

CHANGEMAKER **BOILER CHANGEMAKER**

The Boiler Changemaker Award recognizes:

ROSELINE ADEWUYI

Graduate student and teaching assistant Roseline Adewuyi, has left a lasting impact on her students in the School of Languages and Culture. Four students submitted nominations for her to receive the Boiler Changemaker award.

#1 I had her as a TA in my first French class here at Purdue and learned that she is incredibly passionate about ensuring all of her students are genuinely engaged in learning and in understanding the course work. With her help, I knew that I would be able to properly immerse myself in French to learn the language. I later found out about her work with instilling quality gender unbiased education in high school girls which is highly admirable. Specifically dealing with the Sustainable Development goals 4 and 5, Quality Education, and Gender Equality. Often, Rose hosts training seminars and workshops which has led to the empowerment of over 3,000 females. Overall, her work with Purdue students and high school teens is highly commendable and worthy of recognition.

#2 Roseline has been a very compassionate and caring teacher in FR 102. She cares deeply about her students and teaching, and it shows. She is always making sure her students understand the course content. In class, she is eager to learn more about what it is like as a young college student at Purdue. She makes me feel heard and understood both in and outside the classroom. Besides being a great person, Roseline always makes sure to respond to emails and grade assignments quickly. In the case of missing a class or an assignment, she has been forgiving and helpful with trying to make up the missed points which shows that she wants her students to succeed.

#3 Roseline has demonstrated her excellence as a teacher through engaging activities that require the participation of every student in the classroom. As an instructor, Roseline is engaged with our learning and always makes sure that the students understand the topics. She is extremely careful and adapts her teaching/language to embrace diversity in a multicultural classroom. In the difficult time we are living in, it is very important and it means a lot to us to have Roseline as our instructor. We went back to full in-person classes this year after two semesters of online classes. She always provides a safe and inclusive environment so we feel welcomed, protected, and ready to learn.

#4 When I learned that I would be taking a French course during my first semester in college after not taking one in over a year, I was anxious that I could not keep up or that I had forgotten everything I had once learned. To my relief, graduate student Roseline Adewuyi helped make the transition seamless. She was able to form connections with students who had different levels of understanding and experience with French, which she then used to further their comprehension and engagement during class. Also, Professor Adewuyi made learning French fun again. By implementing creative teaching activities, her classroom was always a comfortable, safe learning environment and the most nonjudgmental atmosphere I have ever had in school. This factor not only helped my French-speaking skills grow but helped my enthusiasm to participate in every class increase exponentially. After concluding her course, I have been able to take the skills that I learned and apply them to better myself in other classes. Lastly, I am so thankful that she was a part of my initial transition into college.

Do you know a grad student who is making big changes? Nominate them at: bit.ly/BCMAWARD