HHS UPDATE

Spring Faculty Meeting
Friday, April 23, 2021
Marion K. Underwood, Dean
QUESTIONS

Please enter your questions into the Chat box during the meeting or email them in advance to arschutz@purdue.edu.
THANK YOU

For Everything!

While the past 12 months have been seriously challenging, you have shown great dedication to each other and to our academic programs through your hard work, creativity and determination.
Today’s Meeting

Agenda

- Comments from Senate Chair Deb Nichols
- Recognition of Promotions and Retirements
- Presentation of Awards
- Open Discussion (with some questions to get started from the Faculty Affairs Committee)

Please note that we are trying a new format today, with less reading of PowerPoint and more discussion. Questions and discussion are welcomed about any of the material in the HHS update or in the committee reports, all of which were circulated prior to this meeting.
To Associate Professor
- Nilupa Gunaratna (PUBH)
- Yumary Ruiz (PUBH)
- Audrey Ruple (PUBH)
- Susan Sangha (PSY)
- Françoise Brosseau-Lapré (SLHS)

To Professor
- Jennifer Freeman (HSCI)
- Kimberly Kinzig (PSY)
- Linda Nie (HSCI)
- Susan South (PSY)

To Clinical Associate Professor
- Cassandra Ledman (HK)
- Mopelola Adeola (NUR)
- Elizabeth Akey (PSY)
- Charna Greenwell (SLHS)

To Clinical Professor
- Pam Karagory (NUR)
- Dawn Wetzel (SLHS)
HHS Faculty
Barbara Younger-Rossman, PSY 7/1/20
Richard Feinberg, HTM 8/8/20
Cynthia Keith Bozich, NUR 8/13/2020
Kathleen Schafer, NUR 8/13/2020
Karen Sanders, NUR 8/16/2020
Barbara Solomon, SLHS 9/1/2020
James Nairne, PSY 1/1/2021
Peter Urcuioli, PSY 1/1/2021
Keith Kluender, SLHS 1/1/2021
James Fleet, NUTR 1/9/2021
Susan Modlin, NUR 5/31/2021

HHS Staff
Sally Harmon, HTM 12/31/2020
Nancy Kester, HK 8/1/2020
Lisa Stein, HDFS 8/8/2020
Rosemary Ricci, NUR 8/18/2020
Jane Morris, Dean's Office 9/9/2020
Exceptional Early Career Teaching Award

Ann Loomis
Clinical Assistant Professor
Nursing

Recognizes outstanding undergraduate teaching among Purdue’s early career faculty. Recipients of the award $5,000 award with additional funds for a department business account.
Trailblazer Award for outstanding midcareer research and scholarship

Sarah Schmitt
Associate Professor
Human Development and Family Studies

Louis Tay
William C. Byham Associate Professor
Psychological Sciences
Fulbright Scholar
Fulbright-Schuman European Union Affairs Program

Zoe Taylor
Associate Professor
Human Development and Family Studies

Fulbright-Schuman scholars conduct policy-oriented research that addresses topics of common importance for the U.S.-EU relationship and/or EU affairs and that is tenable in any one or two EU Member States.
Corps of Engagement Award
Presented by Purdue Office of Engagement, this award is given to a team of faculty, staff, students, and/or community stakeholders for outstanding partnership and achievement in the scholarship of engagement.
HHS Awards

Great Job!
Jane S. Link Outstanding Teaching Award

HHS’ highest teaching award honors HHS faculty members for outstanding performance in all aspects of undergraduate education.

Cézanne Elias

Clinical Assistant Professor
Human Development and Family Studies
Patsy J. Mellott Teaching Innovation Award
In support of faculty who demonstrate their excellence and leadership as teachers by proposing significant innovations to enhance the quality of HHS educational programs.

Jill Gulker
Senior Lecturer

George Hollich
Associate Professor

Erin Sparks Ward
Senior Lecturer

Psychological Sciences
Christine M. Ladisch Faculty Leadership Award
Presented annually to a woman on the faculty of the College of Health and Human Sciences (HHS) who is interested in developing her leadership skills.

