# 2021 Spring Program

_(All Eastern Time)_

**NOTE:** REGISTRATION LINK FOR ALL EVENTS OPEN TO CAMPUS WILL BE ANNOUNCED IN PURDUE TODAY AND SENT TO THE CENTER’S EMAIL LIST ABOUT 10 DAYS IN ADVANCE.

## January 2021

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<tr>
<th>Date</th>
<th>Time</th>
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<tr>
<td><strong>Friday, Jan. 22</strong></td>
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<td><strong>WP Series Editorial Board Meeting</strong> <em>(by invitation only)</em></td>
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| **Monday, Jan. 25** | Noon - 1:30 pm | **Virtual Reception:** **Meet Support Circle Faculty Allies**  
**SBBCLE Support Circle:**  
**Co-chairs:** Mangala Subramaniam, Professor and Butler Chair and Director, Susan Bulkeley Butler Center for Leadership Excellence; Laura Zanotti, Professor, Anthropology & Associate Director, Center for Environment  
**Faculty Allies:** Patricia Davies, Professor, Mechanical Engineering; Karen Foli, Associate Professor, Nursing; Maria Marshall, Professor, Agricultural Economics; Aparajita Sagar, Associate Professor, English; Dawn Stinchcomb, Associate Professor, Latin American Literature and Culture. |
| **Wednesday, Jan. 27** | Noon – 1:30 pm | **Dialogue: Being an Ally and Better Leader by Investing in Others**  
Mita Mallick, Head of Inclusion, Equity and Impact, Carta and Jonathan Atwood, Purpose Driven Communications & Public Affairs Leader  

In this session, we will hear from a sponsor and a protégé who forged a mutually beneficial relationship over years. It is what Sylvia Hewlett refers to as “the sponsor effect” (Hewlett’s 2019 book is titled, _The Sponsor Effect: How to be a Better Leader by Investing in Others_). Identifying and nurturing talent is not only about opening opportunities for upcoming scholars/faculty; it is also about the investment made by a leader as a sponsor. The relationship entails both risk and vulnerability for both the sponsor and the protégé. The dialogue with Atwood and Mallick will cover the following questions and more: How can such a working relationship be started and established? How does a sponsor differ from being a mentor? And how do both the sponsor and protégé benefit from the relationship? This dialogue will be useful for faculty, staff, and graduate students to consider their career trajectories. |

**Goals:**  
1. To delineate the basis for forging a relationship by identifying talent and as being distinct from mentoring in academia.  
2. To identify mechanisms to build and maintain the relationship in mutually beneficial ways by recognizing risk and vulnerability. |
### Meeting of Coaching and Resource Network - Members and Mentees & SBBCLE Support Circle Faculty Allies with Jay Akridge, Provost and Chief Diversity Officer (by invitation only)

The Butler Center in partnership with ADVANCE Purdue continues the Coaching and Resource Network (CRN) for assistant and associate professors. The CRN members actively meet with the assistants and associate professors to coach, mentor, and support them. Responding to the two crises that all of higher education is facing, the Susan Bulkeley Butler Center for Leadership Excellence established the Support Circle (SC) in August 2020 to promote a culture of care on campus and in an effort to cultivate a space where faculty can share and discuss about their well-being. Such a support mechanism is much needed for faculty particularly in the wake of the pandemic and the strain and pressure being felt by all, especially faculty of color. The Support Circle initiative is currently a one-year pilot initiative.

This meeting provides an opportunity for CRN members and mentees as well as Support Circle Faculty Allies to share their experiences and ask questions/add comments.

### Workshop: How Can You Engage in Courageous Dialogues?

**Tuesday, Feb. 9**  
11:30 am – 1:30 pm  
Virtual

**Limited to 60 participants**  
This workshop is a precursor to the upcoming Courageous Conversations sessions in February and March.

The Courageous Dialogue workshop will provide a framework for which to engage in meaningful and impactful conversations around the issues of values alignment, racial inequality, and creating stronger communities. As people continue to manage life in the pandemic; react and respond to civil unrest; and work through the dynamics of a national election this fall; we feel this topic will be helpful to organizations as they prepare to engage students in what could be very challenging conversations.

