Total Fall 2011 Enrollment: 7,937

### Students by Classification

<table>
<thead>
<tr>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral</td>
<td>4,379</td>
</tr>
<tr>
<td>Master's</td>
<td>3,176</td>
</tr>
<tr>
<td>Certificate</td>
<td>44</td>
</tr>
<tr>
<td>Teacher's License</td>
<td>23</td>
</tr>
<tr>
<td>Graduate Professional</td>
<td>50</td>
</tr>
<tr>
<td>Ed Specialist</td>
<td>2</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>263</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>7,937</strong></td>
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</tbody>
</table>

### Ethnic Domestic Enrollment

<table>
<thead>
<tr>
<th>Number</th>
<th>% of Dom.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>248</td>
</tr>
<tr>
<td>Asian</td>
<td>291</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>219</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>21</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>4</td>
</tr>
<tr>
<td>2 or more races</td>
<td>57</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>840</strong></td>
</tr>
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</table>

### Indiana Resident Status

<table>
<thead>
<tr>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana Resident</td>
<td>1,700</td>
</tr>
<tr>
<td>Nonresident</td>
<td>6,237</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>7,937</strong></td>
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</tbody>
</table>

### New/Continuing Students

<table>
<thead>
<tr>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>1,978</td>
</tr>
<tr>
<td>Continuing</td>
<td>5,959</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>7,937</strong></td>
</tr>
</tbody>
</table>

### International Students*

<table>
<thead>
<tr>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>830</td>
</tr>
<tr>
<td>Continuing</td>
<td>3,430</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>4,578</strong></td>
</tr>
</tbody>
</table>

*Residence is determined by Citizenship

---

### Domestic Students*

<table>
<thead>
<tr>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>1,148</td>
</tr>
<tr>
<td>Continuing</td>
<td>3,430</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>4,578</strong></td>
</tr>
</tbody>
</table>

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Graduate School
Historical Summer Semester Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Domestic</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>3,072</td>
<td>2,922</td>
</tr>
<tr>
<td>2008</td>
<td>2,991</td>
<td>3,091</td>
</tr>
<tr>
<td>2009</td>
<td>3,144</td>
<td>3,495</td>
</tr>
<tr>
<td>2010</td>
<td>3,315</td>
<td>3,665</td>
</tr>
<tr>
<td>2011</td>
<td>3,359</td>
<td>3,678</td>
</tr>
</tbody>
</table>
Enrollment Summary -- Fall 2011

Purdue University -- West Lafayette Campus

Enrollment Data By College/School Fall 2011

![Bar chart showing enrollment by college/school for Fall 2011]

Comparative Enrollment Data By College -- Fall 2010/2011

<table>
<thead>
<tr>
<th>College/School</th>
<th>2010</th>
<th>% of Total</th>
<th>2011</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture *</td>
<td>601</td>
<td>7.5%</td>
<td>596</td>
<td>7.5%</td>
</tr>
<tr>
<td>Education</td>
<td>430</td>
<td>5.4%</td>
<td>452</td>
<td>5.7%</td>
</tr>
<tr>
<td>Engineering *</td>
<td>2,680</td>
<td>33.6%</td>
<td>2,738</td>
<td>34.5%</td>
</tr>
<tr>
<td>Health &amp; Human Sciences**</td>
<td>491</td>
<td>6.2%</td>
<td>506</td>
<td>6.4%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>851</td>
<td>10.7%</td>
<td>775</td>
<td>9.8%</td>
</tr>
<tr>
<td>Management</td>
<td>715</td>
<td>9.0%</td>
<td>661</td>
<td>8.3%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>142</td>
<td>1.8%</td>
<td>118</td>
<td>1.5%</td>
</tr>
<tr>
<td>Science</td>
<td>1,161</td>
<td>14.5%</td>
<td>1,157</td>
<td>14.6%</td>
</tr>
<tr>
<td>Technology</td>
<td>442</td>
<td>5.5%</td>
<td>459</td>
<td>5.8%</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>132</td>
<td>1.7%</td>
<td>122</td>
<td>1.5%</td>
</tr>
<tr>
<td>Interdisciplinary &amp; Special Programs</td>
<td>335</td>
<td>4.2%</td>
<td>353</td>
<td>4.4%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>7,980</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>7,937</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

* Agricultural and Biological Engineering (ABE) count in College of Agriculture
** Graduate programs in the College of Health and Human Sciences are being reported under the new college for 2010 data.

