



THE MATH ALLIANCE: BUILDING A NATIONAL MENTORING COMMUNITY

STRATEGIES TO ATTRACT AND SUPPORT URM GRADUATE STUDENTS

Purdue University

February 10, 2022

David Goldberg (Purdue U. / Math Alliance)

www.mathalliance.org



PERSONAL PERSPECTIVE



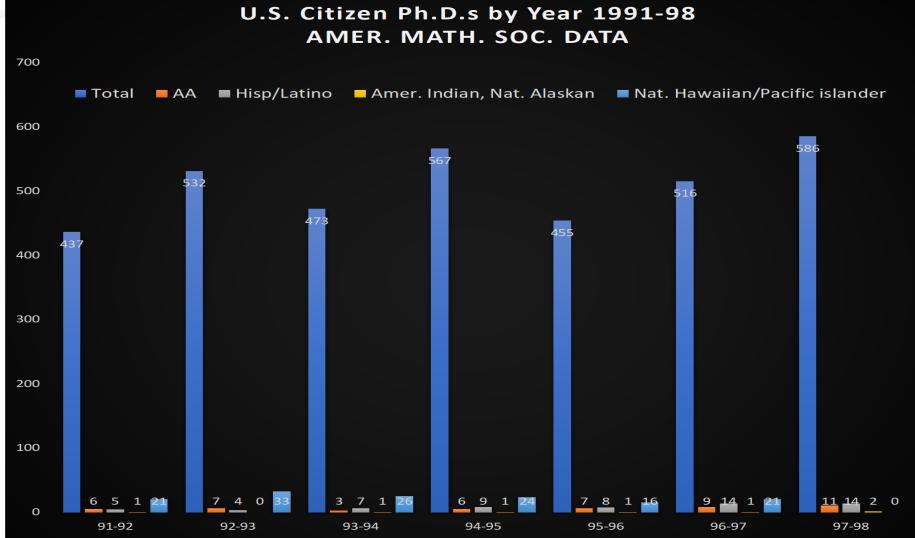
- I received my Ph.D. in 1991, from University of Maryland, College Park (UMD);
- In my 5 years there, UMD graduated 3 African American Ph.D.s in Math and Stat;
- Sometime in the few years after that, I did a "back of the envelope computation";
 - Maybe 250-300 doctoral departments;
 - Maybe only half produced any minority doctorates;
 - Maybe UMD was producing more than average suppose average department producing any, was producing 1 every 3 years;
 - "Maybe we're only producing 50 minority PhDs per year";
 - Maybe the average department produces 3(?) PhDs per year; so, maybe ~900 PhDs, so maybe 6% URM PhDs...

That would be too few!!!!



Building a New American Community in the Mathematical and Statistical Sciences

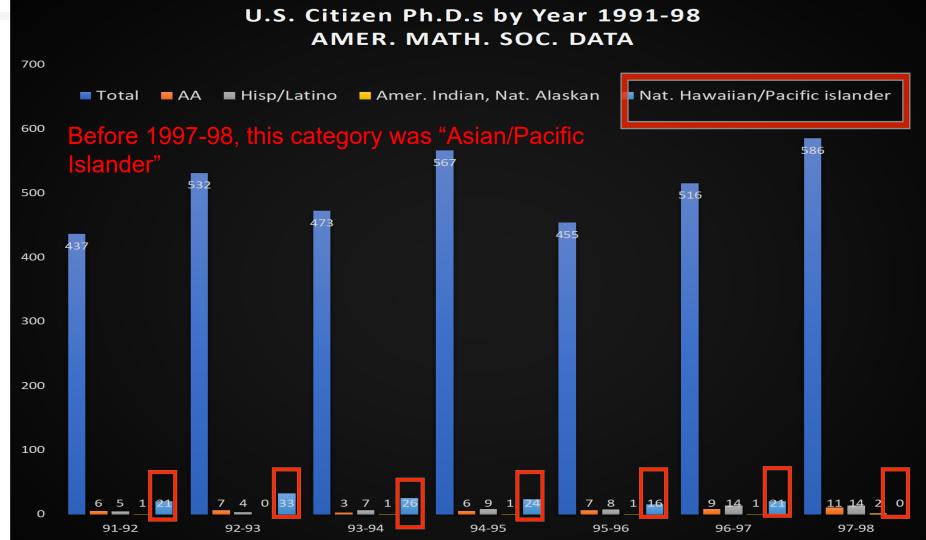














SOME ATTEMPTS AT PU MATH



- Around 2000, the Purdue Math Department tried to address its own lack of representation;
 - A Graduate Assistance in Areas of National Need (GAANN) grant was obtained to support minority students;
 - Several students recruited;
 - Limited success;
- An important lesson good intention and willingness to make a difference is not enough;
- We were not the first place to try, and fail in this arena.



