaint Policy ................................................................................................. 26
Computers Labs .................................................................................................................................................. 26
Scheduling for Rooms or Audio-Visual Equipment ................................................................................................. 26
Public Health Associations ......................................................................................................................................... 27
  American Public Health Association: www.apha.org ............................................................................................. 27
  Indiana Public Health Association: www.inpha.org ................................................................................................. 27
  Indiana Environmental Health Association: www.iehaind.org ............................................................................... 27
  Indiana Rural Health Association: www.indianaruralhealth.org ........................................................................... 27
Student Associations for the Advancement of Underrepresented Minorities ......................................................... 27
  ACCLAIM ......................................................................................................................................................... 27
  BGSA ............................................................................................................................................................... 27
  LGSO ............................................................................................................................................................... 27
  ASA ................................................................................................................................................................. 27
Helpful Web Links .................................................................................................................................................... 28
INTRODUCTION

Welcome to the Purdue University’s Public Health Graduate Program (PHGP), located within the College of Health and Human Sciences (HHS). We are delighted you have chosen Purdue University for your graduate training in public health. Each day we strive to provide you with rigorous and relevant learning experiences to meet your career aspirations.

The PHGP draws upon faculty and resources from all nine HHS departments as well as participating departments outside the College (e.g., statistics, biology, food science and communications) to provide interdisciplinary training in the many facets of public health. The principles and practices of the Program are designed to meet national accreditation standards for public health programs and needs in the workforce.

Our aim is to produce leaders capable of translating knowledge gained through discovery to application for optimizing community health. We are dedicated to providing a supportive environment rich in didactic and service learning opportunities.

Please use this manual as a resource to optimize your learning experience. If you have further questions, feel free to contact staff, faculty, the Program Coordinator or Director for clarification. We are committed to your success and are confident that the training provided through the PHGP at Purdue will serve you well. Congratulations on this exciting next step!

Sincerely,

Richard Mattes, MPH, Ph.D, R.D.
Distinguished Professor of Nutrition Science
Director of Public Health
I. MISSION, VISION, AND VALUES

Mission
To create and translate knowledge to promote the public’s health

Vision
To achieve equitable and sustainable local to global health

Values
Professional integrity; respect for diversity; multidisciplinary, collaborative training, research and practice; and excellence in research, teaching and engagement

II. PHGP FACULTY AND STAFF

Faculty

**Brian Lamb School of Communication**
- Marifran Mattson, PhD
- Steve Wilson, PhD
- Evan Perrault, PhD

**College of Technology**
- Tim McGraw, PhD

**College of Veterinary Medicine**
- Alan Beck, ScD
- George Moore, DVM, PhD
- Audrey Ruple-Czerniak, DVM, MS, PhD
- Hsin-Yi Weng, BVM, MPH, PhD

**Department of Consumer Science**
- Lalatendu Acharya, PhD
- Stewart Chang Alexander, PhD
- Sandra Liu, MBA, PhD
- Andrea DeMaria, PhD
- Richard Feinberg, PhD

**Department of Entomology**
- Catherine Hill, PhD

**Department of Health and Kinesiology**
- Kelley Bailey, PhD

**Department of History**
- Wendy Kline, PhD

**Department of Human Development and Family Studies**
- Robert Duncan, MPH, PhD
- Melissa Franks, PhD
- Elliot Friedman, PhD
- Blake Jones, PhD
- Cleveland Shields, PhD
- Shelley MacDermid Wadsworth, PhD
- Doran French, PhD

**Department of Nutrition**
- Regan Bailey, PhD, MPH, RD
- Heather Eicher-Miller, PhD
- Nilupa Gunaratna, PhD
- Richard Mattes, MPH, PhD, RD
- Connie Weaver, PhD
Shauna Stapleton, MPH
Coordinator – Public Health Graduate Program (PHGP)
Stone Hall, B15C - 700 West State St – West Lafayette, IN 47907
765-496-0493 – sstaplet@purdue.edu
2 Mailbox locations: Stone G1 and Outside Office in B15C

Shauna serves many roles as the PHGP Coordinator. Overall, Shauna is a liaison between all MPH committees, the Director, and MPH students. Additionally, she is responsible for academic advising and practicum coordination and supervision for all MPH students. She provides a central point for information sharing and distribution. Students are encouraged to contact Shauna first with questions concerning the PHGP.

Brenda Fisher - Administrative Assistant
Stone Hall 110– 700 West State St – West Lafayette, IN 47907
765-494-8210– fisherbk@purdue.edu

Brenda provides administrative support for PHGP events and meetings throughout the year. Students wishing to make an appointment with Dr. Mattes, Director of the PHGP, should contact Brenda to schedule a time to meet.
Technology Support: HHS IT supports University owned computers, printers, and accessories. Their responsibilities also include purchasing, software installation and troubleshooting hardware and software problems. Computers brought in from home/outside cannot join the HHS domain. Outside computers CAN access the Internet. They may be contacted by sending requests to: 

hhshelp@purdue.edu
III. ACADEMIC PROGRAM

Purdue University 2017-2018 Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 21</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 28</td>
<td>Last day to register without a late fee</td>
</tr>
<tr>
<td>September 4</td>
<td>Last day to cancel a course assignment</td>
</tr>
<tr>
<td>September 18</td>
<td>Last day to withdraw a course with a grade of W or F to add/modify a course with instructor and advisor signature</td>
</tr>
<tr>
<td>October 2</td>
<td>Last day for grade correction for spring semester 2016-17 and 2017 summer session</td>
</tr>
<tr>
<td>November 5-10</td>
<td>OCTOBER BREAK</td>
</tr>
<tr>
<td>November 16</td>
<td>Second Eight-Week Courses Begin</td>
</tr>
<tr>
<td>November 25</td>
<td>Last day to withdraw from a course with a W or F grade</td>
</tr>
<tr>
<td>December</td>
<td>Thanksgiving Vacation</td>
</tr>
<tr>
<td>May 14</td>
<td>12-WEEK MODULE BEGINS</td>
</tr>
<tr>
<td>May 14</td>
<td>FIRST 4-WEEK MODULE BEGINS</td>
</tr>
<tr>
<td>May 28</td>
<td>MEMORIAL DAY (No Classes)</td>
</tr>
<tr>
<td>June 8</td>
<td>FIRST 4-WEEK MODULE ENDS</td>
</tr>
<tr>
<td>June 11</td>
<td>SECOND 8-WEEK MODULE BEGINS</td>
</tr>
<tr>
<td>June 11</td>
<td>SECOND 4-WEEK MODULE BEGINS</td>
</tr>
<tr>
<td>July 4</td>
<td>INDEPENDENCE HOLIDAY OBSERVED (No Classes)</td>
</tr>
<tr>
<td>July 6</td>
<td>FIRST 4-WEEK MODULE ENDS*</td>
</tr>
<tr>
<td>July 9</td>
<td>SECOND 4-WEEK MODULE ENDS*</td>
</tr>
<tr>
<td>July 13</td>
<td>SECOND 8-WEEK MODULE ENDS*</td>
</tr>
<tr>
<td>July 4</td>
<td>SEMINAR ENDS (No Classes)</td>
</tr>
<tr>
<td>August 3</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

