1. Call to Order
   Ulrike Dydak, Chair of HHS Agenda Committee

2. Welcome and College Update
   Dean Marion Underwood

3. Question Time

4. Committee Reports
   a. Faculty Affairs Committee, Regan Bailey, Chair
   b. HHS Diversity, Equity, and Inclusion Committee
      Associate Dean for Diversity, Margo Monteith, Chair
   c. HHS Research Advisory council
      Interim Associate Dean of Research, Kimberly Buhman
   d. Questions on reports not presented orally

5. Remarks and Campus Resources on Work/Life Balance during the Pandemic
   Mangala Subramaniam, Butler Chair and Director, Susan Bulkeley Butler Center for Leadership Excellence, Office of the Provost

6. University Senate Report
   HHS representative to the University Senate

7. Adjourn
COLLEGE UPDATE

Marion K. Underwood, Dean
HHS Fall Faculty Meeting
Thursday, November 4, 2021
Welcome New Faculty

Hospitality and Tourism Management

Public Health

Psychological Sciences

Speech, Language, and Hearing Sciences
Welcome New Faculty

Human Development and Family Studies

Nutrition Science

Health Sciences
Welcome New Faculty

Nursing

[Images of faculty members]

Sahlan Aldabargi
Jenna Bednarzki
Lauren Ema
Cynthia Garringer
Melissa Kovitch
Susan Norman
Janelle Tipton
Melissa Williams
HHS UNDERGRAD ENROLLMENT

Fall 2021 marks the highest HHS undergraduate enrollment since the college was formed in 2010.
HHS yielded 1,103 new-beginner students in Fall 2021—the most in college history. Of those, 60.9% are Indiana residents.
HHS TOTAL UNDERGRADUATE ENROLLMENT

2017: 4,055
2018: 4,325
2019: 4,613
2020: 4,820
2021: 4,999
HHS FIRST-YEAR NEW BEGINNERS ENROLLED

<table>
<thead>
<tr>
<th>Year</th>
<th>International</th>
<th>Domestic Non-Resident</th>
<th>Indiana Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>899 (57)</td>
<td>240</td>
<td>602</td>
</tr>
<tr>
<td>2018</td>
<td>893 (43)</td>
<td>266</td>
<td>584</td>
</tr>
<tr>
<td>2019</td>
<td>875 (63)</td>
<td>221</td>
<td>591</td>
</tr>
<tr>
<td>2020</td>
<td>952 (41)</td>
<td>251</td>
<td>660</td>
</tr>
<tr>
<td>2021</td>
<td>1,103 (31)</td>
<td>394</td>
<td>672</td>
</tr>
</tbody>
</table>
In Fall 2021, 13.52% of HHS undergraduates identify with an underrepresented population—the most in HHS college history.
### HHS Undergraduate URM Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>Hispanic/Latino</th>
<th>Black or African American</th>
<th>American Indian or Alaska Native</th>
<th>2 or more races (reported as URM)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>179</td>
<td>257</td>
<td>7</td>
<td>62</td>
<td>9</td>
</tr>
<tr>
<td>2018</td>
<td>196</td>
<td>283</td>
<td>7</td>
<td>88</td>
<td>7</td>
</tr>
<tr>
<td>2019</td>
<td>188</td>
<td>317</td>
<td>7</td>
<td>96</td>
<td>7</td>
</tr>
<tr>
<td>2020</td>
<td>188</td>
<td>340</td>
<td>4</td>
<td>114</td>
<td>4</td>
</tr>
<tr>
<td>2021</td>
<td>188</td>
<td>361</td>
<td>5</td>
<td>120</td>
<td>5</td>
</tr>
</tbody>
</table>

% of Total HHS Undergraduate Enrollment:
- 2017: 12.68%
- 2018: 13.39%
- 2019: 13.27%
- 2020: 13.42%
- 2021: 13.52%
NET MAJOR CHANGES TO HHS BY UNIT

HDFS
HK
HSCI
HTM
NUR
NUTR
PSY
PUBH
SLHS
Additional topics will be discussed during the 11/4/2021 meeting.
HHS FALL FACULTY AFFAIRS COMMITTEE UPDATE

