

## SERVICE-LEARNING

## NEWSLETTER

## STUDENT PROFILE: TEMITOPE ADEOYE



Temitope (Temi) Adeoye received her Bachelor of Science degree in Psychology in 2015 from Morgan State University in Baltimore, MD and her Master in Education in 2019 from Purdue University. She is currently

a doctoral candidate in the Department of Educational Studies' Educational Psychology program. Temi led service-learning projects for Purdue students as the Site Director for the Heads Up Tutoring and Life Skills Program. Adeoye's work with the Heads Up afterschool program was featured in the fall 2021 issue of the Purdue Journal of Service Learning and International Engagement.

Heads Up is an afterschool program offering homework help and social development for youth living in government-assisted housing complexes in Greater Lafayette. The program is located in a clubhouse within the grounds of the housing complexes, which eliminates the challenge of transportation. Heads Up offers three programs: Heads Up Homework Club operates during the school year, offering Purdue students opportunities to help youth with homework after school. Heads Up Teen Mentoring Program operates year-round, offering Purdue students of color opportunities to mentor teenagers of color. Lastly, Heads Up Sunny Days operates in the summer, where youth share a nutritious meal with community partners who facilitate engaging educational activities.

Altogether, Heads Up serves approximately 35 youth and their families annually. As the program expands, Heads Up aims to begin a 1-on-1 tutoring service for youth and include college preparation activities for older teens by organizing campus visits and major exploration.

## INSTRUCTORS TO WATCH: CHIP BLATCHLEY &amp; BECCA JOHNSON



Becca Johnson and Chip Blatchley are the instructors for Purdue's BIOL 595/CE 597/ EEE 595/NUR 599, "Water Supply in Developing Countries," a course focused on providing a service-learning experience for students working with the rural communities of the La Vega region in the Dominican Republic. This is an interdisciplinary service-

learning course that is focused on addressing the United Nations 6th Sustainable Development Goal of ensuring availability and sustainable management of water and sanitation for all.

The course's focus is primarily potable drinking water, water sanitation, and hygiene education. Students in the class represent disciplines from across the campus, including, but not limited to, engineering, nursing, biological sciences, pharmacy, agricultural economics, and food science.

This course started in 2011 when work began on creating water treatment systems for communities in the La Vega region of the Dominican Republic. Students alongside their community partners in the Dominican Republic have designed and implemented four systems with the fifth system to be installed in the village of Desecho. Rotary International and the Rotary Club of Lafayette have provided funding for four of the systems along with several grants, such as the Hydrologists Helping Others and Service-Learning Grants. This course provides an incredible opportunity for our students to work with people from different cultures while partnering with a variety of organizations in our local Lafayette community.



## COMMUNITY PARTNER HIGHLIGHT: LAFAYETTE URBAN MINISTRY



Lafayette Urban Ministry (LUM) is an organization of more than 45 churches that serves as a social safety net for local individuals, families, and children. LUM runs 22 programs to help liberate people from the stifling grip of poverty. These programs include numerous assistance programs for our community, including tax assistance, immigration clinic, children and family after school programs, food pantries, a Thanksgiving feast, and homeless services.

Through a partnership with Purdue University, LUM is able to advance and enhance these essential programs. Purdue students assist LUM by volunteering, participating in service-learning courses, and helping out with various projects. With youthful zeal and intelligent compassion, Purdue students aid LUM in fulfilling the vision of "tackling basic human needs and uplifting the people of Greater Lafayette."

## ENGAGEMENT AND SERVICE-LEARNING SUMMIT: FEBRUARY 3

Please join Purdue faculty, staff, students, and area community partners to discuss best practices in engagement and service-learning, highlight accomplishments, and increase collaboration opportunities at the Office of Engagement's annual Engagement & Service-Learning Summit.

This year features a fireside chat with [Dr. Jerome Adams](#), Purdue University's Executive Director of Health Equity Initiatives, Distinguished Professor of Practice, and Presidential Fellow, and two tracks: 1) a beginning track on networking and partnership formation hosted by [Dr. Lindsey Payne](#), Director of Service-Learning, and 2) an advanced track on assessment and evaluation for engaged scholars, hosted by [Dr. Brian MacGowan](#), Wildlife Extension Specialist & Extension Coordinator. A showcase featuring student engagement stories and a poster session will conclude the Summit. This event will be held virtually on **Thursday, February 3, 2022; 1:00-4:30 p.m. (EST)**.

This event is free, but registration is required: [Learn More and Register](#)

## NOW ACCEPTING NOMINATIONS FOR JOANN MILLER AWARD

The [JoAnn Miller Exemplary Community Partner Award](#) recognizes local nonprofits, schools, or government units that contribute to the growth of Purdue students by providing volunteer and service-learning opportunities. JoAnn Miller worked diligently to further engagement with the community, and the award was renamed in her memory in 2015. Purdue faculty, students and staff are invited to nominate community partners for this award. It includes a \$1,000 cash prize. Nominations **must include** the following elements:

- Community need(s) addressed by the agency's programs and how the agency addresses the need(s)
- How Purdue students have been involved in the agency's programs and the benefits they have received from their experience
- Contribution that student involvement brings to the agency and the population it serves, as well as number and level of students engaged with each year
- Why the agency is deserving of the award

Nominations are due no later than **March 19**. To nominate someone, click [HERE](#)

## PJSL SUBMISSION DEADLINE EXTENDED!

The Purdue Journal of Service-Learning and International Engagement has extended its proposal deadline to **January 31**. Completed articles are due no later than **March 1, 2022**.

For more information, contact editor Liz Brite at [britee@purdue.edu](mailto:britee@purdue.edu) or journal coordinator Carly Rosenberger at [rosenbe4@purdue.edu](mailto:rosenbe4@purdue.edu).