**FALL SEMESTER**
- September 20 – December 15, 2018
- Labor Day: September 3 (Monday)
- October Break: October 5-6 (Monday-Tuesday)
- Thanksgiving Vacation: December 16 (Sunday)

**SPRING SEMESTER**
- January 7 – May 4, 2019
- M. L. King Jr. Day: January 21 (Monday)
- Spring Vacation: March 1-15 (Mon-Sat)
- Commencement: May 10, 11, 12 (Fri, Sat, Sun)

**SUMMER SESSION**
- May 13 – August 2, 2019
- Memorial Day: May 27 (Monday)
- Independence Day: July 4 (Thursday)
- Commencement: August 3 (Saturday)

*For a PDF version click [here](#).

A. Academic Advising
The PHGP Coordinator is the academic advisor for all MPH students. It is expected that each MPH student will arrange at least one meeting to discuss registration and plans of study each semester. This
meeting should occur prior to class registration. During these meetings, the PHGP Coordinator and student will discuss items pertaining to preparation for career aspirations, current progress towards graduation requirements, student group activities, course selection, and ongoing questions and/or concerns. Students can make an appointment with the PHGP Coordinator by visiting the Krannert Appointment System, [https://webapps.krannert.purdue.edu/kap/calendar/](https://webapps.krannert.purdue.edu/kap/calendar/), and logging in with their Purdue Career Account or by directly emailing the PHGP Coordinator.

At the end of each semester the PHGP Coordinator will conduct an audit of each student’s academic progress and provide feedback by the start of the next semester.

**B. Registration**
Students self-register for courses and instructions to do so can be found on “My Purdue.” In many cases, courses require instructor or departmental approval, in these instances students will need to communicate with the instructor to receive written permission. Written permission can be in the form of an email or a signature on the registration form (form 23). The PHGP Coordinator (Shauna Stapleton) can then place the override.

Purdue University considers graduate students enrolled in 8 or more credit hours to be full time. The PHGP allows students to choose the number of credit hours to take each semester based on their discussion with the PHGP Coordinator and individual circumstances. Students pursuing part-time status will likely require more than 2 years to complete the degree.

Students must be registered for at least one credit during the semester in which they graduate.

**Exam/Degree Only registration:** This is a specially priced registration (about $205) for students who have all course work on the plan of study completed and need only to finish or present their final project. The deadline is about one month earlier than the regular exam/deposit deadline. Students who do not make the deadline must change the registration to the required number of credits and pay the difference in fees. Non-thesis students can only register this way one time. This registration must be approved and entered by the Graduate School and requires a form 23 signed by your advisor.
C. Competencies
The Public Health Graduate Program (PHGP) is a competency-based program. This means that students are evaluated based on their mastery of the following competencies. Training on competencies includes, but is not limited to, coursework, internship experiences, Journal Club participation and Public Health Student Association involvement. Students are expected to track and identify competency training in their final portfolio submission.

### Core Competencies

1. Identify and critically evaluate quantitative and qualitative data and information that can be used for assessing the health of a community
2. Identify and critically evaluate the social, political, policy, economic and environmental trends affecting the health of a community
3. Describe public health as part of a larger inter-related system of organizations that influence the health of populations at local, national, and global levels
4. Describe how public health sciences (e.g., biostatistics, epidemiology, environmental health sciences, health services administration, social and behavioral sciences, and public health informatics) are used in the assessment, policy development and assurance of Public Health activities
5. Identify and critically evaluate the social, political, policy, economic, environmental factors and technological tools that drive and limit public health policy and practice
6. Assess the strengths and weaknesses of theories, models and best practices used to address public health issues
7. Design approaches to prevent, mitigate or correct public health problems
8. Propose and demonstrate approaches for disseminating public health data and information
9. Incorporate diverse perspectives and ethical standards in developing, implementing, and evaluating policies, programs, and services that affect the health of a community

### Family and Community Health Competencies

1. Identify and critically evaluate the social, biological, political, legal, economic and environmental factors affecting the health of families and communities
2. Describe health promotion theories, models and best practices to address challenges to the health of families and communities
3. Develop approaches to prevent, mitigate or correct challenges to the health of families and communities
4. Identify and critically evaluate the factors that create, perpetuate and ultimately eliminate health disparities
5. Demonstrate communication skills and strategies for promotion of family and community health
Environmental Health Competencies

1. Identify and critically evaluate environmental conditions impacting the health of populations
2. Identify and critically evaluate the social, political and economic factors affecting the health quality of environments
3. Describe environmental health risk assessment methods
4. Develop approaches to prevent, mitigate or correct environmental health hazards
5. Demonstrate communication skills and strategies to prevent, mitigate and ultimately eliminate environmental health problems

Health Statistics Competencies

1. Evaluate the limitations of statistical evidence (e.g., validity, reliability, sample size, bias, generalizability)
2. Demonstrate the ability to use statistical software commonly used to assess public health issues
3. Identify and use the most appropriate statistical approaches to address public health issues
4. Identify and critically evaluate data related to the etiology, perpetuation and ultimately elimination of health disparities
5. Communicate data and quantitative information to professionals and the public using a variety of approaches

D. Curriculum

Public health students gain proficiency through 42 credits of coursework in the areas of epidemiology, biostatistics, health system administration and management, environmental health sciences, and social and behavioral sciences. To reinforce and apply this knowledge base, training in public health also includes a 400-hour practicum tailored to each student’s area of interest and a community-based culminating experience.

i. Degree Tracks

The Public Health Graduate Program (PHGP) offers three tracks for students to pursue their MPH.