HHS Fall Faculty Meeting
November 4, 2021

Regan Bailey
Professor, Nutrition Science
Chair, HHS Faculty Affairs Committee
One representative elected by the faculty of each unit:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Role/Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regan Bailey</td>
<td>Nutrition</td>
<td>Chair</td>
</tr>
<tr>
<td>Arielle Borovsky</td>
<td>Speech, Language and Hearing Sciences</td>
<td>Agenda Subcommittee</td>
</tr>
<tr>
<td>Ulrike Dydk</td>
<td>Health Sciences</td>
<td>Agenda Subcommittee</td>
</tr>
<tr>
<td>Dan Foti</td>
<td>Psychology</td>
<td></td>
</tr>
<tr>
<td>Ann Loomis</td>
<td>Nursing</td>
<td></td>
</tr>
<tr>
<td>Annamarie Nicely</td>
<td>Hospitality &amp; Tourism Management</td>
<td>Agenda Subcommittee</td>
</tr>
<tr>
<td>Laura Schwab Reese</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>AJ Schwichtenberg</td>
<td>Human Development &amp; Family Studies</td>
<td></td>
</tr>
<tr>
<td>Howard Zelaznik</td>
<td>Health and Kinesiology</td>
<td></td>
</tr>
<tr>
<td>Shelley MacDermid Wadsworth</td>
<td>Human Development &amp; Family Studies</td>
<td>Liaison between FAC &amp; DEI</td>
</tr>
</tbody>
</table>
What is our charge?

- Serves as liaison between the faculty and the dean
- Convenes to discuss any and all matters that affect the responsibilities, rights, and welfare of the college's faculty
- Establishes a process for the regular review of deans and heads
- Reviews the college's bylaws every five years
- Creates the agenda for the HHS Faculty Meetings each Spring and Fall
What do we do?

- Meet monthly as a Committee
- Meet each semester with the Dean
GOAL

Review and update current by-laws

STATUS: On-going! Stay tuned.
THANK YOU

Contact Regan Bailey (reganbailey@purdue.edu), or your elected representative, with any questions or to bring items to the attention of the FAC.
Structure and Activity for Diversity, Equity, and Inclusion in HHS

**Dean Underwood and other Associate Deans**

**Associate Dean for Diversity, Equity & Inclusion**

**HHS Diversity, Equity & Inclusion Committee**

**Department Directors of Diversity, Equity & Inclusion**

**Department Diversity, Equity & Inclusion Committees**

Liaison to Division of Diversity & Inclusion, Human Resources, Staff organizations, cultural centers, University Senate, and other offices and organizations

Liaisons to other major HHS Committees

Note: This interactive hybrid structure, including unit- and college-level communication and initiatives, is intended to nurture both ground-up and top-down consideration of DEI in all college activity.
# HHS DEI Committee

**2021-2022 Members**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Director</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Development and Family Studies</td>
<td><strong>Shelley MacDermid- Wadsworth</strong></td>
<td>shelleypurdue.edu</td>
</tr>
<tr>
<td>Health and Kinesiology</td>
<td><strong>Lane Yahiho</strong></td>
<td><a href="mailto:lyahiho@purdue.edu">lyahiho@purdue.edu</a></td>
</tr>
<tr>
<td>Health Sciences</td>
<td><strong>Uzay Emir</strong></td>
<td><a href="mailto:vemir@purdue.edu">vemir@purdue.edu</a></td>
</tr>
<tr>
<td>Hospitality and Tourism Management</td>
<td><strong>Sandra Sydnor</strong></td>
<td><a href="mailto:asydnorl@purdue.edu">asydnorl@purdue.edu</a></td>
</tr>
<tr>
<td>Nursing</td>
<td><strong>Azza Ahmed</strong></td>
<td><a href="mailto:ahmedah@purdue.edu">ahmedah@purdue.edu</a></td>
</tr>
<tr>
<td>Nutrition Science</td>
<td><strong>Laura Murray-Kolb</strong></td>
<td><a href="mailto:lmurrayk@purdue.edu">lmurrayk@purdue.edu</a></td>
</tr>
<tr>
<td>Psychological Sciences</td>
<td><strong>Kip Williams</strong></td>
<td><a href="mailto:kipw@purdue.edu">kipw@purdue.edu</a></td>
</tr>
<tr>
<td>Public Health</td>
<td><strong>Yumary Ruiz</strong></td>
<td><a href="mailto:ruiz46@purdue.edu">ruiz46@purdue.edu</a></td>
</tr>
<tr>
<td>Speech, Language, and Hearing Sciences</td>
<td><strong>Chenell Loudermill</strong></td>
<td><a href="mailto:clouder@purdue.edu">clouder@purdue.edu</a></td>
</tr>
<tr>
<td>HHS Administration</td>
<td><strong>Margo Monteith, Chair</strong></td>
<td><a href="mailto:mmonteit@purdue.edu">mmonteit@purdue.edu</a></td>
</tr>
<tr>
<td></td>
<td><strong>Carmen Morrow, Secretary</strong></td>
<td><a href="mailto:morrow23@purdue.edu">morrow23@purdue.edu</a></td>
</tr>
<tr>
<td></td>
<td><strong>Tammy Conard-Salvo, member</strong></td>
<td><a href="mailto:tsalvo@purdue.edu">tsalvo@purdue.edu</a></td>
</tr>
</tbody>
</table>
Recent/Upcoming College-Level Activity