Jiyun Kang
Associate Professor
Hospitality and Tourism Management

Christi Masters
Clinical Associate Professor
Speech, Language, and Hearing Sciences
Outstanding Graduate Faculty Mentor Award

Linda Nie
Associate Professor
Health Sciences
College Engagement Award
This award recognizes faculty, staff and students who have demonstrated outstanding achievements in engagement activities that have positively impacted HHS stakeholders by addressing matters affecting the health, behavior, and quality of life of people.
## HHS/Purdue Contributors to Families Tackling Tough Times Together

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Staff</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Adams</td>
<td>Karen Atcheson</td>
<td>Keisha Bailey</td>
<td></td>
</tr>
<tr>
<td>Carl Behnke</td>
<td>Meagan Carrero Alessi</td>
<td>Elizabeth Coppola</td>
<td></td>
</tr>
<tr>
<td>Amanda Case</td>
<td>Lara Balian</td>
<td>Carly Evich</td>
<td></td>
</tr>
<tr>
<td>Cezanne Elias*</td>
<td>Barbara Beaulieu</td>
<td>Nyantara Nair</td>
<td></td>
</tr>
<tr>
<td>Jim Elicker</td>
<td>Naomi Bechtold</td>
<td>Chunyu Xu</td>
<td></td>
</tr>
<tr>
<td>Melissa Franks</td>
<td>Kathy Broniarczyk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elliott Friedman</td>
<td>Denise Buhrmester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laura Hawkins</td>
<td>Kristen Cavallo</td>
<td></td>
<td>Sarah Arnold</td>
</tr>
<tr>
<td>Sarah Karalunas</td>
<td>Julie Clisby</td>
<td></td>
<td>Madi Gritton</td>
</tr>
<tr>
<td>Kelly Kean*</td>
<td>Linda Curley*</td>
<td></td>
<td>Anthony Harsch</td>
</tr>
<tr>
<td>Bridgette Kelleher</td>
<td>Carole De Haven</td>
<td></td>
<td>Juliet Patricia Jimenez</td>
</tr>
<tr>
<td>Lata Krishnan</td>
<td>Caroline Everidge</td>
<td></td>
<td>Sarah Jackson</td>
</tr>
<tr>
<td>Nasreen Lalani*</td>
<td>Jane Horner</td>
<td></td>
<td>Elsa Johnson</td>
</tr>
<tr>
<td>Kelly L. LeMaire</td>
<td>Megan Jaspersen</td>
<td></td>
<td>Carley Aylin Kayabasi</td>
</tr>
<tr>
<td>Kristine Marceau*</td>
<td>Shari Mooney</td>
<td></td>
<td>Reagann Koehliger</td>
</tr>
<tr>
<td>Carolyn McCormick*</td>
<td>Aekyeong (Alex) Nacke</td>
<td></td>
<td>Julia Kramper</td>
</tr>
<tr>
<td>Megan Purcell*</td>
<td>Matt Oates*</td>
<td></td>
<td>Leci Phillips</td>
</tr>
<tr>
<td>Thomas Redick*</td>
<td>Marcia Parcell</td>
<td></td>
<td>Elena Stanczykiewicz</td>
</tr>
<tr>
<td>Libby Richards*</td>
<td>Elizabeth Schlesinger-Devlin*</td>
<td></td>
<td>Shannon Elizabeth Swalve</td>
</tr>
<tr>
<td>Natalla Rodriguez</td>
<td>Tonya Short</td>
<td></td>
<td>Abagail (“Abbee”) Westbrook</td>
</tr>
<tr>
<td>Yumary Ruiz*</td>
<td>Linda Shute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ Schwichtenberg</td>
<td>Dawn Sieber</td>
<td></td>
<td>Administration Representatives</td>
</tr>
<tr>
<td>Heather Servaty-Seib</td>
<td>Allison Sochinski</td>
<td></td>
<td>Jessica Huber</td>
</tr>
<tr>
<td>Zoe Taylor</td>
<td>Rena Sterrett</td>
<td></td>
<td>Angie Abbott*</td>
</tr>
<tr>
<td>Dorothy Teegarden</td>
<td>Dave Topp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austin Toombs*</td>
<td>Janet Wagner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jiayun Xu</td>
<td>Andrea Wellnitz</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = service on steering committee
HHS Research Awards

Early Career Research Achievement

Arielle Borovsky
Associate Professor

Career Research Achievement

Mike Heinz
Professor

Speech, Language, and Hearing Sciences

Mark your calendar for HHS Fall Research Day:
November 15, 2021.
Shining Star Award

Recognizes HHS A/P and clerical staff who demonstrate outstanding customer service, initiative, dependability and a positive attitude in the College and the University.