- **Combined MPH (4+1):** Students completing a bachelor’s degree in the College of Health and Human Sciences and selected other departments at Purdue may apply for admission to the MPH program in their junior year. Undergraduate and graduate courses will be combined over the next two years, allowing full-time students to complete both the BS and MPH degrees in five years.

- **Standalone MPH:** Students with a bachelor’s degree who meet stipulated eligibility criteria may be admitted directly to the College of Health and Human Sciences to pursue the MPH degree. With full-time study, this track typically requires 2 years to complete.
Dual Degree MS/MA/PhD +MPH: Students interested in pursuing an MPH in combination with another graduate degree must apply to the academic unit of their choosing for admission to that unit’s graduate program. Students may also apply to the MPH program at that time of initial application for graduate study or subsequently during graduate training. In consultation, with the student’s advisor and academic unit head, the student may be admitted to the MPH program and pursue both degrees. It is expected that full-time study for both degrees will require an additional one or two semesters of enrollment.

ii. Concentrations

- **Family and Community Health:** The health and well-being of individuals depends heavily on their families and the communities where they live. The family unit continues to evolve. Single parenthood is rising, gender roles are transforming and recognition of same-sex couples is growing. Meanwhile, racial and economic disparities are challenging governments, health systems, schools and other institutions that serve our communities. However, these changes and challenges present opportunities to address important population health issues. Students pursuing the Family and Community Health Concentration will gain an understanding of the dynamics of these institutions and settings, approaches to assess them, methods to promote health, and skills to evaluate programs.

- **Environmental Health:** Rapid, dramatic increases in the global population, urbanization and wealth/resource disparities have created unprecedented challenges to public health. Ensuring that needs for food, water, shelter and transportation are met while protecting and preserving natural resources requires thoughtful and bold action. Purdue faculty are at the forefront of discovery, education and engagement efforts addressing these issues. Students pursuing the Environmental Health concentration will receive training in environmental sciences, as well as in occupational, radiological and toxicological sciences.

- **Health Statistics:** Advances in data acquisition and storage have led to the availability of vast quantities of data. This information can provide the basis for sound decision-making and policy development, but this requires knowledge of the theory and practice of statistical analyses. Additionally, there is a growing demand for professionals trained to manage and interpret large databases and to advance information technology. Purdue faculty engaged in the Statistical Bioinformatics Center and in other departments contribute expertise at many centers across campus including the Bindley Bioscience Center, Center for the Environment, Discover Learning Center and Regenstrief Center for Healthcare Engineering. Such collaborations provide valuable training opportunities for students interested in applied statistical decision-making to promote population health.
iv. Courses

The curriculum consists of 42 credits hours: 18 core, 15 concentration, 3 elective, 3 practicum, and 3 culminating experience. The culminating experience course is optional for students who matriculated before August 2017, though all students do complete a culminating project. There are five core areas of public health; biostatistics, epidemiology, environmental health, health administration and policy, and social and behavioral sciences. Each student will take a course in all five of these core areas along with an introduction to public health course. After the core courses have been completed, students are eligible for their practicum experience. Working with the PHGP Coordinator, students will choose concentration courses. The concentration courses chosen must address all concentration competencies before approval of the plan of study.

MPH CORE COURSES

HK 510 – Introduction to Quantitative Methods of Public Health
Acquaints students with the basic concepts and methods of statistics, the applications, and their interpretation as used in public health. Students learn basic terminology and its meaning, how to calculate various statistical measures and indices, how to quantify health relationships, and how to compute and interpret inferential statistical techniques. Students will acquire the ability to utilize statistical software as a tool to facilitate the processing, editing, storing, displaying, analysis, and interpretation of health research-related data.

HSCI 547 – Fundamentals of Epidemiology
The use of epidemiological methods to study the adverse effects of environmental agents on human health. Study designs, association and causation, statistical analysis, bias and confounding, modeling of exposure-response relationships, molecular epidemiology, and investigation of disease outbreaks. The emphasis of the course is on analytical studies, quantitative measures of association, and critical readings of current literature.

HSCI 575 – Introduction to Environmental Health
An introduction to chemical, physical and biological factors in the environment that affect the health of the community. This course examines health issues, scientific understanding of causes and approaches to the control of major environmental health problems in industrialized and developed countries.

HK 57601 - Theoretical Foundations Of Health Behavior
Examines the theoretical foundations of health behavior. Emphasizes the development of a conceptual framework for understanding and facilitating behavior enhancement, elimination, and/or maintenance in health promotion and education. Focuses on current theories regarding health-related behaviors.

CSR 590 – Public Health Administration
This course provides a learning laboratory experience for students to appreciate the economic metrics for effective delivery of healthcare and to apply the business concepts of strategic marketing and management to the health context through exploring a variety of settings and building business models for initiatives/programs of the case organizations.

HK 621 – Introduction to Public Health
A critical analysis of current issues in public health, with emphasis on reviewing current literature and research pertinent to community public health programs.
### ENVIRONMENTAL HEALTH CONCENTRATION