HISTORY OF MATH ALLIANCE



University of Iowa:

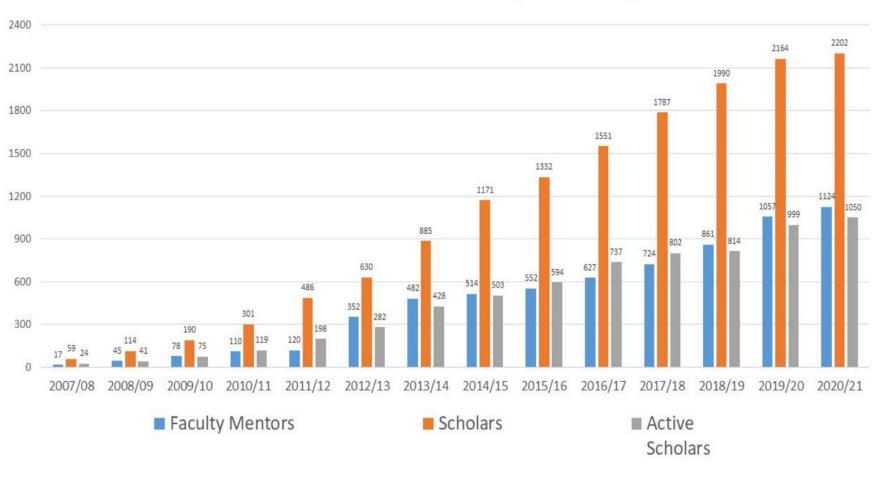
- 1995 Core group of faculty decide to actively recruit and mentor minority students.
- 2001 U. Iowa, Iowa State U., and Northern Iowa U. form "Alliance for the Production of African American Ph.D.s in the Mathematical Sciences" with Alabama A&M, Benedict, Florida A&M, and Jackson State. NSF Support secured;
- 2006 Increased success and need for more graduate programs;
- 2007 National Alliance for Doctoral Studies in Mathematical Sciences first new programs are Arizona State U. and North Carolina State U. NSF supports this expansion;
- 2007-2015, Alliance grows rapidly.
- AT EVERY STEP in the <u>Alliance's History</u>, there was intent to build a community, and this was of the highest priority. Whatever issues we have faced, the answers have always been found in our community building.
- 2016 Alliance moves its administrative home to Purdue;
- 2017 Alliance wins Amer. Math. Soc. Programs that Make a Difference Award;
- 2017- Alliance continues its growth and now looks for better ways to work with disciplines outside of our original domain.







Growth of Alliance Mentoring Community

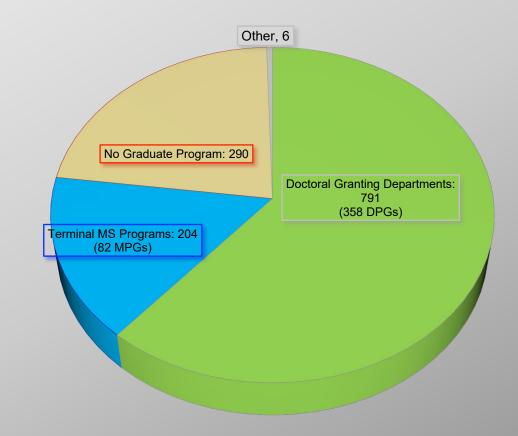




2022 Alliance Mentors by Department Type



WHERE OUR MENTORS COME FROM





HOW THE ALLIANCE WORKS



- Alliance is a community of Faculty Mentors and Scholars.
- Mentors are members of a quantitative science department at a U.S. college or university. They sign up at <u>www.mathalliance.org</u>.
- One of the main functions of mentors is to identify students who should be Alliance Scholars. These are students from backgrounds which can be described as "remote from professional science" who have the talent, and desire to pursue mathematical science doctorates.







Every student comes into the Alliance with a mentor from their home institution!



BUILDING COMMUNITY: ALLIANCE PROGRAMS



- Facilitated Graduate Admissions Process (F-GAP);
- Graduate Program Groups;
- <u>Regional Alliances;</u>
- Field of Dreams Conference: *"If you build it they will come."* November 4-6, Minneapolis, MN









- In order to improve the transition from undergraduate to graduate programs, we developed the Facilitated Graduate Admissions Process (F-GAP).
 - Started in 2013-14;
 - Student paired with mentor in a doctoral program (facilitator), and this facilitates good placement in grad programs;





F-GAP OUTCOMES



- 813 students have participated since 2013-14;
- 38 doctorates earned to date;
- 254 Earned doctorates;
- 261 currently in doctoral programs;
- 97 Current MS students;
- Over 80% of participants have entered graduate programs;
- Helps make student "good consumers" of graduate programs.



