### Total Spring 2017 Enrollment: 8,983

#### Students by Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral</td>
<td>4,485</td>
<td>49.9%</td>
</tr>
<tr>
<td>Master's</td>
<td>4,161</td>
<td>46.3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>50</td>
<td>0.6%</td>
</tr>
<tr>
<td>Teacher License</td>
<td>59</td>
<td>0.7%</td>
</tr>
<tr>
<td>Graduate Professional</td>
<td>45</td>
<td>0.5%</td>
</tr>
<tr>
<td>Ed Specialist</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>182</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>8,983</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### Ethnic Domestic Enrollment

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>293</td>
<td>5.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>365</td>
<td>7.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>331</td>
<td>6.5%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>21</td>
<td>0.4%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>8</td>
<td>0.2%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>151</td>
<td>3.0%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>1,169</strong></td>
<td><strong>22.9%</strong></td>
</tr>
</tbody>
</table>

#### Indiana Resident Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana Resident</td>
<td>1,670</td>
<td>18.6%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>7,313</td>
<td>81.4%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>8,983</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

#### International Students

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>147</td>
<td>1.6%</td>
</tr>
<tr>
<td>Continuing</td>
<td>3,726</td>
<td>41.5%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>3,873</strong></td>
<td><strong>43.1%</strong></td>
</tr>
</tbody>
</table>

#### Domestic Students

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>493</td>
<td>5.5%</td>
</tr>
<tr>
<td>Continuing</td>
<td>4,617</td>
<td>51.4%</td>
</tr>
<tr>
<td><strong>Total Enrolled</strong></td>
<td><strong>5,110</strong></td>
<td><strong>56.9%</strong></td>
</tr>
</tbody>
</table>

#### Historical Spring Semester Enrollment

![Historical Spring Semester Enrollment Chart]

- **Domestic**
- **International**
## Enrollment Data By College/School Spring 2017

![Bar chart showing enrollment data by college/school for Purdue University West Lafayette Campus Spring 2017.](chart.png)

### Comparative Enrollment Data By College -- Spring 2016/2017

<table>
<thead>
<tr>
<th>College/School</th>
<th>2016</th>
<th>% of Total</th>
<th>2017</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture*</td>
<td>498</td>
<td>5.8%</td>
<td>603</td>
<td>6.7%</td>
</tr>
<tr>
<td>Education</td>
<td>641</td>
<td>7.5%</td>
<td>733</td>
<td>8.2%</td>
</tr>
<tr>
<td>Engineering*</td>
<td>3,007</td>
<td>35.1%</td>
<td>3,188</td>
<td>35.5%</td>
</tr>
<tr>
<td>Health &amp; Human Sciences</td>
<td>475</td>
<td>5.5%</td>
<td>494</td>
<td>5.5%</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td>351</td>
<td>4.1%</td>
<td>155</td>
<td>1.7%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1063</td>
<td>12.4%</td>
<td>1126</td>
<td>12.5%</td>
</tr>
<tr>
<td>Management</td>
<td>579</td>
<td>6.8%</td>
<td>629</td>
<td>7.0%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>85</td>
<td>1.0%</td>
<td>97</td>
<td>1.1%</td>
</tr>
<tr>
<td>Purdue Polytechnic Institute</td>
<td>581</td>
<td>6.8%</td>
<td>619</td>
<td>6.9%</td>
</tr>
<tr>
<td>Science</td>
<td>1,127</td>
<td>13.2%</td>
<td>1,182</td>
<td>13.2%</td>
</tr>
<tr>
<td>Special Programs</td>
<td>78</td>
<td>0.9%</td>
<td>67</td>
<td>0.7%</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>82</td>
<td>1.0%</td>
<td>90</td>
<td>1.0%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>8,567</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>8,983</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

* Agricultural and Biological Engineering (ABE) count in College of Agriculture

## Comparative Enrollment Data -- 2016/2017

<table>
<thead>
<tr>
<th>Resident Status</th>
<th>2016</th>
<th>% of Total</th>
<th>2017</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana Resident</td>
<td>1,614</td>
<td>18.8%</td>
<td>1,670</td>
<td>18.6%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>6,953</td>
<td>81.2%</td>
<td>7,313</td>
<td>81.4%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>8,567</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>8,983</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

