

HHS INTERNATIONAL PROGRAMS & GLOBAL EDUCATION

**An Update from HHS Faculty Committee for
International Programs, Spring 2021 Faculty
Meeting**

Liping Cai, Chair



College of Health and
Human Sciences

April 09, 2021

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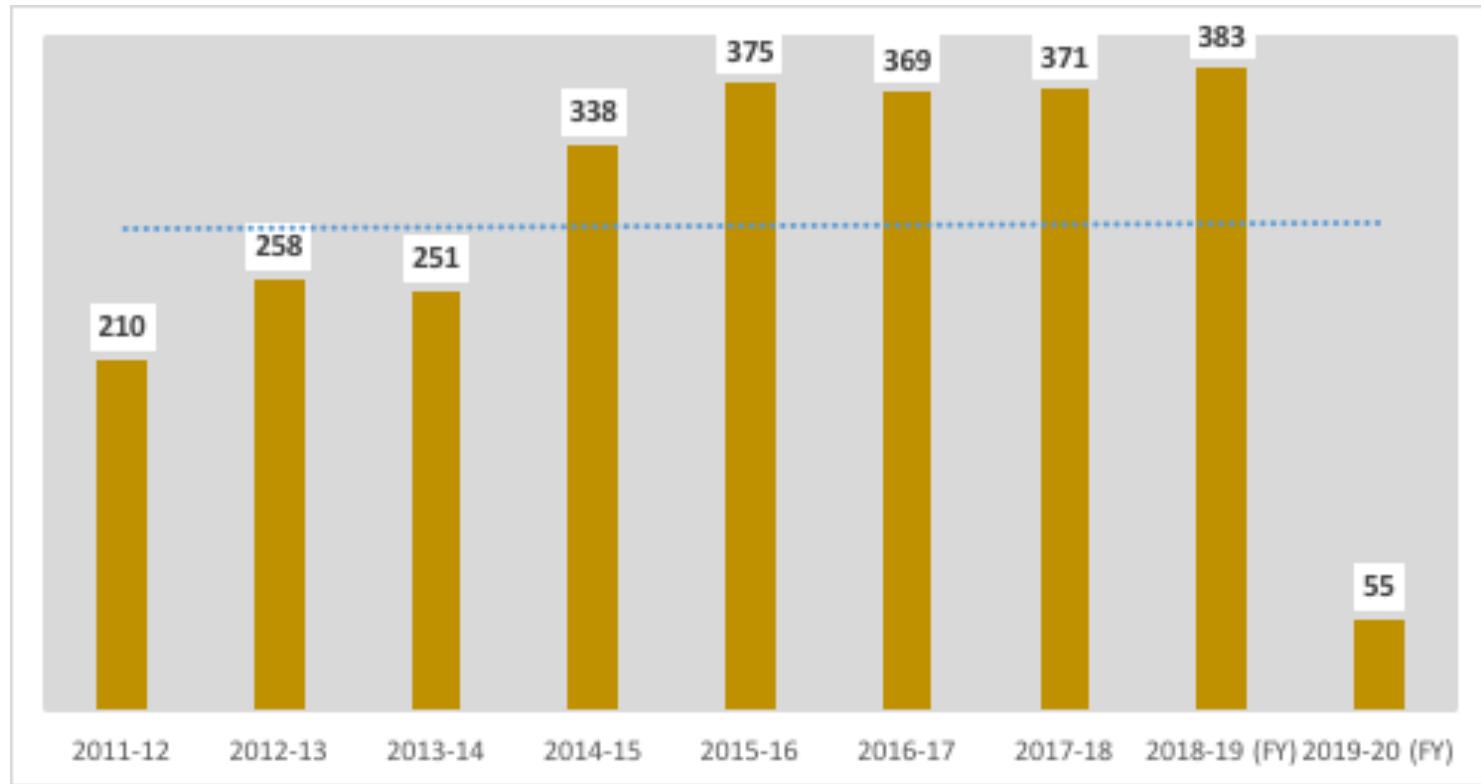
HHS Faculty Committee for International Programs