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Competencies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSCI 560</td>
<td>Toxicology (Fall)</td>
<td>1,3,4</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 545</td>
<td>Advanced Topics In Exposure Assessment (Fall)</td>
<td>1,2,3,4</td>
<td>1</td>
</tr>
<tr>
<td><strong>Category A: Environmental Agents and Occupational Health/Industrial Hygiene Selectives (Choose 3 Credits)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Environmental Agents</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE 597</td>
<td>Indoor Air Quality (Spring)</td>
<td>3,4</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 551</td>
<td>Physical Agents in Environmental Health (Spring)</td>
<td>1,2,3,4</td>
<td>3</td>
</tr>
<tr>
<td>FS 565</td>
<td>Microbial Foodborne Pathogens (Odd Spring)</td>
<td>1,2,4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Occupational Health/Industrial Hygiene</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSCI 446</td>
<td>Applied Industrial Hygiene (Fall)</td>
<td>1,3,4,6</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 546</td>
<td>Advanced Industrial Hygiene Control Technology (Spring)</td>
<td>1,4</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 580</td>
<td>Occupational Safety and Ergonomics (Fall)</td>
<td>1,2,3,4,6</td>
<td>3</td>
</tr>
<tr>
<td>IE 558</td>
<td>Safety Engineering (Odd Spring)</td>
<td>1,4</td>
<td></td>
</tr>
<tr>
<td><strong>Category B: Environmental Management Selectives (Choose 3 credits)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE 557</td>
<td>Air Quality Management (Fall)</td>
<td>1,2,4,5</td>
<td>3</td>
</tr>
<tr>
<td>ASM 510</td>
<td>Agrosecurity-Emergency Management for Agricultural Production Operations (Fall)</td>
<td>1,2,3,4,5,6</td>
<td>3</td>
</tr>
<tr>
<td>CE 597</td>
<td>Solid and Hazard Waste Management (Spring)</td>
<td>1,2,4,6</td>
<td>3</td>
</tr>
<tr>
<td>ENTM 510</td>
<td>Insect Pest Management (Fall)</td>
<td>1,4</td>
<td>3</td>
</tr>
<tr>
<td>CE 512</td>
<td>The Comprehensive Urban Planning Process (Even Spring)</td>
<td>1,2,4,5</td>
<td>3</td>
</tr>
<tr>
<td><strong>Category C: Electives (Optional)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSCI 562</td>
<td>Analytical and Pathological Toxicology (Even Spring)</td>
<td>1,3</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 671</td>
<td>Biochemical Toxicology (Odd Spring)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ENTM 611</td>
<td>Toxicology of insecticides (Odd Spring)</td>
<td>1,2,3,4,6</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 696</td>
<td>Graduate Seminar in Health Sciences (Fall, Spring)</td>
<td>1,3,6</td>
<td>1</td>
</tr>
<tr>
<td>ENTM 525</td>
<td>Medical and Veterinary Entomology (Odd Spring)</td>
<td>1,2,4,5,6</td>
<td>3</td>
</tr>
<tr>
<td>ENTM 602</td>
<td>Insect Biology (Fall)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>CE 597</td>
<td>Geographic Information Systems (Spring)</td>
<td>1,4,6</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 595</td>
<td>Epigenetics in Human Disease (Fall)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 533</td>
<td>Medical Microbiology (Fall)</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Guidelines:** For the environmental health concentration, plans of study must include HSCI 560 and HSCI 545. In addition, three credits from Categories A and three credits from Category B must be completed. The remaining five credits can be from categories A, B, or C. Additionally, all environmental health competencies must be thoroughly covered.

Click [here](http://www.purdue.edu/hhs/mph/future/curriculum/environmental_health.html) for course descriptions or visit http://www.purdue.edu/hhs/mph/future/curriculum/environmental_health.html.
### HEALTH STATISTICS CONCENTRATION

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Competencies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 512</td>
<td>Applied Regression Analysis (Fall, Spring, Summer)</td>
<td>2,3</td>
<td>3</td>
</tr>
<tr>
<td>STAT 514</td>
<td>Design of Experiments (Fall, Spring)</td>
<td>1,2,3</td>
<td>3</td>
</tr>
<tr>
<td>STAT 522</td>
<td>Sampling &amp; Survey Techniques (Spring Only) (Pre-Req STAT 512)</td>
<td>2,3,4,5</td>
<td>3</td>
</tr>
</tbody>
</table>

**Category A: Concentration Selectives (Choose 3 credits)**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Competencies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASM 540</td>
<td>Geographic Information Systems Application</td>
<td>2,3,5</td>
<td>3</td>
</tr>
<tr>
<td>CE 597</td>
<td>Geospatial Modeling and Analysis (Pre-Req GIS Introduction)</td>
<td>2,3,5</td>
<td>3</td>
</tr>
<tr>
<td>CE 597</td>
<td>Geographic Information Systems (Spring)</td>
<td>2,3,5</td>
<td>3</td>
</tr>
<tr>
<td>CPB 619</td>
<td>Design, Conduct, and Analysis of Clinical Trials</td>
<td>1,3</td>
<td>2</td>
</tr>
<tr>
<td>CPB 625</td>
<td>Clinical Biostatistics (Spring)</td>
<td>1,2</td>
<td>2</td>
</tr>
<tr>
<td>CPB 626</td>
<td>Design and Analysis of Epidemiologic Studies (Odd Fall)</td>
<td>1,2,3,5</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 629</td>
<td>Family and Couple Interventions in Health Problems (Spring)</td>
<td>1,5</td>
<td>3</td>
</tr>
<tr>
<td>SOC 681</td>
<td>Structural Equation Modeling (need own research data)</td>
<td>2,3,5</td>
<td>3</td>
</tr>
</tbody>
</table>

**Category B: STAT Electives (Optional)**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Competencies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 506</td>
<td>Statistical Programming and Data Management (Fall, Spring)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>STAT 524</td>
<td>Applied Multivariate Analysis (Fall Only) (Pre-Req STAT 512)</td>
<td>1,2,3</td>
<td>3</td>
</tr>
<tr>
<td>STAT 582</td>
<td>Statistical Consulting and Collaboration (Pre-Req-525)</td>
<td>2,3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Guidelines:** For the health statistics concentration STAT 512, STAT 514, and STAT 522 must be included on the plans of study. Plans of study must also include at least three credits from category A. The remaining three credits can be from Category A or B. Additionally, all health statistics competencies must be thoroughly covered.

Click [here](http://www.purdue.edu/hhs/mph/future/curriculum/health_statistics.html) for course descriptions or visit [http://www.purdue.edu/hhs/mph/future/curriculum/health_statistics.html](http://www.purdue.edu/hhs/mph/future/curriculum/health_statistics.html).
# FAMILY AND COMMUNITY HEALTH CONCENTRATION COURSES

