

SERVICE-LEARNING FELLOWS PROGRAM

As we steadily return to in-person instruction, the COVID-19 pandemic and nationwide attention to systemic racial injustice have continued to shape the nature of service-learning courses and partnerships at Purdue and across the nation. Aiming to bounce forward and adapt to new challenges and opportunities, who will we be and what will service-learning look like in 2022-2023? Set among this backdrop, instructors in partnership with service-learning staff will explore where service-learning fits into this ever-changing narrative. Together, participants will collaboratively develop the skills and tools needed to deliver effective, mutually beneficial service-learning courses.

The Office of Engagement invites applications for the semester-long Fall 2022 Service-Learning Fellows Program designed to foster the development and institutionalization of service-learning courses and curricula, projects, and scholarly pursuits at Purdue, as well as strengthen collaborative efforts and outcomes in communities. Faculty (including non-tenure track), continuing lecturers, and graduate student instructors seeking to implement service-learning pedagogy under today's shifting circumstances in the 2022-2023 academic year are encouraged to apply. Up to \$2,000 is available per project (\$1,000 instructor discretionary funds and \$1,000 community partner project).

FELLOWSHIP TERMS OF SERVICE FALL 2022

- Collaboratively develop a plan for course and project implementation with community partner and Service-Learning Director
- Participate in 9 cohort meetings
- Develop and submit: learning contract, learning outcomes & objectives, syllabus, student reflection assignment, curricular map, research impacts, reflections, final report
- Apply for the Office of Engagement [Societal Impact Fellows Program](#), Office of Engagement [Scholarship of Engagement Fellows Program](#), engagement and service-learning grants, and/or produce a scholarly contribution, i.e., annual [Purdue Engagement & Service-Learning Summit](#), co-author in [Purdue Journal for Service-Learning and International Engagement](#)
- Contribute to the assessment of service-learning (instructor, student, community partner assessments)

EXPECTED USES OF FUNDS

- No funds may be used for salaries or honoraria.
- Funds may be used for travel needed to support the course/project.
- Funds may be used for materials, supplies, publicity, printing, postage, digital platform technologies, etc. needed to support the course/project.
- Funds may be used for professional development related to the project.
- Funds may be used to support an intern or undergraduate/graduate research directly related to the project with approval by appropriate unit leadership.

Note: All activities and fund usage must be in compliance with the [Protect Purdue](#) guidelines and the standard operating procedures for [Experiential Learning](#)

APPLICATION

To apply, complete the online application [HERE](#) by April 15, 2022, 5:00 PM EST. In addition to basic demographic information, the application requires a signature of support from the applicant's department (supplemental document) and a service-learning course proposal that responds to the prompt below. If you do not have a community partner, you will be matched with one upon acceptance into the program.

PROMPT

At Purdue, service-learning is defined as a subset of service engagement, and is a course-based, credit-bearing educational experience in which students:

- Participate in an organized service activity that meets community-identified needs;
- Use knowledge and skills directly related to a course or discipline; and
- Reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility.

In no more than two single-spaced pages, 12-font, describe your potential course and motivation for participating in this program using the following headings:

- **Motivation for Participation:** Consider discussing personal, professional, community motivations; intentions for increasing service-learning and engagement on campus; creating meaningful community impacts.
- **Course Information:** Describe the potential course in which you will be incorporating service-learning, including a brief course description and learning outcomes.
- **Service-Activity:** Describe the potential service activities—virtual or remote activities are acceptable
- **Connection to Course Content:** Provide a brief explanation for how the course content and/or discipline link to the service activity, including potential reflection activities to foster this connection.

Please note, you do not need to have a partner identified as the service-learning staff will help develop these partnerships.

FELLOWSHIP SCHEDULE

The following topics will be explored:

Session	Topic
Week 1	Welcome & Service-Learning Intention
Week 2	Positionality and Critical Service-Learning
Week 3	Designing Your Course & Partnerships
Week 4	Engaged Learning Outcomes & Service Activities
Week 5	Reflective Practitioner
Week 6	Assessments & Reflection
Week 7	E-Service-Learning
Week 8	Community-Engaged Research & Scholarship
Week 9	Next Steps & Final Thoughts

SELECTION PROCESS

A selection committee consisting of Office of Engagement representatives and former service-learning fellows will select the final award recipients. Announcement of award recipients will be on or before April 29, 2022, and the program will officially begin in August 2022 and end in December 2022. The Office of Engagement will manage and coordinate all functions and activities thereafter.

QUESTIONS

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