BREAKING BARRIERS:
PATH TOWARDS PROMOTION

2nd Annual
Conference for Associate Professors
March 5-6, 2020

"Authentic Inclusiveness for Growth"

Keynote Speaker:
Pamela E. Scott-Johnson, Dean of College of Natural and Social Sciences at California State University Los Angeles

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March 5, 2020
CRN Table Discussion

Professors Michele Buzon, Sophie Lelievre, Greg Shaver, Ann Weil (all Purdue faculty)
Moderator: Professor Ximena Arriaga

The Susan Bulkeley Center for Leadership Excellence, in partnership with ADVANCE Purdue: Center for Faculty Success, initiated the Coaching and Resource Network (CRN) for assistant and associate professors as a pilot program in May 2019. We have 19 CRN members— all full professors- and 26 participants (all assistant or associate professors). The CRN members are a diverse group.

The CRN was created to support faculty and enable inclusion of faculty on this campus, including the regional campuses. Although the CRN is open to ALL assistant and associate professors, it is women, and women of color who have predominantly accessed the CRN. By emphasizing that the CRN is not for discipline focused mentoring (journals to publish in or review grant proposals) but for support and encouragement. The unique and primarily dyadic approach provides the important benefits of the broad perspectives of multiple mentors.

What has been your experience with being a CRN member? What have you been able to provide for participants? And what you learnt?

March 6, 2020
NCFDD Workshop: Every Semester Needs a Plan

The goal of the Every Semester Needs A Plan workshop is to teach participants how to make deliberate use of unstructured time to meet goals for which they don’t have built-in accountability: health, wellness, research, and writing. The facilitator guides participants to actively identify their health and wellness and professional goals, map out the steps needed to accomplish these goals, introduce this plan into their calendar, and set up an accountability structure and support system that will sustain and motivate them to stick to their strategic plan.

Once they map their responsibilities and commitments onto their calendar, most people recognize pretty quickly that they have more tasks than time. This workshop helps participants to identify the tasks that can be delegated, compromised, or discarded with to make time for what needs to get done. Participants learn to block their time commitments onto their weekly calendars, create their to-do list, and prioritize what needs to be done.

Workshop conducted by: Dr. Lisa Hanasono, Associate Professor, Bowling Green State University