Comparative Enrollment Data -- 2010/2011

<table>
<thead>
<tr>
<th>Resident Status</th>
<th>2010 % of Total</th>
<th>2011 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana Resident</td>
<td>1,748</td>
<td>21.9%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>6,234</td>
<td>78.1%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>7,980</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Enrollment</th>
<th>2010 % of Domestic</th>
<th>2011 % of Domestic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>269</td>
<td>5.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>301</td>
<td>6.5%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>202</td>
<td>4.3%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>24</td>
<td>0.5%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>31</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>829</strong></td>
<td><strong>17.8%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International* Students</th>
<th>2010 % of Total</th>
<th>2011 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate</td>
<td>3,315</td>
<td>41.5%</td>
</tr>
</tbody>
</table>

*Residence is determined by Citizenship

<table>
<thead>
<tr>
<th>Gender</th>
<th>2010 % of Total</th>
<th>2011 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Men</td>
<td>5,010</td>
<td>62.8%</td>
</tr>
<tr>
<td>Total Women</td>
<td>2,970</td>
<td>37.2%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>7,980</strong></td>
<td><strong>100.0%</strong></td>
</tr>
<tr>
<td>Department</td>
<td>2010</td>
<td>% of Total</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>COLLEGE OF AGRICULTURE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGRICULTURAL AND BIOLOGICAL ENG.</td>
<td>90</td>
<td>1.13%</td>
</tr>
<tr>
<td>AGRICULTURAL ECONOMICS</td>
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<td>1.64%</td>
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<tr>
<td>AGRONOMY</td>
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<td>0.78%</td>
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<tr>
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<td>63</td>
<td>0.79%</td>
</tr>
<tr>
<td>BIOCHEMISTRY</td>
<td>31</td>
<td>0.39%</td>
</tr>
<tr>
<td>BOTANY AND PLANT PATHOLOGY</td>
<td>36</td>
<td>0.45%</td>
</tr>
<tr>
<td>ENTOMOLOGY</td>
<td>37</td>
<td>0.46%</td>
</tr>
<tr>
<td>FOOD SCIENCE</td>
<td>20</td>
<td>0.25%</td>
</tr>
<tr>
<td>FORESTRY AND NATURAL RESOURCES</td>
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<td>0.96%</td>
</tr>
<tr>
<td>HORTICULTURE</td>
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</tr>
<tr>
<td>YOUTH DEV. &amp; AGRICULTURAL EDUCATION</td>
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<td>0.30%</td>
</tr>
<tr>
<td><strong>COLLEGE OF AGRICULTURE</strong></td>
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</tr>
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<td></td>
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<tr>
<td>CURRICULUM AND INSTRUCTION</td>
<td>190</td>
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</tr>
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<tr>
<td>PROFESSIONAL EDUCATOR</td>
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</tr>
<tr>
<td>TEACHER LIC CURR &amp; INST</td>
<td>10</td>
<td>0.13%</td>
</tr>
<tr>
<td>TEACHER LIC EDUCATIONAL STU</td>
<td>4</td>
<td>0.05%</td>
</tr>
<tr>
<td><strong>COLLEGE OF EDUCATION</strong></td>
<td>430</td>
<td>5.39%</td>
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<tr>
<td><strong>COLLEGE OF ENGINEERING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AERONAUTICS AND ASTRONAUTICS</td>
<td>358</td>
<td>4.49%</td>
</tr>
<tr>
<td>BIOMEDICAL ENGINEERING</td>
<td>101</td>
<td>1.27%</td>
</tr>
<tr>
<td>CHEMICAL ENGINEERING</td>
<td>112</td>
<td>1.40%</td>
</tr>
<tr>
<td>CIVIL ENGINEERING</td>
