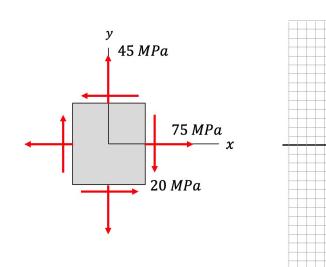
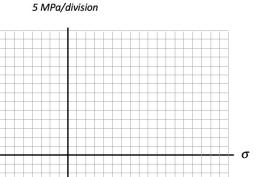
### Homework Set 11

Due: Sunday, December 7 (extended time)

#### Problem 11.1 (10 points)





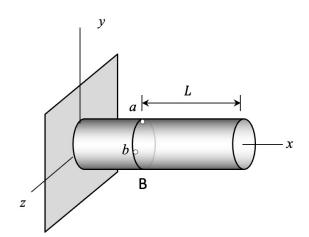
Consider the state of stress shown above in terms of its *xy*-components for a point on a structure. For this state of stress:

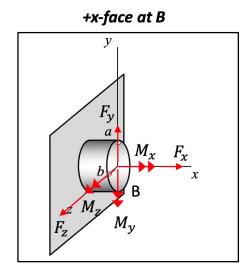
- 1. Draw the in-plane Mohr's circle. Clearly indicate the location of the center and radius of the circle.
- 2. Show the location of the x-axis on your in-plane Mohr's circle.
- 3. From your in-plane Mohr's circle, determine the two principal components of stress,  $\sigma_{P1}$  and  $\sigma_{P2}$ , and the magnitude of the maximum in-plane shear stress  $|\tau_{max,inplane}|$ .
- 4. Determine the counter-clockwise angles that define the planes on which the principal stress components  $\sigma_{P1}$  and  $\sigma_{P2}$  exist, and show these angles on your in-plane Mohr's circle.
- 5. Add the two out-of-plane Mohr's circles to your Mohr's circle diagram.
- 6. Determine the magnitude of the absolute maximum shear stress,  $|\tau_{max,abs}|$ .
- 7. If the material of the rod is ductile with a yield strength of  $\sigma_Y = 40MPa$ , determine if the material fail at this point in the structure using the maximum shear stress failure theory.

Homework Set 11

Due: Sunday, December 7 (extended time)

Problem 11.2 (10 points)



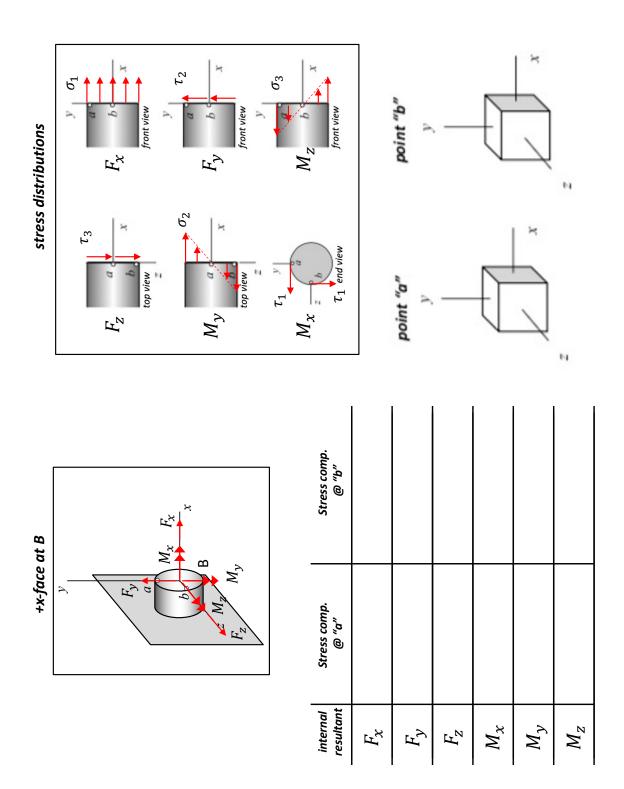


A circular cross-section rod (with a cross-section radius of R) is fixed to a wall at its left end. Loadings are applied to the rod (with the loadings not shown in the figure) in such a way to produce a set of internal forces and couples acting on the positive x-face of a cross-section of the rod at location B, where B is located at a distance of L from the right end of the rod. The following are known about these internal resultant components:  $F_x = F_y = P$ ,  $F_z = 2P$ ,  $M_x = M_z = PL$  and  $M_y = 3PL$ . The stress distributions for these internal resultants are shown on the positive x-face at B on the next page.

It is desired to understand the states of stress at two points "a" and "b" on the cross-section of the rod at location B. As you work through this problem, use the drawings and the table found on the next page. Please use L = 10R.

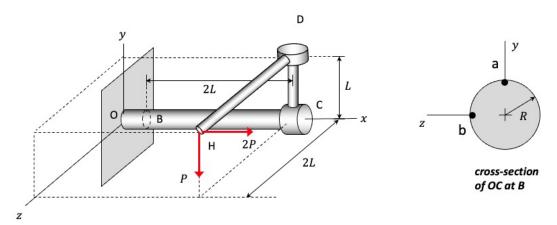
- 1. For each of the internal resultant components provided, show in the supplied table the equation for the corresponding stress at points "a" and "b" on the rod cross-section.
- 2. Based on the stress distributions found in Part 1, draw the stress components on the stress elements provided for points "a" and "b" on the rod cross-section.
- 3. What is the absolute maximum shear stress at points "a" and "b" on the cross-section? Leave your answers in terms of, at most: *P* and *R*.
- 4. If the material of the rod is ductile with a yield strength of  $\sigma_Y = 60MPa$ , determine the maximum value of  $P / R^2$  for which the material will not fail at point "a" using the maximum distortional energy failure theory.

