

GRADUATE PROGRAM

In **HDFS**, we study development and families in real-world contexts. The interdisciplinary research conducted by our faculty crosses the lifespan and a diverse range of topics including Culture and Diversity, Early Childhood Education and Care, Health and Well-being, Interpersonal Relations, and Military Families.

CONSIDER HDFS AT PURDUE

- Faculty **expertise** in areas across the lifespan
- Ranked **#13** in HDFS doctoral programs
- **Breadth and depth** of research and practical experience
- Advanced **methodology** and **statistics** training
- **Individualized mentorship**
- **Historically students have received funding (tuition and stipend support) for the duration of the program.**
- Approximately **\$6.5 million in grant expenditures** awarded in the past year

FINANCIAL ASSISTANCE

- Our students receive funding for their graduate studies including tuition remission and a stipend. Assistantships are typically provided for teaching and/or research.
- Outstanding students are eligible for financial support from a number of department and university-sponsored assistantships and fellowships.
- In line with Purdue values, fellowships are also available for outstanding students whose work will contribute to diversity, equity, and inclusion at Purdue.

HDFS FACULTY & RESEARCH



Annabelle Atkin
Asian American and Multiracial individuals and families; racial-ethnic socialization; critical racial consciousness development



Sharon Christ
Statistical modeling; adolescent development and well-being; child maltreatment; healthy aging



Robert Duncan
Early childhood development and interventions; executive function; language



Sarah Eason
Parent-child math interactions; family engagement in early learning; community-based research; early education



Laura Elenbaas
Social and moral development, development of stereotypes and prejudice, understanding social inequality.



Jennifer Finders
Early education policy; classroom quality; school readiness; executive function; educational disparities



Melissa Franks
Aging families; marriage and health; health behaviors; chronic illness management



Doran French
Child and adolescent social development; friendship; conflict; cultural psychology



Elliot Friedman
Psychological well-being; physiological regulation, sleep and health; successful aging



Valerie Knopik
Behavior genetics; ADHD; adolescence; prenatal smoking exposure; reading; language; cognitive ability; substance use



Shelley MacDermid Wadsworth
Families experiencing stress and transition; impacts of workplace and community policies; programs and practices on families



Kristine Marceau
Gene-environment interplay; physiological responses to stress; prenatal experiences; pubertal development; behavior problems & substance use; parenting



Cammie McBride
Literacy development and impairment; learning difficulties; mathematics learning; online assessment and interventions; parent-child learning



Carolyn McCormick
Autism Spectrum Disorder; neuro-developmental disorders; lived experiences; physiological responses; intervention



Kameron Moding
Temperament; parent-child interactions; infant-toddler feeding practices; obesity risk



Deborah Nichols
Learning and cognition associated with media, science curricula, and workforce development; policy analysis; individual differences; discourse structures; contexts of use



Germán Posada
Development of child-parent attachment relationships; caregiving; secure base behavior and representations; culture and SES in attachment research



David Purpura
Academic development; early math and reading; dual language learners; picture books; family- and school-based intervention



Paul Robbins
Black individuals and families; adolescent development; educational and health disparities; development in sports



A.J. Schwichtenberg
Early childhood developmental trajectories; developmental disabilities (e.g., Autism); sleep health



Rosie Shrout
Relationships, stress, and health; dyadic coping and chronic illness; infidelity and conflict; psychoneuroimmunology; aging biomarkers; dyadic methods



Zoe Taylor
Family resilience; positive youth development; stress and coping; mental health and well-being; Latinx families; single-mother families

INTERDISCIPLINARY RESEARCH OPPORTUNITIES

Combine doctoral training in HDFS with

- Certificates in Social Policy, Gerontology, Women's Studies, Statistics, and Advanced Methods at Purdue
- Master of Public Health
- Dual-title PhD in Gerontology

INTERDISCIPLINARY RESEARCH CENTERS

Interdisciplinary Research Centers

- [Center for Early Learning](#)
- [Center for Families](#)
- [Center on Aging and the Life Course](#)
- [HHS Diversity, Equity, & Inclusion Science Consortium](#)
- [Military Family Research Institute](#)
- [Miller Child Development Laboratory School](#)
- [Purdue Autism Research Center](#)

HELPFUL LINKS AND INFORMATION

- Contact our Graduate Coordinator: hdfsgrad-recruit@purdue.edu
- Visit our website: [here](#)
- View our admissions criteria: [here](#)
- Apply here: <https://www.purdue.edu/gradschool/admissions/how-to-apply/index.html>

**Application Deadline
December 1, 2022**

**CLICK HERE
TO APPLY**

**FREQUENTLY ASKED
QUESTIONS**