AN UPDATE ON THE HONORS COLLEGE AND THE REPORT OF THE HONORS COLLEGE TASK FORCE

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BoT Academic Affairs Committee
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Faculty:
51 from all academic colleges and libraries

Staff:
28 from 18 different units

Students:
13 from 5 colleges
TASK FORCE WORKING GROUPS

• Curricula
  Jeff Karpicke, Psychological Sciences

• Faculty appointment/involvement
  John Cushman, Earth and Atmospheric Sciences

• Post-graduate opportunities
  Riall Nolan, Anthropology

• Recruitment and admissions
  Rosalee Clawson, Political Science

• Residential and co-curricular activities
  Vicki Simpson, Nursing

• Undergraduate scholarships
  Barbara Dixon, CLA
HONORS COLLEGE GUIDING PRINCIPLES

• Complement the academic colleges
• Be diverse
• Build student leadership, scholarship and engagement
• Integrate residential, co-curricular and curricular learning opportunities
• Promote innovative learning approaches
• Enhance student profile
HC TASK FORCE KEY RECOMMENDATIONS

• Holistic admissions review coupled with college presidential scholarship review
• Supplemental student award for scholarship, leadership, and engagement activities
• Common curricular framework with discipline-based and interdisciplinary honors courses/options
• First year seminar/common course
• Significant capstone/thesis requirement
• Residential co-curricular model
• Build national and international scholarship support/success
• Faculty governance
CURRICULA RECOMMENDATIONS

- First year Honors College introductory seminar/course common to all Honors students
- Minimum of one advanced 3 credit HC course
- Minimum of nine credits of honors coursework in the department or college
- Minimum of ‘B’ in all honors coursework
- GPA requirement
- Minimum three ‘points’ of leadership activities
- Minimum three ‘points’ of engagement activities
- Significant thesis/scholarly activity
- Thirty credits/points total
Leadership Opportunities

- Agriculture Leadership Development Certificate
- Education Collaborative Leadership Certificate
- Engineering minor in leadership
- Krannert and OLS coursework
- Student Affairs Leadership Institute
- and more
RESIDENTIAL CO-CURRICULAR PRINCIPLES

• Integrate residential life and academics for student success
  • Be efficient, not redundant
  • Build community
• Build strong partnerships with Academic Colleges
• Be holistic in admissions
• Faculty and staff on site
  • Space for offices and classrooms
• Students can be great mentors
• Fundraising opportunities are substantial
• Facilities matter
• Location matters
RESIDENTIAL COLLEGE CRITERIA

- Connect academic campus and residential life
- Space for ≈1000 students
- Move up space/multiple room types
- Honors College offices and classrooms
- HFS and HC integrated space
- Visual presence
HONORS COLLEGE TIMELINE

• 7 2011  Board of Trustees approval
• F 2011  HC Task Force
• S 2012  Senate/Campus review of governance
• S 2012  Facilities plan
• S 2012  Communications plan
• S 2012  Recruiting begins
• F 2012  Faculty governance
• F 2012  Honors moves to residence halls
• F 2012  Common Learning Communities
• F 2013  First year class
Questions?