Due: Sunday, December 7 (extended time)



## Homework Set 11 Due: Sunday, December 7 (extended time)

#### Problem 11.3 (10 points)



A structure is made up of three sections of solid rod as shown in the above figure. It is desired to understand the states of stress at two points "a" and "b" on the cross-section of the rod at location B, where B is located on rod section OC. As you work through this problem, use the drawings and table found on the next page. Please use: L = 5R.

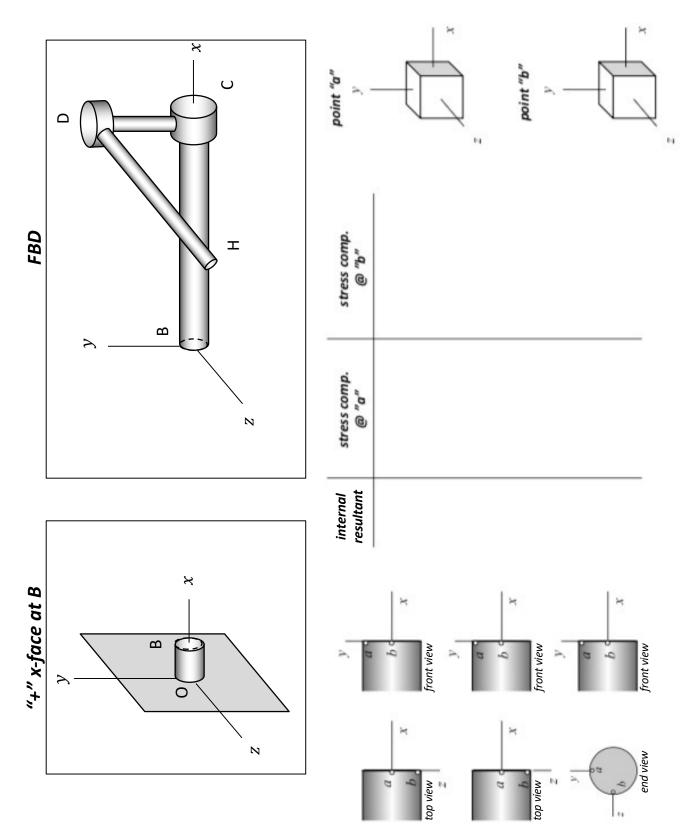
- 1. Consider a mathematical cut through the rod section OC at location B. Draw a free body diagram (FBD) of the right end of the structure clearly indicating on the FBD the internal resultants acting on the cut through the rod at B.
- 2. Calculate the internal resultant components shown in your FBD in Part 1.
- 3. Using your results from Part 2, show the internal resultants on the +x-face of the cut at B. Show these resultant components as the actually are; that is, for example, if a force is pointing in the negative x-direction, then show it as being in the negative x-direction.
- 4. For each of the non-zero resultant components found in Part 2, show the corresponding stress distribution of the resultant in the figures provided.
- 5. For each of the non-zero resultant components found in Part 2, show in the supplied table the equation for the corresponding stress at points "a" and "b" on the rod cross-section.
- 6. Based on the stress results found in Part 5, draw the stress components on the stress elements provided for points "a" and "b" on the rod cross-section.
- 7. What are the principal components of stress at points "a" and "b" on the cross-section at B?

Leave your answers in terms of, at most: *P* and *R*.

ME 323: Mechanics of Materials Fall 2025

Homework Set 11

Due: Sunday, December 7 (extended time)



# Homework Set 11 Due: Sunday, December 7 (extended time)

#### Problem 11.4 (conceptual questions)

Shown on the following page are eight states of stress (a)-(h) and nine in-plane Mohr's circles (i)-(ix).

#### Part 11.4A (8 points)

Match the Mohr's circle that most closely represents the Mohr's circle for the following stress states by writing in the name of the Mohr's circle (i)-(ix) in the blanks below:

Stress state (a):	Stress state (b):
Stress state (c):	Stress state (d):
Stress state (e):	Stress state (f):
Stress state (g):	Stress state (h):

#### **Part 11.4B (8 points)**

Let  $\tau_{max,inplane}$  and  $\tau_{max,abs}$  represent the maximum in-plane and absolute maximum shear stress for a given state of stress. For each of the stress states provided here state whether  $\tau_{max,inplane} < \tau_{max,abs}$ ,  $\tau_{max,inplane} = \tau_{max,abs}$  or  $\tau_{max,inplane} > \tau_{max,abs}$  by writing in "<", "=" or ">", respectively, in the blanks below.

Stress state (a):	Stress state (b):
Stress state (c):	Stress state (d):
Stress state (e):	Stress state (f):
Stress state (g):	Stress state (h):

# ME 323: Mechanics of Materials Fall 2025

### Homework Set 11

Due: Sunday, December 7 (extended time)