- Critical Conversations (confronting bias, relation between implicit and systemic bias, inclusive pedagogy, gender identity and microaggressions, empowering and supporting the professional development of graduate students of color through mentoring)
- HHS Graduate Diversity Fellowships (2-year fellowships; 3 awarded for 2021-2023; 2 more will be awarded for 2022-2023)
- Student funding for DEI-training and “agents of change” opportunities
- Search, screening and hiring sessions (DEI focus) for all HHS search committees
- **HHS Diversity, Equity and Inclusion Science Consortium**
- Undergraduate mentoring survey
- DEI in unit self-studies (current focus); DEI in P&T, annual review documents (future focus)
- Small grants for DEI-related research, to be announced early Spring 2022
Examples of Unit-Level Activity

**HDFS:** (1) Launching a strategy to infuse DEI into all HDFS courses. Phase 1 will focus on getting common elements included in every syllabus; later phases will focus more deeply on content. (2) Developing the list of metrics to assess departmental progress that are tied to the key goals in our strategic action plan. Identifying existing data at Purdue that are accessible or could be acquired.

**SLHS:** (1) JEDI Curriculum- Activities that focus on justice, equity, diversity, and inclusion designed to build awareness and facilitate cultural humility/cultural responsiveness in healthcare and education are imbedded throughout the graduate program. Students’ perceptions, beliefs, and values are assessed at various intervals and opportunities for self-reflection are provided. (2) Revising the admissions process- The admissions process for the graduate programs has been revise to reflect a more holistic approach by which applicants’ capabilities and attributes are more balanced with academic metrics.

**PSY:** (1) Instituted several physical changes within the psychology/Peirce buildings to signal our commitment to diversity, equity, and inclusion, including posters of underrepresented and underserved researchers in the field of psychology (chosen by graduate students) who inspire our graduate students; posters highlighting belonging; and the conversion of a departmental meeting place in psychology to an Inclusion Meeting Space, a coffee-house style room with beautiful wall murals of two local underserved and underrepresented women by an international artist, and accessible/flexible furniture to accommodate informal and formal gatherings. (2) A graduate student/post-doc committee on diversity, equity, and inclusion that has developed a newsletter and mentoring program for underrepresented and underserved undergraduates and graduate students.

**HTM:** (1) Developed series of instructional and conversational videos on inclusivity and diversity for classroom use. (2) We are in conversation with corporate partners to develop a training session based on an industry training session they sponsor for mid-level and up employees.
Examples of Unit-Level Activity

**Nutrition:** (1) Review of courses/syllabi to identify opportunities for increasing inclusiveness and access. (2) Identifying societies, interest groups, etc that are likely to have higher representation of URMs and personally reaching out with job opportunities (as well as identifying specific individuals within these organizations to reach out to); we have started a list that we will continue to add to and use for all of our searches, moving forward.

**Nursing:** (1) Reaching out to URM students (Undergrad, grad): Welcome messages, orientation, welcome picnic, listening sessions. (2) Undergrad and grad curriculum committees are working on mapping the courses syllabi and integrating the American Association of Colleges of Nursing (AACN) new essentials including DEI activities in the curriculum.

**H&K:** (1) Advance seminars on DEI related research offered within the department of Health & Kinesiology. (2) Create a course on ageism.

**Public Health:** (1) The relative newness of the Department of Public Health has provided a unique opportunity for DEI to be incorporated into newly developed departmental policies and procedures. For example, DEI is now reflected in new departmental policies, curriculum decisions, and how committees evaluate faculty, staff, and student applications. (2) Speaker and seminar sessions that focus on DEI issues including structural racism, implicit bias, and health disparities has stimulated discussion and reflection among and across faculty, staff, and students.

**Health Sciences:** (1) Assess the capability of HSCI for Intercultural Learning, mapping out what could be a multi-year plan will be supported by Center for Intercultural Learning, Mentorship, Assessment and Research. (2) Embedding portable intercultural modules to the lectures. They will be supported by Center for Intercultural Learning, Mentorship, Assessment and Research
HHS RESEARCH UPDATE

Kimberly K. Buhman, Interim Associate Dean for Research (kbuhman@purdue.edu)

Patrick Hein, Senior Research Development Administrator (phein@purdue.edu)
Support the college's research mission

Represent HHS to the Executive Vice President for Research and Partnerships (EVPRP)

Lead the HHS Research Advisory Council (RAC)

Organize and coordinate research events and awards

Foster development of the HHS Signature Areas

Support undergraduate research

Provide research development support
Mission: To collaborate with the ADR to support and grow the research enterprise in HHS.

