**Troutner Award Scoring Criteria and Rubric**

1. Aims & Significance. (20 points). Does the proposed work address an important need or opportunity to understand and advance equity-mindedness in higher education?
2. Approach. (30 points). Are the overall strategy, methodology, and analyses well-reasoned and appropriate to accomplish the aim(s) of the project?  Are potential problems, alternative strategies, and benchmarks for success presented?
3. Innovation/creativity. (15 points). Is the proposed work innovative and does it show elements of creativity that add to its potential for impact?
4. Project leader/director qualifications. (Yes/No). Does the investigator have the expertise to carry-out the proposed research? For established investigators, do they have an ongoing record of accomplishments in research?
5. Products/outputs. (10 points). Are the outputs or work products clearly delineated and appropriate for the scope of work described?
6. Metrics and measurement of impact. (15 points.) Will this scholarly work have impact in helping to eradicate bias in interactions with students, faculty, and staff, and advancing equity-minded practices at Purdue? Are there clear metrics that will illustrate impact (i.e., change as a result of the work)? Are there plans to present the work as posters, presentations, or at conferences so as to ensure communication and impact on Purdue and/or higher education?
7. Potential for capacity building. (10 points) Is the proposed research likely to generate data or approaches that will enhance the chance of success of a larger effort (e.g., a high-impact publication or a grant proposal)? Is there an element of training or engagement of early career scholars/professionals? Is further cross-disciplinary, impactful work likely to be enabled?
8. Budget. Is the budget clearly outlined and well-justified? (Yes/No)