The workshop will be grounded in this definition of leadership: Leadership involves living in a state of possibility, making a commitment to a vision, developing relationships to move the vision into action, and sustaining a high level of integrity. Effective leadership takes place in the context of a community and results in a more equitable society.

The workshop is designed for participants to learn how to engage in these conversations and create spaces for courageous conversations within their workspaces and communities.

The Learning Outcomes for the Courageous Dialogue programs are:
1. Participants will learn a process of engaging in open, authentic, and respectful conversations with others.  
2. Participants will understand how to take responsibility for the dialogue and engage in the entire process.  
3. Participants will learn techniques to practice expressing their values and in turn, will be open to the possibility of those being changed because of interactions with members of their community.

**Workshop conducted by:** LeaderShape  
Dr. Cara Meixner, Executive Director for Center for Faculty Innovation, James Madison University & Dr. Becca Berkey, Director, Community-Engaged Teaching & Research, Office of City and Community Engagement, Northeastern University
| Tuesday, Feb. 16 | Courageous Conversations  
Organized by Susan Bulkeley Butler Center for Leadership Excellence and Purdue Policy Research Institute, Discovery Park  
Co-sponsored by College of Agriculture, College of Education, The Graduate School, Purdue Polytechnic Institute, Purdue ADVANCE-Center for Faculty Success  

Topic 1 (in two parts): Social Justice in Higher Education  
Part 1: Led by Susan Bulkeley Butler Center for Leadership Excellence  
Social justice is about fair and just relations between an individual and society as measured by the distribution of wealth and social privileges. While the concept of social justice has been an integral part of scholarly work, it has become increasingly prominent in the more recent protests for racial justice. Yet it is a topic that many on this campus as well as other schools have found hard to converse about. This discussion session is intended as an opportunity for everyone on campus to engage in courageous conversations involving gaining some knowledge and broadening our perspective on the topic as well as establishing trust to explore a deeper potential for moving forward. Some questions for the speakers and all attendees to consider: What is most pressing about social justice? How is social justice affecting you and/or others around you? What will the future be like if nothing changes? What do you see as your responsibility in this issue? What is the one thing we cannot fail to do, about this issue, to make things better for us?  

Speakers (all Purdue University) Megha Anwer, Clinical Assistant Professor & Director of Diversity Inclusion & Equity, Honors College; Levon Esters, Professor, Department of Agricultural Sciences Education and Communication; Meara Habashi, Clinical Associate Professor and Director, Brock-Wilson Center for Women in Management; Krannert School of Management; Donna Riley, Kamyar Haghighi Head of the School of Engineering Education; Alberto Rodriguez, Mary Endres Chair in Elementary Education & Professor, Cross-Cultural Science Education; Audrey Ruple, Assistant Professor, One Health Epidemiology and Chair, Senate Equity and Diversity Committee; Greg Shaver, Professor, Mechanical Engineering |
|---|---|
| Tuesday, Feb. 23 | Courageous Conversations  
Organized by Susan Bulkeley Butler Center for Leadership Excellence and Purdue Policy Research Institute, Discovery Park  
Co-sponsored by College of Agriculture, College of Education, The Graduate School, Purdue Polytechnic Institute, Purdue ADVANCE-Center for Faculty Success  

Topic 1: Social Justice in Higher Education  
Part 2: Led by Purdue Policy Research Institute, Discovery Park  
Improving the human condition requires change informed by sound science and meaningful engagement with key stakeholders. Effective, sustainable societal change comes about by identifying and defining an issue, engaging stakeholders, surveying the current policy landscape, identifying knowledge gaps to fill or connect, and developing policy encouraging improvement. Following a robust, courageous conversation, in Part 1. Part 2 aims to structure the approach for next steps, moving discussion to action, discovery to impact. Decision-makers, researchers, and stakeholders will address questions such as: What are the emergent issues? How do different sectors of society value addressing these topics? How have current policies or lack of policy affected these issues? This working session will aim to connect the key issues that manifest in Part 1, and identify what data is needed to inform change. We will engage in action-oriented discussion. This will result in a summary report and follow on activities towards progress to address social justice issues in higher education (e.g. identifying funding agencies and particular grant opportunities, identifying team members, etc.). A literature review and policy analysis will be included in the discussion summary to assist in illuminating a path forward. PPRI will take the lead in the preparation of the summary report and analysis in collaboration with the Butler Center.  