- **Kimberly Buhman**, Chair, Interim Associate Dean for Research
- **Patrick Hein**, Senior Research Development Administrator
- **Kim Sagendorf**, Lead Program and Events Coordinator
- **Jonathon Day**, Hospitality and Tourism Management
- **Aleï Fan**, Hospitality and Tourism Management
- **Georgia Malandraki**, Speech, Language, and Hearing Sciences
- **Alex Francis**, Speech, Language, and Hearing Sciences
- **Bruno Roseguini**, Health and Kinesiology
- **Jonathan Shannahan**, Health Sciences
- **Linda Nie**, Health Sciences
- **Kathy Abrahamson**, Nursing
- **Karen Foli**, Nursing
- **Sara Schmitt**, Human Development and Family Studies
- **Elliot Friedman**, Human Development and Family Studies
- **Bridgette Kelleher**, Psychological Sciences
- **David Kemmerer**, Psychological Sciences
- **Nilupa Gunaratna**, Public Health
- **Wayne Campbell**, Nutrition Science
- **Margo Monteith**, Liaison, Associate Dean for DEI
MONDAY, NOVEMBER 15, 2021
Stewart Center, Room 302-306
POSTER SESSION 9:30 a.m. - 11:00 a.m.
RESEARCH PRESENTATIONS 11:00 a.m. - 12:00 p.m.

EARLY CAREER RESEARCH ACHIEVEMENT AWARD

Arielle Borovsky
Associate Professor,
Department of Speech, Language, and Hearing Sciences

CAREER RESEARCH ACHIEVEMENT AWARD

Michael Heinz
Professor,
Department of Speech, Language, and Hearing Sciences
The goals of this effort are:

- to help HHS build its research identity within the college, on campus, and at the national/international levels
- to promote community, collaboration, and interdisciplinary research

The signature areas are:

- Developmental Health and Wellness (co-leaders: Arielle Borovsky (SLHS) and AJ Schwichtenberg (HDFS))
- Healthy Lifestyles and Vital Longevity (co-leaders: Jason Cannon (HSCI) and Regan Bailey (NUTR))
- Sustainable Organizations and Thriving Communities (co-leaders: Nilupa Gunaratna (PUBH) and Jonathon Day (HTM))
Undergraduate Research Support

- HHS Undergraduate Research Website

- Purdue University Office of Undergraduate Research (OUR)
  - HHS Undergraduate Student Liaison: Lily Rosati Yoos

- Provide support for undergraduate research programs
  - HHS OUR Scholars
  - Louis Stokes Alliance for Minority Participation (LSAMP)
  - Summer Research Opportunities Program (SROP)
  - Course-Based Undergraduate Research Experiences (CURE)

- Guide for faculty interested in mentoring undergraduate students

- Guide for undergraduate students interested in participating in research
Research Development Support

- Assist with *strategic planning for research programs* at the individual and team levels
- Identify, develop, and manage *funding opportunities*
- Provide *strategic feedback on grant proposals*
- Maintain a *library of funded grant proposals* for faculty, postdocs, and graduate students
- Coordinate the *External Grant Review Program*
- Leverage additional resources and relationships available to support HHS research (e.g., EVPRP Research Development, Hanover Research and Academic Analytics)
- Support the development of research teams, centers, and training grants
THANK YOU

Email: hhsadresearch@purdue.edu

HHS Research Website

HHS Research Newsletter
HHS INTERNATIONAL PROGRAMS & GLOBAL EDUCATION

Report to the Faculty
Liping Cai, Chair
HHS Faculty Committee for International Programs
Fall 2021 Faculty Meeting
The International Programs Committee shall consist of a faculty representative from each department, a staff representative from Student Services, a graduate student, an undergraduate student, an undergraduate international student, and the Faculty Director of Global Education. The students are nominated by the faculty and staff representatives. The Faculty Director of Global Education serves as the chair of the committee. The committee shall work on programs for study abroad, faculty exchange, and other international activities.
HHS Faculty Committee for International Programs

Azza Ahmed, NURS

Regan Bailey, NUTR
HHS Faculty Committee for International Programs

Cassandra Ledman, HK

Jennifer Rosselot Wilkins
Student Services
HHS Faculty Committee for International Programs