## Ethnic Enrollment

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>2016</th>
<th>% of Domestic</th>
<th>2017</th>
<th>% of Domestic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>263</td>
<td>4.9%</td>
<td>293</td>
<td>5.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>350</td>
<td>7.1%</td>
<td>365</td>
<td>7.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>301</td>
<td>5.8%</td>
<td>331</td>
<td>6.5%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>15</td>
<td>0.3%</td>
<td>21</td>
<td>0.4%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>9</td>
<td>0.2%</td>
<td>8</td>
<td>0.2%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>133</td>
<td>2.2%</td>
<td>151</td>
<td>3.0%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>1,071</strong></td>
<td><strong>20.5%</strong></td>
<td><strong>1,169</strong></td>
<td><strong>22.9%</strong></td>
</tr>
</tbody>
</table>

## International Students

<table>
<thead>
<tr>
<th>International Students</th>
<th>2016</th>
<th>% of Total</th>
<th>2017</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate</td>
<td>3,745</td>
<td>43.7%</td>
<td>3,873</td>
<td>43.1%</td>
</tr>
</tbody>
</table>

* Residence is determined by Citizenship

## Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>2016</th>
<th>% of Total</th>
<th>2017</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Men</td>
<td>5,159</td>
<td>60.2%</td>
<td>5,266</td>
<td>58.6%</td>
</tr>
<tr>
<td>Total Women</td>
<td>3,408</td>
<td>39.8%</td>
<td>3,717</td>
<td>41.4%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>8,567</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>8,983</strong></td>
<td><strong>100.0%</strong></td>
</tr>
<tr>
<td>Department</td>
<td>2016</td>
<td>% of Total</td>
<td>2017</td>
<td>% of Total</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>-------</td>
<td>------------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>COLLEGE OF AGRICULTURE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural and Biological Eng.</td>
<td>101</td>
<td>1.18%</td>
<td>91</td>
<td>1.01%</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>85</td>
<td>0.99%</td>
<td>107</td>
<td>1.19%</td>
</tr>
<tr>
<td>Agronomy</td>
<td>44</td>
<td>0.51%</td>
<td>58</td>
<td>0.65%</td>
</tr>
<tr>
<td>Animal Sciences</td>
<td>42</td>
<td>0.49%</td>
<td>54</td>
<td>0.60%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>35</td>
<td>0.41%</td>
<td>40</td>
<td>0.45%</td>
</tr>
<tr>
<td>Botany and Plant Pathology</td>
<td>50</td>
<td>0.58%</td>
<td>52</td>
<td>0.58%</td>
</tr>
<tr>
<td>Entomology</td>
<td>29</td>
<td>0.34%</td>
<td>34</td>
<td>0.38%</td>
</tr>
<tr>
<td>Food Science</td>
<td>2</td>
<td>0.02%</td>
<td>44</td>
<td>0.49%</td>
</tr>
<tr>
<td>Forestry and Natural Resources</td>
<td>61</td>
<td>0.71%</td>
<td>72</td>
<td>0.80%</td>
</tr>
<tr>
<td>Horticulture</td>
<td>27</td>
<td>0.32%</td>
<td>26</td>
<td>0.29%</td>
</tr>
<tr>
<td>Youth Dev. &amp; Agricultural Education</td>
<td>22</td>
<td>0.26%</td>
<td>25</td>
<td>0.28%</td>
</tr>
<tr>
<td><strong>COLLEGE OF AGRICULTURE</strong></td>
<td>498</td>
<td>5.81%</td>
<td>603</td>
<td>6.71%</td>
</tr>
<tr>
<td><strong>COLLEGE OF EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction</td>
<td>339</td>
<td>3.96%</td>
<td>366</td>
<td>4.07%</td>
</tr>
<tr>
<td>Educational Studies</td>
<td>264</td>
<td>3.08%</td>
<td>308</td>
<td>3.43%</td>
</tr>
<tr>
<td>Professional Educator</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Teacher Lic Curr &amp; Inst</td>
<td>24</td>
<td>0.28%</td>
<td>44</td>
<td>0.49%</td>
</tr>
<tr>
<td>Teacher Lic Educational STU</td>
<td>14</td>