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</tr>
<tr>
<td>ELECTRICAL AND COMPUTER ENGINEERING</td>
<td>656</td>
<td>8.22%</td>
</tr>
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<td>46</td>
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<tr>
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<td>150</td>
<td>1.88%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY ENGINEERING</td>
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<td>3.36%</td>
</tr>
<tr>
<td>MATERIALS ENGINEERING</td>
<td>80</td>
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</tr>
<tr>
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<td>6.40%</td>
</tr>
<tr>
<td>NUCLEAR ENGINEERING</td>
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</tr>
<tr>
<td><strong>COLLEGE OF ENGINEERING</strong></td>
<td>2680</td>
<td>33.58%</td>
</tr>
<tr>
<td><strong>COLLEGE OF HEALTH &amp; HUMAN SCIENCES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONSUMER SCIENCES AND RETAILING</td>
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<td>0.30%</td>
</tr>
<tr>
<td>DOCTOR OF AUDIOLOGY</td>
<td>17</td>
<td>0.21%</td>
</tr>
<tr>
<td>DOCTOR OF NURSING PRACTICE</td>
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<td>0.34%</td>
</tr>
<tr>
<td>HEALTH AND KINESIOLOGY</td>
<td>72</td>
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</tr>
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<td>60</td>
<td>0.75%</td>
</tr>
<tr>
<td>HUMAN DEVELOPMENT &amp; FAMILY STUDIES</td>
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<td>0.49%</td>
</tr>
<tr>
<td>NURSING</td>
<td>25</td>
<td>0.31%</td>
</tr>
<tr>
<td>NUTRITION SCIENCE</td>
<td>40</td>
<td>0.50%</td>
</tr>
<tr>
<td>PSYCHOLOGICAL SCIENCES</td>
<td>71</td>
<td>0.89%</td>
</tr>
<tr>
<td>SPEECH, LANGUAGE &amp; HEARING SCIENCES</td>
<td>77</td>
<td>0.96%</td>
</tr>
<tr>
<td><strong>COLLEGE OF HEALTH &amp; HUMAN SCIENCES</strong></td>
<td>491</td>
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<tr>
<td><strong>COLLEGE OF LIBERAL ARTS</strong></td>
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<td></td>
</tr>
<tr>
<td>AMERICAN STUDIES</td>
<td>52</td>
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</tr>
<tr>
<td>ANTHROPOLOGY</td>
<td>31</td>
<td>0.39%</td>
</tr>
<tr>
<td>COMMUNICATION</td>
<td>107</td>
<td>1.34%</td>
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<tr>
<td>COMPARATIVE LITERATURE</td>
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<td>0.24%</td>
</tr>
<tr>
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</tr>
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<td>FOREIGN LANGUAGES AND LITERATURE</td>
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<td>1.19%</td>
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<td>HISTORY</td>
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<td>0.78%</td>
</tr>
<tr>
<td>LINGUISTICS</td>
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<tr>
<td>PHILOSOPHY</td>
<td>48</td>
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</tr>
<tr>
<td>POLITICAL SCIENCE</td>
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<td>0.76%</td>
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<tr>
<td>SOCIOLOGY</td>
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<td>0.76%</td>
</tr>
<tr>
<td>SOCIOLOGY AND ANTHROPOLOGY</td>
<td>1</td>
<td>0.01%</td>
</tr>
<tr>
<td>VISUAL AND PERFORMING ARTS</td>
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<td>0.70%</td>
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<tr>
<td><strong>COLLEGE OF LIBERAL ARTS</strong></td>
<td>851</td>
<td>10.66%</td>
</tr>
<tr>
<td>Department</td>
<td>2010</td>
<td>% of Total</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td>KRANNERT SCHOOL OF MANAGEMENT</td>
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<tr>
<td>ECONOMICS</td>
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<td>3.12%</td>
