WHY WE ARE HERE

• Blackboard Changes
  – Blackboard is moving away from Blackboard Learn to Blackboard Ultra, a significant change
  – Current Blackboard Learn campuses will face a big change regardless
    • PNW, PWL, PFW are all on Blackboard Learn
    • Purdue Global is on D2L, Desire to Learn

• Provost Akridge & CIO McCartney initiated a system wide review of our LMS needs
  – Move to Ultra will be big enough that we should examine all options
  – Systemwide assessment of needs and future opportunity
  – LMS is a dynamic space and many changes of taken place
ACADEMIC TASK FORCE CHARGE

• Task Force Overview
  – To best identify the top academic needs for Purdue related to learning management, a task force of stakeholders will create a set of key teaching and learning expectations. PWL, PNW, PFW, and PG will each have a lead established and this lead will work with an overall academic task force chairperson. This task force chairperson will report regularly to the executive steering committee.

• Responsibilities
  – Communicate regularly with academic task force chairperson
  – Plan, communicate, and run multiple in-person listening sessions to hear from stakeholders on their campus
  – Create avenues (email, online survey, etc.) for stakeholders not able to attend listening session to provide feedback
  – Integrate, summarize, and analyze listening session input and input from the academic task force members into a summary
  – Turn the summary into 10-15 use case scenarios that represent the most important and strategic academic needs (examples below)
  – Create a rubric based on campus input that will be used to grade vendor solutions
  – Grade vendor responses in Spring 2019 using their rubrics
REVIEW PROCESS & TIMELINE

Create Executive Steering Committee  
Create Campus Task Force  
Online Survey for Campus Input Open  
Conduct Campus Listening Sessions  
Create Case Scenarios* & Define Criteria  
Develop RFP  
Vendor Campus Visits & Vendor Evaluation  
Task Force Report to Steering Comm.  
Make Product Selection  
Develop Implementation Plan  

June 2018  
August - September 2018  
September – November 2018  
September - November, 2018  
November, 2018  
November, 2018  
March, 2019  
April – May, 2019  
Summer 2019  
Fall 2019

* Modeled after process used by colleagues at other institutions with success. E.g. Univ. of Wiscon.
LISTENING SESSIONS

1-2:30 p.m., Thursday, Sept. 27;
Co-Rec Feature Gym

2:30-4 p.m., Friday, Oct. 19;
WALC 1121

8:30 -10 a.m., Monday, Nov. 12
STEW 218
## TASK FORCE MEMBERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Role / Representation</th>
<th>Title</th>
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<tbody>
<tr>
<td>Andy Hirsch</td>
<td>West Lafayette Lead</td>
<td>Prof of Physics</td>
</tr>
<tr>
<td>Isabel Jimenez-Useche</td>
<td>college - Engineering</td>
<td>Interim Assistant Head, First-Year Engineering Program</td>
</tr>
<tr>
<td>Jennifer Richardson</td>
<td>college - Education</td>
<td>Prof of Curriculum and Instruction</td>
</tr>
<tr>
<td>Christine Rienstra Kiracofe</td>
<td>college - Education</td>
<td>Associate Professor of Educational Studies</td>
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<tr>
<td>Ron Turco</td>
<td>college - Agriculture</td>
<td>Prof and Dept Head of Agronomy</td>
</tr>
<tr>
<td>Kim Plake</td>
<td>college - Pharmacy</td>
<td>Asst Dean for Learning &amp; Assessment, Assoc. Professor of Pharmacy Practice</td>
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<tr>
<td>Wei Zakharov</td>
<td>college - Libraries</td>
<td>Assistant Professor of Library Science</td>
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<tr>
<td>Marybeth Miller</td>
<td>college - Science</td>
<td>Instrucional Specialist, Chemistry</td>
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<tr>
<td>Jon Rienstra-Kiracofe</td>
<td>college - Science</td>
<td>Assoc. Professor of Practice, Chemistry</td>
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<tr>
<td>Tracy Clark</td>
<td>college - Liberal Arts</td>
<td>Continuing Lecturer</td>
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<tr>
<td>John Fassnacht</td>
<td>college - Management</td>
<td>Director of Online &amp; Hybrid Learning</td>
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<tr>
<td>Jeff Karpicke</td>
<td>college - HHS</td>
<td>James V. Bradley Prof., Cognitive Psychology</td>
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<tr>
<td>Cassie Pendleton</td>
<td>college - PPI, Advising / Boiler Connect</td>
<td>Academic Advisor in PPI</td>
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<tr>
<td>Mary Beth Lencke</td>
<td>Exploratory Studies</td>
<td>Senior Academic Advisor</td>
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<tr>
<td>Randall Ward</td>
<td>Disability Resource Center</td>
<td>Director, Disability Resource Center</td>
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<tr>
<td>Kara James</td>
<td>Disability Resource Center</td>
<td>Assoc Director, Disability Resource Center</td>
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<tr>
<td>Dave Nelson</td>
<td>Center for Instructional Excellence</td>
<td>Assoc Director, CIE</td>
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<tr>
<td>Chris Martin</td>
<td>PU Online Learning</td>
<td>Director of Digital Education</td>
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<tr>
<td>James Morris</td>
<td>Teaching &amp; Learning Technologies</td>
<td>Instructional Designer</td>
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<tr>
<td>Amy Huston</td>
<td>Teaching &amp; Learning Technologies</td>
<td>Educational Technology Consultant</td>
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<tr>
<td>Jamie Mohler</td>
<td>Grad School</td>
<td>Prof of CGT, Deputy Chair of the Grad Council, Teaching Academy</td>
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<tr>
<td>Karen Jacobsen</td>
<td>Student Success / ASC</td>
<td>Sr. Assistant Director, Academic Success Center</td>
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<tr>
<td>Tracy Yother</td>
<td>Grad Stud - Aviation &amp; Transportation Tech</td>
<td>Graduate Student</td>
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<tr>
<td>Chrissy Marie Rich</td>
<td>Grad Stud - Agriculture, Education</td>
<td>Graduate Student</td>
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<tr>
<td>Margaret Das</td>
<td>Grad Stud - Education</td>
<td>Graduate Student</td>
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<tr>
<td>Andrew Freed</td>
<td>Faculty Senate Education Policy Committee</td>
<td>Professor of Geophysics and Planetary Sciences</td>
</tr>
<tr>
<td>Anindita (Anu) Chandra</td>
<td>Staff</td>
<td>Education Coordinator for VP for Ethics &amp; Compliance</td>
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10 USE CASES DEVELOPED

• LMS Transition
• Multiple Sections
• Usability
• Accreditation
• Group Work
• Grading
• Course Calendar
• Day-to-Day Academic Support
• Non-Credit Courses
• Content Accessibility
VENDORS

• Blackboard (Blackboard Ultra), Brightspace (D2L), Canvas
• Each created video responses to Use Cases
• Task force evaluated videos prior to vendor visits
• Vendor visits
  – Questions asked, clarifications sought by TF members and others
FINAL EVALUATIONS

• TF revisited original rubrics in light of new information.
• Each campus evaluated independently.
• Final discussion and consensus reached
• Recommendation made to Steering Committee.