Purdue University Graduate School
Calumet Enrollment Summary
Fall Semester 2007-2008

Total 2007-08 Fall Enrollment: 1,021

### Students by Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>704</td>
<td>69.0%</td>
</tr>
<tr>
<td>Teacher's License</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>Postbaccalaureate</td>
<td>307</td>
<td>30.1%</td>
</tr>
<tr>
<td>Certificate</td>
<td>5</td>
<td>0.5%</td>
</tr>
<tr>
<td>Post Degree</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>1,021</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Ethnic Domestic Enrollment

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>85</td>
<td>8.4%</td>
</tr>
<tr>
<td>Asian American</td>
<td>22</td>
<td>2.1%</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>66</td>
<td>6.5%</td>
</tr>
<tr>
<td>Native American</td>
<td>4</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td>177</td>
<td>17.4%</td>
</tr>
</tbody>
</table>

### Indiana Resident Status*

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana Resident</td>
<td>793</td>
<td>77.7%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>228</td>
<td>22.3%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td>1,021</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### International Students*

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>42</td>
<td>4.1%</td>
</tr>
<tr>
<td>Continuing</td>
<td>86</td>
<td>8.4%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td>128</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

### Domestic Students

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>174</td>
<td>17.0%</td>
</tr>
<tr>
<td>Continuing</td>
<td>719</td>
<td>70.4%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td>893</td>
<td>87.5%</td>
</tr>
</tbody>
</table>

*Residence is determined by Fee Residency

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Graduate School
Historical Fall Semester Enrollment

- **2006-07**
  - Domestic: 825
  - International: 91

- **2007-08**
  - Domestic: 893
  - International: 128
## Enrollment Data By School 2007-2008

<table>
<thead>
<tr>
<th>School</th>
<th>2006-2007 % of Total</th>
<th>2007-2008 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Education</td>
<td>316 (34.5%)</td>
<td>394 (38.6%)</td>
</tr>
<tr>
<td>School of Engineering, Mathematics, and Science</td>
<td>110 (12.0%)</td>
<td>144 (14.1%)</td>
</tr>
<tr>
<td>School of Liberal Arts and Social Sciences</td>
<td>128 (14.0%)</td>
<td>122 (11.9%)</td>
</tr>
<tr>
<td>School of Management</td>
<td>250 (27.3%)</td>
<td>228 (22.3%)</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>102 (11.1%)</td>
<td>107 (10.5%)</td>
</tr>
<tr>
<td>School of Technology</td>
<td>10 (1.1%)</td>
<td>26 (2.5%)</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>916 (100.0%)</td>
<td>1,021 (100.0%)</td>
</tr>
</tbody>
</table>

