

# ***REMARKS OF THE CHAIR, 4/18***

**Stephen P. (Steve) Beaudoin**

**Chair, Purdue University Senate**

**Professor, Davidson School of Chemical Engineering**

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University Senate

# Reducing Sexual Violence

## 5 Recommendations Accepted

- Education: 4 new modules available to students, faculty, and staff
    - *Healthy Relationships*
    - *Intervene*
    - *Lasting Choices: Protecting Our Campus from Sexual Assault*, and
    - *Impressions: Help Recognize, Prevent, and Report Sexual Assault*
    - In addition to: *Respect Boundaries*
  - CARE Center: New marketing plan to raise visibility of CARE Center, more staff added
  - Sober Monitors/Drivers/Teams: FSCL staff will work with all student councils to ensure all students on campus can receive safe transportation home from events.
  - Timely Warnings: Language in timely warnings sent to campus following an assault has been reworked to be more sensitive and supportive of survivors
  - Reporting website: Marketing and Media will work with students to improve the reporting websites and to steer students towards CARE during reporting time
- } Partial victory: these remain voluntary

# Reducing Sexual Violence

## 4 Recommendations Submitted

- Accountability: Any faculty member who is found by OIE to have committed sexual misconduct must document this in all portfolios for all academic reviews for a period of 5 years
  - *Every committee must comment on how the info was used in every assessment of the faculty member*
  - *The faculty should not mentor students at any level for 5 years*
- Code of Conduct: The CARE and Butler Centers should partner with the Office of the Vice President for Ethics and Compliance to revitalize the Faculty and Staff code of conduct to explicitly reference sexual misconduct
- Support for Survivors: PUSH and CAPS should have staff with appropriate training in sexual violence on hand at all times, including staff from the CARE center, to ensure survivors of sexual violence are properly supported
- Messaging Campaign: PSG and PGSG should partner with Marketing and Media on a campus-wide campaign to promote eliminating sexual violence and supporting survivors

# *Mandatory Reporters*

Most faculty ARE NOT mandatory reporters

## WHO ARE MANDATORY REPORTERS?

Under the revised federal Title IX Regulations, many people are no longer mandatory reporters. The current policy lists mandatory reporters as:

Individuals employed by the University who hold a title of or equivalent to President, Chancellor, vice president, vice chancellor, vice provost, dean, department head and director, as well as employees in supervisory or management roles, and staff who have authority to institute corrective measures on behalf of the University.

Student employees such as Resident Assistants and Teaching Assistants are not mandatory reporters under this policy. Most faculty members are also excluded from this policy.

# *Civics Literacy Seems to Be On Track*

## **Civics literacy making progress**

- Report of the Civics Literacy Proficiency Advisory Committee
  - 149 students have earned the proficiency
  - 154 students have passed the PCKT (Purdue Civics Knowledge Test)
  - 384 students have registered to take the test
  - 63 students enrolled\pending in the Civics Event learning pathway
  - 310 students enrolled\pending in the Podcast learning pathway
  - 112 students have completed the Podcast learning pathway
  - 4,035 students have completed an approved course
  - 170 students have indicated they plan to complete an approved course
  
- Students need more guidance on how to complete
  - Advisors are already crushed and cannot carry this load

# *Are You Smarter than a Purdue Graduate?*

## **Civics literacy test available**

- The Civics Literacy Proficiency Test is available for all Faculty and Staff (F&S) Members
  - The test is the exact same as our students take through Brightspace
  - F&S need to agree to non-disclosure agreement
  - F&S will NOT need to take the test at a Testing Center, it will be remote through Brightspace
  - To request access F&S simply need to email the Civics Literacy Office at [civicsliteracyproficiency@purdue.edu](mailto:civicsliteracyproficiency@purdue.edu)
- Civics Literacy Office
  - Fred Duttlinger, Assistant Director of Civics Literacy
  - Located in KRCH 129
  - [fduttlin@purdue.edu](mailto:fduttlin@purdue.edu)

# *Civics Literacy Working Group Members*

- Robin Jones, Senior Manager, Digital Learning Solutions
- Christina Marheine, Senior Manager, Student Systems Advising, Enrollment & Student Success
- Joe Faulkner, Director, IT Student Enrollment, Success & Learning Solutions
- Jennifer Fecher, Senior Academic Advisor, College of Health and Human Sciences
- Keith Gehres, University Registrar
- Ryan Jones, Senior Assistant Registrar, Degree Audit & Data Analyst
- David Reingold, Dean, College of Liberal Arts
- Anne Weiss, Assistant Director, Assessment, IDA+A
- Rhonda Updyke Gavin, Senior IT Business Analyst
- Katelyn Kozikowski, Educational Technology Consultant
- Dan Derflinger, Executive Director Strategic Initiatives and Communication for Enrollment Management
- Robert Browning, Professor, Director of Center for C-SPAN Scholarship & Engagement
- Jay McCann, Professor of Political Sciences
- Jenna Rickus, Vice Provost for Teaching and Learning
- Ben Holmes, Senior Educational Technology Consultant
- Molly Gilbert, Assistant Director, Training & Strategic Initiatives, Boiler Success Team
- Christina King, Assistant Director, University Academic Advising
- Dan Carpenter, Executive Director, Student Success
- Kate Walker, Communications Director, Office of the Provost
- Kelsie Newberry, Senior IT Business Analyst
- Jeff Elliott, Executive Director, University Academic Advising
- Shelly Dunk, Executive Assistant, Office of the Provost
- Heather Servaty-Seib, Associate Vice Provost for Teaching and Learning
- Phil Vanfossen, Professor and Director of the Ackerman Center
- Catherine Golden, Assistant Vice Provost for Academic Initiatives