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Competencies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HK 675</td>
<td>Design and Analysis of Public Health Interventions (Spring)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Category A: Communication Selectives (Choose 3 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Fall Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 559</td>
<td>Current Trends in Mass Communication (Odd Fall)</td>
<td>1,3, 5</td>
<td>3</td>
</tr>
<tr>
<td>COM 576</td>
<td>Health Communication (Fall)</td>
<td>1,2,3,5</td>
<td>3</td>
</tr>
<tr>
<td>COM 676</td>
<td>Health Advocacy Campaigns (Odd Fall)</td>
<td>1,2,3,5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Spring Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 582</td>
<td>Cross-Cultural Communication (Spring)</td>
<td>1,2,4,5</td>
<td>3</td>
</tr>
<tr>
<td>COM 676</td>
<td>Interpersonal Health Communication (Even Spring)</td>
<td>2,3,5</td>
<td>3</td>
</tr>
<tr>
<td>CSR 590</td>
<td>Social Marketing for Health (Spring)</td>
<td>2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>HK 590</td>
<td>Health Counseling (Spring)</td>
<td>2,5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Category B: Health Disparities and Determinants of Health Selectives (Choose 6 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Fall Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSR 561</td>
<td>Culture and Health (Fall)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>CSR 590</td>
<td>International Health Seminar (Fall)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 590</td>
<td>Health in the Social Context (Fall)</td>
<td>1,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>CSR 590</td>
<td>Social Determinants of Health (Fall)</td>
<td>1,4</td>
<td>3</td>
</tr>
<tr>
<td>SOC 611</td>
<td>Social Inequality: Class, Race, and Gender (Even Fall)</td>
<td>1,4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Spring Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSR 590</td>
<td>Health Disparities in Vulnerable Populations Seminar (Spring)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 685A</td>
<td>Current Research in Childhood Obesity (Even Spring)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>SOC 571</td>
<td>Health and Social Behavior (Spring)</td>
<td>1,3,4</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 629</td>
<td>Family and Couple Interventions in Health Problems (Spring)</td>
<td>1,2,3,4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Fall, Spring, and Summer Semesters</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HK 590</td>
<td>Public Health Research in the Latino Community (Fall, Spring, Summer)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Category C: Family and Community Health Electives (Optional)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Nutrition</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUTR 430</td>
<td>Public Health Nutrition (Spring)</td>
<td>1,2,3,4,5</td>
<td>2</td>
</tr>
<tr>
<td>NUTR 590</td>
<td>World Food Problems</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 612</td>
<td>Obesity: Behavior, Physiology, and Policy (Even Fall)</td>
<td>1,2,3,5</td>
<td>2</td>
</tr>
<tr>
<td>NUTR 634</td>
<td>Nutrition and Cancer Prevention</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Healthcare Systems</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 572</td>
<td>Comparative Healthcare Systems (Fall)</td>
<td>1,2,3,4,5</td>
<td>3</td>
</tr>
<tr>
<td>SOC 573</td>
<td>The Human Side of Medicine (Fall)</td>
<td>1,2,4</td>
<td>3</td>
</tr>
<tr>
<td>SOC 574</td>
<td>The Social Organization of Healthcare (Spring)</td>
<td>1,4,5</td>
<td>3</td>
</tr>
</tbody>
</table>

**Guidelines:** For the family and community health concentration, plans of study must include HK 675 Design and Analysis of Public Health Interventions, and three credits from Category A and six credits from Category B. The remaining three credits can be from categories A, B, or C. Additionally, all family and community health competencies must be thoroughly covered.

Click [here](http://www.purdue.edu/hhs/mph/future/curriculum/family_community.html) for course descriptions or visit [http://www.purdue.edu/hhs/mph/future/curriculum/family_community.html](http://www.purdue.edu/hhs/mph/future/curriculum/family_community.html).
v. Course Substitution Policy
Students may petition to substitute or waive required coursework. All petitions must clearly explain what is being requested and why. They must, when appropriate, have a memo from the course instructor attached. Petitions should be submitted to the PHGP Coordinator two weeks prior to the final meeting of the Curriculum Committee in the spring or fall. Students should request the course substitution petition form from the PHGP Coordinator.

vi. Independent Research Policy
Students may petition to include independent research on their MPH plan of study. All petitions must clearly explain what is being requested and why. They must, when appropriate, have a memo from the faculty researcher attached.

Petitions should be submitted to the PHGP Coordinator two weeks prior to the final meeting of the Curriculum Committee (spring or fall) in the semester before the start of the research experience.

Requirements
1. No more than 6 credits of independent research credits will be permitted on a plan of study.

2. Students who want to include independent research credits on their plan of study may use up to 3 credits of their concentration coursework so long as the following guidelines are met:
   - Research credits may not replace required courses.
   - Research credits may not replace required courses within concentration categories.
   - The research should complement the training of the concentration competencies.
   - The independent research credits must be public health focused.
   - The experience should enhance the student’s professional training.

3. Students may use elective credits for independent research credits so long as the following guidelines are met:
   - The independent research credits must be public health focused.
   - The research should complement the training of the concentration or core competencies.
   - The independent research credits must be public health focused.
   - The experience should enhance the student’s professional training.

4. Independent research credits are not meant for dual-degree students to count MS and PhD thesis credits towards their plans of study. The focus of independent research credits for the MPH is to enhance research skills and knowledge in the field of public health.
vii. Practicum Experience

Overview
Students are required to complete a professional practicum as part of the Purdue University Public Health Graduate Program (PHGP). The design of the practicum experience is based on the individual student’s interests, past experience and academic training, unique ability and skills, public health goals, and the MPH curricular plan-of-study. MPH students must earn a B or higher.

The practicum requires 400 hours of internship experience directed by an approved on-site supervisor. Students take an active role in identifying potential practicum settings that are submitted for approval by the PHGP Coordinator and PHGP Practicum Committee. The program is designed so that students can complete their practicum while working 40 hours over 10 weeks. If a student cannot complete the practicum within one term, they may appeal to extend the practicum over two consecutive semesters. This will be considered on a case by case basis.

Practicum hours may be earned in a number of ways including substantive contributions to projects, public health interventions, observation of practice, group initiatives and off-site planning and preparation as approved by the site supervisor, PHGP Coordinator and the PHGP Practicum Committee. Students are expected to be trained in core competencies during their practicum experience.

The professional practicum is required of all Purdue MPH students. There is no waiver of the Purdue MPH Practicum and hours may not be applied retrospectively.

The practicum may take place in the same setting as the student’s current or past employment, but the experience must be:
   a) Different from their current or past employment responsibilities, and is,
   b) Directed by a site supervisor who is not immediately responsible for their employment evaluations.

For a full listing of practicum procedures and policies review the MPH Practicum Student Manual located on the PHGP website.

Practicum Eligibility
The purpose of the practicum is test the ability of public health students to apply core public health skills, tools, and knowledge to the workplace and to test their understanding of core public health program competencies. Students are expected to have a basic understanding of public health science before beginning their practicum experience.

