BOT MEETING TOPICS

Feb: Institutional Excellence

April: Fundraising

May: Affordability, Efficiency & Student Debt

July: End of Year Report

Oct: Student Intellectual Growth & Achievement

Dec: Student Success
TRANSFORMATIVE EDUCATION

- Over 200 course sections transformed
- Over 200 faculty fellows across 50 academic units
- 61% of enrolled students have completed an IMPACT course
GROWTH OF IMPACT PROGRAM

IMPACT as % of Undergraduate Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall 2014</th>
<th>Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>1.7%</td>
<td></td>
<td>11.9%</td>
<td></td>
<td>13.8%</td>
<td></td>
<td>12.1%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td>11.9%</td>
<td></td>
<td>13.8%</td>
<td></td>
<td>12.1%</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td>11.9%</td>
<td></td>
<td>13.8%</td>
<td></td>
<td>12.1%</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td>11.9%</td>
<td></td>
<td>13.8%</td>
<td></td>
<td>12.1%</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment Credit Hours

Fall 2011 | Spring 2012 | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015
1.7% 2.0% 11.9% 12.1% 13.8% 12.1% 14.4%
RECORD STUDY ABROAD LEVELS

Fiscal Year

2012-13: 1,321
2013-14: 1,698
2014-15: 2,007

52% increase from 2012-13 to 2013-14.
## LICENSING EXAM PASS RATES

<table>
<thead>
<tr>
<th>Major National Licensing Exams</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Purdue students passing (all subjects)</td>
<td>98.2%</td>
<td>96.4%</td>
</tr>
<tr>
<td>National Pass Rate (all subjects)</td>
<td>89.4%</td>
<td>84.2%</td>
</tr>
<tr>
<td># of exams Purdue failed to beat national pass rate</td>
<td>2 of 11</td>
<td>1 of 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Education Exams</th>
<th>State Pass Rate</th>
<th>Purdue Pass Rate</th>
<th># Passed @ Purdue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education</td>
<td>88%</td>
<td>83%</td>
<td>5</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>98%</td>
<td>97%</td>
<td>88</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>99%</td>
<td>98%</td>
<td>64</td>
</tr>
<tr>
<td>P–12 Education</td>
<td>97%</td>
<td>100%</td>
<td>17</td>
</tr>
</tbody>
</table>
# Licensing Exams Standouts

<table>
<thead>
<tr>
<th>Licensing Exam</th>
<th>National Pass Rate</th>
<th>Purdue Pass Rate</th>
<th>Change in Purdue pass rate from FY13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Gerontology Nurse Practitioner</td>
<td>85.7%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Registered Nurse</td>
<td>83.0%</td>
<td>91.1%</td>
<td>0%</td>
</tr>
<tr>
<td>Doctor of Audiology</td>
<td>63.3%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Fundamentals of Engineering</td>
<td>77.1%</td>
<td>93.3%</td>
<td>-2.7%</td>
</tr>
</tbody>
</table>

*New electronic format*
NATIONAL & INTERNATIONAL SCHOLARSHIPS

New Campus-wide Strategy

- NISO office reorganized in 2013
- Identify & cultivate candidates as freshmen & sophomores

Early Results

Increased by 75% (8 to 14) the total # of scholarship finalists, honorable mentions and award recipients in two years after reorganization

Churchill Scholarship

Emily Erickson
- 1st Purdue Recipient since 1997

Steve Mussmann
- National Finalist

Mitchell Scholarship

Milad Alucozai
- 1st Purdue Recipient
“ACADEMICIZING” THE RESIDENCE HALLS

Third Street Suites:  *Opened Fall 2014*
- Study spaces, meeting rooms and instructional spaces incorporated into design

Honors College and Residences:  *Opening Fall 2016*
- Living-learning community of honors students
- 800 beds and 40,000 sq ft of academic space
Academic Success Center in Shreve Hall: *Opened 2015*
- 18,000 sq ft of academic space

Ideas 2 Innovation Teaching Lab in Shreve Hall: *Opened 2015*
- Used by Engineering Honors sections

**Supplemental Instruction:**
- Sessions held in Shreve Hall and Third Street
  - Study groups led by trained peers who have mastered material
83% of freshmen live on campus up from 75% in 2012
Great Jobs, Great Lives.
The Relationship Between Student Debt, Experiences and Perceptions of College Worth


Is college worth it? There is no more authoritative source on the topic than alumni themselves.
STRONGLY AGREE: CHALLENGED ACADEMICALLY

*Graduates in the last 5 years*
STRONGLY AGREE:
PREPARED ME WELL FOR LIFE OUTSIDE OF COLLEGE

<table>
<thead>
<tr>
<th>Category</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Avg</td>
<td>28%</td>
</tr>
<tr>
<td>Very High Research Universities</td>
<td>28%</td>
</tr>
<tr>
<td>Large Public Universities</td>
<td>26%</td>
</tr>
<tr>
<td>Purdue</td>
<td>39%</td>
</tr>
</tbody>
</table>

*Graduates in the last 5 years*
STRONGLY AGREE: WORKED ON A PROJECT THAT TOOK A SEMESTER OR MORE TO COMPLETE

- National Avg: 38%
- Very High Research Universities: 47%
- Large Public Universities: 42%
- Purdue: 49%

*Graduates in the last 5 years*
I HAD A JOB WAITING FOR ME WHEN I GRADUATED

*Graduates in the last 5 years*
STRONGLY AGREE: EDUCATION WORTH THE COST

- National Avg: 37%
- Very High Research Universities: 39%
- Large Public Universities: 40%
- Purdue: 42%

*Graduates in the last 5 years*
STRONGLY AGREE: HAD A MENTOR

National Avg: 30%
Very High Research Universities: 25%
Large Public Universities: 26%
Purdue: 26%

*Graduates in the last 5 years*
STRONGLY AGREE:
AT LEAST ONE PROFESSOR MADE ME EXCITED ABOUT LEARNING

National Avg

Very High Research Universities

Large Public Universities

Purdue

*Graduates in the last 5 years
STRONGLY AGREE: PROFESSORS CARED ABOUT ME AS A PERSON

*Graduates in the last 5 years*
Dr. Christine M. Ladisch
Dean, College of Health and Human Sciences
Progress To Date

• PRF leading pilot working team
• Reviewed 7 “Expression of Interests” proposals from potential ISA providers

Overall Assessment:

• Believe we can deliver a viable funding option for students and effectively market test ISAs
• Pilot will require an endowment investment: Risks are manageable

Next Steps:

1. Request that PRF make an investment from the endowment for 1st year of pilot
2. Encourage PRF to seek external funds for the pilot
3. Support working team’s decision to engage financial advisor and ISA provider
<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Commencement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Holiday</td>
<td>Holiday</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Holiday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Current Schedule**
## WINTER BREAK & UNIVERSITY FACILITIES

### DECEMBER 2015 – JANUARY 2016

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Commencement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Holiday</td>
<td>Holiday</td>
<td>Holiday</td>
<td>Holiday</td>
<td>Holiday</td>
<td>Holiday</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

**Proposed Schedule**