# *Civics Literacy Proficiency Advisory Committee*

- David Reingold, Dean, College of Liberal Arts, Committee Chair
- Keith Gehres, University Registrar
- Signe Kastberg, Professor, Curriculum and Instruction
- Elizabeth Pearson, Senior Academic Advisor for Industrial Engineering
- Lillian Ferguson, Purdue Student Government Representative
- Phil Vanfossen, Professor and Director of the Ackerman Center
- Robert Browning, Professor, Director of Center for C-SPAN scholarship & Engagement
- Jay McCann, Professor of Political Sciences
- Fred Duttlinger, Assistant Director for Civics Literacy



# *Policing on Purdue Campus*

## **PUPD Officer J. Selke and PWL Student A. Tuggle**

### ▪ Chronology

- Bystander called PUPD to report a fight between a man and a woman, suggesting that an abduction may be in process
- Officer J. Selke responded, engaged A. Tuggle: A. Tuggle did not comply with J. Selke's requests
- Situation escalated leading to the video that was widely seen
- Special Prosecutor determined that Officer J. Selke was justified, and that there was cause for charges against A. Tuggle
- Purdue and Officer J. Selke declined to press charges against A. Tuggle

*A cascade of decisions under duress transformed what could have been a non-event into a high stakes event*

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*A cascade of decisions under duress transformed what could have been a non-event into a high stakes event*

*We should all be thankful that there was no further escalation and no injury*

# *Policing on Purdue Campus*

## **PUPD Officer J. Selke and PWL Student A. Tuggle**

- Purdue changes to ensure that this does not happen again
  - A reminder to the campus of any citizen's responsibility and the legal requirement to respect promptly and peacefully the requests of a law enforcement officer
  - An immediate external review of the Purdue University Police Department's use of force policy and de-escalation training program, followed by an action plan and metrics designed to prevent a recurrence of this type of incident
  - Officer Jon Selke is temporarily reassigned to administrative services while participating in comprehensive training, with a particular focus on de-escalation protocols, before returning to patrol duties
  - Continued commitment to recruiting a diverse police force, including Black student leader representation on search committees for PUPD leadership positions

# SAT/ACT - for the Third Time

In his statement, Mr. Schmill (*MIT Dean of Admissions*) said that all M.I.T. students must pass two semesters of calculus and two semesters of calculus-based physics, as part of the university's general requirements.

"The substance and pace of these courses are both very demanding, and they culminate in long, challenging final exams that students must pass," he said. "Given this, it is perhaps not surprising that the SAT/ACT are predictive (indeed, it would be more surprising if they weren't)"...

...On Monday, he said that students who were accepted when test score requirements were waived had done well so far.

"We had confidence in every student we admitted," Mr. Schmill said. "For students who don't have an SAT score, there was something else that gave us confidence that the students would succeed here."

The New York Times

## M.I.T. Will Again Require SAT and ACT Scores

The university said it was reinstating the admissions requirement, which it had waived in 2020 and 2021 because of the pandemic, for the 2022-23 application cycle.

Give this article



M.I.T. is reinstating standardized testing requirements. Erin Clark for The Boston Globe, via Getty Images

By Maria Cramer and Eduardo Medina

March 28, 2022

4/18/2022

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# A More Useful Senate

## The Opinions of Steve Beaudoin

- Senate requires right-sizing
  - Purdue is great because of our field-defining research and our inspired, effective teaching and mentoring – not because we have a large fraction of our researchers, teachers, and mentors sitting in the Senate
  - Every year, we have multiple Senators appointed by their Heads or Deans due to lack of interest

"College"	Current	Why Not
Agriculture	12	8
Education	3	2
Engineering	18	12
Health & Human Sciences	10	7
Honors	2	1
Liberal Arts	11	7
Libraries	2	1
Management	5	3
Pharmacy	3	2
Science	14	9
Purdue Polytechnic	7	5
Veterinary Medicine	5	3
	<b>92</b>	<b>60</b>

# *A More Useful Senate*

## **More Opinions of Steve Beaudoin**

- Senate would benefit from lifetime term limits
  - We have term limits, but we still have Senators who rotate off for the minimum amount of time and then come right back – they dominate the discourse
  - Recommend that we have a hard term limit of 6 years service over the entire career. Period. Full stop.
  - This seems workable if we reduce the size of the Senate
  - This ensures more opportunity for leadership, more new ideas, more new perspectives, more trust
- There should be one or more Senate **liaisons** who participate in the executive sessions of the Trustees meetings
  - Recommend that the Chair of the Board of Trustees select the liaison(s) from the Advisory Committee – **not necessary to select the Chair of the Senate**
  - Doesn't have to be the same representative(s) for every meeting
  - Senate Chair can still give the Senate Report during the open session

# A More Useful Senate

## More Opinions of Steve Beaudoin

- Consider reducing the number of committees

Standing Committees	# Senators	Could Report To
Advisory	19	Mitch Daniels
Education Policy	16	Jay Akridge
Equity, Diversity, and Inclusion	18	John Gates
Faculty Affairs	14	Peter Hollenbeck
Nominating	10	
Steering	10	
Student Affairs	19	Katie Sermersheim
University Resources Policy	18	Robert Wynkoop/Michael Cline

- Consider giving the remaining committees the same responsibility as the current Senate in curriculum and calendar

# *THANK YOU*

For your hard work, your professionalism, the courtesy you showed towards me and each other, and your responsiveness

You made Purdue a better place