

## SERVICE-LEARNING FELLOWS PROGRAM

The Office of Service-Learning invites applications for the semester-long Fall 2024 Service-Learning Fellows Program designed to foster the development and institutionalization of service-learning courses and curricula, projects, and scholarly pursuits at Purdue, as well as strengthen collaborative efforts and outcomes in communities. Together, instructors in partnership with service-learning staff will collaboratively develop the skills and tools needed to deliver effective, mutually beneficial service-learning courses. Faculty (including non-tenure track), lecturers, staff, and graduate student instructors from the West Lafayette, Purdue in Indianapolis, Purdue Northwest, Purdue Fort Wayne, Purdue Global, and Purdue Statewide campuses seeking to implement service-learning pedagogy under today's shifting circumstances in the 2024-2025 or 2025-2026 academic year are encouraged to apply. Up to \$2,000 is available per project (\$1,000 instructor discretionary funds and \$1,000 community partner project).

## FELLOWSHIP TERMS OF SERVICE FALL 2024

- Collaboratively develop a plan for course and project implementation with community partner and Service-Learning Director
- Participate in 9 cohort meetings
- Attend at least 1 one-on-one consultation with Service-Learning Director
- Develop and submit: curriculum design framework, learning contract, learning outcomes & objectives, syllabus, student reflection assignment, curricular map, research impacts, reflections, final report
- Apply for the student engagement and service-learning grants and/or produce a scholarly contribution, i.e., annual [Purdue Engagement & Service-Learning Summit](#), co-author in [Purdue Journal for Service-Learning and International Engagement](#)
- Contribute to the assessment of service-learning (instructor, student, community partner assessments)

## EXPECTED USES OF FUNDS

- No funds may be used for salaries or honoraria.
- Funds may be used for travel needed to support the course/project.
- Funds may be used for materials, supplies, publicity, printing, postage, digital platform technologies, etc. needed to support the course/project.
- Funds may be used for professional development related to the project.
- Funds may be used to support an intern or undergraduate/graduate research directly related to the project with approval by appropriate unit leadership.

## APPLICATION

To apply, complete the online application [HERE](#) by April 19, 2024, 5:00 PM EDT. In addition to basic demographic information, the application requires a signature of support from the applicant's department (supplemental document) and a service-learning course proposal that responds to the prompt below. If you do not have a community partner, you will be matched with one upon acceptance into the program.

## PROMPT

*At Purdue, service-learning is an educational experience in which students:*

- a) participate in an organized service activity that meets community-identified needs;*
- b) use knowledge and skills directly related to a course, discipline and/or specific learning outcomes; and*
- c) reflect on the service activity in such a way as to gain further understanding of course content and/or learning outcomes and an enhanced sense of personal values and civic responsibility.*

*Service-learning can be academic or co-curricular in nature and should not be confused with volunteerism, community service, philanthropy, or advocacy.*

In no more than two single-spaced pages, 12-font, describe your potential course and motivation for participating in this program using the following headings:

- **Motivation for Participation in the Service-Learning Fellows Program:** Consider discussing personal, professional, community motivations; intentions for increasing service-learning and engagement on campus; creating meaningful community impacts.
- **Course Information:** Describe the potential course in which you will be incorporating service-learning, including a brief course description and learning outcomes.
- **Service-Activity:** Describe the potential service activities—virtual or remote activities are acceptable
- **Connection to Course Content:** Provide a brief explanation for how the course content and/or discipline link to the service activity, including potential reflection activities to foster this connection.

Please note, you do not need to have a partner identified as the service-learning staff will help develop these partnerships.

**FELLOWSHIP SCHEDULE**

The following topics will be explored:

Session	Topic
Week 1	Welcome & Service-Learning Intention
Week 2	Positionality and Critical Service-Learning
Week 3	Designing Your Course & Partnerships
Week 4	Engaged Learning Outcomes & Service Activities
Week 5	Reflective Practitioner
Week 6	Assessments & Reflection
Week 7	Student Engagement: Undergraduate Research, Purdue Journal for Service-Learning, Engagement Grants
Week 8	Community-Engaged Research & Scholarship
Week 9	Next Steps & Final Thoughts

**SELECTION PROCESS**

A selection committee consisting of the Office of Service-Learning representatives and former service-learning fellows will select the final award recipients. Announcement of award recipients will be on or before April 24, 2024, and the program will officially begin in August 2024 and end in December 2024. The Office of Service-Learning will manage and coordinate all functions and activities thereafter.

**QUESTIONS**

Lindsey Payne, Ph.D., [paynel@purdue.edu](mailto:paynel@purdue.edu), Director, Service-Learning, Purdue University West Lafayette