

CELEBRATE PURDUE WOMEN

HOLLY MATUSOVICH



WHAT DOES THE DISTINGUISHED PURDUE ALUMNI SCHOLAR AWARD MEAN TO YOU?

I'm truly honored to be receiving this award alongside two accomplished women and to be joining the legacy of the Butler Center, which include previous award recipients. I appreciate Purdue's Office of the Provost and the Butler Center's investment in this award to highlight the importance of advancing women in higher education. This award is incredibly meaningful to me because it recognizes one of my core values: empowering and lifting up others, and especially women. Women, and particularly women of color, remain marginalized in engineering and higher education leadership. For change to happen, we have to make it happen. I strive to be the change I want to see. For me, that means leveraging my tools of research, scholarship, teaching practice, and mentoring to make pathways for women and support them along their higher education journeys. In starting my doctoral journey, I left my job in industry, and started a new program before there were any graduates. It was a leap and I remain glad I took that leap, not only for the knowledge, skills, and credentials I gained, but for the mentoring I received. I strive to emulate the positive, supportive experience Dr. Streveler and others in Engineering Education provided me.

Dr. Holly Matusovich is a Professor in the Department of Engineering Education. She is also the Associate Dean for Graduate and Professional Studies. Dr. Matusovich is recognized for her research and practice related to graduate student mentoring. She won the Hokie Supervisor Spotlight Award in 2014, was nominated for a Graduate Advising Award in 2015, and won the 2018 Graduate Student Mentor Award for the College of Engineering. Dr. Matusovich has graduated 11 doctoral students since starting her research program in Spring 2009. Dr. Matusovich co-hosts the Dissertation Institute, a one-week workshop each summer funded by NSF, to help underrepresented students develop the skills and writing habits to complete doctorate degrees in engineering. Across all of her research avenues, Dr. Matusovich has been a PI/Co-PI on 12 funded research projects including the NSF CAREER Award, with her share of funding being nearly \$2.3 million. She has co-authored 2 book chapters, 21 journal publications, and more than 70 conference papers. She has won several Virginia Tech awards, including a Dean's Award for Outstanding New Faculty, and Outstanding Teacher Award, and a Faculty Fellow Award.