Ellen	Wells	HSCI
Zoe	Taylor	HDFS
Carolina (Carey)	Smith	Graduate Student
Jennifer	Rosselot Wilkins	Student Services
Amber	Pereira	International Undergraduate Student
Clara	Pauker	Student
Carmen	Morrow	Secretary
Cassandra	Ledman	HK
Lata	Krishnan	SLHS
George	Hollich	PSY
Stewart	Chang Alexander	PUBH
Liping	Cai	Chair
Regan	Bailey	NUTR
Azza	Ahmed	NUR
Howard	Adler	HTM/CSR

HHS Faculty Committee for International Programs

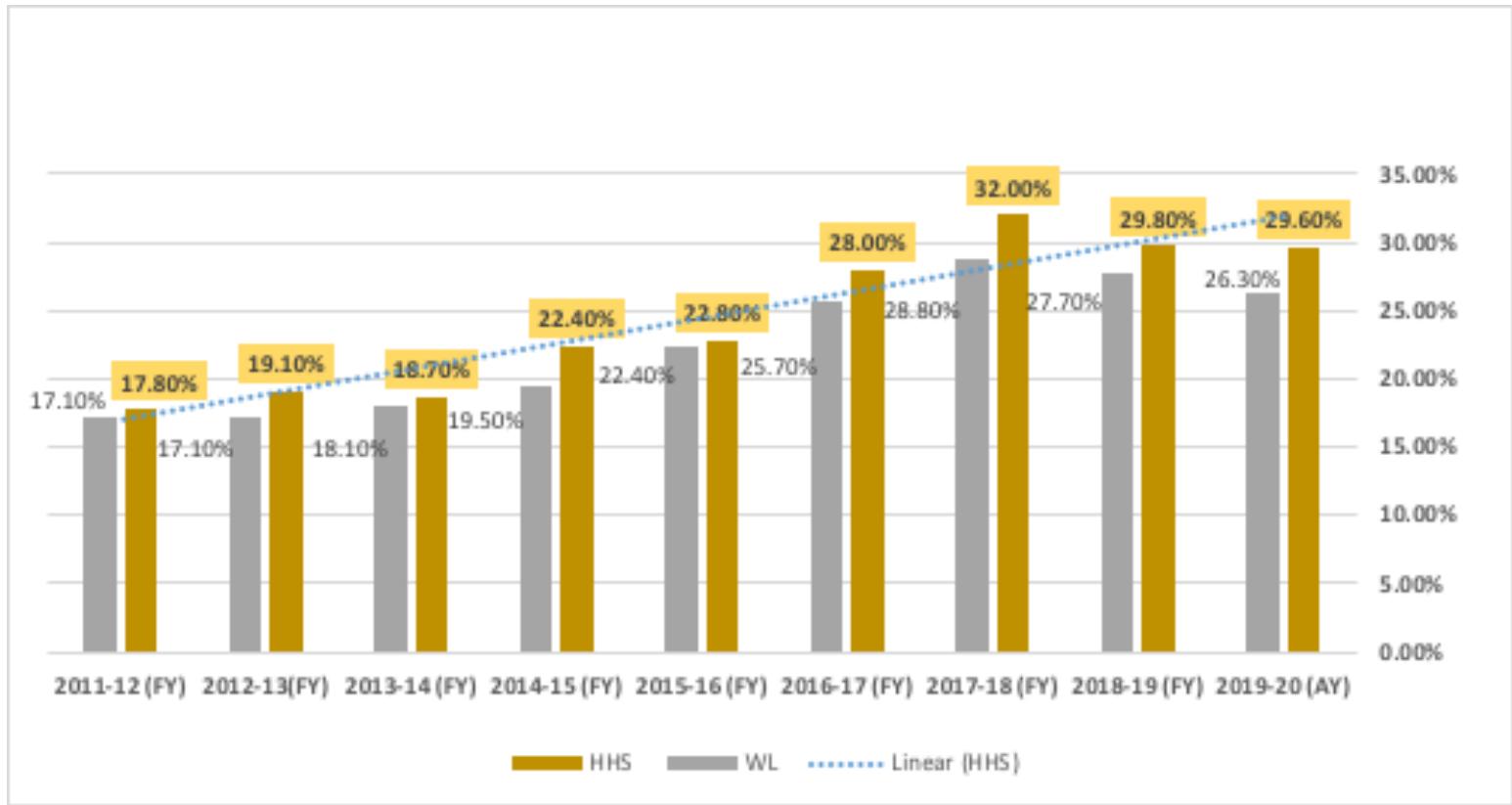
- New representations since Jan. 2021:
 - Student Services
 - Graduate students
 - International students
- Key activities
 - Planning for implementation of HHS strategic roadmap in the areas of global education
 - Preparing for post-pandemic recovery of study abroad programs
- Campus connections
 - Office for Study Abroad, Office of International Programs (IP)
 - Global Academic Committee/Office of Global Partnerships, IP
 - Center of Intercultural Learning, Mentoring, Assessment, and Research, IP

