

School of Health Sciences Guidelines for Robert R. Landolt Excellence in Teaching Award

Criteria for Eligibility

- 1) Anyone who teaches a Health Sciences course is eligible for the Landolt Award.
- 2) Recipients of the Award who have won two consecutive times will not be eligible for the next selection cycle, but will be re-eligible in the year following.

Criteria for Award Review

The notice of request for nominations shall include the following as suggested criteria to be considered when making a nomination for the School's Landolt Teaching Award. The actual format for the nomination will be left up to the individual nominator so as not to discourage nominations due to any perceived cumbersomeness of the procedure. Basically, what a nominator needs to ask him/herself is "did I learn from this instructor?", "did this instructor make me excited about the material?", "did this instructor make we want to learn?", etc. More detailed possible criteria to consider follow:

Clarity of Presentation

- course material and presentations were organized
- class presentations were well conceived
- class presentations seemed complete
- visual aids and other course materials seems effective
- the instructor made good use of analogies/anecdotes
- explanations were provided for graded material
- instructor effectively answered questions

Creating Student Interest in the Subject

- the instructor showed enthusiasm for the material, teaching and student learning
- student questions were encouraged
- the instructor related the subject matter to current developments in the field and to current projects in Health Sciences
- the instructor made further study in the content area appealing

Intellectual Challenge to the Students

- exams, homework assignments, class exercises required logical reasoning
- in-class questions posed by the instructor challenged the class
- assignments/exams were challenging but fair
- assignments/exams encouraged the student to apply his/her knowledge

Development of Logical Approaches and Critical Evaluation

- the instructor shared other resources to embellish the learning experience
- historical perspectives were effectively blended into course presentations
- the course material and presentations were logically developed
- at the conclusion of the course, the student felt that he/she had benefited from the experience and had gained knowledge