

THE GRADUATE SCHOOL

BOILER CHANGEMAKER

**The Boiler Changemaker Award recognizes:
Troy Bell, Alankrita Chhikara, Razak Dwomoh,
Araba A.Z. Osei-Tutu, Stephanie Oudghiri, Lili Zhou**

A team of graduate students comprised of Troy Bell, Alankrita Chhikara, Razak Dwomoh, Araba A.Z. Osei-Tutu, Stephanie Oudghiri, and Lili Zhou have created an open-access, on-line learning experience focused on critical approaches to educational social justice issues, in order to increase awareness related to justice and inclusivity at Purdue and with its partner schools, and in support of the College of Education's efforts toward building a just, equitable, and diverse community.

This team of students was organized in light of recent events, including the murder of George Floyd and the centering of the Black Lives Matter movement in the broader dialogue, there is a crucial need for the Purdue community to address challenges posed by these, and other societal injustices.

Building a Community of Diverse, Inclusive, and Justice Oriented Scholars through Engagement and Critical Perspectives is composed of four on-line modules: Critical Approaches to Race; Immigration; English Language Learners; and Women & Gender and seeks to build urgency for the development of a culture of care and cooperative responsibility



towards change that begins with a focus on critical theoretical perspectives and practices of activism that promote diversity, equity and inclusion.

The importance of, and interest in, these discussions has been evidenced by the massive enrollment, 275 local teachers from across Indiana have registered for this professional learning opportunity.

Do you know a grad student who is making big changes? Nominate them at: bit.ly/BCMAWARD