<td>0.16%</td>
<td>15</td>
<td>0.17%</td>
</tr>
<tr>
<td><strong>COLLEGE OF EDUCATION</strong></td>
<td>641</td>
<td>7.48%</td>
<td>733</td>
<td>8.16%</td>
</tr>
<tr>
<td><strong>COLLEGE OF ENGINEERING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aeronautics and Astronautics</td>
<td>431</td>
<td>5.03%</td>
<td>493</td>
<td>5.49%</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>86</td>
<td>1.00%</td>
<td>100</td>
<td>1.11%</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>140</td>
<td>1.63%</td>
<td>152</td>
<td>1.69%</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>347</td>
<td>4.05%</td>
<td>323</td>
<td>3.60%</td>
</tr>
<tr>
<td>Electrical and Computer Engineering</td>
<td>678</td>
<td>7.91%</td>
<td>608</td>
<td>6.77%</td>
</tr>
<tr>
<td>Engineering Education</td>
<td>55</td>
<td>0.64%</td>
<td>54</td>
<td>0.60%</td>
</tr>
<tr>
<td>Environmental and Ecological Engineering</td>
<td>3</td>
<td>0.04%</td>
<td>24</td>
<td>0.27%</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>195</td>
<td>2.28%</td>
<td>276</td>
<td>3.07%</td>
</tr>
<tr>
<td>Interdisciplinary Engineering</td>
<td>416</td>
<td>4.86%</td>
<td>423</td>
<td>4.71%</td>
</tr>
<tr>
<td>Materials Engineering</td>
<td>99</td>
<td>1.16%</td>
<td>139</td>
<td>1.55%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>505</td>
<td>5.89%</td>
<td>544</td>
<td>6.06%</td>
</tr>
<tr>
<td>Nuclear Engineering</td>
<td>52</td>
<td>0.61%</td>
<td>52</td>
<td>0.58%</td>
</tr>
<tr>
<td><strong>COLLEGE OF ENGINEERING</strong></td>
<td>3007</td>
<td>35.10%</td>
<td>3188</td>
<td>35.49%</td>
</tr>
<tr>
<td><strong>COLLEGE OF HEALTH &amp; HUMAN SCIENCES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consumer Science</td>
<td>22</td>
<td>0.26%</td>
<td>19</td>
<td>0.21%</td>
</tr>
<tr>
<td>Doctor of Audiology</td>
<td>23</td>
<td>0.27%</td>
<td>29</td>
<td>0.32%</td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>22</td>
<td>0.26%</td>
<td>16</td>
<td>0.18%</td>
</tr>
<tr>
<td>Health and Kinesiology</td>
<td>39</td>
<td>0.46%</td>
<td>37</td>
<td>0.41%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>41</td>
<td>0.48%</td>
<td>41</td>
<td>0.46%</td>
</tr>
<tr>
<td>Hospitality and Tourism Management</td>
<td>55</td>
<td>0.64%</td>
<td>45</td>
<td>0.50%</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>21</td>
<td>0.25%</td>
<td>24</td>
<td>0.27%</td>
</tr>
<tr>
<td>Nursing</td>
<td>52</td>
<td>0.61%</td>
<td>62</td>
<td>0.69%</td>
</tr>
<tr>
<td>Nutrition</td>
<td>47</td>
<td>0.55%</td>
<td>49</td>
<td>0.55%</td>
</tr>
<tr>
<td>Psychological Sciences</td>
<td>64</td>
<td>0.75%</td>
<td>65</td>
<td>0.72%</td>
</tr>
<tr>
<td>Public Health</td>
<td>12</td>
<td>0.14%</td>
<td>26</td>
<td>0.29%</td>
</tr>
<tr>
<td>Speech, Language &amp; Hearing Sciences</td>
<td>77</td>
<td>0.90%</td>
<td>81</td>
<td>0.90%</td>
</tr>
<tr>
<td><strong>COLLEGE OF HEALTH &amp; HUMAN SCIENCES</strong></td>
<td>475</td>
<td>5.54%</td>
<td>494</td>
<td>5.50%</td>
</tr>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Studies</td>
<td>40</td>
<td>0.47%</td>
<td>41</td>
<td>0.46%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>26</td>
<td>0.30%</td>
<td>23</td>
<td>0.26%</td>
</tr>
<tr>
<td>Communication</td>
<td>461</td>
<td>5.38%</td>
<td>530</td>
<td>5.90%</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>21</td>
<td>0.25%</td>
<td>20</td>
<td>0.22%</td>
</tr>
<tr>
<td>English</td>
<td>194</td>
<td>2.26%</td>
<td>175</td>
<td>1.95%</td>
</tr>
<tr>
<td>History</td>
<td>45</td>
<td>0.53%</td>
<td>51</td>
<td>0.57%</td>
</tr>
<tr>
<td>Languages and Cultures</td>
<td>80</td>
<td>0.93%</td>
<td>77</td>
<td>0.86%</td>
</tr>
