Articulation Agreement

Between

Purdue University, West Lafayette
And

Purdue University Global
(Partner Institution)

INTRODUCTION

The purpose of this Articulation Agreement is to provide a framework for the effective transfer of Purdue Global’s Graduate Certificate in Instructional Design and Technology (name of partner) (name of major) students to continue their education at Purdue University West Lafayette. To ensure the smooth transition to the graduate program at PWL in Learning Design and Technology, (name of program) the faculty members of both institutions have developed this articulation pathway and course alignment, in the attached appendix, for students beginning starting fall 2019 (effective date).

This Articulation Agreement, including any modifications, should be reviewed by both institutions at least every three-years. Further, it is expected that both institutions will keep the other party aware of any curriculum changes as they occur. While both parties to the agreement understand its purpose is to maximize the opportunities for students to transfer to Purdue West Lafayette, they also recognize that limits may be placed on courses accepted under the provisions of this agreement, should a student subsequently decide to change to another program not covered by the agreement. Students who transfer to Purdue on the basis of this Articulation Agreement may be monitored to observe their progress and performance for the purpose of modifying and improving the educational opportunities of future students. This Articulation Agreement is for the Master of Science in Education in Learning Design and Technology program only. (degree)
AGREEMENT PROVISIONS

1. Admission to Purdue University

   The following requirements apply:
   
   a. Complete a Graduate Certificate in Instructional Design and Technology

      at Purdue Global that meets the course requirements of this Articulation Agreement.

      (name institution)

   b. Fulfill agreed upon admissions requirements of Purdue University’s Master of Science in
      Education in Learning Design and Technology.

   c. Students who earn a “B” or higher in each of the Graduate Certificate in Instructional Design and Technology courses may waive the GRE requirement.

   d. Only Graduate Certificate in Instructional Design and Technology courses in which a student has earned a “B” or higher will transfer to Purdue West Lafayette.

   e. Once admitted to Purdue, students are subject to all Purdue academic policies.

   f. Students who successfully meet all admissions requirements may have their enrollment delayed due to term start dates and program caps.

2. Courses

   i. a. As seen in the Appendix, students who earn a B or higher in each of the Purdue Global graduate courses will earn transfer credit for the stated Purdue West Lafayette graduate courses.

   b. When courses are completed at an institution other than the partnership institution the original institution’s equivalencies with PWL are used.

   c. Transfer courses do not count in a student’s Purdue grade point average.

3. Partner Obligations:

   a. Include the Articulation Agreement information on the program page on Purdue Global’s main website.

   b. Provide a counselor/advisor for students in the program.

   c. Maintain a liaison with the designated Purdue University West Lafayette representative.

4. Purdue University West Lafayette Obligations:

   a. Make reference to the availability of an Articulation Agreement with

      Purdue Global in the Purdue University West Lafayette electronic catalog.

      (Name of Institution)

   b. Provide counselors/advisors for the program.

   c. Maintain a liaison.
5. Modification

a. Modifications to this agreement may be made under consultation with representatives from both partners.

b. Purdue University West Lafayette degree requirements are subject to change. Students and their respective advisor should consult directly with designated Purdue University West Lafayette representatives, from the program to which they will apply, for current curricular requirements.

c. Any changes will be communicated to the partner institution regularly and require a new signature page submitted to the Office of the Provost and the Transfer Admissions Office.
Authorized Signatures:

**Purdue University WL**

Nancy E. Mauchand-Martella  
College Dean

Janet A. Lenz  
Department Head

Jay T. Akridge  
Provost and Executive Vice President for Academic Affairs and Diversity

**Purdue University Global Partner**

David B. Shim  
Academic Officer

Sara K. Lander  
Department Head

April 12, 2019  
Date of Document

Form last updated 11/18/16
# APPENDIX
## Course Alignment

<table>
<thead>
<tr>
<th>Purdue Global Course</th>
<th>Quarter Credits *</th>
<th>Purdue West Lafayette Course</th>
<th>Semester Credits *</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX 500 Foundations of Instructional Technology</td>
<td>5</td>
<td>EDCI 53100 Learning Theory and Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>IX 510 Instructional Design</td>
<td>5</td>
<td>EDCI 57200 Learning Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>IX 536 Design and Development Tools</td>
<td>5</td>
<td>EDCI 568000 Partnering with Web-Based Tools for Learner Centered Environments</td>
<td>3</td>
</tr>
<tr>
<td>IX 542 Multimedia Development and Implementation</td>
<td>5</td>
<td>EDCI 56600 Educational Applications of Multimedia</td>
<td>3</td>
</tr>
</tbody>
</table>

*Purdue Global and Purdue West Lafayette have two different credit systems. Purdue Global is on the quarter system, so students completing Purdue Global’s graduate certificate will earn 20 quarter credits. Purdue West Lafayette is on the semester system, so students transferring the courses above would earn 12 semester credits in Purdue West Lafayette’s Master of Science in Education in Learning Design and Technology.