Kim Sagendorf
Lead Program and Events Coordinator
HHS Dean’s Office
Outstanding Doctoral Student Award

Robert Fujiki
Speech, Language, and Hearing Sciences
Outstanding Master’s Student Award

Samantha Mitchell
Speech, Language, and Hearing Sciences
Graduate Student Teaching Award

Brittany Mihalec-Adkins
Human Development and Family Studies
HHS UPDATE

Spring Faculty Meeting
Friday, April 23, 2021
Marion K. Underwood, Dean
Looking Ahead

TOGETHER
Mid Year Financial Review and Q2 FY20-21 Projections

- HHS has solid financial position overall – no structural deficit, met reduction targets
- FY21 Annual Plan Version 2
  - Net annual plan College-wide all operating and faculty allocations $1.2m negative cash flow
  - Q2 Projections on target for $637k positive cash flow
    - Major portion of swing due to grant residuals returning to academic area (one-time activity)
    - Doesn’t discount College’s ability to reduce expenses where needed due to COVID-19

- Recognition of decline in revenues / operation of recharge activities
  - HTM Food Services
  - Audiology and Speech Language Clinics
  - Miller Child Development and Lab School
  - Ismail Center
  - MRI Center

- THANK YOU for your support and cooperation during this challenging year!
Slow rebuild to pre COVID-19 operating levels.

- **Merit Increase Pool 3%**
  - 1% funded by a conditional recurring allocation connected to space utilization
    - Recurring allocation will be pulled back in January 2022 if unit doesn’t engage
  - 0.5% funded by an unconditional recurring allocation
  - 1.5% funded by College savings
    - $716K estimated Operating fund total cost for the 1.5%

- **Restoration of FY20-21 Recurring Fund allocation decrease**

- **Travel – FY 22 Operating Travel expense to be equal to or below FY20-21 V1**
  - 40% reduction to FY18-19 actuals excluding Study Abroad related travel
  - Allows FY22 travel and events to be more than 3.5 times FY21
HHS New-Beginner Accepts as of April 21, 2021

- Summer new-beginner students are included in official fall enrollment
- Admissions target for HHS is 910 new-beginner accepts for summer and fall 2021
- Due to “summer melt,” our internal target is 960
How has HHS preserved our strengths through the COVID-19 pandemic? What challenges might we face post-pandemic?

- Maintained our high challenge, high support, high touch approach to educating our students
- Moved many courses into hybrid or online form so we could teach in de-densified classrooms, now we face the challenge of moving to more face-to-face instruction
- Developed an exciting, interdisciplinary course on the COVID-19 pandemic – PUBH 20200 – Health in the Time of Pandemics, which will serve us well into the future
- Maintained our excellent clinical, professional education
- Ramped up research programs and resuming in-person data collection
- Navigated ever changing safety protocols, which we will continue to have to do
- Coped with necessary budget reductions and hit our reduction targets, which raises the odds of future investments in HHS
- Now as more of us become vaccinated, need to figure out how to move back to in-person interactions, for our academic programs, research, engagement and more.
- For staff, need to consider which HHS functions are best served by returning to work on campus and which are best supported by remote work.
Strategic Roadmap Committee