Zoe Taylor, HDFS

Ellen Wells, HSCI
New representations on the committee
- Student Services
- Graduate students
- Undergraduate International students

Call for nominations:
- Undergraduate student representative
- Undergraduate international student representative
- Graduate student representative

Please nominate through the faculty/staff representative in your unit (see next slide)
HHS Faculty Committee for International Programs

Unit Representatives:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS</td>
<td>Zoe</td>
<td>Taylor</td>
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<tr>
<td>HK</td>
<td>Cassandra</td>
<td>Ledman</td>
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<tr>
<td>HSCI</td>
<td>Ellen</td>
<td>Wells</td>
</tr>
<tr>
<td>HTM/CSR</td>
<td>Susan</td>
<td>Gordon</td>
</tr>
<tr>
<td>NURS</td>
<td>Azza</td>
<td>Ahmed</td>
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<tr>
<td>NUTR</td>
<td>Regan</td>
<td>Bailey</td>
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<tr>
<td>PUBH</td>
<td>Stewart</td>
<td>Chang Alexander</td>
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<tr>
<td>PSY</td>
<td>George</td>
<td>Hollich</td>
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<tr>
<td>SLHS</td>
<td>Lata</td>
<td>Krishnan</td>
</tr>
<tr>
<td>Student Services</td>
<td>Jennifer</td>
<td>Rosselot Wilkins</td>
</tr>
</tbody>
</table>
Campus Connections

- **Office of International Programs (IP)**

- **Office for Study Abroad, IP**

- **Global Academic Committee/Office of Global Partnerships, IP**

- **Center of Intercultural Learning, Mentoring, Assessment, and Research, IP**
Study Abroad: 2021-2022 Program Proposals

- Eight submitted and approved by the Office for Study Abroad, IP
- One in progress

See Appendix A for historical data on HHS study abroad enrollments
Program Name: The Galapagos and Sustainability
Department: Hospitality & Tourism Management

Program Term: Spring Break 2022
Program Date: 03/12/2022 - 03/20/2022

Primary Country: Ecuador
City/Cities: Quito, Galapagos

Program Leaders: Anita Dale dale11@purdue.edu
                Susan Gordon gordon31@purdue.edu
<table>
<thead>
<tr>
<th>Program Name:</th>
<th>Global Perspectives in Sports Medicine - China</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Health &amp; Kinesiology</td>
</tr>
<tr>
<td>Program Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Program Date:</td>
<td>05/16/2022 - 06/02/2022</td>
</tr>
<tr>
<td>Primary Country:</td>
<td>China</td>
</tr>
<tr>
<td>City/Cities:</td>
<td>Beijing, Hangzhou, Shanghai</td>
</tr>
<tr>
<td>Program Leaders:</td>
<td>Scott Lawrance <a href="mailto:slawranc@purdue.edu">slawranc@purdue.edu</a>&lt;br&gt;Emma Burley <a href="mailto:burleye@purdue.edu">burleye@purdue.edu</a></td>
</tr>
</tbody>
</table>
Program Name: Reproductive and Sexual Health in Florence, Italy
Department: Public Health

Program Term: Summer 2022
Program Date: 05/08/2022 - 06/24/2022

Primary Country: Italy
City/Cities: Florence

Program Leader: Andrea DeMaria    ademaria@purdue.edu
Program Name: Intercultural Learning in Health and Human Sciences---Lived Experiences in Greece
College: College of Health and Human Sciences / HHS Administration
Program Term: Summer 2022
Program Date: 05/09/2022 - 05/26/2022
Primary Country: Greece
City/Cities: Athens, Mykonos, Paros, Santorini
Program Leaders: Howard Adler  adlerh@purdue.edu
Susan Gordon  gordon31@purdue.edu
Program Name: Youth in Development in Morocco
Department: Human Development and Family Studies
Program Term: Summer 2022
Program Date: 05/19/2022 - 06/08/2022
Primary Country: Morocco
City/Cities: Casablanca, Rabat, Lala Takerkoust, Kellat M’Gouna and surrounding areas, Errachidia, Fes, and Asilah
Program Leaders: Natasha Watkins watkinsn@purdue.edu
Aletha Stahl stahl23@purdue.edu
### 2021-22 Study Abroad Programs Proposed and Approved