Speakers: TBA |
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<th>March 2021</th>
<th>Expand Your Sphere of Influence by Becoming a Full Professor 3rd Annual Conference for Associate Professors</th>
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<td><strong>March 4</strong></td>
<td>12:00 pm: Welcome Mangala Subramaniam, Professor and Butler Chair and Director, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University</td>
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<td>Opening Remarks &amp; Introduction of Keynote Speaker Jay Akridge, Provost and Chief Diversity Officer, Purdue University</td>
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|            | 12:30 – 2:00 pm **Keynote Speaker**: Ana Mari Cauce, President, University of Washington  
**Title**: TBA |
|            | 2:30 - 4:30 pm: Panel Session: Conversation About Being Promoted to Full Professor  
Lead with Questions (all Purdue University): Jennifer Bay, Associate Professor, English; Ximena Bernal, Associate Professor, Biological Sciences; Sandra Sydnor, Associate Professor, School of Hospitality and Tourism Management.  
Panelists (all Purdue University): Dulcy Abraham, Professor, School of Civil Engineering; Stacey Connaughton, Professor, Brian Lamb School of Communication; Mark French, Professor, School of Engineering Technology; Eckhard Groll, Professor & Head, Mechanical Engineering; Linda Mason, Dean, Graduate School and Professor, Entomology; Haley F. Oliver, Professor, Food Science; Melissa Remis, Professor & Head, Anthropology; Preeti Sivasankar, Professor and Head, Speech, Language, and Hearing Sciences; Alan Zillich, Professor & Head, Pharmacy Practice.  
This panel session is based on the feedback from last year’s conference attendees (Purdue only). The main goals of this session are to gain insights into the promotion process from both, those who have experience with being promoted recently and not so recently, as well as those who are/have been involved in the review process. This session therefore includes: (a) recently promoted fulls, (b) advanced fulls, (c) heads and maybe a dean. The 2-hour panel session will comprise two parts. In the first part, three Purdue associate professors from across colleges will pose a few main questions to the panelists. In the second part, the session will be open to Q&A/comments from all attendees. Please note that the conference is open to faculty members from outside Purdue for the first time this year. |
|            | 4:30 – 5:30 pm: Virtual Networking |
|            | 5:30 pm: Closing Remarks Chris Sahley, Professor and Associate Head of Biological Sciences & Director, ADVANCE-Purdue Center for Faculty Success |
| **March 5** | 8:30 am: Welcome Mangala Subramaniam, Professor and Butler Chair and Director, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University |
### NCFDD Workshop: Building Publishing Pipeline, Concrete Strategies for Increasing Your Writing Productivity

**Workshop conducted by:** Dr. Erin Furtak, Professor of STEM Education and Associate Dean, School of Education, University of Colorado at Boulder

The aim of the session is to help participants identify the challenges of working on multiple works at once (e.g., book manuscript, conference paper, research article, grant proposal). Dr. Furtak argues that there are many more categories and subcategories to be added to our project pipeline and presents an alternative concrete strategy for managing multiple projects: a multi-stage visual tracking system. Workshop participants are encouraged to start their own tracking system during the workshop and use it to determine where they need to focus their efforts. By recognizing the individual steps that take an idea from draft to finished manuscript, the facilitator helps participants to map their writing projects onto a visualized timeline.

**12:00 pm – Closing remarks**

Mangala Subramaniam, Professor and Butler Chair and Director, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University