### Comparative Enrollment Data By School -- Fall 2006-2007/2007-2008

<table>
<thead>
<tr>
<th>School</th>
<th>2006-2007 % of Total</th>
<th>2007-2008 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Education</td>
<td>316 (34.5%)</td>
<td>394 (38.6%)</td>
</tr>
<tr>
<td>School of Engineering, Mathematics, and Science</td>
<td>110 (12.0%)</td>
<td>144 (14.1%)</td>
</tr>
<tr>
<td>School of Liberal Arts and Social Sciences</td>
<td>128 (14.0%)</td>
<td>122 (11.9%)</td>
</tr>
<tr>
<td>School of Management</td>
<td>250 (27.3%)</td>
<td>228 (22.3%)</td>
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<tr>
<td>School of Nursing</td>
<td>102 (11.1%)</td>
<td>107 (10.5%)</td>
</tr>
<tr>
<td>School of Technology</td>
<td>10 (1.1%)</td>
<td>26 (2.5%)</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>916 (100.0%)</td>
<td>1,021 (100.0%)</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Resident Status*</th>
<th>2006-2007 % of Total</th>
<th>2007-2008 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana Resident</td>
<td>725 (79.1%)</td>
<td>793 (77.7%)</td>
</tr>
<tr>
<td>Nonresident</td>
<td>191 (20.9%)</td>
<td>228 (22.3%)</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>916 (100.0%)</td>
<td>1,021 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Enrollment</th>
<th>2006-2007 % of Domestic</th>
<th>2007-2008 % of Domestic</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>79 (9.6%)</td>
<td>85 (9.5%)</td>
</tr>
<tr>
<td>Asian American</td>
<td>23 (2.8%)</td>
<td>22 (2.5%)</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>53 (6.4%)</td>
<td>66 (7.4%)</td>
</tr>
<tr>
<td>Native American</td>
<td>2 (0.2%)</td>
<td>4 (0.4%)</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>157 (19.0%)</td>
<td>177 (19.8%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Students*</th>
<th>2006-2007 % of Total</th>
<th>2007-2008 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate</td>
<td>91 (9.9%)</td>
<td>128 (12.5%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>2006-2007 % of Total</th>
<th>2007-2008 % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Men</td>
<td>337 (36.8%)</td>
<td>361 (35.4%)</td>
</tr>
<tr>
<td>Total Women</td>
<td>579 (63.2%)</td>
<td>660 (64.6%)</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>916 (100.0%)</td>
<td>1,021 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>2006-2007</th>
<th>% of Total</th>
<th>2007-2008</th>
<th>% of Total</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL OF EDUCATION</td>
<td>316</td>
<td>34.50%</td>
<td>394</td>
<td>38.59%</td>
<td>24.68%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCHOOL OF EDUCATION</td>
<td>316</td>
<td>34.50%</td>
<td>394</td>
<td>38.59%</td>
<td>24.68%</td>
</tr>
<tr>
<td>SCHOOL OF ENGINEERING, MATHEMATICS AND SCIENCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>74</td>
<td>8.08%</td>
<td>105</td>
<td>10.28%</td>
<td>41.89%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>26</td>
<td>2.84%</td>
<td>28</td>
<td>2.74%</td>
<td>7.69%</td>
</tr>
<tr>
<td>MATH, COMPUTER SC. &amp; STATISTICS</td>
<td>10</td>
<td>1.09%</td>
<td>11</td>
<td>1.08%</td>
<td>10.00%</td>
</tr>
<tr>
<td>SCHOOL OF ENGINEERING, MATHEMATICS AND SCIENCE</td>
<td>110</td>
<td>12.01%</td>
<td>144</td>
<td>14.10%</td>
<td>30.91%</td>
</tr>
<tr>
<td>SCHOOL OF LIBERAL ARTS AND SOCIAL SCIENCES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BEHAVIORAL SCIENCES</td>
<td>33</td>
<td>3.60%</td>
<td>30</td>
<td>2.94%</td>
<td>-9.09%</td>
</tr>
<tr>
<td>ENGLISH AND PHILOSOPHY</td>
<td>25</td>
<td>2.73%</td>
<td>33</td>
<td>3.23%</td>
<td>32.00%</td>
</tr>
<tr>
<td>HISTORY AND POLITICAL SCIENCE</td>
<td>18</td>
<td>1.97%</td>
<td>15</td>
<td>1.47%</td>
<td>-16.67%</td>
</tr>
<tr>
<td>COMMUNICATION AND CREATIVE ARTS</td>
<td>52</td>
<td>5.68%</td>
<td>44</td>
<td>4.31%</td>
<td>-15.38%</td>
</tr>
<tr>
<td>SCHOOL OF LIBERAL ARTS AND SOCIAL SCIENCES</td>
<td>128</td>
<td>13.97%</td>
<td>122</td>
<td>11.95%</td>
<td>-4.69%</td>
</tr>
<tr>
<td>SCHOOL OF MANAGEMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MANAGEMENT</td>
<td>217</td>
<td>23.69%</td>
<td>192</td>
<td>18.81%</td>
<td>-11.52%</td>
</tr>
<tr>
<td>MANAGEMENT (ACCT)</td>
<td>33</td>
<td>3.60%</td>
<td>36</td>
<td>3.53%</td>
<td>9.09%</td>
</tr>
<tr>
<td>SCHOOL OF MANAGEMENT</td>
<td>250</td>
<td>27.29%</td>
<td>228</td>
<td>22.33%</td>
<td>-8.80%</td>
</tr>
<tr>
<td>SCHOOL OF NURSING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING</td>
<td>102</td>
<td>11.14%</td>
<td>107</td>
<td>10.48%</td>
<td>4.90%</td>
</tr>
<tr>
<td>SCHOOL OF NURSING</td>
<td>102</td>
<td>11.14%</td>
<td>107</td>
<td>10.48%</td>
<td>4.90%</td>
</tr>
<tr>
<td>SCHOOL OF TECHNOLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TECHNOLOGY</td>
<td>10</td>
<td>1.09%</td>
<td>26</td>
<td>2.55%</td>
<td>160.00%</td>
</tr>
<tr>
<td>SCHOOL OF TECHNOLOGY</td>
<td>10</td>
<td>1.09%</td>
<td>26</td>
<td>2.55%</td>
<td>160.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>916</td>
<td>100.00%</td>
<td>1,021</td>
<td>100.00%</td>
<td>11.46%</td>
</tr>
</tbody>
</table>