UNDERGRADUATE EDUCATIONAL POLICY AND CURRICULUM COMMITTEE

TOM BERNDT, COMMITTEE CHAIR
NOVEMBER 13, 2020
Members of the 2020-21 Committee

- Blankenship, Bonnie (HK)
- Burgess, John (Jay) (NUTR)
- Dobbs-Oates, Jennifer E (HDFS)
- Gilpin, Sandra (NUR)
- Kaganovich, Natalya (SLHS)
- Nelson, Douglas (HTM/CSR)
- Perez-Torres, Carlos (HSCI)
- Ruiz, Yumary (PUBH)
- William, Colin (PSY)
- Hawkins-Wilding, Shane (Student Services)
- (and 1 student from each HHS unit)

Thanks very much to all of them for their work on the committee!
The proposal by the Department of Human Development and Family Studies to add a concentration in Addiction Studies to their Human Services major was approved by the committee on October 31, 2019. It is a joint program with Ivy Tech--Lafayette that will put students on a path to get an Indiana license in addiction counseling. Congratulations to Jennifer Dobbs-Oates for shepherding this proposal through a complicated review and approval process.

The School of Health Sciences combined two majors to form the major in Occupational and Environmental Health Sciences. HSCI also proposed to rename the Health Sciences Pre-Professional major to Biomedical Health Sciences, but that proposal is still under review.
In January 2020, a “mass changes proposal” to transfer many HK courses to PUBH was approved. This was another step in the lengthy process of realignment of HHS programs that began in 2018-19. The committee also approved proposals for many new PUBH undergraduate courses.

In early February 2020, SLHS proposed a new course, SLHS 11000, Exploring SLHS, which was approved.

Later in February 2020, proposals to revise the degree requirements for seven majors (HSPP, PUBH, HTM, KINE, REMG, FCLP, and SELL) were approved.

The April committee meeting was devoted almost entirely to a discussion of issues related to the transition to online education.
In September 2020, a proposal for a new course, PUBH 20200, Health in the Time of Pandemics: An Introduction, was retroactively approved, because it was proposed in late spring by Natalia Rodriguez and Audrey Ruple, and put on the fall semester schedule in July. At the fall census, 52 students were enrolled in it. Sometimes the wheels of academia can turn quickly!

At the October 12 meeting, I asked committee members for their reactions to proposed resolutions of the University Senate to extend until December 4 the usual deadlines for students to withdraw from fall-semester courses and to change from a letter grade for fall courses to pass/not pass grading. (Those are over-simplified versions of the resolutions.) The full resolutions were passed during the Senate meeting the following week.
QUESTIONS?