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<tr>
<th>Tuesday, Mar. 9</th>
<th>3:30 - 5:00 pm</th>
<th>Violet Haas Awards and Leadership in Action Awards Reception</th>
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<tr>
<th>Wednesday, Mar. 17</th>
<th>3:30 - 5:00 pm</th>
<th>Distinguished Women Scholars Awards Reception 2020 &amp; 2021</th>
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<th>Wednesday, Mar. 31</th>
<th>Noon – 1:30 pm</th>
<th>Courageous Conversations</th>
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<td>Organized by Susan Bulkeley Butler Center for Leadership Excellence and Purdue Policy Research Institute, Discovery Park</td>
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<td>Co-sponsored by College of Agriculture, College of Education, The Graduate School, College of Health and Human Sciences, Purdue Polytechnic Institute, Purdue ADVANCE-Center for Faculty Success</td>
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<td><strong>Topic 2 (in two parts): Future of Work and Well-Being</strong></td>
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<td><strong>Part 1: Led by Susan Bulkeley Butler Center for Leadership Excellence</strong></td>
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<td>The two pandemics - COVID-19 and racial injustices – have exacerbated stress and anxieties related to work and well-being and the balance we are all striving to seek. This discussion session will involve gaining some knowledge and broadening our perspective on the topic as well as consider establishing trust to explore a deeper potential for moving forward. Some questions for the speakers and all attendees to consider: what is most pressing about well-being? How is work and the balance of life and work affecting you and/or others around you? What will the future be like if nothing changes? What do you see as your responsibility in this issue? What is the one thing we cannot fail to do, about this issue, to make things better for us?</td>
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<td><strong>Speakers</strong> (all Purdue University) Bedrich Benes, Professor, Computer Graphics Technology; Ayse Ciftci, Professor, Educational Studies; Alex Francis, Associate Professor, Speech, Language and Hearing Sciences and Chair, Senate Faculty Affairs Committee; Karen Foli, Associate Professor, Nursing; Jennifer Freeman Marshall, Associate Professor, Women’s Gender and Sexuality Studies; Shelley MacDermid Wadsworth, Distinguished Professor, Human Development and Family Studies</td>
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<td>Monday, Apr. 5</td>
<td>1:30 pm – 3:00 pm Virtual</td>
<td>Talk Organized by C4E and Co-sponsored by SBBCLE. Diana Wall, Professor of Biology and Director, School of Global Environmental Sustainability, Colorado State University Details will be available in early spring.</td>
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<td>Wednesday, Apr. 7</td>
<td>Noon – 1:30 pm Virtual</td>
<td>Courageous Conversations Organized by Susan Bulkeley Butler Center for Leadership Excellence and Purdue Policy Research Institute, Discovery Park Co-sponsored by College of Agriculture, College of Education, The Graduate School, College of Health and Human Sciences, Purdue Polytechnic Institute, Purdue ADVANCE-Center for Faculty Success Topic 2: Future of Work and Well-Being Part 2: Led by Purdue Policy Research Institute, Discovery Park Improving the human condition requires change informed by sound science and meaningful engagement with key stakeholders. Effective, sustainable societal change comes about by identifying and defining an issue, engaging stakeholders, surveying the current policy landscape, identifying knowledge gaps to fill or connect, and developing policy encouraging improvement. Following a robust, courageous conversation, in Part 1. Part 2 aims to structure the approach for next steps, moving discussion to action, discovery to impact. Decision-makers, researchers, and stakeholders will address questions such as: What are the emergent issues? How do different sectors of society value addressing these topics? How have current policies or lack of policy affected these issues? This working session will aim to connect the key issues that manifest in Part 1, and identify what data is needed to inform change. We will engage in action-oriented discussion. This will result in a summary report, and follow on activities towards progress to address future of work and well-being (e.g. identifying funding agencies and particular grant opportunities, identifying team members, etc.). A literature review and policy analysis will be included in the discussion summary to assist in illuminating a path forward. PPRI will take the lead in the preparation of the summary report and analysis in collaboration with the Butler Center. Speakers: TBA</td>
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<td>Thursday, Apr. 15</td>
<td>Noon – 1:30 pm Virtual</td>
<td>Perspectives on Leadership from a Panel of Deans This panel discussion is structured as a conversation and will focus on leadership trajectories and the challenges and opportunities of being in a leadership position, both generally and in the current context. Speakers: Nancy Marchand-Martella, Suzi and Dale Gallagher Dean of Education, Purdue University; Linda Mason, Dean, Graduate School, Purdue University; Maureen A. McCarthy, Dean, College of Sciences and Humanities &amp; Professor of Psychological Science, Ball State University; Beth McNeil, Dean, Libraries, Purdue University; Karen Plaut, Dean, College of Agriculture, Purdue University; Marion Underwood, Dean, College of Health and Human Sciences, Purdue University; Brooke Kandel-Cisco, Dean, College of Education, Butler University; Paaige Turner, Dean, College of Communication, Information, and Media, Ball State University.</td>
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<td>3:00 - 5:00 pm Virtual</td>
<td>ACE-WN-IN board meeting (by invitation)</td>
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| Friday, Apr. 16 | Virtual and Live (all day)  
ACE Women’s Network of Indiana Leadership Conference  
Lead from Where You Are  
8:30 am: Welcome and Opening Remarks  
Kathleen Gibson, CEO and Founder, APL nextED, State Co-Director, ACE Women’s Network of Indiana  
Susan Scame-Giesecke, Chancellor, Indiana University Kokomo, ACE Women’s Network of Indiana  
Sponsor, Mangala Subramaniam, Professor and Butler Chair and Director, Susan Bulkeley Butler Center for Leadership Excellence, State Co-Director, ACE Women’s Network of Indiana  
Remarks  
Jay Akridge, Provost and Executive Vice President for Academic Affairs and Diversity  
9:30 – 11 am  
Concurrent Panel Sessions  
Session 1: The Courage to Lead: Inner Dimensions of Leadership  
Speakers: Teresa Lubbers, Indiana Commissioner for Higher Education and Karen Schuster Webb, President, Union Institute & University  
Session 2: How to Mentor and Support Other Women  
Speakers: Rose B. Bellanca, President and CEO, Washtenaw Community College and Roslyn Clark Artis, President, Benedict College  
Noon – 1:30 pm  
Keynote: TBA  
Ashleigh Shelby Rosette, Senior Associate Dean of Executive MBA and Non-Degree Programs, The Fuqua School of Business, Duke University  
2:00 – 3:15 pm  
Title of Talk: TBA  
Ted Mitchell, President, American Council on Education  
3:30 – 4:30 pm: Virtual Reception  
4:30 pm: Closing Remarks |
| Tuesday, Apr. 27 | Virtual  
Faculty Recognition Reception  
Presentation of awards and end of semester reception.  
Grant awards for assistant professors and associate professors, as two separate categories, is made possible through funds from Ketan and Tanuja Sheth Family Endowment and the Meghana and Vinayak Ranade Family Endowment respectively. |