<table>
<thead>
<tr>
<th>Program Name:</th>
<th>French Culture, Food and Health</th>
</tr>
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<tbody>
<tr>
<td>Department:</td>
<td>Nutrition Science</td>
</tr>
<tr>
<td>Program Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Program Date:</td>
<td>05/21/2022 - 05/29/2022</td>
</tr>
<tr>
<td>Primary Country:</td>
<td>France</td>
</tr>
<tr>
<td>City/Cities:</td>
<td>Riorges, Lyon</td>
</tr>
<tr>
<td>Program Leader:</td>
<td>Rachel Clark  <a href="mailto:rachelclark@purdue.edu">rachelclark@purdue.edu</a></td>
</tr>
<tr>
<td>Second Program Leader:</td>
<td>TBD</td>
</tr>
</tbody>
</table>
Program Name: Sponsored Internship and Study Abroad in China
Department: Hospitality & Tourism Management/HHS Administration

Program Term: Fall 2022
Program Date: 05/10/2022 - 12/15/2022

Primary Country: China
City/Cities: Nanjing, Suzhou, Qufu

Program Leader: Liping Cai liping@purdue.edu
Program Name: Food and Culture in Italy
Department: Hospitality & Tourism Management

Program Term: Summer 2022
Program Date: 05/08/2022 - 06/04/2022

Primary Country: Italy
City/Cities: Florence

Program Leader: Rich Ghiselli ghiselli@purdue.edu
<table>
<thead>
<tr>
<th>Program Name:</th>
<th>Comparative Healthcare in Ireland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Nursing</td>
</tr>
<tr>
<td>Program Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Program Date:</td>
<td>TBD</td>
</tr>
<tr>
<td>Primary Country:</td>
<td>Ireland</td>
</tr>
<tr>
<td>City/Cities:</td>
<td>Dublin</td>
</tr>
<tr>
<td>Program Leader:</td>
<td>Lindsey Becker</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:lmbecker@purdue.edu">lmbecker@purdue.edu</a></td>
</tr>
</tbody>
</table>
Study Abroad and Intercultural Learning Grants

- Seven applications for subsidy grants, seven awarded,
  - Subsidy awards $ from Office of International Programs (IP): $46,800
  - Subsidy matching $ from HHS Dean: $15,596

- One application for successor grant, one awarded
  - Award $ from Office of International Programs: $3,000
  - Matching $ from HHS Dean: $1,000

- One application for exploratory grant jointly with CLA, one awarded
  - Award $ from Office of International Programs: $5,600
  - Matching $ from HHS and CLA: $1,866

Total IP Awards $55,400
Total Matching $18,462
Study Abroad Scholarship

- Students participating in 2021-2022 study abroad programs can apply for Purdue Study Abroad Scholarship
  - Funded by Provost Office and Colleges
  - Administered by Purdue Office for Study Abroad
- The majority of Purdue students are eligible
  - Applicants must have a current FAFSA on file with Purdue
  - Amount varies by length of program
HHS International Students: % of Enrollment

International Students % of Total Enrollment
HHS and Purdue WL

Chart data from Purdue Data Digest
HHS International Undergraduate Students: % of Enrollment

International Undergraduate Students % of Total Undergraduate Enrollment
HHS and Purdue WL

Chart data from Purdue Data Digest
See Appendix B for historical data
Chart data from Purdue Data Digest
See Appendix B for historical data
Thank You!

For inquiries, contact Liping Cai
IP Committee Chair
liping@purdue.edu
APPENDIX A
HISTORICAL DATA ON STUDY ABROAD

Fall 2021 Report to the Faculty
HHS Faculty Committee for International Programs

Liping Cai, Chair

HHS
Study Abroad: # of Undergraduate Students Participating

2011-18 data are in academic year (AY). 2018-19 are in fiscal year (FY). Also see slide 31.
Study Abroad: % of Undergraduate Degree Recipients

2011-19 data are in fiscal year (FY). 2019-20 are in academic year (AY). Also see slide 31.
HHS faculty and staff developed 26 study abroad programs for 2019-20 and enrolled 327 students as of Feb. 15, 2020.

All faculty-led programs in 2019-2020 were cancelled in March and April 2020 due to covid-19.

Two college-wide fairs for 2019-20 study abroad were attended by 550 students and 60 providers.
APPENDIX B HISTORICAL DATA ON INTERNATIONAL ENROLLMENT

Fall 2021 Update from HHS Faculty Committee for International Programs

Liping Cai, Chair

HHS
HHS International Undergraduate Students: % of Enrollment
HHS International Graduate Students: % of Enrollment
Historical Data Footnotes and Sources

1 Data for study abroad is for undergraduate students only. For 2017-18 and 2018-19, the Type of Year for study abroad is Fiscal Year. For 2019-20, both Fiscal Year and Academic Year are reported, because, due to COVID-19, the difference between them is so great. The Fiscal year includes the trailing Summer, while the Academic year includes the leading summer. So, Fiscal Year 2019-20 includes Summer 2020, during which study abroad was extremely limited due to COVID-19; by contrast, Academic Year 2019-20 includes Summer 2019, which was a normal study abroad session. Both types of year are included for comparison’s sake, however, Fiscal Year is the Type of Year to use for a direct comparison to 2017-18 and 2018-19. For 2016-17 and earlier, see Note 5.