Study Abroad: # of Undergraduate Students Participating *(see Appendix A for data source)*



Study Abroad: % of Undergraduate Degree Recipients

(see Appendix A for data source)



Study Abroad: Impact of Covid-19

- While the difference between fiscal year and academic year was insignificant in previous years, that of 2019-20 was. By academic year which includes the summer of 2019, the # of HHS student abroad students would be 338. The 2019-2020 fiscal year includes the summer of 2020.
- HHS faculty and staff developed 26 study abroad programs for fiscal year 2019-20 and enrolled 327 students as of Feb. 15, 2020.
- Two college-wide fairs for fiscal year 2019-20 study abroad were attended by 550 students and 60 providers.
- All faculty-led programs in 2020 were cancelled due to covid-19.
- No faculty-led programs are anticipated till after July 31, 2021.
- Post-pandemic pent-up demands expected

Global Collaboration: 2020-2021

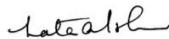
**Dr. Lata Krishna, PI of Virtual
Experiential Intercultural Learning
Grant awarded by Purdue Office of
International Programs**



College of Health and Human Sciences
Recognizes
SWETHA PREMAN K.

from the National Institute of Speech and Hearing, Thiruvananthapuram, India, for successfully completing the
Pediatric Auditory Assessment course in the Department of Speech, Language, and Hearing Sciences.

