The **Purdue Honors College** brings together high-ability scholars from all 10 disciplinary colleges across campus into one intellectual and residential **Community** of scholars.

Our students take small courses with Purdue’s **Top Teachers**, pursue innovative **Research**, collaborate on exciting projects and become **Leaders** on campus and in the community. Our goal is to nurture students who **Change the World**.
PURDUE HONORS COLLEGE
MIND-EXPANDING, UNPARALLELED LEARNING EXPERIENCES

Transformational Learning Opportunities
Honors students take numerous types of honors courses during their time at Purdue: small, **HONORS-ONLY SEMINARS**, honors classes within their disciplines, research work leading to a senior honors thesis or scholarly project, and international and domestic study trips.

First-Year Experience
Honors students take an **INTRODUCTORY COURSE** that focuses on the interplay between science and society and introduces students to interdisciplinary scholarship and collaborative work. This first-year experience fosters community among first-year students, who work with advanced undergraduate honors mentors to design and implement a group project.

Engaging Faculty
The Honors College seeks out the best faculty from across campus to develop innovative, interdisciplinary courses for honors students. These professors are dedicated to undergraduate **TEACHING EXCELLENCE** and to enriching student experience.

Living and Learning
First-year honors students live together in a vibrant **RESIDENTIAL COMMUNITY** fostering collaborative spirit and individual growth. Dedicated **FACULTY FELLOWS** help students make the most of their honors experience, which includes special programming and engagement opportunities.
“Top 10 in Five” – recognition as a leader at the leading edge of honors pedagogy and student achievement

Mission – provide exemplary living and learning experiences for high ability students to excel and serve as transformative leaders in a diverse, interdisciplinary community of scholars noted for academic excellence

Pillars – Core values on which we are building the Honors College
PILLARS OF THE PURDUE HONORS COLLEGE

INTERDISCIPLINARY ACADEMICS
- National & International Scholarships
- Interdisciplinary Thinking
- Lateral Learning
- Global Learning

COMMUNITY & GLOBAL EXPERIENCES
- World-Class Faculty
- Thesis/Scholarly Project
- Interdisciplinary Breadth

LEADERSHIP DEVELOPMENT
- Global Experience
- Collaboration
- Faculty Engagement
- Honors Activities
- Living & Learning in a Transformative Environment

UNDERGRADUATE RESEARCH
- Opportunities and Experiences
- Student Organizations
- Interdisciplinary Teamwork
- Student Mentorship
- Collaboration
HIGHLIGHTS

96% of HC freshmen reside together; 72% of freshman renew contracts to live on campus as sophomores (the university average is 45.9%)

81% of Golden Honors Day survey respondents indicated that the availability of an Honors College influences their decision to select Purdue

2013-14 incoming GPA = 3.83
2014-15 incoming GPA = 3.94

F2014 Class:
494 Total Students
- 264 Females/230 Males
- 15 international students
- 268 Indiana residents, 211 non-residents
- 63 under-represented minorities
The National and International Scholarship Office (NISO) is housed in the Honors College

- Restructured and reinvigorated pursuit of prestigious scholarships at Purdue
- Educating the campus community, supporting student scholars, and collaborating with faculty to develop a culture encouraging students to pursue the life-changing opportunities these distinguished awards provide
- Highlights include Purdue’s first Marshall Scholarship finalist since 1993, first Churchill Scholarship recipient since 1997, and first-ever Mitchell Scholarship recipient.
Established staff and faculty structure for serving students:

- Created staffing plan
- Structured vital functions to reflect core values
-Collaborated with units across campus on recruiting, selection, and admissions
- Work with representatives from each disciplinary college

Developed plans of action for:

- Student services including complementary advising
- Academic course structure including first year course and international study opportunities
- Fundraising and development to support scholarship
- Restructured NISO
- New building complex
Building Purdue’s Newest College

CONSTRUCTION BEGAN JANUARY 2015 – OCCUPY SUMMER 2016
CHALLENGES AND OPPORTUNITIES

• More faculty involvement
• Retention of students (support for research requirement)
• Balancing growth and quality
• Fundraising without “alums”