

2024 Engagement & Service-Learning Summit Creative Display Rubric

| | Proficient (6 points) | Competent (3 points) | Novice (0 points) | Score |
|--|--|---|--|--------------|
| Delivery/Enthusiasm | <ul style="list-style-type: none"> • A strong description or story of the project illustrated by the display is shared • Shows strong engagement with the topic | <ul style="list-style-type: none"> • A description or story of the project illustrated by the display is shared, but could be stronger • Shows mild engagement with the topic | <ul style="list-style-type: none"> • No description or story of the project illustrated by the display is shared • Shows limited or no engagement with the topic | |
| Interactive Elements, Materials, or Visual Aids | <ul style="list-style-type: none"> • Very creative and engaging • Images/text/audio (if any) are very clear and easy to read or hear • Very clear connection to the project | <ul style="list-style-type: none"> • Fairly creative and engaging • Images/text/audio (if any) are somewhat clear and easy to read or hear • Somewhat clear connection to the project | <ul style="list-style-type: none"> • Lack creativity and/or engagement • Images/text/audio (if any) are not very clear or easy to read/hear • Unclear connection to the project | |
| Organization/ Clarity of Content | <ul style="list-style-type: none"> • Overall display is very well-organized • Student description or story of the display/project clearly follows a logical narrative • Content is clear • Demonstrates full understanding of the topic; can answer audience questions | <ul style="list-style-type: none"> • Overall display is somewhat organized • Student description or story of the display/project somewhat follows a logical narrative • Content is somewhat unclear • Demonstrates good understanding of the topic; can answer most questions | <ul style="list-style-type: none"> • Overall display is not very organized • Student description or story of the display/project is confusing • Content is very unclear • Limited understanding of the topic; struggles answering audience questions | |
| Community Impact | <ul style="list-style-type: none"> • The project clearly addresses a community-identified need • Student engaged in substantial collaboration with community partner | <ul style="list-style-type: none"> • The projects somewhat addresses a community-identified need • Student engaged in some collaboration with community partner | <ul style="list-style-type: none"> • Community-identified need unclear • Limited or no evidence of collaboration with community partner | |
| Personal Growth | <ul style="list-style-type: none"> • Student comprehensively acknowledges unique perspective and explains how the engagement experience affected it • Clearly demonstrates enhanced understanding of a social issue | <ul style="list-style-type: none"> • Student acknowledges unique perspective but might not share how the engagement experience affected it • Demonstrates some enhanced understanding of a social issue | <ul style="list-style-type: none"> • Student does not acknowledge unique perspective and how the engagement experience affected it • Fails to demonstrate enhanced understanding of a social issue | |
| | | | Total (out of 30) | |

Display Number: _____

Reviewer: _____

Display Title: _____