

## Yellow Room Morning Lesson Plan

Week of: Dec. 2<sup>nd</sup> – Dec. 6<sup>th</sup>, 2019 (ELM week 17)

Teacher: Tisha Lynas

Objective: Children will be able to identify numbers 1-10, tell what number comes next, and be able to tell how to show someone you love them. Children will also begin to learn about city life.

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Large Group (Book &amp; songs)</b> ELA2.4: Demonstrate comprehension; respond and interact with stories (fictional and nonfictional)	Mo Willems books with Pigs and Elephants, Starfish Song	Guess How Much I Love You, I Love You Song	I Love You Rhyming book	Knuffle Bunny	Knuffle Bunny Too
<b>Math M1.3:</b> Recognition of number relations	Number 9, matching objects to the numbers 1-9	Number 10, Musical Chairs to practice	What number comes next, counting class in a circle by what comes next	Number list and what comes next game	What comes next game and number list review
<b>Self-Regulation/Social Emotional/ Social Studies</b> APL4.1: Demonstrate development of social interactions during play	Starfish breathing with stuffed animals on stomach, what is a community from ELM week 16	Guess How much I Love You, understanding feelings and showing others that you love them	Review of 'Guess How Much I Love You book review, favorite ways to show someone you love them	Social Studies: what is a city, a skyscraper, and an elevator?	Skyscrapers, make a nighttime picture of a city
<b>Manipulatives</b> APL3.1: Demonstrate development of sustained attention and persistence; see an activity through to completion	Fisher Price – building a community	Town Blocks and puzzles	Number Cars, beginning sounds match	Number cans and cakes, spelling crayons with boxes	Number cakes and cans
<b>Assessment</b>	Writing name	Numbers 1-9	What comes next 1-9	Shape drawing	Cutting Rectangles for picture

### Notes

*Lesson Plans may change at any time.*

**Transition activities:** 1, 2, 3 Count with me song, Starfish song, I love you song

Foundations Key: ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, PHG-Physical Health and Growth, APL-Approaches to Play and Learning, (foundations with a K refer to Kindergarten skills we are working on).