On this 11th day of December 2020



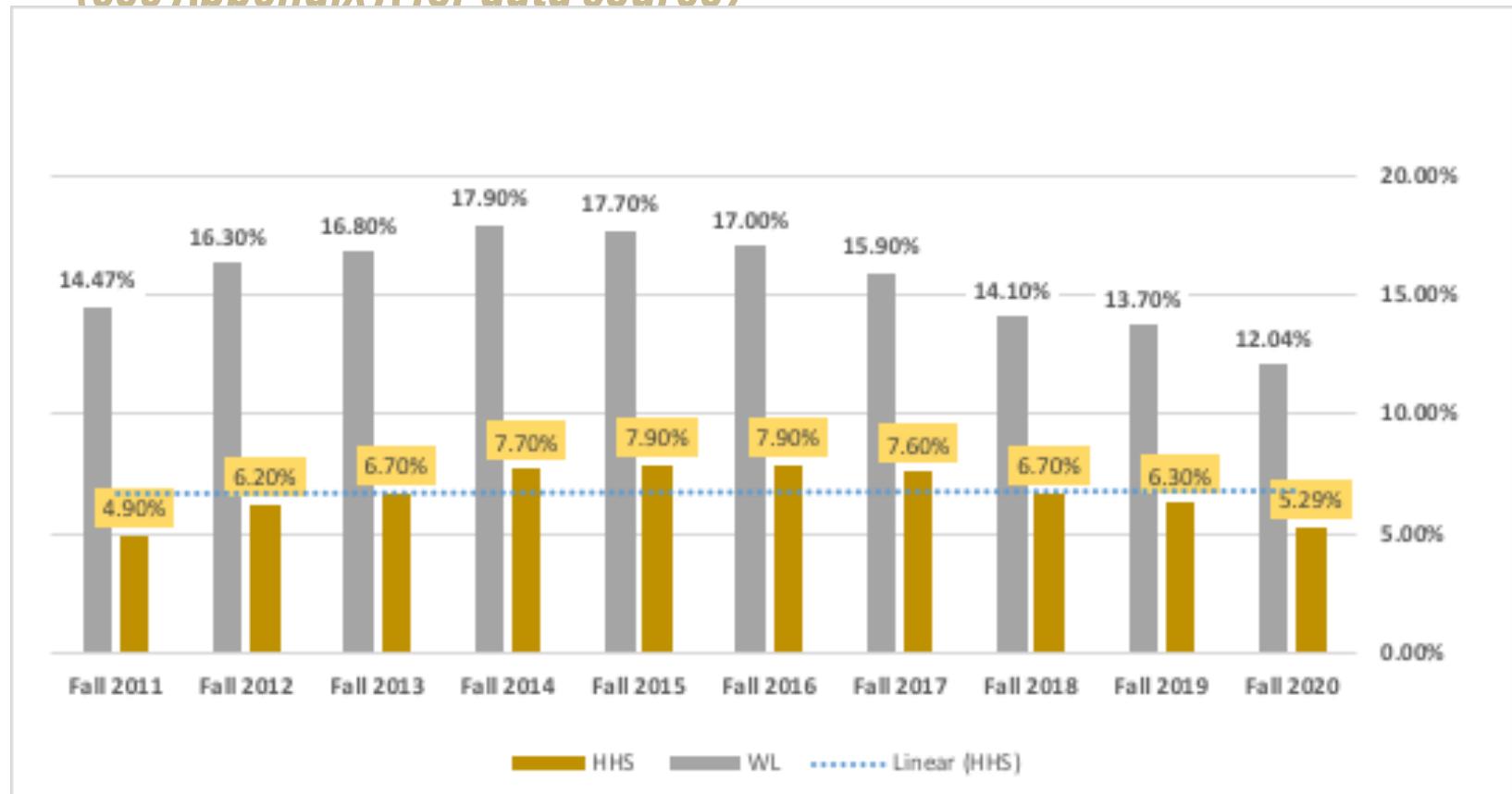
Lata A. Krishnan, Clinical Professor



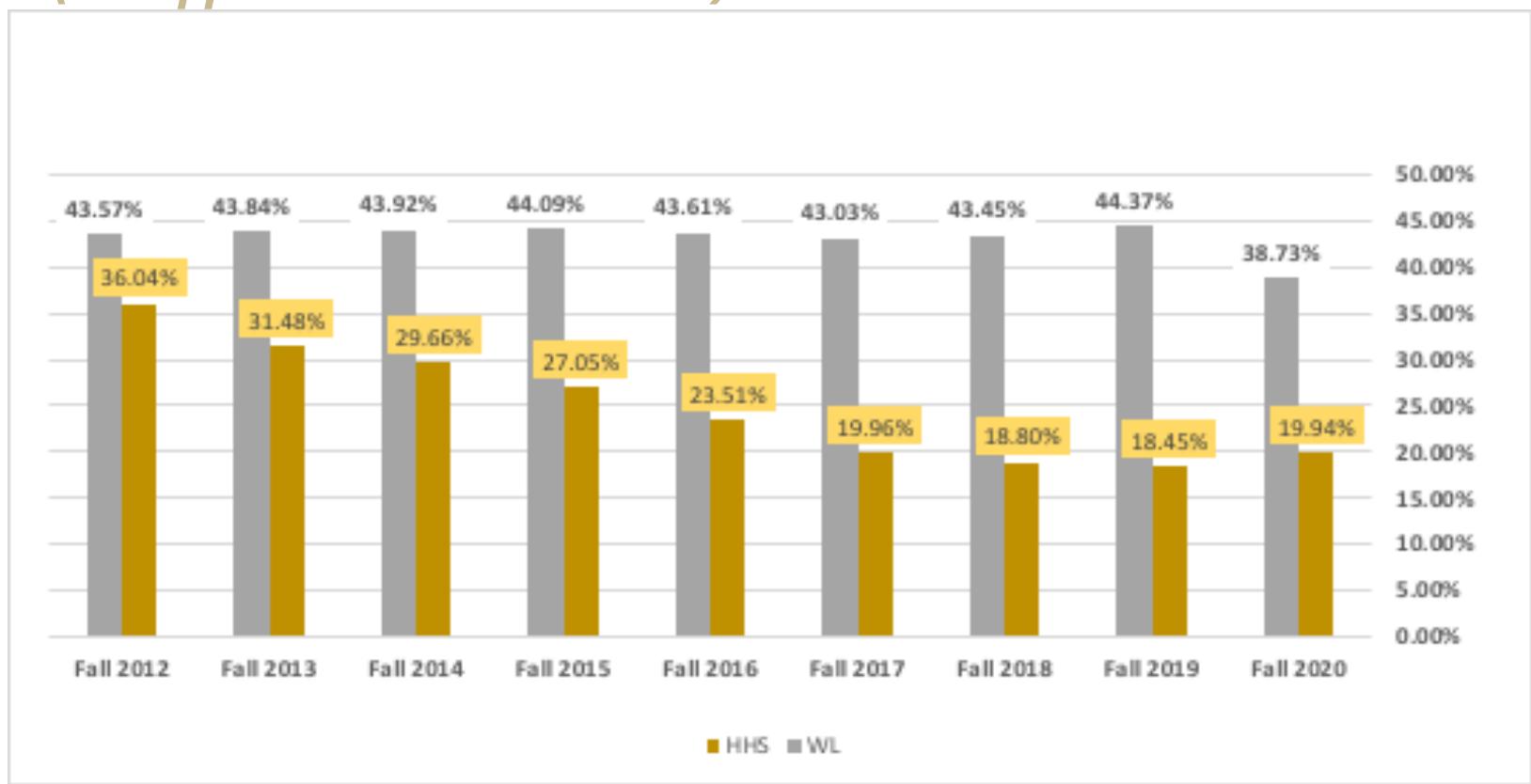
Marion K. Underwood, Dean

- Pediatric Auditory Assessment course offered by the Department of Speech, Language, and Hearing Sciences
- Collaboration with the National Institute of Speech and Hearing, Thiruvananthapuram, India

HHS International Undergraduate Students: % of Enrollment (see Appendix A for data source)



HHS International Graduate Students: % of Enrollment (see Appendix A for data source)



Appendix A : Data Footnotes and Sources

¹ Data for study abroad is for undergraduate students only. For 2017-18 and 2018-19, the Type of Year for study abroad is Fiscal Year. For 2019-20, both Fiscal Year and Academic Year are reported, because, due to COVID-19, the difference between them is so great. The Fiscal year includes the trailing Summer, while the Academic year includes the leading summer. So, Fiscal Year 2019-20 includes Summer 2020, during which study abroad was extremely limited due to COVID-19; by contrast, Academic Year 2019-20 includes Summer 2019, which was a normal study abroad session. Both types of year are included for comparison's sake, however, Fiscal Year is the Type of Year to use for a direct comparison to 2017-18 and 2018-19. For 2016-17 and earlier, see Note 5.

² International student is defined as Residency = "Foreign" in the Data Digest. This table reports Undergraduate students only.