To be eligible for the practicum experience, students must meet the following criteria:
   - Adequately trained through coursework on all core MPH competencies
   - It is expected that students will have completed the six core courses prior to the start of the practicum
   - Submission of all application materials by the designated deadlines. No applications will be accepted beyond the deadlines
   - Enrollment in HHS 592 Public Health Practicum
   - Securement of liability insurance through Purdue
   - Completion of all required paperwork by the expected deadlines
If a student meets most, but not all of the above requirements, due to extraordinary circumstances, they may petition the PHGP Practicum Committee to start their practicum experience. These requests will be considered on an individual basis. A petition consists of a formal letter addressed to the PHGP Practicum Committee from the student.

**Requesting a reduction in hours**

Students may petition for a modification in the 400-hour requirement if one of the following two criteria is met:

1. The student is currently employed in a public health related setting (e.g. health department) and is required to provide public health related service as part of their professional position.

   Students with a current public health related position can request a 100-hour reduction for every year of full-time public health related work up to a maximum reduction of 200 hours (e.g., for 2 years of full-time work).

2. The student was employed in a public health related organization at some time in the past 5 years, and obtained at least 1 year of continuous, full-time experience.

   Students with past public health related work experience can request a 100-hour reduction for every year of full-time work up to a maximum reduction of 200 hours.

**Procedures for Petitioning for a Reduction in Hours**

1. The student will draft a brief (e.g., 1-page) written request that clearly describes the specific justification for the reduction in hours (i.e., current or past public health related experience), and includes the practicum job description and a brief statement indicating how the practicum is different from current or past public health related positions. The request should be signed and dated by the MPH student.

2. The written request will be submitted to the PHGP Coordinator and the Purdue PHGP Practicum Committee for review.

3. The Committee will promptly review the request and will vote on acceptance/denial of the reduction in hours. A simple majority vote is required for resolution of the request.

**E. Culminating Experience**

The culminating experience consists of a comprehensive portfolio that captures the elements studied and mastered throughout the Public Health Graduate Program (PHGP). The portfolio will include professional materials, coursework, competency evaluations, and a public health community-based project. Additionally, each student is expected to complete a culminating project.

   **i. Community-Based Project**

   MPH students will identify a faculty mentor and community agency in which to partner 5-10 months prior to graduation. Each student will then complete a 14-hour non-profit grant-writing workshop offered by Purdue Extension (Spring only). Under the direction of the faculty mentor, the student will complete a grant application for their community partner.
ii. Portfolio

Each student is expected to update and maintain a portfolio throughout the MPH program. The portfolio consists of 6 primary folders: public health solution, public health ethics, professional materials, core courses, practicum, and concentration. The checklist below describes the documents and subfolders to be located in each of the 6 primary folders. The portfolio should be maintained as a digital file. Students are not required to print out the portfolio unless requested to do so by the program. The portfolio will be submitted two times to the PHGP Coordinator during the course of the MPH degree. The first submission will occur after the student has completed 21 credits of the required 42 credit degree and the second submission will occur at the end of their final semester.

<table>
<thead>
<tr>
<th>Portfolio Checklist</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Item</td>
</tr>
<tr>
<td>I. Public Health Solution Folder</td>
</tr>
<tr>
<td>• Grant Proposal for Culminating Project</td>
</tr>
<tr>
<td>• Grant Proposal Poster</td>
</tr>
<tr>
<td>II. Public Health Ethics Folder</td>
</tr>
<tr>
<td>• Public Health Code of Ethics</td>
</tr>
<tr>
<td>• Signed commitment to Public Health Code of Ethics</td>
</tr>
<tr>
<td>• Public health ethics class project (HK 621 project)</td>
</tr>
<tr>
<td>III. Professional Materials Folder</td>
</tr>
<tr>
<td>• Resume</td>
</tr>
<tr>
<td>• Curriculum vitae</td>
</tr>
<tr>
<td>• Cover letter</td>
</tr>
<tr>
<td>• 10 Essential Public Health Services</td>
</tr>
<tr>
<td>• Reading List</td>
</tr>
<tr>
<td>• Volunteer and Leadership Positions</td>
</tr>
<tr>
<td>• Journal Club Attendance Certificates</td>
</tr>
<tr>
<td>IV. Practicum Folder</td>
</tr>
<tr>
<td>• Practicum Packet</td>
</tr>
<tr>
<td>V. Core Courses Folder</td>
</tr>
<tr>
<td>A. Core Courses Final Projects</td>
</tr>
<tr>
<td>B. Resources</td>
</tr>
<tr>
<td>VI. Concentration Folder</td>
</tr>
<tr>
<td>A. Concentration Courses Final Projects</td>
</tr>
<tr>
<td>B. Resources folder</td>
</tr>
</tbody>
</table>

F. Public Health Journal Club

Each month, the Public Health Graduate Program (PHGP) hosts a 2-hour Public Health Journal Club meeting. Speakers and workshops from across campus are invited to lead a discussion on their area of training, research and/or expertise. Students are expected to attend all sessions. The PHGP Coordinator will send each student attendee a certificate of attendance for each journal club meeting by the start of the following semester. These certificates are to be stored in the student’s MPH portfolio. If extreme circumstances prevent a student from attending a journal club meeting, the student should immediately notify the PHGP Coordinator to discuss alternate plans.
Students can find the full listing of upcoming presentations on the PHGP website. 
http://www.purdue.edu/hhs/mph/events/index.html

G. Graduation Requirements

i. Plan of Study
Students must complete an online plan of study through their MyPurdue account 
(https://wl.mypurdue.purdue.edu/). The plan of study should be started and completed as soon as 
possible. The plan of study will show 21 primary and 21 related courses. The 21 primary courses are the 
18 core courses and the 3 credit practicum. All other concentration, elective and culminating project 
courses are listed as related. The plan of study must be approved at all levels before the start of the final 
semester of their studies. If the student fails to receive all the necessary approvals by this date, a $200 
late fee will be assigned by the Graduate School.

