

2024 Engagement & Service-Learning Summit Poster Rubric

	Proficient (6 points)	Competent (3 points)	Novice (0 points)	Score
Delivery/Enthusiasm	<ul style="list-style-type: none"> Shows strong engagement with the topic Natural pacing Presentation very easy to understand 	<ul style="list-style-type: none"> Shows mild engagement with the topic Pacing a bit too fast or slow Presentation mostly easy to understand 	<ul style="list-style-type: none"> Shows limited or no engagement with the topic Pacing is very fast or slow Presentation difficult to understand 	
Visual Aids/Graphics	<ul style="list-style-type: none"> Very clear and easy to read Very effective Clearly support the presentation 	<ul style="list-style-type: none"> Fairly clear and easy to read Fairly effective May be cluttered or mildly distract from the presentation 	<ul style="list-style-type: none"> Unclear or very difficult to read Limited effectiveness Add little to the presentation 	
Organization/ Clarity of Content	<ul style="list-style-type: none"> Scope and direction of presentation briefly and clearly outlined Presentation follows a very logical narrative Content is clear Transitions are smooth Demonstrates full understanding of the topic; can answer audience questions 	<ul style="list-style-type: none"> Scope and direction of presentation somewhat clearly outlined Presentation generally follows a logical narrative Content is somewhat unclear Transitions may be a little abrupt Demonstrates good understanding of the topic; can answer most questions 	<ul style="list-style-type: none"> Scope and direction of presentation are unclear or not outlined Confusing narrative, jumps around Content is very unclear Transitions are abrupt or unclear Limited understanding of the topic; struggles answering audience questions 	
Community Impact	<ul style="list-style-type: none"> The project clearly addresses a community-identified need Student engaged in substantial collaboration with community partner 	<ul style="list-style-type: none"> The projects somewhat addresses a community-identified need Student engaged in some collaboration with community partner 	<ul style="list-style-type: none"> Community-identified need unclear Limited or no evidence of collaboration with community partner 	
Personal Growth	<ul style="list-style-type: none"> Student comprehensively acknowledges unique perspective and explains how the engagement experience affected it Clearly demonstrates enhanced understanding of a social issue 	<ul style="list-style-type: none"> Student acknowledges unique perspective but might not share how the engagement experience affected it Demonstrates some enhanced understanding of a social issue 	<ul style="list-style-type: none"> Student does not acknowledge unique perspective and how the engagement experience affected it Fails to demonstrate enhanced understanding of a social issue 	
			Total (out of 30)	

Poster Number: _____

Reviewer: _____

Poster Title: _____