

AI TEACHING & LEARNING – POLICIES, GUIDANCE, SUPPORT

Purdue Academic and Student Affairs Committee

Public Meeting

December 2023



AI Teaching & Learning – Policies, Guidance, Support

Existing Foundational Policies Apply

- Academic Integrity Regulations
- IP, Copyright & Trademark
- Data Governance, Privacy, and Security
- Research Integrity & Ethics

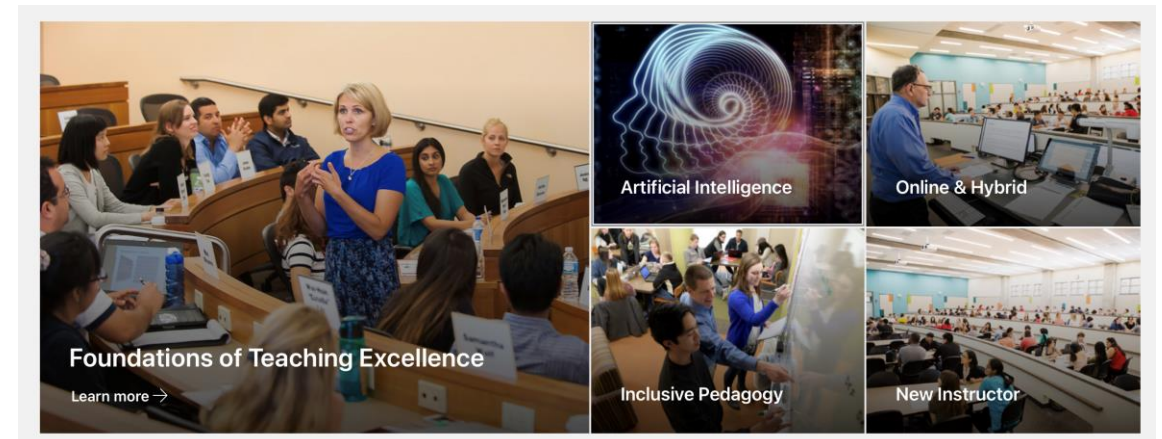
Acceptable Uses at Course Level

- Contextual. Course-specific policy determined in the course Syllabus
- Sometimes AI use is not allowed
 - E.g., if student's individual execution of the work is essential to learning process or assessment
- Sometimes AI use is by design
 - E.g., if learning to use AI as a tool is part of the course learning objectives



Resources for Instructors

- [Teaching@Purdue](#) – AI in Education Primer
- [Teaching & Learning Community of Practice](#) - conversations around artificial intelligence (AI) and large language models (LLMs)
- AI Innovation Fellow
- [Systemwide Forum on AI in Education](#)
- Syllabus Guidance
- [Innovation Hub](#) Grants on AI Innovation



AI Teaching & Learning – Policies, Guidance, Support

Coming in Spring 2023

- **Provost Office Issued AI Guidance and Expectations for Instructors**
 - Responsibilities of Instructors when AI is used as a teaching tool & how to manage student AI use as a learning tool
 - Grading
 - AI detection
 - Syllabus statements
- **University Senate deliberation**
 - Consider updating the Academic Regulation language to explicitly consider AI
 - Required components of syllabus

Expansion of Resources

- Instructors
 - Opportunities for feedback & input on new guidelines
 - Continued grants to support for innovation
- Students
 - Expand content for Boiler Gold Rush
 - Communications regarding academic integrity
 - Expanding learning opportunities and credentials
 - Expanding industry-partner experiential learning
 - Supports for student innovation and entrepreneurship