The plan of study faculty committee consists of the PHGP Director, the PHGP Curriculum Committee 
chair, and the chair of the student’s culminating project. The PHGP Director should be listed as the chair 
of the plan of study faculty committee.

ii. Graduation Checklist
☐ 42 coursework credits completed
☐ 15 concentration credits completed
☐ 18 core credits completed with a B or higher earned (a B- will not be accepted)
☐ 3 practicum credits with a B or higher earned (a B- will not be accepted)
☐ 3 elective credits for students matriculating in August 2017 or after
☐ 3 culminating project credits for students matriculating in August 2017 or after
☐ No more than two grades that fall within the range of C to B- in elective and concentration 
courses. All remaining courses must be a B or higher
☐ Courses with a grade of C- or lower will not be accepted for the plan of study
☐ Documented training in the core and concentration competencies
☐ Completion of the PHGP student portfolio
☐ Journal Club Attendance Certificates
☐ Approval from all levels of plan of study before first day of final semester
☐ Culminating project proposal to the PHGP Coordinator before the first day of the final semester 
indicating wish to graduate
☐ Registered for at least one credit during the semester in which they graduate

H. Conditions For Continued Enrollment
Some students are admitted into the Public Health Graduate Program (PHGP) with conditions. These 
conditions are stated in the PHGP’s letter of admittance and the official acceptance letter sent by the 
Graduate School. These conditions must be met before the student can file their plan of study for 
graduation. Specific information on grade and course requirements will be included in the acceptance 
letter from the PHGP. Students should consult with the PHGP Director and PHGP Coordinator if they 
have questions.
I. Conditions of Retention
Public health students are expected to maintain a cumulative grade point average of 3.0 or higher, attend all Public Health Journal Club meetings each semester, and submit their portfolio after 21 credits are completed to remain in the Public Health Graduate Program (PHGP). If a student’s GPA falls below the threshold values, they will receive a notification and be given one semester to raise their GPA to an acceptable level. If the student fails to meet the minimum requirements the following semester, they may be asked to leave the PHGP. If a student begins to notice difficulties with their grades, they should reach out to the PHGP Coordinator for support. Other PHGP students and the Public Health Student Association are able to offer advice on course material and study strategies for ongoing success.

IV. FUNDING
Master of Public Health students are not eligible for graduate assistantships/fellowships or graduate staff appointments through the University because the PHGP is a professional program. In addition, spousal and faculty/staff remissions will not apply for the PHGP. A student may not receive an assistantship/fellowship outside the PHGP from another department either. Funding obtained outside of the University may be acceptable. Students should check with the Bursar’s Office to verify the acceptability of such support. Students should be prepared to pay their tuition.

V. PUBLIC HEALTH STUDENT ASSOCIATION
Mission
The Public Health Student Association (PHSA) aims to promote an active community of Purdue graduate and undergraduate students who share a passion for the field of public health. We plan and participate in a variety of activities each semester, including academic and professional development events, outreach and service opportunities, and social functions.

Purpose
The Public Health Graduate Program (PHGP) strives to provide students with an education that will prepare them for future leadership roles in the public health sector upon graduation. The Public Health Student Association (PHSA) is an integral part of this education by providing opportunities for leadership, service, and socializing. The organization is run by the MPH graduate students and represents all MPH students in the PHGP, whether part-time or full-time in status. For more information about PHSA visit purduepublichealth.weebly.com.

Structure
The PHSA includes all PHGP students. Officer elections are held in May of each year. The PHSA president is automatically included as the student representative on PHGP executive committee to allow direct flow of student input to the Director and other program leaders. In addition, the student group is responsible for selecting the student representatives for the curriculum, accreditation, and practicum committees. These students should communicate regularly with all MPH students to solicit feedback on programmatic policies and plans and to provide updates to students on administrative issues.
Activities
Each year the student group engages in community-service and outreach, MPH informational sessions, professional development opportunities and a variety of social events. For instance, the PHSA develops a display for Spring Fest and activities for National Public Health Week in April as well as hosting speakers from around the state. The student group always welcomes new ideas for enhancing the experiences of PHGP students. The PHGP highly recommends involvement with the student group for social support, networking and outreach opportunities, and as a way to have a voice in program improvements.

Connect with the PHSA
Website and Blog: purduepublichealth.weebly.com
Facebook: Purdue Public Health Student Association
Twitter: @PurduePHSA
Instagram: @PurduePHSA
Boilerlink: boilerlink.purdue.edu/organization/phsa

VI. GENERAL INFORMATION

Social Media
The Public Health Graduate Program (PHGP) maintains a Facebook page and Twitter account with the handle @PurduePHGP. Students are encouraged to monitor and engage with these social media accounts.

LinkedIn
The Public Health Graduate Program (PHGP) maintains an alumni LinkedIn page. Through this format the program is able to communicate job opportunities and connect alumni and students. Students are encouraged to maintain a professional profile and engage in this LinkedIn alumni group.

Purdue University Identification (PUID)
The Purdue ID Card proclaims students as a member of the Purdue community and is key in accessing essential campus services.

All persons affiliated with the University as a student, faculty or staff (regular, temporary or affiliate) will be assigned a PUID number upon joining the University community. It takes just a few minutes to get the Purdue ID Card. Students may visit the Purdue ID Card Office, on or after August 1st, on the ground floor, room 5, of Hovde Hall to get their photo taken and card issued.

Students will be required to show an official government-issued photo ID when picking up their card such as a driver’s license, passport, military or state ID and asked to provide their 10-digit PUID number
**What is my Purdue career account?** The career account will give electronic access to students’ @purdue.edu email account and other electronic services. This account is created upon admittance to Purdue and is available for use as long as the student is affiliated with Purdue. Students can store files in their career account and access them anytime, anywhere on campus. The career account alias comprises the part of the students’ email address before the @purdue.edu.

To activate their career account students need their Purdue University Identification Number (PUID), which was provided in the online admission decision letter. (See the New Graduate Student Checklist’s item 1, on page 2 of this document, for instructions on accessing your online letter.) Students will also need an initial account setup PIN. The initial account setup PIN is sent to students by email from the Graduate School’s Admissions office after the student has reviewed their online admission decision letter. If a student has not yet reviewed their online admission decision letter from the Graduate School, they need to do so to receive their initial account setup PIN. Students need to access [https://www.purdue.edu/apps/account/AccountSetup](https://www.purdue.edu/apps/account/AccountSetup) and use their PUID and PIN numbers to activate their account. For any questions regarding how to set up the career account, inquiries can be sent by email or by calling ITaP at itap@purdue.edu or (765) 494-4000. Students need to be prepared to provide their career account login when contacting ITaP.