2 International student is defined as Residency = “Foreign” in the Data Digest. This table reports Undergraduate students only.

3 One-year retention rate is for the cohort starting at the beginning of the year it is reported, e.g. the retention rate reported for 2016-17 is for the Fall 2016 cohort.

4 In 2015-16, the # of Students in HHS does not equal the sum of the students in each academic unit (HHS = 375; sum of units = 376). One student went on two study abroad trips that academic year, and changed academic units between the trips, so she was counted in both units (NUR and HK).

5 The HHS total may not match the sum of the academic units, due to students earning degrees in more than one academic unit.

6 Due to a change in the data collection methods, the TTL # of Study Abroad Trips, Study Abroad Students, and Semester or Longer SA Students in 2016-17 and earlier differ from the Data Digest.

7 For the 2018-19 academic year study abroad data, CSR and PUBH are included in their old departments. However, for the Fall 2019 international student data, CSR and PUBH are included in their new units, because the organizational realignment took place at the beginning of the Fall 2019 semester.

Sources:
Data Digest: Study Abroad
Data Digest: Student Enrollment
Data Digest: Applications, Admits, and Matriculations
Cognos: Student - PWL > Standard Content > Students > Retention > University Retention Report
SA Grad Percents by Dept.xlsx. Data request from Programs for Study Abroad.

Data provided by Casey Marks
HHS Faculty Meeting – November 5, 2021

Report of the Graduate Educational Policy and Curriculum Committee

Associate Dean for Graduate Programs and Online Education, Jason Harris

Current Member:
Jason Harris (chair, HHS), Keith Stantz (HSCI), David Klenosky (HK), Jonathon Day (HTM), Melissa Franks (HDFS), Nancy Edwards (NURS), Qing Jiang (NUTR), Kim Kinzig (PSY), Christine Ladisch (PUBH), Elizabeth Strickland (SLHS), Mahsa Servati (HHS GSC, student member)

The Graduate Educational Policy and Curriculum Committee consists of the Associate Dean for Graduate Programs, who serves as chair, and the Graduate Committee Chair in each academic unit. In addition, the dean appoints one or more graduate student members to the committee. This committee focuses on such matters as the improvement of graduate instruction, interdisciplinary graduate programs, and policy issues related to the college’s graduate programs. The committee also evaluates proposals for creating or revising graduate courses and programs.

The purpose of this committee is to be a liaison with your department and the ADGPOE/Graduate School and to provide advice and discussion regarding:

1. Graduate program related initiatives
2. Best practices
3. Determine and review issues that need to be addressed
4. Review of graduate program fellowships, grant applications and awards.

I. Activities and Updates (Summer-Fall, 2021):

1. Review of course and program proposals including:
   a. Graduate courses in SLHS, PUBH, HSCI
   b. MS in Dietetics (NUTR)
2. Fellowships (level funding from 2020, 2021 – 1 Andrews, 5 Ross, 1 Doctoral, 3 Bilsland), same for 2022-2023. Allocations will be as follows:
   a. Andrews – 1 (PSY)
   b. Purdue Doctoral – 1 (TBD, competitive)
   c. Ross – 5 (HK, HSCI, HTM, NUTR, PUBH)
   d. Bilsland – 3 (TBD, competitive)
   e. HHS will provide an additional $2K stipend supplement for each fellowship
3. Compton Travel grants
   a. For 2021-2022, Each department will have $1500 to grant awards ($150-$500 per graduate student award)
4. Graduate School Updates
   a. Raising of minimum stipend for assistantships by 2026 (5 years) to $25K (FY).
      Currently pending approval by the Treasurer.
   b. Limiting outside activities by graduate assistants (TA, RA, GRA)
i. REPORTABLE OUTSIDE ACTIVITIES GUIDELINES: Graduate student may not hold a 0.5 FTE appointment (TA RA GA) while pursuing reportable outside activities (activities), including Curricular Practical Training (CPT). Students holding a 0.25 FTE appointment, may pursue part time activities, including CPT, up to a total of 20 hours per week. Activities must be approved before the beginning of the semester in which the activities will occur and cannot begin after the 6th week of classes. Activities, including CPT, are approved on a semester basis.

c. Transcripts for admission/enrollment. Unofficial transcripts can be used for admissions and enrollment. However, students must upload an official transcript by March 1 (after Fall admission) - NO EXCEPTIONS. Missed deadline will result in unenrollment and dismissal after the Spring semester. This mainly affects international students as it can take several months for the student/university to receive official transcripts.

d. Year of mentoring – activities to begin in January 2022

e. Update on Graduate Student Housing – The university has no intention/interest in building new housing to accommodate graduate students. A new residence hall will be built in Purdue West that graduate students can use, but will be managed external to PU and will not go through Housing.