<tr>
<td>Linguistics</td>
<td>19</td>
<td>0.22%</td>
<td>21</td>
<td>0.23%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>40</td>
<td>0.47%</td>
<td>45</td>
<td>0.50%</td>
</tr>
<tr>
<td>Political Science</td>
<td>50</td>
<td>0.58%</td>
<td>48</td>
<td>0.53%</td>
</tr>
<tr>
<td>Sociology</td>
<td>33</td>
<td>0.39%</td>
<td>37</td>
<td>0.41%</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>54</td>
<td>0.69%</td>
<td>58</td>
<td>0.65%</td>
</tr>
<tr>
<td><strong>COLLEGE OF LIBERAL ARTS</strong></td>
<td>1063</td>
<td>12.41%</td>
<td>1126</td>
<td>12.53%</td>
</tr>
<tr>
<td>College</td>
<td>Department</td>
<td>2016-17</td>
<td>2017-18</td>
<td>% Change</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>COLLEGE OF PHARMACY</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>INDUSTRIAL AND PHYSICAL PHARMACY</td>
<td>37 0.43%</td>
<td>35 0.39%</td>
<td>-5.41%</td>
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</tr>
<tr>
<td>MED CHEM AND MOLECULAR PHARMACOLOGY</td>
<td>34 0.40%</td>
<td>48 0.53%</td>
<td>41.18%</td>
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<tr>
<td>PHARMACY PRACTICE</td>
<td>14 0.16%</td>
<td>14 0.16%</td>
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<td><strong>TOTAL</strong></td>
<td>85 0.99%</td>
<td>97 1.08%</td>
<td>14.12%</td>
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<tr>
<td><strong>COLLEGE OF SCIENCE</strong></td>
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<tr>
<td>BIOLOGICAL SCIENCES</td>
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<td>110 1.22%</td>
<td>27.91%</td>
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<tr>
<td>CHEMISTRY</td>
<td>305 3.56%</td>
<td>322 3.58%</td>
<td>5.57%</td>
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<tr>
<td>COMPUTER SCIENCES</td>
<td>295 3.44%</td>
<td>305 3.40%</td>
<td>3.39%</td>
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</tr>
<tr>
<td>EARTH ATMOSPHERIC &amp; PLANETARY SCIENCES</td>
<td>62 0.72%</td>
<td>64 0.71%</td>
<td>3.23%</td>
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<td>MATHEMATICS</td>
<td>142 1.66%</td>
<td>153 1.70%</td>
<td>7.75%</td>
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<td>PHYSICS</td>
<td>134 1.56%</td>
<td>139 1.55%</td>
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<tr>
<td>STATISTICS</td>
<td>103 1.20%</td>
<td>89 0.99%</td>
<td>-13.59%</td>
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<td><strong>TOTAL</strong></td>
<td>1127 13.16%</td>
<td>1182 13.16%</td>
<td>4.88%</td>
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<tr>
<td><strong>COLLEGE OF VETERINARY MEDICINE</strong></td>
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<tr>
<td>BASIC MEDICAL SCIENCES</td>
<td>11 0.13%</td>
<td>19 0.21%</td>
<td>72.73%</td>
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</tr>
<tr>
<td>COMPARATIVE PATHOBIOLGY</td>
<td>39 0.46%</td>
<td>41 0.46%</td>
<td>5.13%</td>
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</tr>
<tr>
<td>VETERINARY CLINICAL SCIENCES</td>
<td>32 0.37%</td>
<td>30 0.33%</td>
<td>-6.25%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>82 0.96%</td>
<td>90 1.00%</td>
<td>9.76%</td>
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<tr>
<td><strong>INTERDISCIPLINARY PROGRAMS</strong></td>
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<tr>
<td>INTERDISC BIOMEDICAL SCIENCES</td>
<td>11 0.13%</td>
<td>11 0.12%</td>
<td>0.00%</td>
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</tr>
<tr>
<td>INTERDISC ECOLOGICAL SCIENCE AND ENGINEERING</td>
<td>75 0.88%</td>
<td>46 0.51%</td>
<td>-38.67%</td>
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<tr>