- Chair, **David Purpura**, associate professor of human development and family studies
- **Tom Berndt**, senior associate dean for academic affairs and administration
- **Anneliese Beswick**, associate director of student services / director of recruitment
- **Denise Buhrmester**, director of communications
- **Rachel Clark**, clinical assistant professor of nutrition science
- **Ulrike Dydak**, professor of health sciences
- **Bridgette Kelleher**, associate professor of psychological sciences
- **Brandt Patz**, director of development
- **Libby Richards**, associate professor of nursing
- **Bruno Roseguini**, associate professor of health and kinesiology
- **Yumary Ruiz**, assistant professor of public health
- **Amanda Seidl**, professor of speech, language, and hearing sciences
- **Sandra Sydnor**, associate professor of hospitality and tourism management
- **Natasha Watkins**, clinical associate professor of human development and family studies

Enlivening Signature Areas

- Prioritizing searches tied to these areas
- Developing activities and offering pilot funding
Major Projects and Goals for HHS

- Advocating for the university to invest in HHS enrollment growth to allow us to maintain the excellence of our academic programs: additional faculty, startup, graduate assistants, and space.
- Advocating for the university to invest in health-related initiatives, and for HHS to have a leadership role (HHS submitted two proposals for Purdue Moves 2.0 that received positive feedback but were not selected: one on Vital Longevity and one on Public Health and Health Equity).
- Advancing research in our signature areas.
- Planning for the clinical education facility for Nursing and Pharmacy, as well as long-term planning for our many other space needs.
- Improving the quality of our research and instructional space.
- Providing an excellent climate for students, staff, and faculty.
Supporting and Recognizing Success across HHS

- Working with each department to establish clear policies on teaching load and course buyout
- Asking all faculty not in 100% administrative appointments to teach at least one course per year, so that students in all of our programs have the opportunity to learn from research active faculty
- Establishing a college wide research reinvestment policy – 25% of salary savings goes to a faculty allocation and the rest to the department to support research needs (replacing equipment, bridge funding, providing cost share, and more)
- Reallocating graduate assistant funds on the basis of undergraduate credit hours taught per FTE, with some adjustment for high research productivity and outstanding graduate programs
- Holding .5% of the 3% merit pool at the college level, to respond to requests from Heads and Directors to make adjustments for equity and to address exceptional performance of staff and faculty
Proposed to enhance academic innovation and student success

- A 4-week term in January
- Voluntary and optional for faculty, instructors, graduate students, and undergraduate students
- Would follow a financial model similar to summer
- Financial aid would be available for students who wish to participate
- Requires changing the academic calendar, shortening the Fall and Spring semesters from 16 to 15 weeks
- Faculty and graduate students would be under contract two weeks before the Fall and Spring semesters would begin, to allow additional time for class preparation and orientation activities
- Faculty and graduate student compensation would not change
- Twelve weeks of summer would remain
Research Renewal and Signature Areas

Coming Soon!

**Summer 2021 – Research Renewal Awards**

**Fall 2021 – Enlivening Signature Areas** – recruiting leaders, establishing journal clubs and speakers series, and offering awards for interdisciplinary research projects

- Developmental Health and Wellness
- Vital Longevity and Health Lifestyles
- Sustainable and Thriving Communities
To Be Announced

- The College of Health and Human Sciences will award its third honorary Doctor of Health and Human Sciences degree during the May 2021 Commencement in Ross-Ade Stadium. Look for the announcement in Purdue Today.

- Previous recipients of an HHS Honorary Doctorate include “Hero of the Hudson,” Chesley “Sully” Sullenberger (PSY ’73), in May 2011 and former State Health Commissioner of Indiana, Dr. Judith Monroe, in May 2014.
Mark Your Calendar

PURDUE DAY OF GIVING
04/28/21

WE. ARE. PURDUE.
All questions are welcome. Here are some suggested questions from the Faculty Affairs Committee.

- What is the overall financial picture for HHS?
- How will COVID affect summer and fall activities?
- What would a January Term mean for HHS?
- What is HHS doing to advance Diversity, Equity, and Inclusion?
- What can faculty and staff do to support our students?
  - College priorities, expectations, and resources for supporting and identifying struggling students/students in crisis across multiple class formats, while balancing limited faculty resources / capacity / time.
THANK YOU, AGAIN!

I want you to know how appreciative I am of your outstanding work and dedication to each other and to HHS through this challenging year. You have worked miracles, and I am truly ever grateful.