GRADUATE PROGRAM GROUPS



Expansion of Alliance allowed the best practices U. of Iowa developed to be adapted to other programs:

Arizona State U. and North Carolina State U. were the first to join the broadened Math Alliance, and they were already having considerable success with their own programs.

- New Math Alliance develops the notion of "Graduate Program Group" (GPG);
 - Group of faculty within a mathematical science graduate program;
 - Should initially comprise at least 10-15% of the Tenured/Tenure Track faculty in the department;
 - Should include support from chair, or at least graduate chair;
 - Sufficient structure to successfully mentor as many underrepresented minority students as they accept into their program;
 - They have a mentoring plan which Alliance Executive Council agrees is appropriate for that program.







- NOTE: The Alliance does not encourage remediation, or ask programs to change their standards of admission or their academic expectations to become a Graduate Program Group.
- Graduate Program Groups do change the culture and climate of programs.
- Example: Purdue U. Mathematics:
 - Fall 2009, Math Department attends first Field of Dreams Conference;
 - 2014 became a GPG;
 - Mentoring plan to mentor all fellowship students;
 - Fall 2015 expand mentoring program to all new U.S. Students and even some international students;
 - Fall 2017 All new students get a mentor, in addition to their advisor.
 - We're now a department who mentors in a different way as part of our culture – and again, we made no change to our admissions or academic policies.
 - 10% of our U.S. Students are from underrepresented groups.







- From 5 GPGs in 2007, we now have 53 GPGs:
- 42 Doctoral Program Groups (DPGs)
- 11 Master's Program Groups (MPGs)
- Note, these MPGs are programs which have a demonstrated record of sending their MS students to Ph.D. programs, and having those students thrive in the doctoral program.



ALLIANC

FIELD OF DREAMS CONFERENCE



ALLIANCE





The Math Alliance and The Center for the National

Math Sciences Alliance

at Purdue University

November 2-4, 2018 Renaissance St. Louis Airport Hotel St. Louis, MO

<u>Keynote Speaker</u>



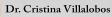
Dr. Rodrigo Bañuelos Professor of Mathematics Purdue University



Featured Speakers

Dr. Peter Sarnak

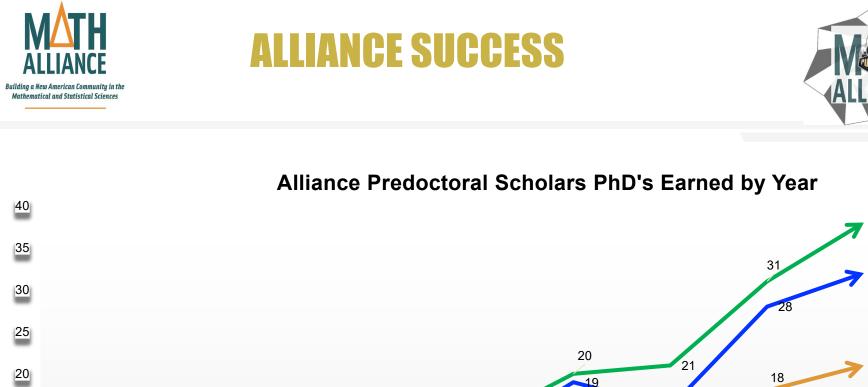
Eugene Higgins Professor of Mathematics, Princeton University and Professor, The Institute for Advanced Studies

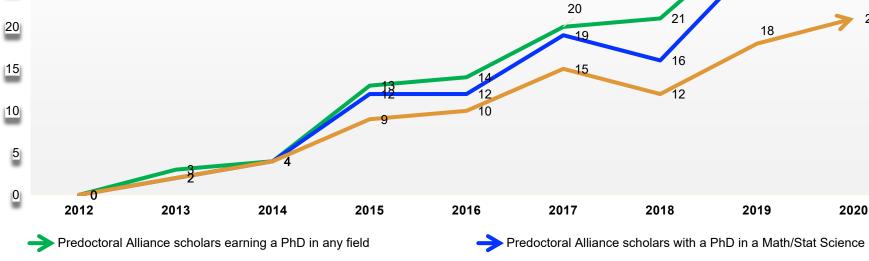


Professor of Mathematics, University of Texas Rio Grande Valley and Founding Director of the Center of Excellence in STEM Education



- 400 attendees:
 - 200 undergraduate and terminal MS students;
- Panels on grad school preparation and applications;
- Best mentoring practices;
- Graduate Program Fair:
 - 60-75 graduate programs in a variety of fields;
- Career Fair
 - ~100 recent or finishing doctorates;
- Community building.
- NOV. 4-6, Minneapolis