</tr>
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<td>304</td>
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<td>MANAGEMENT (GISMA/MBA-GERMANY)</td>
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<tr>
<td>MANAGEMENT (MSIA)</td>
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<td>0.26%</td>
</tr>
<tr>
<td>ORG. BEHAVIOR &amp; HUMAN RESOURCE MGMT</td>
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<td>0.65%</td>
</tr>
<tr>
<td>KRANNERT SCHOOL OF MANAGEMENT</td>
<td>715</td>
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</tr>
<tr>
<td>COLLEGE OF PHARMACY</td>
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<td></td>
</tr>
<tr>
<td>INDUSTRIAL AND PHYSICAL PHARMACY</td>
<td>69</td>
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<tr>
<td>MED CHEM AND MOLECULAR PHARMACOLOGY</td>
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<td>0.70%</td>
</tr>
<tr>
<td>PHARMACY PRACTICE</td>
<td>17</td>
<td>0.21%</td>
</tr>
<tr>
<td>COLLEGE OF PHARMACY</td>
<td>142</td>
<td>1.78%</td>
</tr>
<tr>
<td>COLLEGE OF SCIENCE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>112</td>
<td>1.40%</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>322</td>
<td>4.04%</td>
</tr>
<tr>
<td>COMPUTER SCIENCES</td>
<td>239</td>
<td>2.99%</td>
</tr>
<tr>
<td>EARTH AND ATMOSPHERIC SCIENCES</td>
<td>79</td>
<td>0.99%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>156</td>
<td>1.95%</td>
</tr>
<tr>
<td>PHYSICS</td>
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<td>1.79%</td>
</tr>
<tr>
<td>STATISTICS</td>
<td>110</td>
<td>1.38%</td>
</tr>
<tr>
<td>COLLEGE OF SCIENCE</td>
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<td>14.55%</td>
</tr>
<tr>
<td>COLLEGE OF TECHNOLOGY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AVIATION TECHNOLOGY</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>COMPUTER AND INFORMATION TECHNOLOGY</td>
<td>20</td>
<td>0.25%</td>
</tr>
<tr>
<td>COMPUTER GRAPHICS TECHNOLOGY</td>
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<td>0.44%</td>
</tr>
<tr>
<td>INDUSTRIAL TECHNOLOGY</td>
<td>9</td>
<td>0.11%</td>
</tr>
<tr>
<td>TECHNOLOGY</td>
<td>267</td>
<td>3.35%</td>
</tr>
<tr>
<td>TECHNOLOGY (DISTANCE LEARNING)</td>
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<td>1.39%</td>
</tr>
<tr>
<td>COLLEGE OF TECHNOLOGY</td>
<td>442</td>
<td>5.54%</td>
</tr>
<tr>
<td>SCHOOL OF VETERINARY MEDICINE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BASIC MEDICAL SCIENCES</td>
<td>19</td>
<td>0.24%</td>
</tr>
<tr>
<td>VETERINARY CLINICAL SCIENCES</td>
<td>64</td>
<td>0.80%</td>
</tr>
<tr>
<td>COMPARATIVE PATHOBIOLGY</td>
<td>49</td>
<td>0.61%</td>
</tr>
<tr>
<td>SCHOOL OF VETERINARY MEDICINE</td>
<td>132</td>
<td>1.65%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY AND SPECIAL PROGRAMS**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPARATIVE MEDICINE</td>
<td>5</td>
<td>0.00%</td>
</tr>
<tr>
<td>CONTINUING EDUCATION</td>
<td>61</td>
<td>0.00%</td>
</tr>
<tr>
<td>ECOLOGICAL SCIENCE AND ENGINEERING</td>
<td>37</td>
<td>0.46%</td>
</tr>
<tr>
<td>INTERDISC PRGM INFO SECURITY</td>
<td>5</td>
<td>0.06%</td>
</tr>
<tr>
<td>INTERDEPARTMENTAL FOOD SCIENCES</td>
<td>36</td>
<td>0.45%</td>
</tr>
<tr>
<td>IU SCHOOL OF MEDICINE-LAFAYETTE</td>
<td>32</td>
<td>0.40%</td>
</tr>
<tr>
<td>PHILOSOPHY AND LITERATURE</td>
<td>14</td>
<td>0.18%</td>
</tr>
<tr>
<td>PU INTERDIS LIFE SCIENCE</td>
<td>145</td>
<td>1.82%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY AND SPECIAL PROGRAMS**</td>
<td>335</td>
<td>4.20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,980</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

*Graduate programs in the College of Health and Human Sciences are being reported under the new college for 2010 data.

**Some interdisciplinary graduate students are counted elsewhere in this report.