

# LIFE OF A FACULTY ENTREPRENEUR: DISCOVERY, DEVELOPMENT & TRANSLATION

Designed for PhD students and faculty

## 2016 SPRING COURSE

BE PREPARED FOR CONTEMPORARY  
JOBS IN ACADEMIA AND INDUSTRY



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## COURSE DESCRIPTION

The course introduces graduate students and faculty to the intellectual, financial, leadership, and management processes associated with translating research into tangible products through university-initiated, early stage commercialization. Guest speakers illustrate the startup process through case studies, while addressing approaches for managing entrepreneurial activities, intellectual property, and conflicts of interest in a university environment.

## THURSDAYS 5:30-8:20 PM

Burton Morgan Center for Entrepreneurship | Room 121

### COURSE NUMBERS:

ABE 62600/TLI 62600  
(registration required)

### MORE INFORMATION:

Contact the course instructors.

# TRANSLATING RESEARCH INTO TANGIBLE PRODUCTS

Rarely is it possible to find a course that can satisfy so many important facets of a subject. Having guest speakers at different stages of their respective careers exposes you to how to transition from an academic mindset to a technology development frame of mind.

Craig Sweet | PhD Student

The speakers set the tone, telling compelling stories about choices, opportunities, and failures encountered by hardworking humans trying to build something new, and the instructors deftly reinforced key messages embedded within them. It grabs you; there is nothing passive about this course and you will think about it for a long time afterwards.

Joe Kappock | Faculty, Biochemistry

The course is useful in the context of professional development because it made me aware of how to identify research that is potentially financially valuable and how to avoid accidentally mishandling it.

Logan Ganzen | PhD Student

As I get close to graduation, the skills that I gained in this class will enable me to look for more innovative positions at start-ups, university spin-offs and high-tech companies.

Mahdieh Aghazadeh | PhD student