Predoctoral Alliance URM scholars with a PhD in Math/Stat Science



PURDUE MATH DEMOGRAPHICS



| Year | # Total Students | # US Students | % US Students of Total | # Int. Students | % Int. Students of Total | # Women Students | # AA Students | # Hispanic Students | # Al/Haw Native | |
|-----------|------------------------|------------------|------------------------------|--------------------|--------------------------------|---------------------|------------------|------------------------|--------------------|--|
| 2008-2009 | 149 | 57 | 38% | 92 | 62% | 39 (11 US) | 3 (1 F) | 4 (1 F) | 1 (0 F) | |
| 2009-2010 | 163 | 61 | 37% | 102 | 63% | 40 (9 US) | 4 (1 F) | 4 (0 F) | 1 (0 F) | |
| 2010-2011 | 149 | 59 | 40% | 90 | 60% | 31 (7 US) | 3 (0 F) | 2 (0 F) | 0 (0 F) | |
| 2011-2012 | 159 | 72 | 45% | 87 | 55% | 34 (10 US) | 3 (0 F) | 15 (2 F) | 0 (0 F) | |
| 2012-2013 | 158 | 75 | 47% | 83 | 53% | 36 (12 US) | 2 (0 F) | 16 (2 F) | 0 (0 F) | |
| 2013-2014 | 159 | 80 | 51% | 79 | 49% | 35 (12 US) | 2 (0 F) | 13 (3 F) | 1 (0 F) | |
| 2014-2015 | 152 | 89 | 59% | 63 | 41% | 36 (17 US) | 0 (0 F) | 12 (1 F) | 1 (0 F) | |
| 2015-2016 | 142 | 88 | 62% | 54 | 38% | 36 (21 US) | 1 (0 F) | 10 (2 F) | 1 (0 F) | |
| 2016-2017 | 156 | 91 | 58% | 65 | 42% | 44 (21 US) | 0 (0 F) | 14 (4 F) | 2 (0 F) | |
| 2017-2018 | 171 | 106 | 62% | 65 | 38% | 47 (27 US) | 2 (0 F) | 12 (4 F) | 2 (0 F) | |
| 2018-2019 | 170 | 104 | 61% | 66 | 39% | 43 (25 US) | 2 (0 F) | 12 (3 F) | 1 (0 F) | |
| 2019-2020 | 166 | 104 | 63% | 62 | 37% | 44 (28 US) | 3 (0 F) | 13 (5 F) | 1 (0 F) | |
| 2020-2021 | 144 | 91 | 63% | 54 | 37% | 36 (26 US) | 2 (F) | 10 (4 F) | 0 (0 F) | |





- Reginald "RB" McGee:
 - B.S. FAMU, 2009;
 - Ph.D., Purdue 2015,
 Specialization:
 Mathematical Biology (Advisor G. Buzzard);
 - 2015-2018, Postdoc.
 Math. Biosciences Inst., Ohio State;
 - 2018- Tenue Track
 Assistant Prof., Holy Cross,
 Worcester MA







- Alex Barrios:
 - Sc. B, Brown U., 2011;
 - Ph.D., Purdue, 2018
 Specialization: Number
 Theory,
 (Advisor E. Goins);
 - 2018- Scholar-In-Residence and Fellow in Mathematics, Carleton College, Northfield, MN







- Isaac Harris:
 - B.A. Kean U., 2010;
 - Ph.D. U. of Delaware, 2015;
 Specialization: Inverse Problems and Scattering Theory (Advisor F. Cakoni);
 - 2015-18 Postdoc, Texas A&M;
 - 2018- Tenure track Assistant Prof.
 Purdue University.







- Rolando de Santiago
 - B.S. Cal Poly Pomona, 2010;
 - M.S. Cal Poly Pomona 2012;
 - Ph.D. U. Iowa, 2017
 Specialization: Operator Algebras (Advisor I. Chifan);
 - 2017-2020 UC Presidential Postdoctoral Fellow, UCLA;



• 2020 Tenure track Assistant Professor, Purdue.



OTHER DISCIPLINES



We hope to use our Partner Universities (Purdue, Arizona State Penn State, Minnesota, U. Washington ...) to build our work to appropriate departments on these campuses;

Ex: Here we are already working with other departmentis in College of Science, Krannert School of Management, discussions with Engineering...;

Several departments from other disciplines at many universities are already recruiting at Field of Dreams Conference – Business Economics, Biology, Engineering, Data Science....



ALLIANCE SUCCESS



Some keys to our success are:

- 1. Commitment from the beginning to students' experience being a good one;
- 2. Students come to us through one of our mentors;
- 3. Not driven by administrative priorities;
- 4. At first, growth was organic, by word of mouth;
- 5. Priority on our community its development, growth, and health.