- **Best Practices Tools**  
The Butler Center is creating Best Practices Tools that could be useful for faculty and possibly also inform policies/procedures. See here for Best Practices Tool #1 and Tool # 3: Documenting the impact of COVID-19 on Faculty (tenure track/tenured) and Clinical Faculty respectively and Tool #2 on support, annual review, and recognition.

- **Working Paper Series: Navigating Careers in the Academy; Gender, Race, and Class**  
Special issue: Higher Education and COVID-19. See here  
Call for abstracts for the Spring 2021 issue is open until Tuesday, January 12, 2021. See here
**Events Organized by ‘Enabling Inclusion at Purdue’ Grant Recipients**

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<th>Event Description</th>
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<tr>
<td><strong>Friday, Feb. 5</strong>&lt;br&gt;11 am – 12:30 pm</td>
<td><strong>COVID-19: Data Ethics, Research, and Rights</strong>&lt;br&gt;Join Critical Data Studies for a campus wide teach-in focused on what data privacy, research ethics, and rights mean as personal health information is collected from students, faculty, and staff, as well as who is disproportionately impacted within the “new normal” of experimental life on campus.</td>
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<td><strong>Thursday, Mar. 26-27</strong>&lt;br&gt;Virtual</td>
<td><strong>Environmental Justice, Climate Change, and Racial Justice</strong>&lt;br&gt;Conference sponsored by C4E based on SBBCLE’s ‘Enabling Inclusion’ grant to Professor Laura Zanotti (PI).&lt;br&gt;Keynote by Dr. Carlton Waterhouse, international expert on environmental law and environmental justice. Contact C4E for detailed program.</td>
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Susan Bulkeley Butler Center for Leadership Excellence  
[Link to website]  
Contact: butlercenter@purdue.edu; 765-494-9879