³ One-year retention rate is for the cohort starting at the beginning of the year it is reported, e.g. the retention rate reported for 2016-17 is for the Fall 2016 cohort.

⁴ In 2015-16, the # of Students in HHS does not equal the sum of the students in each academic unit (HHS = 375; sum of units = 376). One student went on two study abroad trips that academic year, and changed academic units between the trips, so she was counted in both units (NUR and HK).

⁵ The HHS total may not match the sum of the academic units, due to students earning degrees in more than one academic unit.

⁶ Due to a change in the data collection methods, the TTL # of Study Abroad Trips, Study Abroad Students, and Semester or Longer SA Students in 2016-17 and earlier differ from the Data Digest.

⁷ For the 2018-19 academic year study abroad data, CSR and PUBH are included in their old departments. However, for the Fall 2019 international student data, CSR and PUBH are included in their new units, because the organizational realignment took place at the beginning of the Fall 2019 semester.

Sources:

Data Digest: Study Abroad

Data Digest: Student Enrollment

Data Digest: Applications, Admits, and Matriculations

Cognos: Student - PWL > Standard Content > Students > Retention > University Retention Report

SA Grad Percents by Dept.xlsx. Data request from Programs for Study Abroad.

Data prepared by Casey Marks and Brien Rissman

THANK YOU

For inquires, contact Liping Cai, liping@purdue.edu



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