**What is My Purdue?** [https://wl.mypurdue.purdue.edu](https://wl.mypurdue.purdue.edu) is the portal system where students can access their academic and financial account information. The software package is called Banner, so students may hear faculty and staff members refer to it by that name as well. Career account login and password information is used to log in to myPurdue. Some of the benefits of myPurdue include:

- Online course registration in real time
- Online credit card payment for tuition
- Access to financial aid information
- Access to personal information such as emergency contacts and mailing address

**What is Office 365?** Office 365 is Purdue students’ primary email and calendaring service. This includes 50 GB of email storage and access to the Office 365 suite of collaboration tools and products. Also included is the ability to download Office 2016 on up to five personal devices (computers, tablets or phones) with Windows, OS X or iOS operating systems. Students can get started by going to [http://portal.office.com](http://portal.office.com) and logging in with their Purdue username and password. For any questions, email or call ITaP at itap@purdue.edu or (765) 494-4000.

**Scheduling Appointments with the PHGP Coordinator**

Students can make an appointment with the PHGP Coordinator by going to the Krannert Appointment System, [https://webapps.krannert.purdue.edu/kap/calendar/](https://webapps.krannert.purdue.edu/kap/calendar/), and logging in with their Purdue Career Account or by directly emailing the PHGP Coordinator.

**Smoking Policy**

Smoking is prohibited on the West Lafayette Campus, except in designated smoking areas. Smoking is also prohibited in all vehicles owned or leased by Purdue University both on and off the campus. Smoking is permitted inside privately owned, closed vehicles. The designation of smoking areas on the West Lafayette Campus may be granted only by the Executive Vice President for Business and Finance and Treasurer, who may rescind such designations at any time.
When a university employee, student, or visitor enters the West Lafayette Campus, any Smoking Material shall be extinguished and disposed of in an appropriate receptacle at the perimeter of the West Lafayette Campus.

The sale, distribution, sampling, or advertisement of all tobacco products is prohibited on the West Lafayette Campus and at Purdue University-sponsored events.

Effective July 1, 2010, this policy supersedes any heretofore smoking regulations and prohibitions referenced in any other policies or executive memoranda. **Smoke Free West Lafayette Campus Policy I.4.2.**

The entire smoking policy can be viewed by visiting the [University Policy Office website](https://www.purdue.edu/policies/ethics/iiic1.html).

**Anti-Harassment Policy**
Harassment in the workplace or the educational environment is unacceptable conduct and will not be tolerated. Purdue University is committed to maintaining an educational and work climate for faculty, staff and students that is positive and free from all forms of Harassment. This policy addresses Harassment in all forms, including Harassment toward individuals for reasons of race, religion, color, sex, age, national origin or ancestry, genetic information, disability, status as a veteran, marital status, parental status, sexual orientation, gender identity or gender expression. The University will not tolerate Harassment of its faculty, staff or students by persons conducting business with or visiting the University, even though such persons are not directly affiliated with the University.

The full anti-harassment policy can be viewed at [https://www.purdue.edu/policies/ethics/iiic1.html](https://www.purdue.edu/policies/ethics/iiic1.html).

**Student Complaint Policy**
All student complaints should be directed to the PHGP Coordinator. The PHGP Coordinator will assist the student in identifying the appropriate resources for resolving the conflict or addressing the concern.

Another option for students is the [Purdue Graduate School ombudsman program](https://www.purdue.edu/policies/ethics/iiic1.html). Although not a formal route of grievance, it does provide graduate students with a private means of discussing concerns with trained peers.

**Computers Labs**
Click [here](https://www.purdue.edu/policies/ethics/iiic1.html) to view computer lab locations.

**Scheduling for Rooms or Audio-Visual Equipment**
If students need to reserve a room in any academic building on campus (for a meeting, social activity, speaker, etc.), they should call the Office of Space Management at 494-5700. To reserve a conference room in Stone Hall or Matthews Hall students should contact the PHGP Coordinator. Most rooms, including Conference rooms, come equipped with computers and projectors. Students should contact the PHGP if they have other equipment needs.
Public Health Associations

American Public Health Association: www.apha.org
“APHA champions the health of all people and all communities. We strengthen the public health profession. We speak out for public health issues and policies backed by science. We are the only organization that influences federal policy, has a 140-plus year perspective and brings together members from all fields of public health.”

Indiana Public Health Association: http://inpha.org/
“The Indiana Public Health Association was incorporated in 1964 to unify efforts for advancing public health in Indiana. Public and environmental health professionals, educators and students across the state join IPHA to be part of its mission of professional development, partnership formation and advocacy, and to enjoy the benefits of networking and friendship with public health colleagues.”

Indiana Environmental Health Association: www.iehaind.org
“The Indiana Environmental Health Association is a non-profit organization of professional environmental health personnel who work to control environmental hazards to permit attainment of optimum human health.”

Indiana Rural Health Association: www.indianaruralhealth.org
“The mission of the Indiana Rural Health Association is to enhance the health and well-being of rural populations in Indiana through leadership, education, advocacy, collaboration, and resource development.”

Student Associations for the Advancement of Underrepresented Minorities

ACCLAIM – An organization that brings together students in the College of Health and Human Sciences particularly those of international and multicultural background to provide support for academic success, social networking and career resources. https://boilerlink.purdue.edu/organization/ACCLAIM

BGSA – The Black Graduate Student Association is a non-profit student organization committed to the unification of its members through the facilitation of programs that strengthen the community of African American graduate and professional students across disciplines. https://boilerlink.purdue.edu/organization/bgsa/about

LGSO – The Latino/a Graduate Student Organization sees to represent Latino/a graduate student interests and concerns at the University and greater community; develop and disseminate ideas to improve the academic, social, and professional welfare of all Latino/a students. https://boilerlink.purdue.edu/organization/lgso

ASA - The African Students’ Association is an independent, non-profit, non-sectarian, sociocultural and educational student organization. https://boilerlink.purdue.edu/organization/africanstudentsassociation/about
Helpful Web Links

Graduation Deadlines:
www.purdue.edu/gradschool/about/calendar/deadlines.html

Registration Deadlines:
http://www.purdue.edu/registrar/currentStudents/students/registrationFaq.html

Tuition and Fees:
https://www.purdue.edu/hhs/mph/future/about/index.html

Responsible Conduct of Research:
www.purdue.edu/gradschool/research/rcr/index.html

Purdue Libraries
https://www.lib.purdue.edu/libraries
https://www.lib.purdue.edu/hoursList
https://www.lib.purdue.edu/sites/default/files/libraries/maps/map.pdf

Purdue Rosetta Stone

ACE Campus Food Pantry
https://boilerlink.purdue.edu/organization/ACECampusFoodPantry
https://www.facebook.com/ACECampusFoodPantry/