HONORS PROGRAMS
COORDINATING COMMITTEE

Tom Berndt
Chair
COMMITTEE PURPOSE AND MEMBERSHIP

“The committee focuses on matters pertaining to the partnership between HHS and the Honors College to provide distinctive educational experiences for honors students.” (HHS Bylaws)

It also focuses on the college’s own programs for honors students, especially the honors programs of specific departments or schools.

“The committee consists of the Associate Dean for Academic Affairs, who serves as chair; the HHS representative on the Honors College Faculty Governance Committee, who serves as co-chair; and the faculty member from each HHS unit who directs the unit’s honors program or who oversees the coordination between the degree requirements for the unit’s majors and the requirements for an Honors College diploma.” [HHS Bylaws]
1. The Honors College Faculty Governance Committee (on which the HHS representative is Susie Swithers, Co-Chair of the HHS committee) voted to revise the requirements for an Honors College diploma. The revisions make it a bit easier for students who enter the Honors College as sophomores or juniors to earn an Honors College diploma, by reducing the required number of honors credits from 24 to 21.

2. Another revision removed the option for the “academic colleges” to specify any courses that Honors College students in those colleges must take to earn their Honors College diploma. (Some academic colleges had required that Honors College students take a specified set of honors courses in the college, but HHS had not had any requirement of that sort for some time.)

3. With this revision, students in the Honors College now have requirements for an Honors College diploma that are independent of the requirements for their major, which is analogous to having a major in one department and a minor in a second department.

4. Last fall, faculty representatives from each HHS unit indicated their Fall 2018 targets for the enrollment of new beginners (freshmen) who are enrolled in one of their majors and enrolled in the Honors College. College-wide, the target is for 70 Honors College freshmen in HHS.
UNDERGRADUATE EDUCATIONAL POLICY AND CURRICULUM COMMITTEE

Tom Berndt
Chair
WHAT’S NEW IN 2017-18: SOME HIGHLIGHTS

1. CSR added a concentration in Apparel Design and Technology to their major in Retail Management (partly as a substitute for the old Apparel Design and Technology major)

2. HDFS revised their capstone requirement for the thesis option for the Developmental and Family Science major by creating two new courses, “Mentored Research in HDFS” I and II.

3. HK created a new course to allow students in the Athletic Training major to obtain clinical experience off campus during the summer. Both the accreditors for that major and Indiana law require that athletic-training students be enrolled in an academic course when receiving clinical experience in an off-campus setting.

4. HSCI created 2 new courses: “Imaging in Medicine” and “Introduction to Nuclear and Radiological Source Security.”

5. HTM revised the prerequisites or restrictions (i.e., which students can take a course) for 13 courses, in part to make courses available to Management students who want to add a concentration in Hospitality and Tourism Management.
6. Nursing created 3 new courses, one of which is an introduction to the profession of nursing that the faculty created after receiving feedback from their Student Council about the need for a spring-semester freshman course to help students prepare for the challenges of the NUR curriculum.

7. PSY wins the prize for the year (so far, at least) for the most proposals submitted to the committee, with 18. PSY created new courses for their cooperative-education program that are cross-listed with Engineering. They also created 10 new permanent courses by giving permanent numbers to courses that had been offered successfully with variable titles.
QUESTIONS?