<td>INTERDEPARTMENTAL FOOD SCIENCES</td>
<td>74 0.86%</td>
<td>37 0.41%</td>
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<tr>
<td>INTERDISC PRGM INFO SECURITY</td>
<td>21 0.25%</td>
<td>6 0.07%</td>
<td>-71.43%</td>
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<tr>
<td>PHILOSOPHY AND LITERATURE</td>
<td>12 0.14%</td>
<td>2 0.02%</td>
<td>-83.33%</td>
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<tr>
<td>PU INTERDIS LIFE SCIENCE</td>
<td>158 1.84%</td>
<td>52 0.58%</td>
<td>-67.09%</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>351 4.10%</td>
<td>154 1.71%</td>
<td>-56.13%</td>
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<tr>
<td><strong>KRANNERT SCHOOL OF MANAGEMENT</strong></td>
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<td>ECONOMICS</td>
<td>97 1.13%</td>
<td>91 1.01%</td>
<td>-6.19%</td>
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<tr>
<td>EXECUTIVE EDUCATION</td>
<td>68 0.79%</td>
<td>70 0.78%</td>
<td>2.94%</td>
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<tr>
<td>MANAGEMENT</td>
<td>406 4.74%</td>
<td>440 4.90%</td>
<td>8.37%</td>
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<tr>
<td>MANAGEMENT (MSIA)</td>
<td>0 0.00%</td>
<td>21 0.23%</td>
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<tr>
<td>ORG. BEHAVIOR &amp; HUMAN RESOURCE MGMT</td>
<td>8 0.09%</td>
<td>7 0.08%</td>
<td>-12.50%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>579 6.76%</td>
<td>629 7.00%</td>
<td>8.64%</td>
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<tr>
<td><strong>PURDUE POLYTECHNIC INSTITUTE</strong></td>
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<tr>
<td>AVIATION TECHNOLOGY</td>
<td>67 0.78%</td>
<td>80 0.89%</td>
<td>19.40%</td>
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<tr>
<td>BUILDING CONSTRUCTION MANAGEMENT</td>
<td>29 0.34%</td>
<td>30 0.33%</td>
<td>3.45%</td>
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</tr>
<tr>
<td>COMPUTER AND INFORMATION TECHNOLOGY</td>
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<td>105 1.17%</td>
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</tr>
<tr>
<td>COMPUTER GRAPHICS TECHNOLOGY</td>
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<td>48 0.53%</td>
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</tr>
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<td>ENGINEERING TECHNOLOGY</td>
<td>26 0.30%</td>
<td>36 0.40%</td>
<td>38.46%</td>
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<tr>
<td>TECHNOLOGY</td>
<td>160 1.87%</td>
<td>149 1.66%</td>
<td>-6.88%</td>
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<tr>
<td>TECHNOLOGY LEADERSHIP AND INNOVATION</td>
<td>157 1.83%</td>
<td>171 1.90%</td>
<td>8.92%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>581 6.78%</td>
<td>619 6.89%</td>
<td>6.54%</td>
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<tr>
<td><strong>SPECIAL PROGRAMS</strong></td>
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<tr>
<td>CONTINUING EDUCATION</td>
<td>20 0.23%</td>
<td>12 0.13%</td>
<td>-40.00%</td>
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<tr>
<td>IU SCHOOL OF MEDICINE-LAFAYETTE</td>
<td>58 0.68%</td>
<td>56 0.62%</td>
<td>-3.45%</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>78 0.91%</td>
<td>68 0.76%</td>
<td>-12.82%</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>8,567 100.00%</td>
<td>8,983 100.00%</td>
<td>4.86%</td>
<td></td>
</tr>
</tbody>
</table>

*Note 2017 the first year we start to incorporate IGP major to the department than the interdisciplinary program. This also the major reason of the % change.