5. Reminder – HHS awards (all awarded in Spring 2022, announcements in early Spring)

a. Outstanding Faculty Mentor Award
b. Outstanding Doctoral Student Award
c. Outstanding Master’s Student Award
d. Graduate Teaching Award

II. Graduate Student Council

1. Webinar Series

a. Crucial Conversations: October 28, 2021
b. Basics of Mentoring: November 10, 2021
c. HHS Graduate Student Retreat: TBD, possibly during Life Inspired week (March 25-April 1, 2022). To include research posters and presentations, professional development seminars, social activities)

III. Other Activities

1. 2 HHS Diversity Fellowships (with ADDEI and ADR)
2. $20K for LSAMP (with ADDEI and ADR)
3. Graduate School Mentoring Initiative (as part of 3-year strategic plan)
4. HHS Mentoring Handbook (to be completed Spring 2022)
5. Online Activities (highlights provided during Spring 2022 HHS Faculty Meeting)

a. New programs
b. Online Learning Committee
c. Online Awards
d. Online Fellows Program
HHS CAREER DEVELOPMENT ADVISORY COUNCIL

Stephanie Farlow, Chair
Assistant Director of Student Services | Director of Career Development
Stephanie@purdue.edu
## Thank you to our members

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<th>Unit</th>
<th>Faculty</th>
<th>Staff</th>
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<td>HHS Student Services</td>
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<td>Stephanie Farlow</td>
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<td>HHS Student Services</td>
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<td>Shane Hawkins-Wilding</td>
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Highlights

- Guest Speaker: Jennifer Dobbs-Oates, former Provost's Fellow for Experiential Education. Inaugural Director of the Office of Experiential Education.
  - Introduced university level work and future office launched in July 2021.
  - Defined: “Experiential Education is a planned pedagogy centering on an authentic experience to strength students’ knowledge, skills, and abilities paired with student reflection.”
  - Resources shared like “Eight Principles of Good Practice for All Experiential Learning Activities” article.

- Committee members discussed current best practices in each unit
Faculty and Staff Resources

HHS and University sites

www.purdue.edu/HHScareers
HHS Career Newsletters
HHS Career Development Recruitment Brochure

Center for Career Opportunities (CCO) faculty classroom resources
Internship Survey (new Fall 2021)
CCO First Destinations Survey & Data
Data Dashboard
1. Besides the chair, the faculty members on the 2021-22 committee are Bonnie Blankenship (HK), Jay Burgess (NUTR), Stewart Chang Alexander (PUBH), Sandra Gilpin (NUR), Brandon Keehn (SLHS), Shuang Liu (HSCI), Doug Nelson (HTM), Yumary Ruiz (DEI liaison), Natasha Watkins (HDFS), and Colin William (PSY). Shane Hawkins-Wilding, HHS Director of Student Services, is an ex-officio member of the committee. One undergraduate student from each HHS unit also serves on the committee.

2. During the committee’s September meeting, Shane Hawkins-Wilding provided information about the academic advising for students who wish to complete their bachelor’s degree programs in three years, perhaps by taking classes during summer session. Updated information about possible three-year degree plans will be provided on the HHS web site during the next few months.

3. Shane also provided information about the college’s record undergraduate enrollment this fall. The college welcomed 1,103 new beginners, and total HHS undergraduate enrollment was 4,999.

4. During the committee’s October meeting, the committee completed its review and approval of the revisions in the HTM curriculum. Then the committee reviewed proposals for revisions in two HK courses, including a course for undergraduates’ research experience, and two internship courses for HDFS majors.

5. Next, the committee reviewed and approved proposals for new PUBH courses, including an Introduction in Public Health and courses on Public Health Policy, Public Health Research Methods, and on “Community, Culture, and Social Justice from a Public Health Perspective.”

6. Finally, the committee reviewed and approved new HSCI courses on Lung Physiology and Medicine and on Heart Physiology and Medicine.